

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Eisteddfod

We had many Key Stage 2 children at the Arts Centre this week, from Years 4 – 6.

I took great pleasure in accompanying the Year 4 classes to the Eisteddfod on Thursday afternoon, to perform in the 'Choral and Group Speaking' category. I believe they represented d'Auvergne as well as all the older year groups from our school.

They were exceptional, in every sense. They looked smart, they all gave their best, they spoke clearly and with good humour, they enjoyed themselves. Their behaviours were impeccable. I was very proud, as were their teachers and family members in the audience. BUT, most of all, the children WERE PROUD OF THEMSELVES. We were the only 'State' school taking part in the competition and absolutely deserved the cheers. This is what I mean, in our School Vision, by '**Developing Cultural Capital**'; providing our children with rich experiences...performing at the Arts Centre in front of a full house is exactly that. Well done them and thank you to all the staff for organising. GREAT JOB d'AUVERGNE!

Move More Awards

Last night, Miss Shurey, Mrs I and Coach Rob attended the Jersey Sport 'Move More' Award Ceremony. You may recall we won the 'Most Active School' category in 2022; we weren't the winners this year (well done Grainville School) but are so pleased to have been nominated again (we don't know who did nominate us but thank you!) With our extra-curricular clubs and specialist sports coaches we are working hard to develop a love of activity amongst our pupils.

Hot Lunches

We shall be offering hot lunches from 22nd January. This is a significant development for us.

Please see attached sample menus – your PTA School Council will be taste-testing in early January and shaping the menus with us. The choices can be changed as there are over 200 meals in the range, and we are anticipating offering 3 meal choices per day.

At the moment, the meals will be priced at £2.50 / day, with orders for the term being taken in advance. The booking system will open from January 10th.

As a result of this development, we have the chance to offer up to **4 roles working within school as lunchtime assistants**. These new colleagues will be working in the kitchens and serving the lunches, as well as setting and clearing up the dining hall. **If you are interested in this role, which will be for 15 – 17.5 hours per week, please see either Mrs Nelson or myself.** There may be the opportunity for additional hours, within other areas of school.

Parent Survey

In October parents took part in our survey, and I promised to provide you with feedback over the next few weeks. Here is what you said in the second set of 4 questions:

5. The school makes me aware of what my child will learn during the year.

Strongly Agree	Agree	Disagree	Strongly Disagree
38.5%	55%	6.5%	

SATISFACTION RATE: 93.5%

We Say: *The Satisfaction Rate is a touch lower than our last survey (down 2.5%). However, we do note that the last time we conducted this survey was just after Parent Consultations, and we haven't yet had a chance to have these so far this year. So, the drop is probably a fair reflection of the current situation.*

Nonetheless, we shall keep trying our best to keep you updated through newsletters, our website, Twitter / Facebook and noticeboards at school.

6. When I have raised concerns with the school they have been dealt with properly.

Strongly Agree	Agree	Disagree	Strongly Disagree
42%	52%	6%	

SATISFACTION RATE: 94%

We Say: *This is a similar satisfaction rate to 2021 and demonstrates strong support of our processes. If parents / carers are not satisfied with the manner in which we respond to concerns we would encourage them to use the Compliments / Complaints portal on Gov.je. We will always look to improve and reflect on our practices, IF we are made aware of short-comings.*

7. Does your child have special educational needs and/or disabilities (SEND)?

Yes No

If yes, how strongly do you agree with this statement:

'My child has SEND, and the school gives them the support they need to succeed.'

Strongly Agree	Agree	Disagree	Strongly Disagree
44%	48%	6%	2%

SATISFACTION RATE: 92%

We Say: *I am extremely proud of the inclusive nature of our school, and the reputation that it has within the Island's education community, and beyond, for being so. Supporting children with additional needs can be very challenging, when resources are, at times, limited. This can be very frustrating.*

The Satisfaction Rate of 92% has dropped by 8% since our last survey of parents, but the quantum of children being supported who have additional needs has increased very significantly over this period. I see this increase of pupils as a measure of success, whilst always striving to provide the best support for them (and all pupils) to succeed. Our pupils with additional needs are very welcome, and we will do our best to get the best resources around them to help them thrive. Mrs Lacey-Kerr shares this passion, as do all the team.

