

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

It was great to see such a strong turnout at this week's (much overdue!) Parent Consultations. If you have any feedback on the revised format (altogether in the hall) please let me know; we're keen to keep improving.

PTA Update

Thank you to those members who attended this week's meeting!

Next meeting is: **Tuesday 6th February 6:30pm**

We welcomed a new member as well as valuing our returning existing members.

Charlie (the PTA Leader) shared the following updates:

The next **Tuck Shop** will be Friday 2nd February – this will be a prepaid sweetie bag (50p). Money in by Wednesday 31st January.

Next Week's **Quiz Night** (Thursday 25th January 6pm–8pm) will be Vegetable Soup and baguettes or Hot Dogs. There will be 6 rounds of 10 questions, devised by Charlie and trialled by her family over the Christmas period, questions are accessible to both children and adults and we would love to see as many families as possible. Teams are of up to 6 members. Year 5 and 6 children are warmly invited to have their own teams, however they will need to be picked up by an adult after the event. All other children are encouraged to attend but will need to remain on their family teams. There will also be drinks and Tuck Shop available for purchase as well as a raffle. Families can buy tickets for £15, individual adult tickets are £5 and child tickets are £2.50.

Valentines Disco – This will be on Thursday 8th February – KS1 (Y1 and Y2) will begin at 5:30pm and conclude at 6:45pm, KS2 (Y3 – Y6) will begin at 7pm and conclude at 8:15pm. Tuck Shop, Disco glamour and toys will be available for purchase. Tickets are £2 and can be purchased on the door. All children will need collecting by an adult following the event.

Year 6 will be gifted **Leavers Hoodies**, Mrs Wheaton will size them all up over the coming weeks and be in direct contact with parents to confirm sizes. They will receive these over the next few months, ahead of their trip to Osmington Bay.

Finally, after much waiting a **PTA Thermometer** has arrived to allow us to calculate and display how much fund raising we are getting through over the course of an academic year! Our PTA project for 2023–2024 is the School Bus/Mobile Classroom.

School shared:

Those involved with the '**Bus Project/Mobile Classroom**' will be meeting this Saturday at 10am.

We are excited to start **Hot School Meals** next week!

In the next meeting, we will discuss **School Uniform** and what we want this to look like for our School and Pupils going forward.

Unfortunately, the PTA store cupboard in school needs relocating. The School will provide the PTA with a large **PTA Shed**, where all of the belonging for various events throughout the year will be stored.

Feedback from 'Speed Dating' Parents Evening will be requested as well as continual feedback on our **Hot School Meals**. At time of posting all received was positive.

Other members asked:

What is happening with the **gate**? – We are still awaiting a part. This should be arriving shortly and Mr Cooper has been in contact with the providers.

Oracy

This week for Talk Tuesday, in honour of National Thesaurus day we explored some unfamiliar words! During the Spring Term we are working hard on 'Clarifying' what we have heard. This makes sure that children are listening intently and questioning what they have heard after processing the information. We have also welcomed Mr Journeaux (PJ) to the team and he has been sharing stories on a Tuesday afternoon with children from Year 5, Reception and Year 1!

Tuesday 16th January : Word of the day
(National Thesaurus Day) EYFS/KS1

Clarify
Asking questions to make things clearer and check your understanding.
☞ So are you saying ____?
☞ Does that mean ____?
☞ Can you clarify what you mean by ____?
Clarify

Nest
Blend apart then call it in and whisker your words to you!

Traverse
Search for your word, describe it, define it, change it or use it in a sentence to see how it is used in the real world.

Cameron has found these two words...
What do you think they mean?
Could they be similar?
Are they different?
What do you notice?

amble tromp

Tuesday 16th January : Word of the day
(National Thesaurus Day) KS2

Clarify
Asking questions to make things clearer and check your understanding.
☞ So are you saying ____?
☞ Does that mean ____?
☞ Can you clarify what you mean by ____?
Clarify

Nest
Blend apart then call it in and whisker your words to you!

Traverse
Search for your word, describe it, define it, change it or use it in a sentence to see how it is used in the real world.

Cameron has found these two words...
What do you think they mean?
Could they be similar?
Are they different?
What do you notice?

monotonous tedious

Jersey Premium

Please see the below link to access application forms for Jersey Premium. These can be found in English, Polish, Portuguese and Romanian.

