

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

PTA Outdoor Classroom

As you may have spotted, your PTA have bought a bus!

Our intention is to work with team of parents who have nominated themselves (thank you!) to be involved, to plan a design and turn the ambition into a reality...a multi-purpose space that can be moved around the Island for the children (who will travel separately) to use.

It will be a theatre, an art room, a computer suite, a library, a wellbeing space, a crèche ...the opportunities are endless.

Here are some ideas of what we are hoping to achieve...Watch this space!



Parent Survey

In October, parents took part in our survey and I promised to provide you with feedback over the next few weeks. Here is what you said in the first 4 questions:

1. My child is happy at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree
56%	43.7%	0.3%	0%

SATISFACTION RATE: 99.7%

We Say: *If we have children who are happy, they are much more inclined to learn.*

This is a really strong result and is a marginal improvement on your feedback in 2021. It aligns with what the children have said themselves about d'Auvergne in their recent survey.

2. My child feels safe at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree
56%	43.4%	0.6%	0%

SATISFACTION RATE: 99.4%

We Say: *We are working hard to promote anti-bullying. Our team continually review the site and our procedures to keep it, and us, safe. Much time is spent educating the children on how to stay safe and how to be aware of dangers.*

Those 'strongly agreeing' has increased by 8% since 2021, with the overall Satisfaction Rate also marginally rising.

3. The school makes sure its pupils are well behaved.

Strongly Agree	Agree	Disagree	Strongly Disagree
43%	57%	0%	0%

SATISFACTION RATE: 100%

We Say: *This question demonstrates considerable improvement compared to 2021, when the Satisfaction Rate was 95%. We encourage, spot and reward positive choices as regularly as we are able and are pleased that this is recognised.*

4. The school responds quickly and effectively if there is bullying.

Strongly Agree	Agree	Disagree	Strongly Disagree
32.4%	63.6%	4%	%

SATISFACTION RATE: 96%

We Say: *Whilst there is work to do in respect to our response to bullying, this is a stronger score than 2021 when the satisfaction rate was 93%. We are moving in the right direction but still, as a team, need to always listen to children (and carers) to make sure our responses are robust. This will be one focus of staff training over the coming months.*

Industrial Action by the NASUWT

At the time of writing, the NASUWT will be escalating industrial action across the Island from next week. At this point, given the mitigations put in place, I do not consider that this will affect parents and we shall be able to operate as normal.

However, in the event of teacher absence due to illness **I might have to close classes at short notice as I may not have the capacity to cover.** Please be mindful that this is the situation for as long as the NASUWT position remains.

PTA

HUGE HAPPY BIRTHDAY to Charlie Walker who leads the PTA and celebrated her birthday this Wednesday.

Our d’Auvergne Kindness Credits are available for £1 from Mrs Wheaton who will be visiting classes each day until closing on Thursday 30th November. Winner will be announced on Friday 1st December in assembly.

These are an opportunity to write a recount of an act of kindness, plan and describe one for the future, create a kind story, poem or song or, alternatively draw a picture of a kind act.

Our Make a Monster Winners were Oliver from 1AB and Evie from 6B – Thank you to all of those who entered it was incredibly hard to pick a winner as the standard was so incredibly high!



Music to Listen to in November

In school this month, we are listening to:

"Hedwig's Theme" from Harry Potter, by John Williams

"Mbube" performed by Soweto's Gospel Choir

"Small People" by Ziggy Marley and the Melody Makers

"Our House" by Madness.

Do listen to these pieces at home too, and discuss with your child what they feel / think about the music.

ORACY

This week the children again used a Concept Cartoon as a starting point for their conversational starter. Excellent discussions were had in all classrooms!

Well done d'Auvergne, let's keep discussing!

The image is a concept cartoon titled "Anti-Bullying Week - 14th November" from d'Auvergne School. It features four characters: Erika, Karl, Tamana, and Tom. Erika says, "I agree, bullying is when you get pushed, hit or kicked." Karl responds, "Building on what Erika said, I think bullying can also be verbal. People who say unkind things are bullies too." Tamana says, "Bullying is when someone is being hurt physically." Tom adds, "Tom's idea made me think of a time someone was unkind to me but it wasn't bullying because it only happened once." Tom also says, "I agree with both Erika and Karl but I also think that bullying might be when you leave people out and ignore them." The cartoon includes a "Circle" icon with the text: "Circle: Groups of six or more people have each other in a circle. They each step inside the circle, one at a time, to speak to the whole group." There is also a "Build" box with the text: "Build: Develop, add to or elaborate on an idea." and three bullet points: "Building on X's idea ____", "I agree and would like to add ____", and "X's idea made me think ____".

