

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

It's business as usual now, after the events of last week. The children have settled quickly and the school building is now fine. Let's crack on with the learning – updates below!

## **Using Art to Process the Impact of Storm Ciaràn**

Please see attached for ideas to use at home, in response to recent events.

## **Neurodevelopmental pathway at CAMHS.**

I have attached a poster to signpost parents who are needing that extra support or advise around neurodevelopmental concerns.

The next session will run on Tuesday 5<sup>th</sup> December starting at 12pm.

## **School Council**

Our amazing School Council representatives met on Wednesday to discuss all the fantastic ideas they had bought from their class peers. We focused on our speaking and listening when we sharing our ideas, this enables all school council members to have a voice and be heard.

We had a great meeting!

Our next meeting is on Wednesday 22<sup>nd</sup> November at 12pm in the Maker Space.

Have a great week!

School Council

## **Eco Committee**

The eco committee have been really busy this week planning their autumn event...winter clothes giveaway! They were particularly interested in this as it not only stops clothes from ending up in landfill, but it also helps parents with the cost-of-living crisis and promotes the circular economy.

We are looking for donations of winter clothes that your own children have grown out of (coats/gloves/scarves/hats etc) and you would be happy to pass on free of charge to children who might need it.

We are collecting donations of these clothes at school until 23<sup>rd</sup> November and the actual event will be held after school in the small hall on 29<sup>th</sup> November from 3–4.30. This is open to all students and parents to come and take any winter clothes they or their family need.

For more information, please see below the write up from our very own eco committee:

*Dear Parents/ Carers*

*The eco committee will host a Cosy Clothes Giveaway (no money required). The event will commence on 29 November in the small hall at 3–4.30pm . Donations of clothes will be crucial so the event can go ahead. These include:*

- Hats
  - Gloves /mittens
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- Scarves

*Or other winter clothes*

*Please note that broken or missing parts of clothes will not be expected. Donations can be dropped off outside of the school office. If there are any questions or issues, please text Mrs Baikins at [j.baikins@dauvergne.sch.je](mailto:j.baikins@dauvergne.sch.je)*

Thank you,

Eco Committee

### **Mrs Wheaton's Advice**

Many of our children love to regularly access Youtube and there are some FANTASTIC resources for learning available on here, however, did you know that the guidance for Youtube access is 13+?

<https://www.common sense media.org/website-reviews/youtube>

Please endeavour to make sure that appropriate restrictions are in place, KidsYoutube is much more restricted and videos can only play that are appropriate for children under the age of 13.

Our Community Police officer has historically recommended the use of <https://www.common sense media.org> for checking any website, app, film or music that children may access. This is a fantastic free resource that gives guidance on age restrictions and content.

### **PTA**

Thank you for those who joined us on Tuesday evening for our PTA meeting (the next is Tuesday 5<sup>th</sup> December at 6:30pm in the staff room!).

We all checked in with one another shared that the school had been incredibly lucky with the storm damage, with a small number of tiles having blown off the roof, a minor leak in the corridor and a couple of trees down at the school entrance and in forest school.

The Sparkle Disco was cancelled because of the storm and the new date for that is on Thursday 30<sup>th</sup> November (same dates and time).

**Our d'Auvergne Christmas Fair will be on Friday 8<sup>th</sup> December.** The stalls will be managed by staff, Upper Key Stage 2 children and members of the PTA – if you would like to volunteer for this, please email Charlie [charlottemariewalker@yahoo.co.uk](mailto:charlottemariewalker@yahoo.co.uk) Children will have access (year group at time) from 1pm and we will welcome families from 3pm–4pm (approx.)

Those families who walk to school and may wish to change out of waterproof clothes are welcome to use the first aid room and old art room on the lower corridor at the beginning of the day. The old community room is currently being used by the Home Visitor Team and Nursery to complete the 3 Year Assessment.

The next Tuck Shop will run in the form of a sweet shop, at the end of the day on Friday 15<sup>th</sup> December. This will be manned by volunteers from KS2 and children can buy their own sweets as opposed to bags.

