

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

PTA

The discos last night were a huge success. My thanks to Charlie and her team for their organisation and to the many d'Auvergne staff who supported. The children seemed to really enjoy themselves, with many saying that it was the best one yet! It is a genuine pleasure to see them having a great time.

Next Friday, 1pm – 4pm, is our Christmas Fayre. We still need plenty of cakes, books, quality bric-a-brac. It's going to be **ABSOLUTELY AMAZING**, so please come along to support your PTA.

In respect to 'community' I should like to express my thanks to Mrs Baikins and her Eco Committee for the recent Cosy Clothes Giveaway (see below). What a wonderful initiative.

Writing Competition

Don't miss out on an exciting opportunity to take part in d'Auvergne's writing home learning competition. Children can earn House Points, prizes or even a d'Auvergne Standard! This half term, children can write a short narrative (story) all about winter. Take a look here for inspiration: <https://www.literacyshed.com/the-images-shed.html>

All entries need to be handed in by Monday 18th December to Mrs Wilkinson. Children can work alone, with family or with friends to create their masterpiece!

They must take time to plan, draft and write their winter short narrative (story)... but most importantly – HAVE FUN! Good luck to all, Mrs Wilkinson is excited to read the entries.

Hot Lunches – a reminder

We shall be offering hot lunches from 22nd January. This is a significant development for us. Please see attached sample menus – your PTA School Council will be taste-testing in early January and shaping the menus with us. The choices can be changed as there are over 200 meals in the range, and we are anticipating offering 3 meal choices per day.

At the moment, the meals will be priced at £2.50 / day, with orders for the term being taken in advance. The booking system will open from January 10th.

As a result of this development, we have the chance to offer up to **4 roles working within school as lunchtime assistants**. These new colleagues will be working in the kitchens and serving the lunches, as well as setting and clearing up the dining hall. **If you are interested in this role, which will be for 15 – 17.5 hours per week, please see either Mrs Nelson or myself.** There may be the opportunity for additional hours, within other areas of school.

Today is Romania Day!

Parents can go on Eventbrite to purchase for the families free tickets to take part in the celebration of the Romanian Day at Merton tonight, from 5pm-8pm. Mrs Ungurusan and Ms Kruk will be there. Have a great time!

Eco Committee Update

Thanks so much to everyone who donated clothes to our Cosy Clothes Giveaway and to everyone who came and took some! We had an amazing turn out! At 3 pm, all the tables in the small hall were covered with neatly folded clothes, separated into different sizes/groups and by 4.15 all bar a few were gone! We donated the last of the clothes to the Salvation Army.

The children in the Eco Committee worked so hard organising and hosting this event and I am so proud of all of them and their commitment to protecting our planet! Not only did we hopefully save people some pennies with these free clothes, we also stopped new clothes having to be made, new clothes having to be shipped into our island and this is a real environmental achievement!

We are hoping to host more events like this in the future!

Mrs Baikins

Parent Survey

In October parents took part in our survey, and I promised to provide you with feedback over the next few weeks. Here is what you said in the THIRD set of 4 questions:

9. The school lets me know how well my child is doing.

Strongly Agree	Agree	Disagree	Strongly Disagree
33%	62%	5%	

SATISFACTION RATE: 95%

We Say: Marginally down on the 2021 Survey, we attribute this to the postponement of Parent Consultations. These will be going ahead in January. Nonetheless, we will do our best to keep updating you of progress (our most important measure) and attainment.

10. There is a good range of subjects available to my child at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree
49%	50%	1%	

SATISFACTION RATE: 99%

We Say: Whilst the same Satisfaction Rate (99%) was scored as 2021, this has shown a considerable increase in the 'Strongly Agree' category (up 8%).

Your children benefit from specialist teachers in: art, French, music, PE, gardening, wellbeing, non-English languages, computing and design. This is a unique level of support that would be hard to match.

11. My child can take part in clubs and activities at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree
52%	44%	4%	

SATISFACTION RATE: 96%

We Say: We are proud that our children have access to the most extensive After School provision on the Island. Thank you to Mrs Rodrigues and her team for this offer. Over 800 'slots' are picked each week, by well over 200 children. This enriches them and supports busy working families.

12. The school supports my child's wider personal development.

Strongly Agree	Agree	Disagree	Strongly Disagree
39%	59%	2%	

SATISFACTION RATE: 98%

We Say: I think our work this week with the Eco Committee is an example of 'wider personal development'. There are very many opportunities for children to be 'enriched', to allow them to think of others, to recognise their place in a wider society as a valuable citizen.

13. I would recommend this school to another parent/carer.

Strongly Agree	Agree	Disagree	Strongly Disagree
66%	33%	1%	

SATISFACTION RATE: 99%

We Say: This was a staggering response. You saved the best till last, with a very significant rise in parents 'Strongly Agreeing' that they would recommend our school.