<https://www.gov.je/Education/Schools/ChildLearning/pages/jerseypremium.aspx>

Should you wish to discuss Jersey Premium further, please contact Mrs Wheaton directly.

a.wheaton@dauvergne.sch.je

National Autistic Society training

Please find attached a flyer for the new National Autistic Society Teen Life training which will be available in the Summer and Autumn Term. This is suitable for families with children who have a diagnosis of autism and are in Year 6 upwards.

Parents can self-refer, or school/SENCO can refer via the Children's hub. SENCO's/schools can also contact Katie Hargreaves K.Hargreaves@gov.je if they would like to discuss further.

Kind regards,

Mr Cooper

Year Group Updates

Futures 1

This week we have had a great time combining fine motor and sensory activities. We have used the squeeze scissors to cut spaghetti 'hair'. The children have loved the sensation of manipulating the cooked spaghetti and have been building up their hand strength using the scissors. Some of our plastic animals have even had a spaghetti hair makeover!

Apologies for the cancelled Healing Waves session, there was an issue with the Flow Rider machine, but we do hope to make up this session in the near future. All children were however, able to attend their swimming lesson this week and it is a real pleasure to see how well they are doing, they are all growing so much in confidence and enjoying the activities the swimming teachers are giving them.

Have a great weekend

Mrs Mason & The Futures1 team

Futures 2

We have continued to explore 'Our Future Selves' this week by building a work timetable based on the job each child wants to do; obviously, most children were precious about keeping their weekends with some even cheekily giving themselves a weekday off as well! Great work-life balance!

Now that we are comfortable with our Wednesday Challenges and Thursday Games, we have begun inviting children from our link classes into our classroom - it was great to see these new friends encouraging us and helping us and even using the Makaton signs for 'Thank you' and 'Sorry'. Finally, our Futures 2 family has grown. We are proud of our new child, and in fact every single child, as everyone has proven to be an outstanding friend: kindness, respect, careful listening and clear talking. Next week (inspired by one person's aspiration to be a builder) we are looking forward to getting the toolbox out and making our bird houses.

Best wishes,

The Futures 2 Team


Nursery

This week the children have enjoyed hot chocolate and marshmallows to help keep us warm. As part of our ELSA focus, the children have been participating in yoga sessions and thinking about how our breathing helps us to feel calm.

Next week we will continue our learning around 'people who help us' with a visit from a dentist! The Super Smiles team will be coming in to show the children how to brush their teeth correctly, we will be following on from this in the nursery by allocating time each day for the children to brush their teeth. If you haven't already, consent forms need to be returned no later than Monday morning.

Our drawing club text next week will be 'The Tiger Who Came To Tea'. Please see our words of the week below.

In addition to this, the children will be learning about the number 2 and the proposition behind. Have a lovely weekend!

Book of the Week	Words of the Week
 <p>The Tiger Who Came to Tea</p>	<p>Slurping</p> <p>Feast</p> <p>Farewell</p>

Reception

This week has been a shape-tastic week! We have been recapping our knowledge of shapes and their properties. At the start of the week, the children were finding triangles and rectangles amongst a number of different shapes and by the end of the week they have been creating their very own shape pictures using circles, squares, triangles and rectangles. We even extended our knowledge and learnt about hexagons, rhombus, and other polygons (many sided shapes). Please ask your children if they can tell you the difference between a rectangle and a square.

As we continue our learning about the Chinese New Year, we have been fortunate enough to borrow some Chinese artefacts from Mrs Willis, who is an expert in all things Chinese having spent a few years living there. We have looked closely at a decorative Chinese gourd, which is a hard-shelled fruit, similar to a very large butternut squash. Please talk to your children about what they saw when they created an observational drawing. We have developed our language and vocabulary by discussing what these artefacts may be used for.

Next week, the children will be writing an unaided piece of work, so please keep practising sound knowledge and letter formation to support your child. We are looking forward to seeing the progress that they have made since the end of the Autumn term.

It has been lovely to have an opportunity to meet you all during parent consultations this week. As soon as Mr Cooper has signed the interim reports off, you will receive a copy with the targets that we discussed. If you have any further questions, please don't hesitate to contact us via email.

