

# d'Auvergne Weekly Update 12.1.24

---



Dear Parents and Carers,

## **Head Teacher's Comments**

It was a genuine pleasure watching your children messing about in the snow this week. They (we / I) had a fabulous time – the sort of school days that will stick long in the memory.

## **Hot Lunches**

Thank you to all the families who attended the tasting sessions on Tuesday evening – we were delighted with the feedback about the quality of the food that will be on offer from Tuesday 23<sup>rd</sup> January.

We are very pleased to announce that the booking system for Hot School Meals is now open (we already have over 120 parents registering) and we have attached a Parent Guide to assist you in getting started.

Please note the following:

- When you get to the section for setting up your child, please enter dA (with no apostrophe), into the school section, and d'Auvergne will appear.
- For your child to be able to receive Hot Lunch for Tuesday 23<sup>rd</sup> January – Friday 26<sup>th</sup> January, you need to order before 17<sup>th</sup> January otherwise your child will not receive a hot lunch that week (not 14<sup>th</sup> January as detailed in the brochure). Thereafter the order cut-off dates listed in the Parent Guide will apply.
- The payment system is not connected yet. You can still order food for your child and payment will be requested at a later date.
- You must ensure that you complete the allergy section, at the beginning, if your child has any allergies.

If your son/daughter is registered as Jersey Premium, then all of their hot lunches will be free of charge.

Any questions, please feel free to contact the school office.

## **Storyteller in Residence – Paul Journeaux**

I am delighted to inform you that, in an additional effort to raise the profile of language development amongst our children, we are joined for three days each week by Paul Journeaux – known to the children as PJ.

Paul will be working across the school, in and out of classrooms (he has a significant background in Forest School), bringing stories to life and helping children craft and present their own with confidence and expression. Parents may be involved too!

Welcome PJ!

---

---

### **Bus Project**

Events at the end of last term rather got the better of us, delaying the planned meeting of the 'Bus Volunteer Team'.

I would be very grateful if the team of parents who have indicated that they will be able to assist, could meet me at school on Saturday 20<sup>th</sup> January at 10am so we may plan next steps and get cracking! If you could confirm your ability to attend by calling (625858) or emailing me ([s.cooper@dauvergne.sch.je](mailto:s.cooper@dauvergne.sch.je)) it would be much appreciated. Thanks in anticipation.

### **Eco Committee**

Happy New Year to everyone! We had our first eco committee meeting this week and I loved hearing all the stories from children about how they made Christmas environmentally friendly! As we enter a new year, we have been looking at what we want to focus on. Our focus for January is to learn more about veganism and the eco committee have decided to host a Go Vegan Day on Friday 26<sup>th</sup> January.

On our Go Vegan Day, children are encouraged to bring in a vegan packed lunch. More information will be given out in the coming weeks about what this could look like, as the Eco Committee develop their understanding of veganism and prepare for the event.

If anyone reading this is attempting Veganuary and going vegan for the whole month, well done and good luck!

Mrs Baikins

### **School Council and Rights Respecting Group**

Happy New Year!

This week our School Council and Rights Respecting groups all got together for our postponed Christmas Party, We listened to some Christmas songs, teamed together for a Christmas quiz and ate some delicious cakes.

We are all looking forward to what the new brings for us all.

Our first meeting of the new year for both School Council and Rights Respecting will be on Wednesday 17<sup>th</sup> January at 12pm.

### **School Writing Competition – Spring Half Term**

Please see the attached poster for details of our Spring 1 writing competition.

Children can earn House Points, prizes or even a d'Auvergne Standard! This half term, we would love for children to write a fact file on a chosen country.

All entries need to be handed in by **Monday 5<sup>th</sup> February to Mrs Wilkinson**. Children can work alone, with family or with friends to create their masterpiece!

They must take time to plan, draft and write their fact file... but most importantly – HAVE FUN! Good luck to all, Mrs Wilkinson is excited to read the entries.

---

## PTA

We hope you all had a very Merry Christmas and a Happy New Year!

Sadly, due to the snow and ice we decided to postpone the first PTA meeting. It will take place this week, Tuesday 16<sup>th</sup> January 2024!

All are welcome from 6:30pm, enter school through the staff room (blue doors by the lost property). Following the meeting, in next week's newsletter, there will be a further update of dates and activities.

Thursday 8<sup>th</sup> February will be our Valentines Disco! KS1 (Y1 and Y2) 5:30-6:45pm, KS2 (Y3, Y4, Y5, Y6) 7:00-8:15pm.

