

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Scarlet Fever

Please see attached a letter pertaining to a small cluster of scarlet fever cases in d'Auvergne. This has been sent directly to those classes affected.

MMR Vaccine Clinics

We have been informed by our colleagues in Public Health that they will be holding extra MMR vaccine clinics ahead of the half term break for children who are not up to date with their vaccine schedule.

The extra clinics will be held at Outpatients on:

- Thursday 1 February, 4:30pm–6:30pm
- Saturday 3 February, 9am–12pm
- Wednesday 7 February, 4:30pm–6:30pm

Parents will need to book an appointment for their child with the Immunisations Team by calling 01534 445790. If you are unsure if your child is up to date, please call the Immunisations Team or email childhealthadmin@health.gov.je.

Eco Committee Update

Our eco committee have been very busy these last two weeks. Our Go Vegan Day was a huge success with many children participating and doing their bit to save the planet! Thanks to everyone who took part. In just 1 day, the children of d'Auvergne saved 27,500 gallons of water (that's the equivalent of all the water for one person showering for 8.3years!) and they saved 750 feet of forests. That's the same as 2 football fields. The children were so impressed by how big an impact their small changes made!

On another note, d'Auvergne's Eco Committee was chosen as 1 of 6 schools to take part in an eco art project for Blue Marine Foundation. We had a guest from the foundation come in to help us as we drew the different sea life Jersey houses, the different sea activities we participate in on and in the ocean and we created artistic kelp forests as well as writing notes about how and why the ocean is important to us. All of these will go on a large map of Jersey's marine environment and be sent to the Politicians to encourage them to protect our seas. This was an amazing opportunity for our children to make a real difference to the future of our island.

Sibling Photos

On Monday afternoon, the school photographer will be taking sibling photos and individual photos of those children who were absent during the autumn term when the last set were taken.

School uniform (not PE kit, put this in a bag if required) please.

PTA

This week we raised a further £115 from the **Tuck Shop**, that we will use towards the School Bus Project! Next week, as we approach the end of term, is incredibly busy!

On Tuesday 6th February, we would like to welcome you to the next **PTA meet**. This will be held in the staff room at 6:30pm.


The **Valentines Disco** will now be on Wednesday 7th February, KS1 (children from Year 1 and Year 2) will be welcomed at 5:30pm-6:45, parents are welcome to stay on site in the Music Room.

Key Stage 2 children (children from Year 3- Year 6) will be welcomed from 7pm-8:15pm. As usual, the disco will be £2 on entry with additional sweets, drinks and disco paraphernalia available for purchase at the end of the evening. All KS2 children must be collected from the Disco.


Oracy

This week our Oracy Leads, welcomed Helen Hillman (voice 21 UK Representative) into d'Auvergne to showcase our Voice 21 Oracy journey. We were incredibly pleased with how well children and staff showed commitment to learning to talk and with learning through talk.

This week we celebrated National Puzzle Day with a bit of challenge. The children were encouraged to justify their reasoning and ideas.




Tuesday 30th January : National Puzzle Day




Circle

Split class into groups of 6 (approx). Make a circle and share points of view. Emphasise taking turns, reflecting on each others answers and encouraging others to join the conversation by including them by name.



Nest

Stand apart from each other and whisper your ideas to yourself.



Clarify

Asking questions to make things clearer and check your understanding.

- So are you saying ____?
- Does that mean ____?
- Can you clarify what you mean by ____?

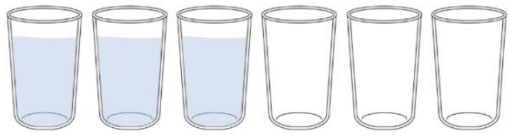
Clarify

Move one glass only...

In this visual brainteaser, students can see three glasses on the left that are full and three on the right that are empty. If they make one small change, they can make a row of alternately full and empty glasses, but they only do one change! What do they have to do?

Solution:

Pour the second glass from the left into the empty glass second from the right.



Have a great weekend everyone,
Mr Cooper

Year Group Updates

Futures 1

This week we have been treated to a performance of Little Red Riding Hood by Flair Entertainment. Their amazing team acted out the story using English, Portuguese and Makaton, allowing every opportunity for children to access the performance.

As part of our 'People who help us' topic, we have been thinking about what we can do to stay healthy, including exercise, eating lots of fruit and vegetables and brushing our teeth. The children are doing so well with the Super Smiles teeth brushing initiative, with everyone sitting down after playtime, to clean their teeth together. We use the following two videos in school to help us with this, should you wish to use these at home.

[The Tooth Brushing Song | 2-minute tooth brushing song for kids \(youtube.com\)](#)

[Brush Your Teeth | Kids Songs | Super Simple Songs \(youtube.com\)](#)

Have a great weekend

Mrs Mason & The Futures team

Futures 2

In Futures 2 we are fully looking forward to Springtime. We've had the toolbox out this week. Using drills, saws, hammers and screw drivers, we have built lovely new bird houses. We only have to have add a lick of paint and our building project will be complete. Exploring our other chosen professions this week, we have also made chicken 'D'nuggets' and delivered burgers around the school to teachers. I think we all have a new-found respect for those working in the food service industry and appreciate that you don't always get to keep the thing you are making - or even a tip!