Eco Committee

The Eco Committee have been very busy this week working on their Cosy Clothes Giveaway. They have been organising and sorting the donations, creating and presenting an assembly for the children and writing you, dear parents, another reminder email (see the end of this note). Their dedication to this event has been so heart-warming. On top of this, they created their own eco committee badges, and we made them using scrap paper and a badge maker.

Thank you,

Mrs Baikins

A Message From the Eco Committee:

Dear Parents /Carers

The Cosy Clothes Giveaway

This is a reminder for all parents or carers that the cosy clothes giveaway is in a few weeks and the eco committee still needs more donations these include the following:

Hats

Gloves/mittens

scarves

Or other winter clothes that are not listed.

Also, these donations must be dropped off at the school office. Also, we will not accept clothes that might be donated after the 23 of November as this is the date, we will no longer accept clothes.

If there are any questions or issues, please message Mrs Baikins:

j.baikins@dauvergne.sch.je

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Futures 1

We've had a very sensory week exploring all the different textures in our 'We're going on a Bear Hunt' story. The children have used shredded paper for the 'long wavy grass', a water dropper for the 'deep cold river', soil and water for the 'thick oozy mud', twigs and leaves for the 'big dark forest', and ripped and scrunpled tissue paper for the 'narrow gloomy cave'. The children enjoyed feeling all the different textures and of course drizzling the sticky glue everywhere!

We also tried cutting out the different characters from the story, and added them to our new classroom display. Make sure you take a look next time you drop off your child.

Have a great weekend,

Mrs Mason & the Futures 1 team

Futures 2

Having read *Super Happy Magic Forest* we've moved onto the sequel: *Super Happy Magic Forest - Slug of Doom*. At this rate we'll get through the whole series! In Futures 2 we have sent Herbert, Hoofius, Blossom, Twinkle and Trevor on their individual quests! Who knows what awaits each of them on their journey? Well, the learners obviously, as they've already designed their own dungeons. Next week we will look into completing each adventure story and then retell them in their entirety.

One of the highlights of the week was our Wednesday Challenge, the art of 'mini Lego'. Not only did we stay focused and follow instructions, but we further understood how Makaton can be a great way to communicate how we are feeling.

Nursery

Another fantastic, busy week in Nursery! Despite the winter germs attempting to take over, the children have played each day with a smile on their faces.

We are learning the sound 'm'! This week, we have started our RWInc. sound sessions, we've been thinking about this stretchy sound, words that start with the sound 'm' and whose special sound this is. Next week, we will be learning the bouncy sound 'a'.

Our daily key group sessions are really starting to take shape now, with the children practising a different skill each day. This half term, we are practicing our oracy skills during hoop group sessions, choosing an area of the provision to embed the mantra 'choose it, use it, put it away', listening and joining in with familiar songs and stories and practising our independence in the cloak room by putting our puddle suits and wellies on by ourselves - many of the children can now do the 'flip trick'! Can they show you this at home?

On top of all this incredible learning, the children have started Sports Bug - they are thoroughly enjoying their sessions on a Thursday, developing their gross motor skills.

Have a brilliant weekend,

Miss Fage and the Nursery Team

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Reception

Weekly spellings home learning

Each week your child will come home with four new words to learn. They will be stuck in their home learning diary at the back in the spelling section. There is space for them to practise these every day at home. Their spellings will be words that we have been learning to spell and write in class during our phonic sessions.

Please support your child at home by: Sounding out the word phonetically **m a t**, then saying the word **mat**.

Encourage your child to sound it out, pointing to a finger per sound. We call this 'fred fingers'.



Ask your child to then write the word, sounding it out as they do.

Put the word into a sentence verbally e.g 'The dog sat on the **mat**' so that they understand the context of the word.

Our spelling quiz will be on Fridays. There will be no pressure for your child to get all the spellings correct, this is just an opportunity for them to become familiar with how we blend sounds together to make words and use the correct letter formation when writing. Thank you for your support with this.

This week, we have been retelling the traditional tale, Goldilocks and the three bears. The children were already familiar with the story because we enjoyed a performance by Flare



Entertainment last Friday. The

children had so much fun watching this play and it really brought the characters in the story into real life. We created our own story boards and drew key events from the story. What super sounding out of words such as b i g and b e d.