We're really chuffed.

Thank you.

Finally

At the time of writing (Friday afternoon), the NEU strikes are still going ahead on 12th – 14th December, so you will need to make provision for your children on those days. I shall inform you if their position changes.

Kind regards,

Mr Cooper

Year Group Updates

Nursery

The children have started to get into the festive spirit this week, creating lots of sparkly decorations to be displayed in the school. They used their independence to punch the holes and thread the string through their snowflakes all by themselves!

We have lots of exciting 'Christmassy' activities planned over the coming weeks - prepare yourselves for the glitter!

This week the children have been learning the stretchy sound 's' (sssss), they've been listening out for the sound in lots of words like Santa, snowman, snowflake and snack!

Next week our drawing club text will be 'The Jolly Christmas Postman' - please see our words of the week below. We will have our very own postbox arriving in nursery to encourage the children to have a go at writing letters to send, we hope this will inspire lots of lovely mark making.

As you will have seen in our parent mail sent out earlier this week, we do have an outbreak of headlice in the nursery. Please ensure that your child is treated over the weekend. If you are finding that your child is repeatedly itchy and scratchy, you may need to wash bedding and towels on a hot boil wash to maximise the impact of treatment.

Lastly, we have noticed that many parents have not activated their Tapestry accounts. Activation links will have expired now, if you wish for yours to be renewed to have access to your child's learning and life in nursery, please contact Miss Fage directly.

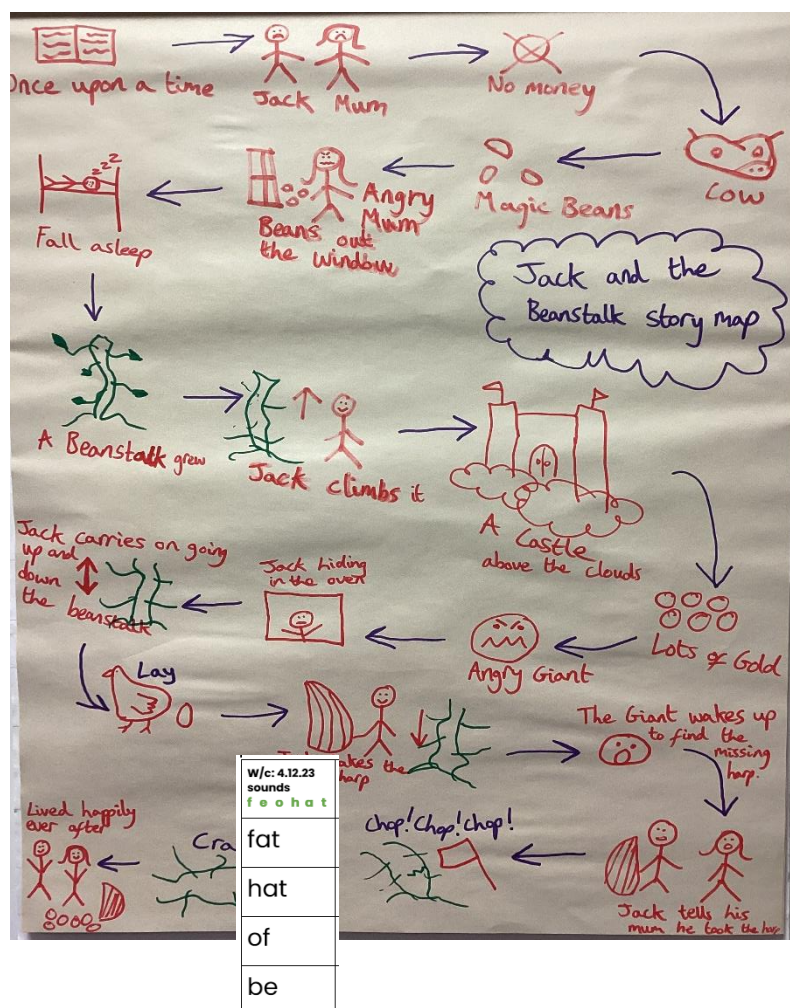
Book of the Week	Words of the Week
	<ul style="list-style-type: none">-Deliver-Rushing-Stressed-Received

Have a lovely first festive weekend,

The Nursery Christmas Angels x

Reception

What an exciting week! We have received letters from the Giant, and he's been asking for our help. He wanted to know who had taken his golden hen and harp and where we thought Jack may live. The children have loved writing back to the Giant with letters, pictures and more importantly maps with directions on how to find Jack's cottage. Please share this story map with your children at home and ask them to retell the story to you.



The week ended with a very exciting gift from the Giant, thanking us for all our help. Ask your children what we found hanging in the beanstalk? (Golden coins!!)

Our spelling quizzes are going well. Thank you to all the parents who are taking time to practise these at home. It's lovely to see some of the words being used in our writing.