Finally, we've noticed that all Futures 2 children are now more able to recognise their emotions and are improving vocalising the reasoning behind their feelings. We hope to extend the 'Zones of Regulation' sessions by learning strategies and actions to help us cope with regulating each state. We can provide you with a framework should you wish,

Best wishes,

The Futures 2 Team.

Nursery

WOW. What a busy week in Nursery!

The children have had lots of fun this week role-playing police officers after our special visit at the end of last week. This week, we had another exciting visit from Flair Entertainment who performed 'Little Red Riding Hood' for us. This performance has inspired the children who have been retelling the story using stick puppets - such enriching experiences!

We've been working hard this week learning the stretchy sound 'n', all about the number **3**, the preposition **behind** and how to **share** with our friends, reading the story 'Sharing a Shell by Julia

Donaldson'. Our Drawing Club text was 'Meesha Makes Friends' and our words of the week were chaotic, comfortable and unpredictable.

We've been so lucky to have story telling sessions with PJ this week, the children will be showing their stories to the Y6 children next week!

As part of our ongoing learning around 'People who help us' - the children have been talking about how our mummies and daddies are a huge help to us. If you haven't already, please email a picture of your family to h.fage@dauvergne.sch.je.

Have a lovely weekend,

Miss Fage and the Nursery Team 😊

Reception

This week, we read 'The magic Paintbrush' which is about a little girl called Shen, who painted wonderful things that came to life, like bowls full of shrimp and oysters or delicious watermelon. But she only painted for people that really needed it, not the wealthy people that already had lots of food and luxuries. The children have painted a very special picture for a friend in the class which they will present during circle time at the end of the week, explaining what they have painted and why. What a wonderful, kind, and thoughtful gesture!

In maths, we have been learning 'prepositions'. We have listened to and followed instructions given e.g. put the teddy **on** the chair. Put the red triangle **behind** the yellow circle. Put the blue square **next to** the cow. Put the yellow triangle **under** the cow. Put the dice **in front** of the doll. Please practise this at home too, to ensure they have full understanding of this vocabulary.

We have enjoyed making Chinese conical hats to wear during our Chinese feast this week where the children tried noodles and vegetables. What a delicious treat!

Keep practising the dragon poem ready for next week.

I'm a Chinese dragon, See me dance!



Twisting and turning, I jump and prance.



When it's Chinese New Year, Take a chance.



Come and join with the dragon dance!



Thank you, as always, for your continued support and enjoy the weekend.

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

This week the children have been busy looking at adjectives in Literacy! We have been reading our class text 'The Pirate Cruncher' and picking out all the adjectives. We have then been thinking of different and more creative adjectives to use. For example, big is a fine adjective, but huge, gigantic and enormous are even better. The children have then been using these adjectives and putting them into sentences from our story.

In Maths we have continued our work on numbers to 20 and have looked at adding numbers to 20. We have done this by counting on and by making groups of 10 and counting the rest.

In Topic we have continued looking at pirates. We have discussed the life of Phillippe Janvrin and how he is linked to Jersey. We spoke about how Jersey would have been an important place for pirates as it is surrounded by sea and trade ships would have been often passing on their routes between England and France. We also discussed how that Phillip Janvrin became ill on one of his trips and was not allowed back on to Jersey and instead had to stay out on his ship. Children used their oracy skills to discuss whether or not they thought that this was fair.

In PE the children have been enjoying throwing and catching. This focuses on children's hand-eye co-ordination. The children have really been enjoying these sessions.

Next week is our trip to the Georgian House. (1A on Monday and 1AB on Tuesday).

Reminders:

- Please ensure that all belongings are named before they come into school.
- Please continue to encourage your child to read daily and practice their spellings. This should be evidenced in their homework diaries.

Thank you for your continued support,
Mrs Andre Brown and Miss Aubert.

Year 2

Year 2 greatly enjoyed our trip to the zoo on Wednesday - thank you so much to all who supported. The children were big fans of the sloths and gorillas and we learnt so much during our classroom workshop about classification.

After our trip the children then began work on their animal fact files using their research skills, then they decided on categories for their information and then sorted their facts into headings.

In maths we have been finishing our division unit and have learnt the importance of fact families when checking our answers. Continue to practice these skills at home on Mathletics or TT Rockstars to continue to build up their confidence.

Finally, we greatly enjoyed storytelling week and the online workshop we attended. After this we spent time with our book buddies discussing our creations. We would love to read any stories the children write at home using their new skills!

Year 3

We have been busy in writing this week, with our focus being on putting together all of the skills we have learnt to help us with our Apprentice Write. This half term the focus is diary writing using rhetorical questions, our senses and different types of conjunctions. We should be able to tell you all about these features of writing.

In reading this week we have been fortunate to work with our storyteller in residence, PJ to develop our own storytelling skills and have even developed our own characters that we will be sharing with Year 1 next week. Ask us about the amazing characters we have created!

We are also working on some performance poetry linked to our Geography topic. Your child will be coming home with a copy of this. Please read and practise this with them.