Our ambition, as a PTA, for the academic school year is to raise money in order to buy a coach, that will then be turned into a travelling classroom! Mrs Walker will be demonstrating money raised on a giant thermometer!

Please continue to follow us on social media!

Facebook: D'Auvergne School PTA

Instagram: dauvergnept.a

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## Oracy

On Talk Tuesday this week, the children all looked at the picture book 'Window' by Jeannie Baker. Mrs Lutkin-Clarke and Mrs Wheaton chose this book as on Wednesday 8th it was World Urbanism Day. Throughout the pictures you can see a rural site turn into a very urban place.

Please view the picture book here:

<https://www.youtube.com/watch?v=SOayRIGBqJE>

The children looked at a concept cartoon and decided who they agreed with the most, in response to the statement "Urbanisation is always good for an area." They were then encouraged to "build" on what their chosen child had said.

Please enjoy the conversation at home.

The image shows a worksheet for World Urbanism Day on 8th November. At the top left is the logo for D'AVERGNE SCHOOL. The main title is "World Urbanism Day - 8th November". Below this is a "Concept cartoon" section with four characters: Erika, Karl, Tamana, and Tom. Each character has a speech bubble with a statement about urbanisation. Erika says, "I think it is good because we need better places to live and work." Karl says, "The world has to move on from old fashioned farming ways, they do not provide enough money for the future." Tamana says, "I agree that areas need to be developed, but we need to maintain an eco-friendly balance." Tom says, "Urbanisation destroys mother nature, local history and much needed open space, vegetation and habitats for small animals." In the center, a large speech bubble contains the statement: "Expanding urbanisation is always good for an area." To the right of the cartoon is a "Build" section with a recycling icon and the instruction: "Develop, add to or elaborate on an idea." Below this are three lines for writing: "Building on X's idea...", "I agree and would like to add...", and "X's idea made me think...". At the bottom right of the cartoon is a small illustration of a person looking out a window at a green landscape.

Kind regards,  
Mr Cooper

## Year Group Updates

### Futures 1

I hope you are all back on track after a turbulent time last week. Thank you all for attending our recent progress review meetings. I hope you found them as useful as we did.

This week we have been getting creative with paper plates, using paint, card and felt to make brown bears. We have also been building our sensory tolerances by hunting for little bears in cornstarch goo. This was a real 'marmite' activity with some of the children loving the feel of the goo on their hands and others opting to use spoons or tongs to lift out the bears. Either way, all great for developing fine motor skills. We are continuing to enjoy the Bear Hunt story and love joining in with the actions and repetitive words, with some children able to pick out their favourite parts of the story.

Most children now have a pair of wellies in school, but we are short on some waterproof suits. Please send these in, named, as soon as possible.

Many thanks

Mrs Mason and the Futures 1 team

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## **Futures 2**

In Futures 2 we have jumped into our new topic of Magic & Wonder by reading Matty Long's 'Super Magic Happy Forest'.

We have each chosen a hero, have created individual character profiles and we will soon be sending them out on their adventure to find THE MAGIC CRYSTALS and save the SUPER MAGIC HAPPY FOREST!

Also, our Wednesday Super Challenge was off to a great start; last week we attempted three difficult domino challenges and through great teamwork we came up with two golden rules: saying 'Well done' to each other and a 'Thank you'. This week we will be working in pairs to build paper towers. Who knows what golden rules we will discover!

Best wishes

Mrs Bailey, Mr Williams and Futures 2

## **Nursery**

Over the past few weeks, the children have enjoyed exploring pumpkins across the provision. We've been pumpkin carving, painting, drawing and hammering nails into them. Please continue to check Tapestry as we've been sharing lots of lovely learning.

The children have enjoyed listening to stories in their key groups this week, we are starting to learn if we are a Fage Flamingo, Pemberton Panda, Robinson Rabbit or a Kenwright Koala. We've spoken about what it means to be a good listener and have started to demonstrate this whilst listening to books with our friends.

We've really enjoyed welcoming parents in to discuss your child's progress during the 3-year checks, we hope that you have found this to be useful. Sorry to those of you who were not able to make your appointment due to the storm, Miss Fage has contacted those parents directly.