Thank you for your continued support and enjoy the weekend.

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

Thank you to all who attended parents evening this week, it was lovely to have a catch up with you all.

This week the children have been learning about Pirates!

In Literacy, the focus has been on making predictions about our new story 'The Pirate Cruncher!' The children have looked at the pictures in the book and have come up with some fantastic predictions about what will happen. We have been using the sentence starter 'I think...' The children have also been using adjectives in their writing as well as using the word 'and' to add additional information to their sentences.

In Maths, we have been finishing off our learning on addition and subtraction and have moved on to looking at numbers to 20.

On Wednesday, we welcomed Mandy to class, and she spoke to us about dog safety. The children seemed to enjoy this session and learned about signs to look out for to show a dog is unhappy, and what to do when a dog is jumping up.

In topic we have been discussing similarities and differences between life now a days and life during the golden age of piracy. We spoke about what the words similar and different mean and we discussed how life has changed in terms on the clothes that were worn, what shops and markets were like and how people managed without electricity.

On the 5th and 6th of February, we are going on a trip to the Georgian House in town. Miss Aubert's class will be going on Monday 5th and Mrs Andre Brown's class on Tuesday 6th. We will aim to leave school at 9:30 and arrive back by 11:30 for both trips. If you are able to support us with this trip, please let your child's class teacher know.

Reminders:

- Please ensure that all belongings are named before they come into school.
- Please continue to encourage your child to read daily and practice their spellings. This should be evidenced in their homework diaries.

Thank you for your continued support,
Mrs Andre Brown and Miss Aubert.

Year 2

It has been so lovely to catch up and speak with all of our Year 2 parents this week!! We enjoyed sharing their amazing learning journeys so far. If you did not attend or book an appointment, please could you contact your child's class teacher as soon as possible to arrange one.

The children have continued to thrive in our current Beegu writing unit. This week we have been working on conjunctions, time adverbials and past tense. We look forward to reading the children's finished piece implementing all their new skills in the coming weeks.

We have a date for our Zoo trip - Wednesday 31st January. We will be looking for parent volunteers to assist us on the trip. We will be out for the day from 9am - 2pm. If you would like to help, please let your child's class teacher know. We will do this on a first come, first served basis.

We have completed our multiplication unit and have now moved onto division. Please try and use our new vocab at home when practicing:

- equal groups
- groups of
- grouping
- How many groups?
- divide
- equals

We hope you have a wonderful weekend!

The Year 2 Team

Year 3

What a great week we have had in year 3!

We have been focusing our Makerspace time on stop motion. focusing on storyboards of how Volcanos erupt. the children were able to work together in pairs to create their own stop motion video of an erupting volcano. They were able to follow the golden rules of stop motion to make their video look amazing.

In Maths, we have been continuing our focus on multiplication, moving onto doubling in the 4's and 8's. later in the unit we are focusing more on the 8 timetables before moving onto division. The children are all showing some enthusiasm, especially when joining in the timetable's songs, which is show in how proud they are of knowing the timetables. Please keep practising these at home, ask the children to share the times table bingo with you.

We have started to look closer into different rocks, specifically what are natural and man-made. We are looking at what man-made actually means and how humans can influence something natural.

Alongside looking at rocks we are delving deeper into what happens when a volcano erupts. something that all the children wanted to learn when first introducing this topic. We will be discussing things like Magma, Pumice and lava as well as what the stages of a volcanic eruption are.

This week we have focused our RE time on what the Qur'an is and what the opening paragraph is all about. The children have had a really good discussion about this and really engaged with what was meant by, merciful, gracious and cherisher.

Please can we make sure that the children are wearing their PE kits on Fridays as this will be their day to practice some golf skills. They seem to really be enjoying the sport so far.

Year 4

I hope this weekly newsletter finds you well and that you had a pleasant experience during our recent 'Autumn term' parent consultations. It was wonderful to see so many of you attending and taking an active interest in your child's education. Your presence and support are greatly appreciated by the team. I wanted to update you on some important aspects of our curriculum that we have been focusing on recently, particularly in relation to multiplication and division.

In our efforts to ensure that our students have a strong foundation in this area, we have been using various interactive and engaging methods to teach multiplication and division. By incorporating real-life scenarios and practical examples, we aim to make learning these concepts both enjoyable and meaningful for the children. We encourage you to actively engage with your child's learning by practising multiplication and division at home.