Having assessed the children with their phonic knowledge before half term, we are now in our groups for Read Write Inc (RWI – phonics programme). Each group will be continuing to learn the single letter sounds for set 1 and learning to blend simple words. Copies of these sounds will be in your child's book bags this week along with the rhymes that go with each sound to help them correctly form the letter when writing. Please practise these at home.

We are also going to be starting our Friday spelling quiz. Have a look in your child's home learning diary to find information about this and the weekly spellings we'd like them to learn.

This week's spellings are:

W/c: 20.11.23 sounds m a s d t
at
mat
sat
am

In maths, we have been ordering objects in size order and using the vocabulary to match, big, large, biggest, huge, medium, middle, little, small, smallest, tiny. Please encourage this use of vocabulary at home when talking about the size of things around the house. Perhaps you could ask them to order the cups or bowls in size order like the ones in our story of the week. Which bowl of porridge did Goldilocks prefer?

Reminder: If you haven't sent in a clean, label free jar, please could you do so after the weekend, we will be doing our science on Monday. Thank you.

Have a super weekend and we'll see you all again on Monday 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

The children in Year 1 have all been working very hard this week. We have been completing reading, maths and writing assessments.

In Literacy this week we received a surprise gift! Inside was the book 'Dear Father Christmas'. This book will be our focus in literacy over the next few weeks. The children looked at the front cover of the book and the first few pages. We then asked the children to make some predictions on what they think will happen in the story.

In maths this week we have been focusing on adding two numbers together within 10. We have been using different vocabulary associated with addition, such as, plus, add, equal, parts and whole. Children would benefit from consolidation with this at home.

We have continued our learning on coding this week in our computing sessions. We have been looking at how to change the colour of our characters and then coding them to move at different speeds.

IAB have really enjoyed their bike ability sessions. IA's bike ability sessions will start next week. Please continue to come in to school in PE kits Tuesday and Wednesday.

The children have been engaging in 'Talk Tuesdays' the last couple of weeks where we are teaching and encouraging children to use different talk tactics. Please look at for these in the weekly newsletter or Facebook to join in the discussion.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

It's been a very exciting week in Year 2 as we have started our nativity rehearsals! Children have been busy practicing their lines and learning our songs - they have been given scripts to take home so if possible, please practice with your children so they are confident reading without.

We have also started our new writing unit on Excitable Edgar, based on the Christmas advert which I'm sure they have told you all about. We watched the advert as a class and used our predicting skills to come up with ideas about what would happen next. We also made emotions charts to track Edgar's emotions throughout the advert and used our vocabulary skills to describe each one. An optional task for your child to do is to draw Edgar and label features of his character and personality. The best pictures will receive a prize - we look forward to seeing these as we were so impressed with the Guy Fawkes work.

Finally in DT we have begun designing our fire engines by sketching these out and labelling them, and carefully considering the materials we will need. If you have any milk cartons at home, we would greatly appreciate it if these could be brought into school for this project.

And please as always read, read, read and read some more!

Thanks,
The Year 2 Team

Year 3

This week in Year 3 we have started looking at our pieces for the Christmas performance both in music and English. We will be learning 'Mary's Boy Child' as our song and a poem called 'The Star' as our poem.

In English we also continue to focus on the features of poetry and songs and we are beginning to develop our ideas and look at what we might want to include in our own version of 'the Magic Box.' All three of us have been very impressed with the imaginative ideas that have been shared and built upon by the children.

Our maths focus will be changing next week and we will be using our place value knowledge to help us to explore the subtraction of 3-digit numbers. Additionally, we continue to test the children on their times tables knowledge weekly. We have also logged most children into MathsTutor so that they are able to work on the maths that is appropriate for them as individuals both at school and at home.

Hive Hacker continued this week with the children learning about sequencing and how to make algorithms more efficient.

Our history and art have taken us back to Ancient Greece. We had an excellent discussion about what it would be like to live in Athens and Sparta, and have decided on the whole that we live in 2023 and not in Ancient Greek city states! In art we have started to look at the features of Greek pots and used what we have learnt to help us to design our own. This help to guide us when we are making our own versions out of clay at the end of the month!

In RE, PSHE and Oracy tasks this week we have been exploring what we are responsible for and how our actions affect others and the consequences they might have. We has also revisited what bullying is and looked at which of the zones of regulation we might feel when we are faced with different scenarios. The discussions around these ideas have been good with the children challenging and building on each other's ideas, which we really encourage. We have also revisited the class rules as some behaviours had started to slip and the children have needed a little reminder about the contract they created with us and the importance of being ready for learning and being safe.

Thank you for your ongoing support with the children's reading, writing and spelling homework!