We hope that you're all safe and well after the storm. Have a lovely weekend,

Miss Fage and the Nursery Team

## **Reception**

This week in Reception we learnt about the Hindu festival of Diwali. The children took part in lots of different arts and crafts activities and fine motor activities to illustrate the celebration in a range of ways. We made Diya lamps and Rangoli patterns with chalk and shapes. We also read the story of Rama and Sita. The children reenacted the story, building bridges using a range of resources in the provision to help rescue Sita from Ravana.

The children have been working super hard in our Read, Write Inc phonics sessions, practising sounding out their sounds and having a go at forming the letter on their whiteboards. It has been great to see what some have remembered from d'Auvergne Nursery!

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In maths, we have continued to learn how to make the numbers 1-5 through a range of representations. These are concrete, pictorial and abstract representations. Some of the children are beginning to explore how to put two amounts together to make another amount, for example '1 + 3 = 4'. We have had lots of discussion about what the 'add' and 'equals' symbols mean. The children have also been working on making pairs. This has included matching through shape, colour, number and function.

Please could you all send in a clean, label-free jar next week in preparation for a science activity next week. Many thanks.

Have a lovely weekend,  
Mrs Lutkin-Clarke and Miss Shurey

### **Year 1**

It has been lovely to see you all back and safe in school after the storm. Thank you for your fantastic Bonfire Safety posters and work that you have completed at home.

This week we have been focusing much of our learning on Bonfire night. In Literacy we have been writing firework safety tips, joining two tips together using the word 'and'. In History we have created Wanted posters for Guy Fawkes. The children have learnt the story of the Gunpowder Plot and writing in History books about Guy Fawkes' role.

In maths this week we have been looking at number stories and number bonds relating to the part, part whole model.

We are continuing to code in our computing sessions. Children are really enjoying these sessions.

The children are enjoying their bike ability session or kicking sessions during PE.

Reminders:

- Please continue to read and practice spelling with your children every day.
- Please ensure all children's belongings are named.
- Try to be at school at 8:15 as many interventions and learning starts at this time.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

### **Year 2**

We were so glad to hear that despite the frightening times last week we were able to welcome the children back safe to school.

We are **so proud** of the effort, time and care children put into their Guy Fawkes posters at home - it is lovely to see so much enthusiasm and ownership taken over their own learning!

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This week the children have undertaken their first assessments in Year 2 for writing, reading and maths, all children have shown maturity and the ability to concentrate during this time – your child's scores will be shared with you at parents evening at the end of the month.

We are already starting to think about our Christmas production – our own nativity! If your child has a speaking part they will come home with a script and their part highlighted on Friday. Although school has some outfits, if your child does need to bring in items you will receive a letter from your class teacher soon.

It would be greatly appreciated if you could practice the songs at home with your children – although we are practicing these at school, any extra practice will help!

These can be found on youtube:

**It was on a starry night**

**Little donkey**

**Rat-a-tat-tat**

**Away in a manger**

**Wake up shepherds**

**Twinkle twinkle little star**

**We three kings**

We hope you enjoy a restful weekend.

The Year 2 Team

### **Year 3**

This week we were left a magic box by a mystery visitor! The box contained a special poem which the children will be exploring as the starting point for writing their own poem over the next few weeks. This will include things that are important to them like special memories or activities that they like to do. After all what makes the x so magic is that you can put whatever your imagination decides inside it!

We are also going to be looking at a second poem called The Star, this will be the poem that the children will be learning for the Christmas performance eventually.

In maths we continue to explore addition with renaming. This has been great for the children to apply their place value knowledge and the value of each digit in a 3 digit number. Keep plugging away at the 3 times tables as we will be working on these for the next few weeks to ensure that the children really know them and can apply them in a range of context in their maths work.

Our science has been all about exploring magnets, thinking about how they attract and repel each other and why, as well as exploring the different materials they are attracted to and what these are made of. It would be great if you could talk about the uses of magnets in everyday life.