Our PE sessions have included gymnastics and outdoor activities, allowing the children to improve their strength, flexibility, and coordination. We have been delighted to witness their progress in this area. Additionally, we have continued to nurture their creative writing skills through story writing. The children have shown great imagination and enthusiasm in this aspect of their learning, and we have been impressed with their ability to dissect a character. In terms of reading, we are currently exploring the book "1000-year-old Boy" by Ross Welford. We encourage you to engage with your child by discussing the book and asking them about their thoughts and ideas. Reading at home plays a vital role in developing a child's vocabulary, comprehension, and overall love for reading.

Lastly, our Shakespeare auditions have taken place, and we are pleased to announce that we will reveal the results on Tuesday. We were truly impressed by the dedication and talent demonstrated during the auditions. We believe that this experience will provide our students with a unique opportunity to develop their confidence, public speaking skills, and appreciation for the arts.

Should you have any further questions or concerns, please do not hesitate to contact your child's class teacher or any member of the school staff. We are always here to assist you.

Mr Worthington and Mis Bolton

Year 5

This week in Writing, we have continued to explore Marcy and the Riddle of the Sphinx, discussing how Marcy may feel at certain points in the book and how we know this. We have had to **infer** this from pictures and what the author has implied. We have also written some beautiful descriptive pieces about the setting around Marcy (ancient Egypt).

In Maths, we have completed our multiplication and division chapter and had a look at applying that knowledge to different word problems.

In Topic, we researched some of the Pharaohs from ancient Egypt. We learned that some of them had very interesting lives!

In Makerspace, we continued making our Offering Bearers by sanding down our statues to give them a smooth finish. These are looking great and we can't wait to see the finished product!

It has been great to see you all this week to discuss your child's progress.

Have a lovely weekend.

Miss Lee and Miss Condlyffe

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Year 6

This week in Year 6, we have been focusing on adding and subtracting mixed and improper fractions in Maths and really developed our knowledge of common factors/multiples within this. In Writing, we have been creating and finalising our own information posters about the heart and the circulatory system and started looking at creating eye-catching newspaper headlines. We also continued reading 'Pig Heart Boy' and have been summarising passages of the book as well as inferring how the main character 'Cameron' would be feeling as the story progresses. In art we have been looking at the skills of tinting and toning colours by adding grey and white in order for us to create an anatomical heart painting in the coming weeks.

Thank you for your attendance at the parents' consultations this week. If you have been unable to arrange a meeting with your child's class teacher, please email them directly to arrange an appointment.

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Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
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- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
 - **Maths Challenge:** 2x goals on Maths Tutor. Please ensure these goals are appropriate for year 6. If you need support with this, please let us know. There are weekly prizes for the winning class and a final end of term reward too.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Wednesday (with Coach Rob) and Friday (with class teacher).
- We are undertaking a full SATS **Practice** next week. The children will be undertaking the Summer 2023 SATS papers throughout the week. There is nothing that needs to be done in preparation for this at home. We shall let you know once the papers have been marked and if you would like feedback on how your child has attained, please contact us then.
- Laptops need to be brought in every day fully charged.
- There will be a meeting for parents on **Monday 5th February at 5pm** to give you more information on the UK trip in May.

Achievers:

6B: Our achiever this week is Dakota . She has been working really hard across all lessons and has persevered when learning became tough. She has been very self-motivated and worked hard not to let distractions affect her learning. As always, she has contributed enthusiastically to class discussions and been a great learning partner. Well done Dakota!

6G: The achiever in 6G this week is Wojciech. He has worked brilliantly with others and produced some fantastic art work, showing his skills in toning and tinting colours. He produced some brilliant maths as well when adding and subtracting improper fractions. He has had brilliant focus throughout the week and been a role model to the rest of the class. Keep up the great work Wojciech!

6H: The achiever in 6H this week is Raisha, what a fantastic job she has done! I was especially impressed with Raisha in Science this week. She has designed a wonderful poster on the Circulatory System, including the function of the Heart, Blood and Blood Vessels in our bodies. It was presented beautifully and met all the success criteria. Great job Raisha, keep it up!
