

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

It's been a very mixed week for us all, but things will return to normal next.

On Wednesday, you will be receiving our 2023 Parent Survey to be completed within a week please. The last time we requested formal feedback from parents / carers was in autumn 2021. We do hope that we achieve at least as well this time as we did last, having further developed our school in response to your comments / our ambitions.

## **House Captains 2023 - 2024**

To much excitement and anticipation, we announced our new House Captains and their Deputies last Friday.

Many congratulations to our House Captains:

La Rocque - Amelie-Rose Harris

Rozel - Eve Pimblott

Grosnez - Dakota Renouf

Corbiere - Tabitha South

And our Vice House Captains:

La Rocque - Max McConomy Fildes

Rozel - Nathan Waller

Grosnez - Gurmehar Kaur

Corbiere - Alexandra Marie

## **Zebra Crossing**

We have had a couple of incidents of vehicles leaving the school grounds and seemingly forgetting that we now have a Zebra Crossing just up the road.

**PLEASE** be aware of pedestrians and give them priority at the crossing. Thank you for your patience and understanding.

Additionally, would all adults lead by example and make sure you cross in the correct place.

Whilst on the note of vehicles, please do not leave engines idling whilst in the school grounds. Thank you.

## **Multilingual Parents - FREE LESSONS!**

We would like to confirm that the ESOL classes for the multilingual parents / family members of d'Auvergne and Janvrin start this Wednesday the 20<sup>th</sup> September from 6 pm to 8 pm. We are pleased to announce that the creche provision for the children will still be provided. The lessons will take place in the Meeting Room on the first floor.

The Tutor from Highlands College will welcome both the students who would like to continue and the new ones. Could you please email me if you would like to continue / start ESOL classes this term?

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On Wednesday evening, please enter the school via the double blue door near the spare Reception class (like in the last academic year).  
Many thanks.

Mrs Kruk  
French Teacher / MLL Lead  
([k.kruk@dauvergne.sch.je](mailto:k.kruk@dauvergne.sch.je))

### **The Marathon Mile**

The Marathon Mile, sponsored by Jersey Development Company takes place on Sunday 1 October at 10:00am from the Weighbridge and is open to runners of any ability aged 6+. The route takes runners on a special one lap course around the streets of St Helier and this route is designed just for the Marathon Mile runners.

Each runner will receive their own bib, which needs to be worn on the front of their t-shirt and they will also receive a timing chip which records their Marathon Mile time.

Runners can wear whatever they feel comfortable to run in. This could be their school PE kit or sporty clothing or even a fancy-dress costume!

There are a number of prizes to be won for the fastest male and female runners in the following age categories:

- 6-8 Years
- 9-12 Years

The fastest male and fastest female runners under the age of 12 will also receive £85 each, courtesy of the Jersey Development Company.

On top of those prizes, there is also a school shield to award to the school with the most entries (pro rata). Winning this school shield also comes with bragging rights for the year! The shield was won by FCJ Primary School in 2022. **COME ON D'AUVERGNE – SIGN UP!**

Every Marathon Mile runner will also receive an exclusive finisher t-shirt and awesome medal.

**Sign up online via Race Nation. You can find the [registration link here](#). Entry costs £12.50 for children aged 6 – 8, £13.50 for anyone aged 9 – 17 and £16 for adults.**

If you have any further questions or need any help with the registration process, please do not hesitate to contact the friendly Jersey Marathon team on [info@jersey-marathon.com](mailto:info@jersey-marathon.com) or call them on 505926.

### **Jersey Childcare Trust**

JCT are keen for us to share the following links with you, that are relevant to parents with younger children:

[Facebook](#) and [Jersey Festival of Words](#)

Have a lovely weekend everyone,

Mr Cooper

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## Year Group Updates

### Futures

We hope you were able to enjoy the air display yesterday. We have followed this up in school today with lots of airplane talk and play, including making our own red arrows. We enjoyed racing these across the playground, making different shapes and patterns together.

