d'Auvergne Weekly Update 23.2.24



Dear Parents and Carers,

Head Teacher's Comments

World Book Day – Thursday 7th March 2024

To help celebrate World Book Day on Thursday 7th March 2024, we would like to invite the children to come to school dressed as a book character and bring with them one of their favourite books. The focus of World Book Day this year is **Alice in Wonderland** and would love to see lots of children dressed up as a character from the book – although you can still choose to come in your favourite character instead.

Staff will also be coming dressed up and will be bringing one of their favourite children's books to share with the children. Please don't worry if your child doesn't own a costume, we don't expect you to go out and buy something special. Could they wear their normal clothes and think of a character to be? Could they make their own accessories to go with their outfit?

Also, we will be having some local authors visit the school to read some books to the children throughout the day. Alongside this, we are running a competition to create a 'Book Diorama' (please see the other attachment in email).

As always, we look forward to celebrating World Book Day and can't wait to see the children's wonderful outfits and amazing creations!

Parents in Class

Hoorah! We are now in a position to welcome parents and carers back into school to observe what we do and how we do it. Following your times in class, please stay for a chat with myself / Mrs Wheaton and join us for refreshments (teas / coffees / pastries).

You are very welcome at the following times:

Nursery	Tuesday 19 th March, 8.30am – 9.00am
Reception	Wednesday 20 th March, 8.30am – 9.30am
Year 1	Tuesday 12 th March, 8.30am – 9.30am or
	Wednesday 13 th March, 8.30am – 9.30am
Year 2	Wednesday 20 th March, 8.30am – 9.30am or
	Thursday 21st March, 8.30am – 9.30am
Year 3	Tuesday 12 th March, 8.30am – 9.30am or
	Wednesday 13 th March, 8.30am – 9.30am
Year 4	Wednesday 13 th March, 9.45am – 10.30am
Year 5	Tuesday 12 th March, 11.00am – 11.30am
Year 6	Thursday 14 th March, 8.45am – 9.15am

Safeguarding and Child Protection Policies

For your information, please see attached our current documents. They may also be found, with our other safeguarding policies and procedures at:

https://www.dauvergne.sch.je/parents-area/safeguarding-send-policies-and-procedures/

To remind you, our Designated Safeguarding Lead is Rachel Maguire, Mrs Wheaton and I are the Deputy DSLs (in Rachel's absence). Please never hesitate to contact us if you have a concern about a safeguarding issue (for example bullying, abuse, on-line safety).

Writing Competition

Attached to this message are details of this term's writing challenge for our pupils. These competitions are proving very popular and are a strong way of developing a love for writing. Please encourage your child to get involved. Thank you.

Eco Committee News

The eco committee this week has been starting to prepare for their eco easter egg treasure hunt. They were coming up with some great locations to hide clues and some sneaky riddles – stayed tuned for more information.

On top of this, we will be very busy in the coming weeks as the week beginning the 11th of March is Compost Week! As you are aware, we have an impressive composter which we are already using, but many children might not be aware of the composting process: how food waste turns back into soil and nutrients to grow more food.

We are going to be holding a competition between each class to see who can create the best soil using a **rot pot**. Each class will have a 2-litre plastic bottle to create their own mini rot pot, and the class with the most decomposed soil will win (the browner the bottle, the better!)

For this, we need your help! We need a 2-litre bottle for each class, so next week, if you have any spare, please send in a (cleaned) bottle with your child and deliver this to Mrs Baikins or Mr Blake. A standard 2-litre soft drink or water bottle will be perfect! If we receive more bottles than we need, we will ensure to recycle them.

Happy composting and have a great week!

Philosophy Question in Four Home Languages

It's so important to use and develop the home languages of your children. Here are some interesting questions prompts:

- How do you know if you're dreaming or awake?
- Como saber se você está sonhando ou acordado?
- Skąd wiesz, czy śnisz czy jesteś na jawie?
- Cum știi dacă ești treaz sau visezi?

International Mother Languages Day, Friday 1st of March

Next week, we shall be celebrating IMLD with a focus on Portugal and Madeira. Lessons about Madeira, Portugal, the Portuguese language and culture will be taught across the school. Helpers welcomed!

Have a great weekend everyone.

Kind regards,

Mr Cooper

Year Group Updates

Futures 1

It was lovely to see your children back at school after the half term break and I am happy to say they have all settled back in quickly.

This half term we will be using the book 'Eddie's Garden' by Sarah Garland to inspire our learning. In the story, Eddie wants to plant a garden of his own and together with his little sister they learn all about how to plant and care for lots of different seeds. Of course, we will be having a go at some planting and gardening ourselves, as well as thinking about and exploring which different foods we like to eat and where they come from. We will be spending some time helping in the polytunnel digging and weeding large patches of earth, as well dealing with the more intricate task of sorting seeds and filling small pots – all great activities to develop the children's fine and gross motor skills.