8. The school has high expectations for my child.

Strongly Agree	Agree	Disagree	Strongly Disagree
45%	54%	1%	

SATISFACTION RATE: 99%

We Say: *This shows an improvement of 1% since the last survey but, interestingly, many more parents 'Strongly Agree' that we have high expectations. The ethos of 'The d'Auvergne Standard' is becoming embedded!*

We spend much time as a team examining children's standards and rates of progress. My Leadership Team pinpoint every individual child in our Pupil Progress Meetings held with all class teachers, checking on targets and setting challenging ambitions for each child's end of year levels of attainment.

Beyond the curriculum, we support the children to behave well; look smart; to be proud of themselves, one another and our school. Again, that's our 'Standard'.

I shall share another 4 results from your feedback next week.

Finally

- We're looking forward to seeing many children (and parent helpers!) at the PTA discos next Thursday evening.
- Lunchtimes are being adjust (as a trial) with the children eating / playing together within their Key Stages.
- Notwithstanding the pending industrial action, we are progressing with Christmas services as planned. These are subject to change if industrial action goes ahead:

Whole School Deco Day, Thursday 30th November. School uniform, with an option of CHRISTMAS JUMPERS / HATS.

Key Stage 2, Wednesday 13th December at 6.00pm, Church Service at St. Mark's (1 ticket / family).

Nursery, Thursday 14th December at 9.00am, Singing in School Hall.

Reception, Thursday 14th December at 10.30am, Singing in School Hall.

Key Stage 1, Friday 15th December at 10.30am and 1.30pm, Nativity in School Hall.

Whole School, Monday 18th December at 5.30pm, Carols Around the Tree in the Quiet Playground.

Please remember that there will be **NO AFTER SCHOOL CLUB** on the last day of term (Tuesday 19th December).

Have a great weekend,
Mr Cooper

Update from the School Council

We invited Mr Cooper and Mrs Wheaton to our meeting this week so we could talk to them about some of the ideas our class peers had given us. One of them was to hopefully get another water fountain installed outside near the football pitch. The children used their oracy skills to put forward a really good case about the beneficiaries that this would be, especially in the warmer weather.

Both Mr Cooper and Mrs Wheaton agreed that this would be a fantastic idea and also suggested that this could also be a refill station for our water bottles. The children gave a time limit that they would like this to be completed by, it was by Easter 2024, this is so our current year 6 would have the benefit before they left d'Auvergne.

Our next meeting is on Wednesday 6th December at 12pm.

Eco Committee News

Wow! A fantastic selection of coats, hats, scarves have been donated to our Cosy Clothes Giveaway. A huge than you to all parents and children who have helped us so far! We are not taking any more donations now. Instead, our focus is on sorting and organising all the donations we have ready for the giveaway itself which will happen in the small hall on Wednesday 29th November from 3pm until 4.30pm.

If you or your children are in need of any new wintery clothes – hats, scarves, coats, gloves etc come along and choose from the selection we have compiled. You do not need to bring any money; it is all free. You do not need to answer any questions or provide any proof that you need any of the items. These could also make excellent Christmas presents for family or friends! The eco committee just want everyone to be warm and cosy this winter and to ensure less clothes get thrown away. We hope that the majority of our items will be taken.

Hope to see you Wednesday,

Mrs Baikins and the Eco Committee

Year Group Updates

Futures 1

Our visit to the interactive Art exhibition at the Maritime Museum on Monday was a great success. It was interesting to see how the children engaged with the exhibit in different ways, some choosing to create pathways through the light and others allowing the light to flow over them.