This week, we also had our first Forest School session of this school year. We are lucky to have such great outdoor space at d'Auvergne and we love to make use of it come rain or shine. Thank you to those who have already brought in their wellies and wet weather gear.

Our focus book for this half term is 'Red Rockets and Rainbow Jelly' by Sue Heap and Nick Sharratt. This week we have been exploring the story paying particular attention to the two main characters, Nick and Sue. Throughout the story Nick and Sue tell all about their favourite things. We will continue to explore our own favourite things with the children in the coming weeks.

Have a great weekend.

The Futures Team

### Nursery

What a wonderful taster of life in Nursery!

The children have made us so super proud with how well they've been coming in despite the disrupted week.

We have been learning where to put our things when we come in, recognising our name on the welcome board, where to toilet and wash our hands and have practiced stopping our play when we hear the bells.

We have slowly started to introduce the mantra of **'choose it, use it, put it away'** to help with tidy up times, it would be brilliant if you could mirror this at home!

Thank you to those who have sent in family photos, we love looking at them every day. Please email me if you do not have access to a printer.

You should now all have been sent an activation link for Tapestry, please check your junk mail or get in touch with me if you have not. We can't wait for you to see all of the fun that we are having!

Have a brilliant weekend,

Miss Fage and the Nursery Team

[h.fage@dauvergne.sch.je](mailto:h.fage@dauvergne.sch.je)

### Reception

This week in Reception, we have been continuing to work on our routines and expectations. We have more children coming through the gate independently and getting on with their learning straight away. Don't worry if your little one is still a bit nervous, that's to be expected and for some it just takes

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a little bit longer. We'll continue to work together to ensure they feel safe and comfortable in their environment so that they will become confident to come into school independently.

The children have been writing their names and starting to talk about their families this week. It's been so lovely to see all the photographs of you all and putting names to faces. Please keep sending them in if you haven't already done so.

In maths we have been learning about shape and being able to describe how many sides or corners it has. Encourage your child to look for squares, rectangles, circles and triangles in everyday things around your home; it's surprising how many there are!

For snack at d'Auvergne, we encourage fruit and vegetables only; we've noticed that some children are coming in with biscuits and crisps so please ensure going forward, you send a healthy snack in, either in a separate pot or one that they can take out of their lunchbox to eat before playtime. We also encourage the children to drink water at regular intervals throughout the day and their bottles can be refilled at school.

You will have seen your child's home learning diary in their bookbags this week, thank you to those parents who are already recording any reading you have shared at home. We will check these diaries weekly and speak to your child about which books they have enjoyed reading or listening to at home so please continue to use them as a record.

**PE days:** Mondays and Thursdays. Children will need to come into school wearing their d'Auvergne PE kit (t-shirt, shorts, tracksuit (if chilly) and suitable trainers)

Thank you for your continued support and your patience at pick up time whilst we are still getting to know all your faces.

Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)   [j.shurey@dauvergne.sch.je](mailto:j.shurey@dauvergne.sch.je)

## **Year 1**

What another great week in Year 1. The children continue to work hard and have settled well into Year 1.

This week the children have been learning about 2-D shapes. They have been identifying squares, rectangles, circles and triangles. The children are able to identify these shapes by how many sides and corners they have.

In Literacy we have been reading the story 'The Tiger Who Came To Tea.' We have been discussing what body parts animals have and how they are different to humans. We have then been identifying and beginning to write sentences about what our body parts can do. The focus this week has been to orally form a sentence out loud. This will then help the children with writing their sentences.

This linked well with our Science lesson this week. Our topic for this term is 'Paws, Claws and Whiskers.' Within this topic we will be learning about animals including humans. Children have been identifying and labelling the parts of the human body.

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On Monday 25<sup>th</sup> September we will be having some pet visitors in class. This is to support our Paws, Claws and Whiskers topic. There will be a small dog and a tortoise joining us. Please inform your child's class teacher if you have any concerns (fears or allergies) around this visit.