If you have any spare pots, seeds, or suitable garden equipment that you no longer need, then we would be grateful for any donations.

Have a great weekend,

Mrs Mason and the Futures 1 Team

Futures 2

We have begun our new topic, Space & Exploration, by blasting off with Nathan Bryon's amazing book, 'Look Up!'

Rocket is a stargazer extraordinaire, and her love of space is infections! We will be exploring our island, our continent, our planet, and then take off into outer space to learn about the planets and our sun. In other news, we have completed our bit of frivolous fun with our 'Robot Dance' music video, expect a link soon.

All learners are becoming more confident with the days of the week and this term we look forward to more weekly Storyteller sessions with PJ on Thursdays and Sports Bug sessions with Josh on Wednesdays.

Next step: Looking at the main times of the day and how this looks on a clock face.

Best wishes,

The Futures 2 Team

Nursery

A wet start to this half term in Nursery - please remember to send your child into school with an appropriate water proof coat with a hood, we will still be playing outside!

Continuing our learning around 'people who help us' stemming from our topic of 'the world around us', this week, we have been fortunate enough to have a visit from some fire fighters. We had a look at the fire engine and what fire fighters wear to keep them safe when they're putting out a fire including the breathing apparatus.

Our story teller in residence, PJ, is doing some work with a group of our Nursery children and is looking for a couple of large boxes for the children to use during their sessions. If you have any large boxes at home or are expecting a delivery of any soon, please bring them into Nursery!

Have a lovely weekend - rain, rain, go away, come again another day...

Miss Fage and the Nursery Team x

Reception

We hope you had a wonderful half term break. The children have returned and got stuck in with their learning straight away! We began with reading the story of The Very Hungry Caterpillar, which introduced our new topic 'Nature Rocks'. The children were familiar with this story and enjoyed joining in and retelling with the story bags. We had a great discussion about why the caterpillar ate so much and went into the cocoon. The children are very excited to get stuck in with this awesome topic!

In maths, we have been using concrete resources and pictorial and abstract representations to understand arrangements up to 10. The children have used their knowledge of 10 frames and subitising to demonstrate their understanding. It was important for the children to learn that numbers can be represented in different arrangements but still hold the same value. Ask your child to show a number between 1–10 at home using objects. Can they show you another way or turn it into a number sentence? E.g. 2 + 3 = 5.

We also completed an activity linked to The Very Hungry Caterpillar, where the children voted for their favourite fruit and we displayed the information on a pictogram. We will use this pictogram to analyse the data.

Please keep sharing stories with your children. These can even be stories that you make up using their imagination. Perhaps you could bring these stories to life by acting them out! We would love to see any photos or videos of your story adventures at home!

Quick reminder: all children need to bring a named water bottle in to school every day, even if they are having hot lunches. A named waterproof is also essential.

Many thanks,

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)
r.lutkinclarke@dauvergne.sch.je
j.shurey@dauvergne.sch.je

Year 1

We have had a busy week of learning in Year 1!

This week in Literacy we have been making Wanted posters for the dastardly Captain Purple Beard! The children have been thinking of some fantastic adjectives to add to their wanted posters so that Captain Purple Beard can be found. They then drew a picture to accompany their writing.

In Maths we have been working on adding and subtracting numbers between 20. We have been looking at making 10 and adding the rest, we have been looking at using tens frames and number bonds to support with adding and subtracting. Children would benefit from consolidation at home.

In RE we have been learning about Judaism. We have been looking at objects that are precious to Jewish people and that can be found in many Jewish homes. Objects that we have looked at include the Star of David, a Menorah and a Mezuzah. The children then discussed objects that are precious to them in their own homes.

In Art the children have been practicing sawing some wood pieces to create a wooden pirate ship. This is an on-going project which will last throughout this half term. They have also been making bottles using card and tissue paper as part of the Alice and Wonderland display that is being created by the whole school in preparation for World Book Day.

In Topic this week we have been looking at geographical landmarks. The focus this week was deciphering which landmarks were natural (hills, mountains, cliffs, grass, forests) and which were man-made (shops, roads, houses, castles).

On Tuesday 26th March we will be having our Year 1 Pirate Day! Children are welcome to come in dressed as a pirate on this day. In the morning, we will be visiting the Maritime Museum. If you are available to support us on this trip, please let your child's class teacher know. We aim to leave school at 9:15am and plan to arrive back to school by 12pm. In the afternoon we will be creating pirate ships out of junk modelling and then performing a pirate poem to the school in our poetry assembly.