Maths continues to focus on applying our 3, 4 and 8 times tables when working on multiplication and division problems. We have been looking at word problems and selecting the information we need to help us to solve them. Soon we will be moving on to exploring multiplication and division of 2-digit numbers so some revision of place value would be a great help, maybe take a look on Mathletics.

In geography we have been looking at the ring of fire and using our atlas skills to help us locate where in the world we might find different volcanoes. In science we have been preparing our investigation to help us to explore what rock erosion is. We have written what we are going to do and made our predictions and next week will find out if we were right or not!!

Our golf skills continue to develop. We can now use both a putter and a chipper. It has also helped us to develop our mental maths skills as we are responsible for keeping our own scores in our teams.

We have been having some issues with children having similar water bottles and not knowing who they belong to. Please can you make sure that water bottles come to school clearly labelled so that we can return them to the correct child and avoid confusion.

And finally, thank you to the families that have been working on the Pick and Mix homework tasks, we have had some stunning pieces of work from models to trumps cards to factfiles. There is still time to get your project in as we will be having an exhibition of the fabulousness produced at the end of term. Thank you for continued support,

The Year 3 Team

Year 4

I hope that you have all had another great week because we certainly have this week in Year 4.

We have continued with our multiplication and division teaching, showing children concrete, pictorial and abstract methods of completing these. We have been lucky to also compete in the NSPCC TT Rockstars challenge on Friday where we competed against other schools in Jersey and the UK to see who was the best. You would have been so proud of your children, seeing them complete times tables for 1 hour!

Our PE sessions are still gymnastics and outdoor activities, allowing the children to improve their strength, flexibility, and coordination. We have moved on to children creating routines on their balances and challenging some with moving onto the balance beam.

We have been conducting 'apprentice writes' this week where children have had the chance to practise the writing skills taught before applying them to an independent write next week.

In terms of reading, we have focussed on non-fiction texts to ensure that children are exposed to a wide variety of texts to develop a strong love of reading. The past week we have been looking at Viking gods. We encourage you to engage with your child by discussing the book and asking them about their thoughts and ideas. Reading at home plays a vital role in developing a child's vocabulary, comprehension, and overall love for reading.

Should you have any further questions or concerns, please do not hesitate to contact your child's class teacher or any member of the school staff. We are always here to assist you.

Please continue with the spellings (allocated on Spelling Shed) and support your children with reading at home.

Year 5

This week in Writing, we have been planning a class write about Marcy's adventure in the Sphinx ready for our big write next week. We have focussed on a descriptive opening, build up, main event, resolution and ending.

In Maths, we have continued to spend time looking at the transport timetables and answering questions based on the table. We have focussed upon line graphs and using each axis to help us find information.

In Topic, we finished our mummification posters all about how they found mummified bodies and why they did this!

On Tuesday, we had a storytelling workshop, in line with national storytelling week. Paul Journeaux, came in and worked with the children to create their very own characters which they acted out, drew and described to a group. The children loved seeing their characters brought to life.

We hope you have a lovely weekend.

Miss Lee and Miss Condlyffe

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Year 6

It has been another busy week in Year 6. We have written a newspaper report on Storm Ciaran as our class structured write ahead of their independent newspaper writes next week. The children have been producing some fantastic ideas and our structured writes are looking fantastic. In Maths, we have been continuing with our focus of fractions, working on the skill of dividing fractions by whole numbers. The children have also been getting active during our heart investigation in science, exploring how exercise affects their heart rates.

As you may have been aware, last week the children took part in a practice SATS/KS2 assessment week. If you would like the results from this, please email your child's class teacher directly (k.henderson@dauvergne.sch.je t.george@dauvergne.sch.je j.baikins@dauvergne.sch.je). We shall be sharing lots of practice materials after half term for the children to get even more familiar with the style of questions they may face in May.

Home Learning (please ensure your child records their home learning in their diary and asks you to initial it. Diaries shall be checked every Friday).

- Reading: Daily for 20mins.
- Spelling: Practice of weekly spelling words (please see the letter handout or Google Classroom for these).
- **Maths Challenge:** 2x goals on Maths Tutor. Please ensure these goals are appropriate for year 6. If you need support with this, please let us know. There are weekly prizes for the winning class and a final end of term reward too.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are Wednesday (with Coach Rob) and Friday (with class teacher).
- Laptops need to be brought in every day fully charged.
- There will be a meeting for parents on **Monday 5th February at 5pm** to give you more information on the UK trip in May.

Achievers:

6B: Our achiever this week is Isla. Isla has been working really well with her learning partner and in group work this week. She contributes a lot to our class discussions and is supportive to all her

classmates. She has been trying her best across all subjects and always puts 100% effort in. Well done Isla!

6G: The achiever in 6G this week is Thomas Maguire! He has been a fantastic learning partner in all aspects of the day and has shown brilliant determination and resilience throughout the week. The attitude to his work and his respect to others he shows is wonderful to see. Keep it up Thomas!

6H: The achiever in 6H this week is Olivia! She has given her absolute all in her home learning. What a wonderful job Olivia has done – she has been dedicated and determined. Keep on reading Olivia, great job!