Tickets available on the door and the usual Disco treats available inside 😊

As always if you have any questions or contribution please contact Charlie Walker or Mrs Wheaton

Charlie: [charlottemariwalker@yahoo.co.uk](mailto:charlottemariwalker@yahoo.co.uk) 07797821401

Mrs Wheaton: [a.wheaton@dauvergne.sch.je](mailto:a.wheaton@dauvergne.sch.je)

## Oracy

**Talk Tuesday – Tuesday 9th January**

**Concept Cartoon**

**Florence**  
I disagree with the concept, New Year's resolutions are a great way to try something new.

**Cameron**  
I agree, there is no point in waiting until the beginning of a new year to begin something new. You can do this at any time.

**Mason**  
Sometimes, it is good to have a fresh start. With lots of celebrating over the Festive Period it is sometimes good to introduce healthy habits.

**Tilly**  
I think it depends on what the resolution is. I think it is a good idea to have more than one resolution year.

**Clarify**  
Asking questions to make things clearer and check your understanding.  
So are you saying...?  
Does that mean...?  
Can you clarify what you mean by...?

**Nest**  
Stand apart from each other and exchange your ideas to yourself.

**Trios**  
Three students talking with each other. Or, two students have a discussion while the third observes then summarises and critiques.

**Fit for the Future**  
www.dauvergne.sch.je

This week all classes enjoyed discussion around the Concept Cartoon focussing on 'New Year's Resolutions.'

The children practised what they wanted to say individually in their nests before feeding back to groups using trios.

This half term we are focussing on '**Clarifying**' as our Talk Tactic Skill. **Clarifying** makes sure that the children have listened and processed to a discussion and are confirming with the original speaker their point of view.

Have a great weekend everyone. Wrap up warm!

Mr Cooper

---

## Year Group Updates

### Futures

This week we have started 'Drawing club', an activity based around our key text 'Real Superheroes'. Each week we talk about a different aspect of the story, this week it was "Who helps you?". We model our ideas, drawing them on the board for all to see, then at the end of the week we invite the children to draw their own ideas in their special Drawing Club book. We have seen some super mark making this week.

We also enjoyed playing out in the snow and investigating all of the frozen ice. It certainly added a new element to our mud kitchen!

Have a great weekend.

### Nursery


A very fun and frosty week in Nursery!

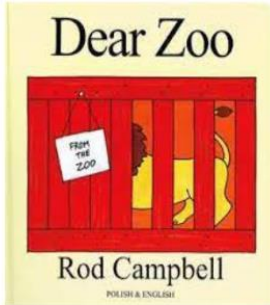
The children have all been very excited by the snow, making snow balls, having snowball fights and making snow angels. The cold weather has proven a fantastic time for the children to show off their independence, putting their puddles suits and wellies on by themselves - great job team!

This week, we have been learning the bouncy sound - 't' t-t-t-tower alongside recapping the sounds that we learnt before Christmas.

Next week we will continue this in our key group sessions, the children will be playing consolidation games with Miss Fage, matching objects to the sound they belong to - e.g. mmmmmm mouse - 'm', ssssss sand - 's'. Alongside this, with Miss Robinson we will start learning a number of the week starting with the number 1, finding one, subitising one and developing a good understanding of number. Miss Kenwright will be starting activities based on our whole Nursery WELLCOMM focus, working on the preposition 'in front' and Mrs Pemberton will be helping the children to develop emotional awareness with various ELSA activities.

Please find below our Drawing Club words of the week.



Book of the Week	Words of the Week
	<p>-fierce</p> <p>-fragile</p>

Have a lovely weekend,

The Nursery Team

---

---

## **Reception**

What a super fun week with the snow! The children in Reception enjoyed learning outside wrapped up warm in boiler suits and wellies. We still have a few children without any waterproofs and boots in school so please send them in as soon as possible.

We are continuing our learning about Chinese New Year and have been reading 'The Great Race' which is a story about how the Jade Emperor named the years after the animals depending on where they came in the race. Rat was first, Ox came second. Perhaps you could ask your children if they can remember the order. Who came last and why? It has something to do with one of the animals being hungry and needing a sleep after its food. We all know what that feels like after a big meal 😊

The children have enjoyed being in Drawing Club this week and creating pictures and writing simple words or phrases about the story. Keep practising letter formation at home please and encourage your child to use the correct pencil grip.

Next week, we are looking forward to seeing you all at our Parent Consultations meetings. These meetings will be held in the main hall and are limited to a 10-minute time slot to update you on your child's progress so far and set targets for the next term. If you feel you need more time with us, please email us separately and we'll organise a meeting at another time. We see most of you on the gate each morning but realise for some parents whose children attend Breakfast Club and After School Club, this is tricky for you.

### **PE days remain the same – Mondays and Thursdays**

**Library day – Thursdays (Please ensure your child's library book is in their book bag so they can take another one home.)**

### **Spelling quiz – Fridays**

Thank you for your continued support and enjoy the weekend.