We also had our final outdoor Healing Waves session this week and were lucky to be blessed with some beautiful weather. Throughout the winter months, all sessions will be now at the Merton Flowrider. As always, please keep checking your emails for updates.

Next week will be the final week of 'We're going on a bear hunt', before we move into Christmas overdrive! We are looking forward to Deco day, Nativity dressing up, and much more fun!

Have a great weekend,

Mrs Mason & The Futures 1 Team

Futures 2

This week we have been orally rehearsing The Nativity Story. Once we are confident in our retelling, we will be recording the narration to the Futures' Christmas Project. Next week, we will hope to roleplay and film key scenes from The Nativity Story and - to get us even more festive - Deco-Day!

In other news, now that we recognise how Numicon fits together to form number bonds to ten, this week we have extended ourselves by counting on from a given number - leading to counting on using a number line.

Meanwhile, our trip to play at the Maritime Museum was a stimulating, sensory success - we had the space all to ourselves which meant we could really engage with the beautiful, changeable artwork.

Nursery

Another busy week in Nursery!

This week, the children have been learning the sound 'a'. They know that this is a bouncy sound a-a-a rather than a stretchy sound like mmm which we learnt last week. The children have been busy looking for things in the nursery (including our friends) that start with the letter 'a'. Can they find anything at home with this sound?

Next week, we will be starting 'Drawing Club'. This will give the children an opportunity to become familiar with a story and hopefully inspire them to use their imagination to draw a picture, encouraging them to mark make. 'Drawing Club' will also support the children's vocabulary development as we will have a selection of words to discuss the meaning of each week. Next week, we will be using Goldilocks and the Three Bears as our Drawing Club stimulus as the children are already familiar with this text. Please see below our words of the week for next week.

Book of the Week	Words of the Week
	<ul style="list-style-type: none">-Edge-Lumpy-Explore-Starving

Finally, a polite reminder that children should not be bringing in their own toys from home. Children get very upset when these are misplaced in the nursery or if another child wants to play with them.

Have a fantastic weekend,

Miss Fage and the Nursery Team

Reception

This week in Reception, we had something INCREDIBLE grow in our shared area. It all started when we read Jack and the Beanstalk and then planted some magic beans. The next morning, we had a long, winding beanstalk in our corridor! The children have loved using their oracy skills to talk about how the beanstalk got there and debating over who they think the dangling wellington boots belong to. They have also drawn and wrote about the beanstalk, using key vocabulary to describe their learning. We are looking forward to continuing Jack and the Beanstalk next week, where we will check on the growth of our own beans and learn more about the life cycle of a plant.

In maths, the children have recapped their knowledge of repeating patterns. They had a go at changing how the pattern could be represented, for example, from cubes to actions. They also had a go at changing how the pattern could be arranged, for example, from a straight line to a zig-zag. The children were encouraged to use their oracy skills to describe the different patterns. We are continuing to practise number formation through the correct pencil grip. Please support the children to practise this at home!

There will be new spellings in your child's learning diary this week. We encourage you to use the Read, Write Inc letter formation rhyme sheet that we sent home last week to support spelling practise at home.

Thursday is our library day each week. Please ensure that your child's library book is in their book bag so that we can go to the library to change it.

Thank you for your continued support. We hope you have a lovely weekend.

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

We have had another busy week of learning in Year 1!

We conducted a Science Investigation; What happens when a pine cone gets wet? We made predictions about what might happen, we conducted the test and recorded our findings. Please ask your child what happened!

In maths, we continued with Addition to 10, and in particular, Adding by Counting On. We used resources such as Numicon to develop our understanding of number bonds to 10.

In RE, we welcomed Jersey Baptist Church in to class and they delivered a workshop on Christingles. All children brought home a Christingle, please ask your child to tell you about what they symbolise, and why this is important to Christians.

We are getting ready for our Nativity. In preparation, could you please practise the words of 'Away In a Manger' with your children? Please see attached.