Miss Chadwick
Mrs Davies
Mrs Harris.

Year 4

Another wonderful week in Year 4!

This week, the children were visited by a local author – Jennie Jewell. Jennie shared her new book 'Drip the Drop' which makes for a really creative way to learn about the water cycle. The children loved hearing the story and asking Jennie lots of questions about being a real life author!

The children have completed their Autumn term assessments in Maths, SPAG and reading. We look forward to sharing their results with you in our parent meetings (which we hope can be re-scheduled soon).

We hope to see lots of Year 4 parents at the upcoming Eisteddfod event at the Jersey Arts Centre on Thursday 23rd November at 2pm. Both classes have spent lots of time practising for this prestigious competition and we know that they will represent Team D'Auvergne brilliantly!

Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

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Year 5

This week, we have been learning about Newspaper headlines and interviews. We have become news reporters and are now writing our very own interviews with Tim Peake, using research from our laptops!

In Writing, we have revisited speech and looked at how we can use speech with the correct punctuation in our interviews. These will be used in the newspaper reports that we will be working towards over this half term.

In Maths, we have started to investigate multiples and factors. Please can we remind children to practise their timetables regularly at home using TT rockstars and Maths Tutor.

We have also researched day and night this week in Science, exploring why we have different seasons and why the days seem shorter and darker now than they did in the Summer! We demonstrated this with our own globes in the classroom during an experiment which the children then wrote about.

Please continue to charge laptops at home so that children have them ready for lessons. We are aware that there have been some issues with batteries so if there are any issues, please monitor them and if it is a consistent issue then let the class teacher know so that we can ask our I.T. technician to have a look.

We also wanted to let you know information about the Eisteddfod next Thursday (23rd November). In the past, parents/carers have been able to attend the Arts Centre, and watch their children perform. This involved paying on the door in a first come, first serve basis, with no guarantees but often a seat was there. This year, we are hearing that the event is particularly busy so we would advise arriving early at the event in the hope to get a seat as tickets cannot be purchased in advance.

We hope you have a lovely weekend and look forward to another week of fun next week!

Miss Lee and Miss Condlyffe

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Year 6

This week in Year 6, we have started our new Writing topic. This half-term we are focusing on narratives and will be writing our own ghost stories at the end of term! This week though, we have been looking at what makes a good ghost story and deciding on our success criteria. In Reading, we have started reading *Oliver Twist* and the children have been practising their skills at understanding the new vocabulary and inferring from the text. This is when they gather answers using evidence and reasoning rather than from explicit statements. In Maths, we have been finishing off our focus on multiplication.

In addition to this, the children have been continuing to learn about life in Victorian Workhouses and about the British Empire. In Makerspace, they have been continuing to practise their 3D design skills to recreate Victorian inventions, such as steam trains, sewing machines and flushing toilets. In Computing the children have been working on adding loops into their coding.

Maths Challenge

Our Year 6 maths challenge is still continuing. Your child should be accessing TT rockstars (gaining 100 points) and Maths Tutor (completing 2 goals) every week in order to compete against the other Year 6 classes.

Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
- Maths: Maths Challenge (TT rockstars and Maths Tutor).

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Wednesday (with Coach Rob) and Friday (with class teacher).
- Laptops need to be brought in every day fully charged – especially on Tuesday for Hive Hackers.
- If your child is taking part in the Speech and Drama Eisteddfod, please ensure that they continue to practice their two pieces – their performance is next Thursday (23rd October). Please also be aware that you may attend this event at the Jersey Arts Centre to watch your child, however, you are not guaranteed to get a seat as the event will be extremely busy. Please consider this if you are taking time away from work to attend.

Achievers:

6B: The achiever this week is Jenson. Jenson always works hard and gives his best but this week he has been particularly focused on working through his learning and then accessing the challenges. He has really been pushing himself into achieving his potential and beyond! Well done Jenson. Keep up the great work!

6G: The achiever this week in 6G is Caelan! He has had a fantastic week, showing real determination in all aspects of his work. He has given amazing respect and focus to all aspects of his learning. He has also shown real enthusiasm in his Music and PE sessions this week, leading the class by example. I look forward to seeing this fantastic behaviour and attitude develop even further. Well done Caelan!

6H: The achiever in 6H this week is Caleb. He has shown real enthusiasm and fine motor skills whilst building his Victorian zoetrope in the MakerSpace, a fiddly contraption to get right. Caleb designed a wonderful cartoon strip to go inside the moving toy and showed excellent fine detailing! Great job Caleb, keep smashing it!