Reminders:

- Please continue to read every day with your children and record this in your child's homework diary.
- Please continue to encourage your children to practice their spellings daily.
- Ensure all belongings brought into school are named.
- Please do not bring backpacks into class. A lunchbox and bookbag is suitable.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

## **Year 2**

Despite a bit of a miss mash week, year 2 have immersed themselves in some great learning! In maths we have started our numbers to 100 unit – the children have been using place value grids to partition two digit numbers into the tens and ones columns. We have been using our excellent oracy skills to read out stem sentences to deepen our understanding, for example, **the number is 42, it has 4 tens and 2 ones.** If possible, please carry on practicing this with your children at home. In their homework diaries, you will see a login for Times Table Rock Stars, this is a brilliant platform for the children to learn and consolidate their times tables. By the end of year 2, children are expected to know their 2,5 and 10 times table with the associated division facts and this is a great starting point to help them get there.

We are absolutely loving our Great Fire of London topic – this week, the children have been looking at Samuel Pepys and creating a fact file about him by reading information and retrieving key facts from the text about him. To help with our upcoming diary piece of writing, we watched a fire in forest school. Whilst we were there, the children spoke about what they could hear, see, smell, taste and feel. We used our knowledge of adjectives to describe these to our partners whilst we were outside.

In science, we had great fun doing the ice experiment. Prior to the experiment, the children predicted what they thought would melt the ice the quickest. They worked in groups, using stopwatches to time how long each ice cube took to melt. Once they had gathered their data, this was draw up and labelled. They may ask you to try this experiment with you at home!

The Year 2 Team have been busy creating a calm corner in the corridor, this offers a calming space for the children to go, if they need it. We look forward to you seeing this at Meet The Teacher next week.

Have a wonderful weekend.

The Year 2 Team

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### **Year 3**

What a great second week in Year 3 even though it was so short! All the children have continued to settle well and are getting used to their new routines for year 3. We have now all agreed and signed our class contracts.

In English, we continue to learn about myths from Ancient Greek. We have now finished Pandora's Box and are ready to move onto our second myth next week about King Midas.

In Maths, we continue to work through our first chapter: numbers up to 1000. We are developing our understanding of place value digits. We are also practising spelling the words of numbers correctly.

This term our PE days are on Monday and Tuesday. Children should come to school in school uniform on the other days apart from if they have a sport after school club.

We have all now had a practice of logging in to our laptops in school and will continue to do this over the next couple of weeks. We are also waiting for new laptop cases for when the children can bring the laptops home. Laptops will then be allowed to be taken home if we have received the signed AUP and the deposit. If you haven't returned your signed AUP and deposit, this is now needed to be actioned as this will delay your child bringing home a laptop to use.

Spellings will be given out on a Friday and the test will be taken the following Friday. Children have the opportunity to visit the school library on Wednesday every week to take out an accelerated reading book. Every child should be reading every day, with this being signed in their home learning planner.

We hope everyone has a restful weekend, ready for week 3 of Year 3.

Miss Chadwick, Mrs Harris and Mrs French

### **Year 4**

It's been a short but sweet week in Year 4! The children have been really impressing us with their 'can do' attitude towards their learning particularly when completing extra challenges – well done all!

We have been exploring angles as part of our whole school 'Shape-tember' focus in Maths. In reading lessons, the children have been developing their understanding of inference and have shared many thoughtful ideas on our key text 'The Demon Dentist.' In Science, we have been learning about the human digestive system and how our bodies process food.

We have been so impressed with how well the children have settled into year 4 and look forward to further exciting learning experiences next week!

Kind regards,

Miss Bolton and Mr Worthington

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[s.bolton@dauvergne.sch.je](mailto:s.bolton@dauvergne.sch.je)   [a.worthington@dauvergne.sch.je](mailto:a.worthington@dauvergne.sch.je)

## **Year 5**

Despite the disrupted week, we have still been very productive in Year 5!

In Writing, we have been reading some myths that were written about the sun and the moon and how they came to be. The children noted the key features of a myth and spotted these key features in the ones we read as a class. Can your child remember the story from any of the myths?

