

Year 1 Autumn Term



Dear Parents/Carers,

Welcome to the Autumn Term in Year One! We are really looking forward to working with you and your child, helping them to become independent and resilient learners.

Curriculum Coverage

Literacy

The children will have daily opportunities for reading and writing, delivered both in class and through the Read, Write, Inc. (RWinc) phonics programme. This term we will be looking particularly at letter formation, simple spellings and verbally forming, then writing basic sentences.

Spellings

Each week, we will be focussing on five new words taken from the Year One sight and common exception word lists. We will be practising these words every morning as part of early morning work when the children first arrive at school. This list will be stuck into their home learning planners (see below).

Maths

Number formation is very important, and we will be practising our numbers daily, please ensure that your child is forming their numbers correctly, starting and finishing in the right place. This term, through 'Maths No Problem', the children will develop their skills within number and place value up to 10. Once the children are secure in their understanding of this, we shall be looking at addition and subtraction up to 10.

Mathletics

Most of you will already be familiar with our excellent Mathletics online resource. If you do not have a login for this please contact your child's teacher, who will organise this for you. Your child will have access to the

area of Mathematics that they are currently working on in class to enable them to consolidate their learning at home. These activities will be updated weekly.

Topic

This term, we're going to discover that animals come in all shapes and sizes, including humans!

We will identify and name basic body parts and investigate how our senses help us to discover the world around us.

Meeting lots of different animals will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We will learn about classifying animals according to their characteristics, including what they do and don't eat. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages and prints.

PSHE/JIGSAW

This half term, we are looking at 'Being Me in My World' and next half term we are looking at 'Celebrating Differences'.

Home learning

At home, we expect that you read with your child every night. In order for us to monitor this, please record the name of the book and your initial in the space provided. The children will bring home a book of their choice as well as a RWInc levelled book that they are already familiar with (once they have reached red level). Once again, please record all and any reading in your child's homework planner.

As mentioned above, the children will be learning five spelling words a week. These will be stuck into the spelling pages at the back of the homework planners and there is space for your child to practice these at home each night. Please leave the last column empty as this is space for the children to complete their test each Friday at school.

Uniform

Please ensure your child comes to school smartly dressed in their uniform. Jewellery is not permitted; one pair of small stud earrings is acceptable. Please ensure all long hair is tied up and any hair accessories should be minimal in size and match the school colours (red or blue). Nail varnish is not permitted. As ever, we appreciate your support in ensuring that all belongings are **clearly named**, especially jumpers and cardigans which are often taken off during the day.

Our PE days are currently Wednesday for IP and Thursday for IM and IAB. We are in the process of timetabling a second P.E slot and will advise you of this in due course. On these days, your child must come into school in the appropriate d'Auvergne PE kit. Please also make sure that shoes are Velcro unless your child is able to independently tie their laces.

Snack/ Water

Children should bring fresh fruit or vegetables for their snack at break time. Please make sure that these are named and in pots if appropriate, and not loose in their lunchboxes as they go into a separate tray in the morning ready to be taken out to break.

In order to encourage the children to drink water throughout the day, please provide a refillable water bottle (**clearly named**) for them to bring into school each day. Please ensure only still water is brought to school (squash or juices are not permitted).

General

- The children may arrive at school at **8:15am** ready to start their learning at **8:30am**.
 - The end of the school day is 2:45pm.
 - Please ensure that homework planners are kept in your child's bookbag as we will need these throughout the week. Water bottles
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should not be put into bookbags as they have a reputation for leaking and ruining books.

- Children should NOT bring rucksacks or backpacks into school as we do not have space for these in the classroom and it makes it difficult for the children to hang up their coats and other possessions.
- **MEDICAL** – If your child has an inhaler, it is your responsibility to ensure that it is up to date and named. The children will be encouraged to use the inhaler independently but with an adult present.

We appreciate that this is a long letter, however the information that you have read is important. If you have any further questions, please do not hesitate to get in contact with us.

The Year 1 team,

Mrs Andre-Brown, Mrs Mason and Mrs Prothero

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