We have continued engaging in 'Talk Tuesdays'. This week we discussed the UN Rights of the Child, and discussed if one right, was more important than another.

- Please continue to read with your child and practise spellings.
- Ensure that everything that comes into school is named.
- Please do not bring backpacks into class. A lunchbox and bookbag is suitable.

Happy weekend!

Mrs AB and Miss Aubert

Year 2

We have been hard at work continuing our nativity rehearsals and can see that children have been putting in the practice at home to learn their lines. We ask if you could please continue with this as well as learning the songs we have previously sent through. We will the date and costume details to you as soon as possible.

In art we have started creating our beautiful firework paintings. We have been using our mixing skills and our knowledge of primary and secondary colours to create different colours and tones for our piece. We look forward to finishing this next week and sharing them with you.

This week we had special guests from the Baptist Church in to talk to us about Christingles and what they represent. The children worked really hard to engage and participate in the session. They asked and answered some wonderful questions. The children will be bringing home their Christingle and a leaflet today.

A final plea for any milk cartons which children can bring in from home would be really appreciated as we are looking forward to making our fire engines!

Thank you for your ongoing support.

The Year 2 Team.

Year 3

Lots going on in Year 3 again this week.

In reading we have been exploring more poetry, this week it has been The Owl and the Pussycat which is a nonsense poem. We have looked at words types within the poem and identified rhyming pairs and your children should be able to explain to you what makes it a nonsense poem. We have also started to plan and write our own versions of the magic box. So far there have been some wonderful and imaginative ideas for what the children would like to go in their box. There has also been good focus on including the key features of repetition, imagery and alliteration too. We cannot wait to see what the children come up with and to create an anthology of their work!

Our maths focus has shifted slightly, and we are now looking at subtracting. This has allowed the children to continue practising and applying their place value knowledge and relating what we are doing to the work they have done recently on addition. We are moving onto renaming next week! The focus on the 3 times tables continues, please keep practising them and the division facts too. The children will continue to do their weekly test on a Friday.

We looked at different uses for magnets in everyday life this week, we also had a go at making our own magnets! It was good fun!

We became history detectives too, exploring the difference between primary and secondary sources of information, whilst exploring what daily life was like in Ancient Greece. This is something that we will revisit in our next topic after the holidays.

PWC Hive Hackers have been supporting the children in developing their skills in coding. This week the children have been applying their skills in sequencing and creating loops. It has been really great to see the children so focused and showing plenty of resilience as they problem solve. Next week we move on to debugging!

Mrs Crespel is working hard with our classes to help them to learn their songs for their performance at Christmas. We will be sending home the words to this and the poem that we will be performing so that the children can become as familiar with them as possible.

Next week we will be involved with no pens learning on Wednesday and also Deco Day on Thursday!! Lots of creative things have been planned.

And finally... we need your help please. We have notices that some of the children are bringing in small toys from home which are sneaking into the classroom during lessons and causing the children to become distracted from their learning. Please can we ask that you encourage your children to leave toys to be enjoyed at home.

We thank you for your ongoing support with your children's home learning, it really is appreciated.

The Year 3 Team

Year 4

What a fantastic week we have had in year 4! After weeks of practice, we finally competed in the Eisteddfod and we managed to gain silver (4W) and gold (4B). We are so proud of the children, each and every one of them performed so well and many conquered fears of being on stage in front of so many people. Of course, we have continued with our other subjects – pushing through with addition and subtraction in maths and we finished our letters in writing. We have started our planning for our Christmas market stall and now that the Eisteddfod is over, we will be practising our song for the Christmas carol service – apologies that you may be hearing 'Oh Little Town of Bethlehem' so often! Please continue to read with your children and sign homework diaries, as well as TT rockstars, mathematics and maths tutor. If you have any questions, please email Mr. Worthington and Miss Bolton.

Year 5

This week, we have been continuing to learn about Newspaper headlines and interviews. We have been using different sentence types to help make our writing more interesting, including the use of dashes, colons and semi-colons.