In Maths, we have continued to look at place value, comparing 6 digit numbers. We also had a go at journalling and were impressed by some great mathematical minds demonstrating their deep understanding!

In Makerspace, the children were introduced to gears and made their own gears out of cardboard by drawing them then using a craft knife to cut them out.

We look forward to hitting the ground running next week for our first full week!

Thank you for your continued support,

Miss Lee and Miss Condlyffe

## **Year 6**

It has been another eventful week in Year 6, with plenty of in-class learning for 6G and 6B, whilst 6H participated in some expert outdoor learning on their John Muir trip.

### 6B & 6G

This week we have had our first PE session of the Year with Dragos – our fantastic dance instructor. The children gave it their all and were ‘fantastico’. We have also explored the use of parenthesis (brackets, dashes and commas) to add extra detail into our sentences describing Charles Darwin’s life. In Maths, we have mainly focused on mental maths and arithmetic, whilst in our topic lessons we learnt more about the Galapagos Islands and their native species!

### 6H

What an adventure 6H have had this week! We visited parts of the Island we never even knew were there as well as exploring areas that we may have visited before! On our first day we took a beautiful walk down to Corbiere lighthouse; explored the fantastic coastlines on the south-western point of Jersey; and had our lunch with a scenic view!

On our second day we got our hiking boots on and walked over 10,000 steps along the cliff paths from Ousaine to St Brelades Bay, where the children had a relaxing swim to cool off!

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Our final day of the week brought us back to Corbiere again and this time we walked over to the old dynamite store. The floor was covered in 'Sour Fig' an invasive plant species, brought over from South Africa. We pulled it out by the root and soon had an entire trailer filled. Our teamwork was remarkable!

What a week the children have had exploring Jersey's unknown locations – an experience I am sure they won't forget!

**A reminder for parents of children in 6G:** Your John Muir Trip begins this Monday coming (**18th September**). Please refer to the letter handed out or Google Classroom where there is also a copy of the letter, for information about what your child is required to bring.

#### CATS (Cognitive Ability Tests)

If your child is in 6H or 6B, please ensure they bring in their laptops fully charged for their CATS Assessments next week. This is vitally important as all the tests are online.

A few quick reminders:

- All children should have now logged onto Google Classroom – please contact your child's class teacher if you need login details.
- Please remind your child to fully charge their laptop and bring it to school every morning (laptops are prohibited from being charged in school).
- PE days for this Half Term are **Monday** and **Wednesday**.
- Please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday.
- We look forward to meeting you all on **Thursday 21<sup>st</sup> September, 6pm–7pm** for our 'Meet the Teacher' evening. Should you have any questions in the meantime, please email your child's class teacher.

#### Home Learning

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or google classroom for these).
- Maths: more information on Maths Tutor to come.

#### Achievers:

**6H:** The achiever in 6H this week is the whole class! What a stunning week all the children have had on their John Muir Trip. They have shown real resilience and curiosity whilst exploring some of Jersey's 'unknowns'. Each and every member of the class should be so proud of themselves – they have represented d'Auvergne incredibly – with even a member of the public commending their behaviour. Excellent job 6H, keep it up!

**6G:** This achiever this week in 6G is Abbie! She has taken brilliant initiative in every aspect of learning by moving on independently to further her understanding of something she has learnt. As well as this, she always offers a helping hand to anyone that needs it, showing she is one step closer to becoming 'Fit for the Future'!

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**6B:** The achiever in 6B this week is Bonnie T! She has put 100% into everything that she has done, worked really hard and been a pleasure to have in class. This shows a real maturity and Year 6 way of working. This is tremendous to see – keep setting the d’Auvergne Standard!

[k.henderson@dauvergne.sch.je](mailto:k.henderson@dauvergne.sch.je)

[t.george@dauvergne.sch.je](mailto:t.george@dauvergne.sch.je)

[j.baikins@dauvergne.sch.je](mailto:j.baikins@dauvergne.sch.je)

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