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)   [j.shurey@dauvergne.sch.je](mailto:j.shurey@dauvergne.sch.je)

## **Year 1**

What a busy and eventful week we have had in Year 1!

The children had great fun playing in the snow on Tuesday. The children were taken out to the field to have a run around in the snow with their friends for a short amount of time on Tuesday morning. They made snowmen, snow angels and snowballs. Lots of fun was had by all!

The children have been working very hard on independently writing thank you letters to Father Christmas this week. The children have been thinking of lots of different questions to ask him in their letters, remembering to use a question mark at the end. They have also been thinking of some great adjectives to use to describe the wonderful gifts that they received over Christmas.

---

---

In maths this week we concluded our learning on subtraction for now. We have been looking at addition and subtraction stories and facts. The children learnt how to take one addition fact and make several other addition and subtraction facts. For example: if  $3 + 4 = 7$  then  $4 + 3 = 7$  and  $7 - 3 = 4$  then  $7 - 4 = 3$ . Children would benefit from consolidation with this at home.

We have also started learning about our new topic with week Pirates! The topic has been introduced and the children have been thinking about pirates. We discussed what the children already know about pirates as well as what they want to know. We then had a look at past and present. We discussed the meaning of past and present and looked at what lives were like in the past, what boats were used, what maps were like etc, and compared that with the present.

The children got creative in art this week when they made their animals out of clay! They are looking great.

Next week we have safety Mandy from Child Accident Prevention coming in to talk to us about dog safety next week on Wednesday.

Reminders:

- Please continue to encourage your child to read every night and practice their spellings. This should be recorded in their homework diaries.
- PE days are to remain the same this term, on a Tuesday and Wednesday afternoon.
- Please do not bring in back packs, with the space that we have in bag areas, a bookbag is enough.
- Ensure that all of your child's belongings are named so that if they do get misplaced, they are more likely to come back to class.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

## **Year 2**

We have had a wonderful week in Year 2 starting our new topic for this term 'We are all animals.' In writing, we introduced our new text 'Beegu', the children came up with some fabulous predictions prior to reading the novel and used their inference skills to come up with emotions that Beegu may have been feeling at certain points in the story. Both classes were delighted to meet Beegu in class and she will be hiding in different places in the classrooms over the coming weeks, whilst helping us make our writing the best it can be!

We have continued our work on multiplication of the 2,5- and 10-times tables in class, the children have taken to this really well and are doing a brilliant job. We have mastered chanting in 2s,5s and 10s and are now working on consolidating our knowledge when it is asked in a number sentence. For instance,  $5 \times 10 = 50$ ,  $5 \times 2 = 10$ . If you could please continue to work alongside your children at home with consolidating this, that would be greatly appreciated, as it will benefit as we move onto division in the coming weeks.

---

---

The children have been looking at animals and their offspring in science, they used their cutting skills to match animals to their offspring and wrote sentences on how the animal changes over time. Children used their skills from writing by using 'because' sentences to explain their understanding.

Oracy (learning to talk and through talk) is a huge agenda in the d'Auvergne community. We were excited to have started learning our poem that we will be performing to the rest of the school before half term. The children were eager to get learning the words and have already started to read it beautifully. Due to it being performance poetry, we want to start adding in actions to learn soon. When reading at home, it would be greatly appreciated if you could please practice this with your children.

### **Springtime**

Freshly planted gardens,  
Blossoms in the trees.  
Insects flying through the air,  
Gathering for teas.

Children playing hopscotch,  
Kite tails in the sky.  
Bunnies in the meadow,  
Bluebirds flying by.

Raindrops on the tulips,  
Clovers on the ground.  
Blankets drying in the wind,  
And family all around.

Thank you for your continued support – have a wonderful weekend!

The Year 2 Team

### **Year 3**

We have had a very busy, but successful first week back!

In writing we have started to look at the text 'Escape from Pompeii' which is about the events of the eruption of Mount Vesuvius and the destruction of Pompeii as told from the point of view of the characters Livia and Tranio. We will be exploring the techniques that the author uses to help us with ideas and tools that we can use when composing our own diary entries about the eruption.

Our reading is also linked to volcanoes with the children exploring the text 'Ratty's Big Adventure' We have been making predictions about what the story will be about and the events that might take place as well as what the main character might be thinking and feeling at different points in the story.

In maths, we have now split into groups. This means that the children will be supported and challenged according to how they are currently performing in lessons and the outcomes of their most recent PUMA assessments. Our focus is on the 3 and 4 times tables and how to apply them in a range

---

---

of ways. They have been shown the following songs to help them to learn the times tables facts. It is important that they continue to learn the multiplication **and** division facts for the 3 and 4 times tables as well as revising the 2,5 and 10s.