In Maths, we have continued to investigate multiples, factors, prime, square and cube numbers. The children finished the week by creating a journal of these number types in their books. Please can we remind children to practise their timetables regularly at home using TT rockstars and Maths Tutor.

We have also researched longitude, latitude and the equator in Geography this week, exploring how countries are in different hemispheres and using globes in our classrooms to physically see this.

Please continue to charge laptops at home so that children have them ready for lessons. We are aware that there have been some issues with batteries so if there are any issues, please monitor them and if it is a consistent issue then let the class teacher know so that we can ask our I.T. technician to have a look.

Next Thursday (30th November) we have our Year 5 Pyjama Swim Session.

The rules for this are:

No onesies

No fleecy clothing

No heavy fabrics such as denim or woven

Long sleeve top and long legged bottoms made of cotton/t-shirt material (**leggings are fine**) – swimming costumes/swimming shorts **MUST** be worn underneath PJ's.

IT IS REALLY IMPORTANT THAT IT IS LONG SLEEVED AND LONG LEGGED IN ORDER TO GET THE MARKS FOR THE ASSESSMENT

Hats must still be worn, goggles are optional and children may be asked to have a go at performing some skills without them; however they will need them for the rest of the lesson as they will not be in PJ's the whole time.

Thank you.

On Wednesday 29th November we will be spending some time having Oracy no pens/pencils activities and on also have our Deco day on Thursday 30th November.

We hope you have a lovely weekend and look forward to another week of fun next week!

Miss Lee and Miss Condlyffe

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Year 6

This week in Year 6, we have looking deeper into our new Writing topic. This half-term we are focusing on narratives and will be writing our own ghost stories at the end of term! This week though, we have been using our success criteria to help uplevel our writing, looking specifically at using direct and indirect speech and imagine sentences to open our ghost stories. In Reading, we have continued reading through Oliver Twist and the children have been practising their skills at understanding the new vocabulary and inferring from the text. They have also looked at retrieving key information from the text to help them answer questions. In Maths, we have been working through division as our new topic. The children have been familiarising themselves with HMS Bringdown (a method they can use to work out long division questions).

In addition to this, the children have furthered their understanding of Victorian life by looking at some fantastic Victorian inventions and how they have revolutionised the world we live in . In Makerspace, they have been continuing to practise their 3D design skills to recreate Victorian inventions, such as steam trains, sewing machines and flushing toilets.

Maths Challenge

Our Year 6 maths challenge is still continuing. Your child should be accessing TT rockstars (gaining 100 points) and Maths Tutor (completing 2 goals) every week in order to compete against the other Year 6 classes.

Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
 - Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
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- Maths: Maths Challenge (TT rockstars and Maths Tutor).

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Wednesday (with Coach Rob) and Friday (with class teacher).
- Laptops need to be brought in every day fully charged – especially on Tuesday for Hive Hackers.
- **Victorian Day will be on the 7th December. There will be a letter next week to inform you of all the details. This is just a heads-up if you want to start thinking about it early.**

Achievers:

6B: The achiever this week is Jacek. Jacek has been working so hard this week across all lessons and his confidence in class is growing. His oracy skills are improving reach day too. Keep up the great work Jacek!

6G: The achiever in 6G this week is Bea! She has been fantastic throughout the entirety of the week, working brilliantly both independently and in groups supporting others. She has shown an amazing attitude to her learning in writing , asking inquisitive questions and always offering a helpful hand. She has also produced some amazing paragraphs in preparation for her independent ghost story write. It is a pleasure to have you in the class Bea, keep up the brilliant work!

6H: The achiever in 6H this week is Adrian! He has been a super-star coder in our Hive Hackers session. We were working on debugging, one of the hardest skills to master, but Adrian absolutely smashed it and extended his learning wonderfully. Keep this up Adrian and you will have a very bright future ahead in the ever-growing technological world!