This week's spellings are:

Please note the change of date for our Christmas singing:

Monday 18th December at 10:30am. On the day, they children can wear a Christmas jumper with their uniform or a tinsel headdress to look a little festive.

Have a super weekend and we'll see you all again on Monday when we will be learning about the Christmas Story 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

We have had a lovely week in Year 1 and are starting to get into the Christmas spirit!

In Literacy this week we have been thinking of questions that we would like to ask Father Christmas if we could. The children have thought of some great questions and used different questioning words including 'who,' 'what,' 'how,' 'when,' 'why' and 'where.'

In Maths this week we have continued our work on adding numbers between 10. We have focused on number sentences this week and looked out how we can write one number sentence in different ways. For example, $3 + 5 = 8$ could also be written as $5 + 3 = 8$ or $8 = 5 + 3$ or $8 = 3 + 5$. Children would benefit from consolidation with this at home.

On Wednesday this week the school took part in 'No Pen Day.' For this day our learning activities included yoga, acting out our text driver 'Dear Father Christmas', oracy activities about how to form questions, making spelling words by moving the children moving their bodies in different ways to form letters and singing our nativity songs.

On Thursday we got into the Christmas spirit and enjoyed 'Deco Day.' The children each created and decorated their own little elf with their face on. These will be hung up in the corridor.

On Friday 15th December the children will be performing their Christmas Nativity. One show will start at 10:30 and the next will be at 1:30. All children in Year 1 will play the role of a sheep this year. Could you please send your child in on that day in a plain white top and black trousers.

Reminders:

- Please continue to read at home with your children and record this in their homework diary daily.
- Please encourage your child to practice their spellings daily.
- Please ensure all of your children's items are named.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

We have been getting in the Christmas spirit in Year 2 this week, the children have been busy making beautiful snowflakes, using pipe cleaners and beads. These are now on display in the school corridor, and it looks like a winter wonderland! We have also been busy

painting wooden decorations, using our skills we have learnt this half term into snowmen faces to sell at the Christmas Fair next week.

On Wednesday, we had 'No Pen Day' - the children took part in various activities across the day, we painted fireworks using our skills of mixing primary colours, we made leaflets in computing, sequenced the Christmas story in RE, had a cosy story time and took part in various oracy activities using our new traverse talk tactic.

In maths, we have been continuing our learning on subtracting, using the column method. The children have worked hard to explain step by step the method that they use when they are presented with these questions. If your child is doing any maths at home, it would be great if you could please ask them the question "how do you know?" - this will help to develop their reasoning skills.

Nativity practice has been well underway this week, the children have been working so hard and this is really coming together. We are really looking forward to welcoming you all on Friday 15th December to watch our performance.

Please continue to read with your child each evening at home, this is the key to success. Please see below some questions you can ask your child whilst reading with them .

<p>Vocabulary Questions Can you find a noun/adjective/verb that tells/shows you that...? Why do you think that the author used the word... to describe...? Which other word on this page means the same as...? Find an adjective in the text which describes...</p>	<p>Inference Questions What do you think... means? Why do you think that? Why do you think...? What do you think...? When do you think...? Where do you think...? How has the author made us think that...?</p>
<p>Retrieval Questions Who is/are the main character(s)? When/where is this story set? How do you know? Which is your favourite/worst/funniest/scariest part of the story? Why? Tell me three facts you have learned from the text. Find the part where...</p>	<p>Prediction Questions Where do you think... will go next? What do you think... will say/do next? What do you think this book will be about? Why? How do you think that this will end? What makes you say that? Who do you think has done it? What might... say about that?</p>
<p>Sequencing Questions What happens in the story's opening? How/where does the story start? What happened at the end of the...? What is the dilemma in this story? How is it resolved? Can you retell the story to me in 20 words or less?</p>	<p>If They Are Not Sure, Say: Have a guess. What could it be? What would you do if you were...? If you had done that, what might... have said? If we know that... means..., what might... mean? Does the picture help us? How? Where else could we look for a clue?</p>
<p>If They Can't Read a Word, Say: Can you break it up? Which sounds do you know? Do you know a word that looks like it? Have a good guess. Let's look together in the dictionary to find the definition.</p>	<p>Remember: Reading should be fun so enjoy this time with your child. Read every day for 5-10 minutes and this will really help your child become a fluent, accurate reader with great comprehension.</p> 

Thank you for your continued support and have a wonderful weekend!

The Year 2 Team

Year 3

We have had a lovely week in Year 3, with the children displaying their learning in many different ways.

On Tuesday we spent a day learning with no pens, well no writing. We continued on our Hive Hackers journey, learnt how to draw a magic box (these are great!), practised our oracy skills and worked on our throwing and catching skills in PE. It was a very enjoyable day!