3x tables <https://www.youtube.com/watch?v=RZlIDlySbJ0>

4x tables [https://www.youtube.com/watch?v=8QU\\_E0u-tP4](https://www.youtube.com/watch?v=8QU_E0u-tP4)

This week we have also started our gold lessons with expert Wayne Osmand. The sessions are designed to teach the children the basics of golf, such as putting and chipping as well as developing their maths skills and team work. During the summer term, the children will attend a gold festival where they will complete a range of activities to show off their developing skills. Just to remind you also that our PE days will now be a **Monday** and **Friday**.

In geography we have started our topic about what makes the earth angry. This week we have been using our mapping skills to locate where in the world volcanoes can be found. Our science work has also been linking to the topic as we have started to explore different types of rock and what they can be used for. In the coming weeks, we are hoping to take the children to Ronez quarry to help them to learn about rocks from first-hand experience, so watch out for news of this!!

And finally, the children should have come home with a sheet of activities related to volcanoes. These are tasks that the children can complete in addition to their normal homework. They do not need to complete all of the tasks, but may like to choose one to focus on. They have a term to complete any of these tasks and in the last week before the Easter holidays, we will have an opportunity for the children to share what they have worked on at home. Any contributions will be awarded housepoints and the children may even win a little prize.

Thank you for your ongoing support in your children's learning and as always, if you have any questions please contact us.

[e.chadwick@dauvergne.sch.je](mailto:e.chadwick@dauvergne.sch.je)

[r.harris@dauvergne.sch.je](mailto:r.harris@dauvergne.sch.je)

[r.davies@dauvergne.sch.je](mailto:r.davies@dauvergne.sch.je)

#### **Year 4**

Another wonderful week in Year 4!

Highlights this week have included our visit from the Jersey Heritage team. Both classes enjoyed a wonderful workshops in which we were able to handle artefacts and even re-enact the Battle of Hastings! 4B have started their flute lessons and 4W look forward to the lessons in the Summer term. In English, we started our text driver writing unit centred around 'Arthur and the Golden Rope.' In Maths, we have been deepening our understanding of multiplication and division using lots of tricky word problems.

We have been SO impressed by the many Viking projects that have come into school.

Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

[s.bolton@dauvergne.sch.je](mailto:s.bolton@dauvergne.sch.je) [a.worthington@dauvergne.sch.je](mailto:a.worthington@dauvergne.sch.je)

---



---

## Year 5

This week, we have had a super week diving into our new Spring Topics.

In Maths, we have been working on long division, with no remainders. This is a tricky concept but the children have been doing very well and persevering! Next week, we will look at dividing with a remainder and building on this knowledge.

In English, we have continued with our new class texts and looking at the setting of our text driver book and sequencing events using pictures.

On Wednesday, we had our Egyptian day which was wonderful. The children came in brilliant outfits and we explored Egyptian dancing, hieroglyphics and made wonderful Pharaoh portraits which we will display!

We hope you have a lovely weekend and look forward to seeing you next week for parent consultations.

Miss Lee and Miss Condlyffe

[k.lee@dauvergne.sch.je](mailto:k.lee@dauvergne.sch.je)      [s.condlyffe@dauvergne.sch.je](mailto:s.condlyffe@dauvergne.sch.je)



## Year 6

This week in Year 6, we have been focusing on comparing and ordering fractions in Maths and really developing our knowledge of common factors/multiples within this. In Writing, we have been identifying good and bad examples of information posters and then making our own information posters about the heart and the circulatory system. We also started reading 'Pig Heart Boy' this term and have already spotted lots of grammatical techniques used by the author, that we learnt about last term, such as personification and parenthesis. In art we drew heart diagrams and practised our shading using pencils and oil pastels, and in RE we started learning about the five pillars of Islam.

We look forward to seeing you next week for parents evening.

---

---

Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
- Maths: 100 points on TT rockstars and 2x goals on Maths Tutor.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Wednesday (with Coach Rob) and Friday (with class teacher).
- Laptops need to be brought in every day fully charged.

Achievers:

6B: The achiever in 6B this week is Bonnie B. Bonnie B has worked really hard on her writing and maths. When things have been tricky, she has persevered and worked through them. Bonnie has focused really well in art and helped her classmates to improve their technique too. Overall, it has been a great start to the term, well done Bonnie B!

6G: The achiever in 6G this week is Thomas T. He has worked really hard in his maths this week, looking at converting and ordering fractions. His heart drawing in art has been fantastic, adding some great detail and shading to add brilliant depth to his drawings. Your effort and attitude to learning has been fantastic Thomas, Keep it up!

6H: The achiever in 6H this week is Caoimhe. What an absolute superstar this young lady has been! She has contributed so well in all lessons but displayed wonderful resilience and perseverance in Art. She has gone through the 'Austin's Butterfly' approach, meaning she has drafted, drafted and drafted again, going into finer detail each time. Excellent job Caoimhe!

---