History continues to take us back to Ancient Greece where we have been exploring the differences between monarchy and democracy. The children have been thinking about whether they would have

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liked to have been ruled by one person who makes all of the decisions or been involved in making the decisions and the advantages and disadvantages of both.

PWC Hive Hackers have been in again to see us this week for lesson 2 of the r children's learning about coding. Our lesson this week was all about sequencing events to make a bee create different shapes. It was lovely to see the children supporting each other with this learning and being excited about the coding too.

We have also visited the library this week and the children have had the chance to change their books. It is important that they are reading these daily as they will be expected to take a weekly quiz on them before changing them to a new book at a level at which they read and understand.

Their library books, planners and charged laptops need to be in school each day as we use them often. Many children are still coming in without their laptops being ready for them to work on.

Thank you for your ongoing support,

The Year 3 Team!

#### **Year 4**

Preparations for the Eisteddfod are full steam ahead for Year 4, with some mini performances occurring with other classes, this week. Introducing actions and ensuring that children are speaking with powerful voices have been a top priority – I'm sure you have probably heard the poems many times over with children practising at home. To confirm the date, the Eisteddfod is on Thursday 23<sup>rd</sup> November on a first come first serve basis for seats.

We are continuing with addition and subtraction in maths, and we have also started some of our assessments this week with the children. They have done incredibly well in the ones they have done already. In Literacy, we are planning our letter to Miss Root (The Demon Dentist) to be able to send it to her and the children have been developing some fantastic ideas and vocabulary use. We would just like to remind about accessing TT Rockstars, Mathletics, and ensuring reading at least 3x per week (and signed in homework diary) would be fantastic. With the recent disruption to learning, it is great to see that Y4 children are continuing their fantastic start to the year.

#### **Year 5**

This week, Year 5 have worked incredibly hard on their reading, writing and maths assessments, well done to all, we appreciate it's not easy!

In amongst the assessments, we have continued to explore relative clauses and how we embed these into sentences. When reading with your child at home, ask them to point out any relative clauses and see if they can identify the relative pronouns.

In Maths, we have continued to subtract within 1,000,000, this week putting out ideas and understanding into a journal. Can your child explain what and why we journal in Maths?

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In D.T. (Design Technology), we started looking at measuring materials and discussing what materials would be appropriate when building a space buggy. We will be building our space buggies in the coming weeks so please keep the junk modelling coming – and a huge thank you to those who have already brought some in!

As always, keep reading, please!

Miss Lee                      and                      Miss Condlyffe  
k.lee@dauvergne.sch.je                      s.condlyffe@dauvergne.sch.je

### **Year 6**

This week in Year 6, we have been continuing our focus on multiplication in Maths. In Writing, we have been writing our own limericks inspired by a variety of pictures from the Victorian era. We then had the opportunity to perform these to Year 5s and Year 4s who loved hearing them. Elsewhere in our Victorian topic the children have been learning about workhouses and what life was like for children living in the Victorian era and in Makerspace, they constructed their own Victorian style post boxes on a computer software called Tinkercad which allows designs to be printed using a 3D printer. In computing, we had Hive Hackers come in and children continued learning about programming.

You will have also no doubt heard that this week we had some assessments. Children took their PUMA, GAPS and PIRA tests for this term and we are now busy marking these ahead of parent consultations.

#### Reminder of PE Days:

Our new PE days are **Wednesday** (with Coach Rob) and **Friday** (with class teacher). We will be focussing on racket skills and developing our throwing/catching.

#### Maths Challenge

The children have all been working very hard on this term's maths challenge! Your child should be accessing TT rockstars (gaining 100 points) and Maths Tutor (completing 2 goals) every week.

Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
- Maths: Maths Challenge (TT rockstars and Maths Tutor).

#### A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
  - Laptops need to be brought in every day fully charged – especially on Tuesday for Hive Hackers.
  - If your child is taking part in the Speech and Drama Eisteddfod, please ensure that they practice their two pieces over half term. Ready for some rehearsals when we return.
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Achievers:

Our achievers this week are the same as last week as they have continued to live and breathe the d'Auvergne standards.

If you have any other questions, please do not hesitate to contact your child's class teacher.

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