We are coming to the end of our poetry work in reading and writing. We have explored different nonsense poems and have one final part to complete on our own magic box poems, which have turned out to be very imaginative, thoughtful and personal to each of us. Next week we will be using the Owl and the Pussycat by Edward Lear to help us to practise our story writing skills.

We are also coming to the end of our work on addition and subtraction, but this will need constant revisiting to make sure that the children are secure with their number bonds to 100 and are confident in applying their place value knowledge when working on addition and subtraction equations with renaming. We will be moving on to multiplication and division shortly, so please make sure that you are practising these at home in preparation!!

In history this week we looked at some of the gods that the Ancient Greeks believed in and decided which our favourite was and why. Next week we will be looking at what has been left by the Ancient Greeks that we use in our lives today!

But perhaps the highlight this week was Deco Day where the children created some lovely purple Christmas trees and angels which will make an appearance at the Christmas Fair next week! AND seeing so many of our Year 3 children enjoying themselves at the Sparkle Disco!

We thank you for your ongoing support in your children's learning journey. Keep reading and practising those times tables!

Year 4

What a busy week!

Highlights this week have included our 'No Pen's Day' and Christmas Deco Day. Oracy has been a real focus for us in Y4 and 'No Pen's Day' was an opportunity for the children to build on their oracy skills with drama activities, practical maths opportunities as well as

discussions about bullying. For deco day, the children have produced some beautiful origami stars which are now adorning the main corridor in school.

Additionally, the children have started crafting their own Christmas tote bags for the school Christmas market. The tote bags will be on sale next week at the Christmas market – be sure to check out our year group stall!

Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

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Year 5

There have been some exciting things happening in Year 5 this week!

On Wednesday, we had our 'No Pens Day'. The children completed a number of tasks resulting in them becoming an interviewer or interviewee on d'Auvergne's News Station. Many of their oracy tactics and skills were combined with technology to create and perform interviews with Neil Armstrong. We had some fabulous journalists and 'Neil Armstrongs' and took the opportunity to discuss physical attributes when speaking and listening – how should we be sitting, using our voices and using our bodies whilst speaking and listening?

On Thursday, it was Deco Day and Year 5s created some lovely Christmas bells. The school is beginning to look very Christmassy!

Thursday also saw the children wearing their pyjamas in the pool in their swimming sessions. The children did very well in their assessments as we are nearing the end of their swimming lessons.

Next Friday is our Christmas Fayre. This will take place between 1pm and 4pm. Please keep your eyes peeled for details.

As we near Christmas, the bugs are well and truly doing the rounds. We are encouraging the children to use a good level of hygiene (sneezing/coughing into elbows and not hands and washing hands regularly), please reiterate these messages at home so we can all stay as well and healthy as possible.

Thank you for your continued support.

Miss Lee and Miss Condlyffe

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Year 6

This week in Year 6, we have been working with our common multiples in maths, further practising our times tables. We have been writing ghost stories as a class practising our skills ahead of our independent ghost stories which the children will write in the next couple of weeks.

Aside from this, the children have been continuing to practise their 3D design skills in Makerspace. This has complimented what they have learnt in history about the Industrial Revolution and how technology evolves over time. In computing, they practised using forever loops in coding with Hive Hackers and of course we have been practising our Christmas songs and poems ahead of our performance.

The children participated in some healthy debates on Wednesday to participate in No Pens Day and of course, the children loved Deco Day! The creativity was wonderful, and the children have begun to get into the festivities.

Maths Challenge

Our Maths Challenge ends today! Results will be counted, and the winning class will get their reward in the next couple of weeks! Please do continue to encourage children to complete TTRS and Complete Maths Tutor as it has really helped the children recently.

Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
- Maths: TT rockstars (at least 100 points a week) and Maths Tutor (at least 2 goals a week).

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Wednesday (with Coach Rob) and Friday (with class teacher).
- Laptops need to be brought in every day fully charged - especially on Tuesday for Hive Hackers.
- **Victorian Day will be on the 7th December. Children have received a letter about this now.**

Achievers:

6B: Our achiever this week is Keira. Keira has been working very hard across all subjects and applying what she has learnt both in school and with home learning. She has been working as a great learning partner to those around her too. Keira is always a real help to the class and focused on being fit for the future!

6G: The achiever in 6G this week is Marika! She has been as absolute superstar throughout year 6 so far. Her efforts in all of her work represent the d'Auvergne standard. She is a fantastic role model to all others in the school and is always offering a helping hand when needed. It is a pleasure to have you in 6G Marika. Keep it up!

6H: The achiever in 6H this week is Charlotte. What an absolute delight Charlotte is to have in class. She sets the d'Auvergne Standard perfectly and is a role model student to her peers. Charlotte not only gives everything inside the classroom, but she also commits to plenty outside of it too. Charlotte you are a wonderful student to teach! Keep it up!