Reminders:

- -Please encourage your child to read and practice their spellings every day. Please record this in your child's homework diary.
- -Please name all children's belongings.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

Year 2

We have had a brilliant first week back in Year 2, on Monday we had our egg delivery. The children are so excited to look after the eggs in the classroom and the countdown to hatching is on, 18 days to go!

In science, the children have been looking at different animals and their habitats. We used our oracy skills to discuss why each animal lived in their habitat and what would happen if a camel and a penguin were to swap environments.

In writing, we have started our new class book 'Ergo' - as a hook we looked at the inside of different eggs, a Mini egg, Creme egg, Easter egg, duck egg and chicken egg. We sat in a circle and discussed the similarities and differences between each of the eggs.



In maths, we have started our new unit 'length,' we used metre sticks to measure different objects in the classroom.

Thank you to everybody who has given their class teacher a jar, please could these be brought in by the end of next week if you haven't already done so.

Please ensure you are reading for at least 15 minutes each evening at home - as Mr Cooper tells us, it is the key to success!

Thank you for your ongoing support!

The Year 2 Team

Year 3

What a great week we have had in Year 3!

We have been focusing our literacy time on a new non-fiction topic. We are delving deeper into non-fiction texts and what the features look like in this genre. We have been predicting what the book and topics may be about. Our reading delves into non-fiction text helping us to developing our comprehension skills.

In Maths, we have been focusing on a new topic being long multiplication. We urge you to continue with the support of their times tables as this will help in class dramatically.

This week we have focused our RE time on what are core beliefs and how they present in parables and gospel stories. This relates to the Catholic faith, which will be a direct comparison to the Islamic faith we studied at last half term.

Please can we make sure that the children are wearing their PE kits on Tuesdays for 3C and Wednesday for 3D and H as this will be their day to practice their 'striking skills.'

In school the children have been shown language tongue twisters, this has also been posted on the class page on google classroom. There is a competition on Thursday the 29th where children can present these tongue twisters to Mrs Kruk. The inner class competition will take place on either the Tuesday or Wednesday before, so get practising.

There was a focus last term about online safety and online bullying. This is still a strong effort in school where children are safe online and use appropriate sites. Can we make sure that this effort is supported at home?

Thank you for your continued support.

Year 4

A brilliant start to a new term in Year 4!

We have been so impressed with how settled the children have been, they have been ready and raring to go! Highlights this week have included: our poetry performance in assembly, kick starting our artwork for the whole school 'Alice-in-Wonderland' exhibition and starting our fantastic dance project with Jersey Ballet. In English, we have started our new text with 'Brother Eagle, Sister Sky' – a native American tale. In Maths, we have started to look at multiplying three-digit numbers using the formal written method.

A reminder to 4B parents: Please can you make sure that your child brings their flute on Tuesday's – we have had lots of children forgetting which makes it very difficult for them to participate fully.

Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

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Year 5

It has been a lovely start to Spring Term 2 in Year 5 and we have been continuing with our topic of the Pharaohs.

In Reading we have continued to read our 'Poppy Pym and the Pharaoh's curse' book by Laura Wood. We are now discovered more about the curse which the children are thoroughly enjoying whilst practising their Voice 21 skills when reading aloud.

In Writing, we have started our new topic of 'playscripts'. The children have had the opportunity to act out different playscripts using scripts in groups to hook them into our new topic and understanding stage directions and how these are written.

In Maths, we have started to look at fractions, including the terms proper, improper and mixed number fractions and how to convert between improper and mixed number fractions. The children have journalled their learning so far to deepen their understanding.

We have also had a super start to our French Experience across Year 5 and are thoroughly enjoying our sessions three times a week to fully embrace in their language learning!

We hope you have a lovely weekend.

Miss Lee and Miss Condlyffe

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Year 6

It has been a lovely first week back in Year 6. We have dived straight back into our learning by starting to look at biography examples in Writing, continuing to look at decimal and fraction comparison in Maths and continuing to read 'Pig Heart Boy' in Reading. We have been fortunate enough to have the Jersey Rugby team in this week to teach some tag rugby, which the children thoroughly enjoyed. Lastly, we enjoyed the You Matter workshop delivered by Calvin on Mental Health.

A quick shoutout to those children who competed in the De Putron challenge this week – you smashed it and have done d'Auvergne proud!

Home Learning

As we mentioned in our last bulletin before half term, home learning is slightly changing in preparation for the Key Stage 2 Assessments in May. Today, your child will have come home with some practice SATS materials. Every Friday your child will bring home a Maths, Reading and SPAG mini-practice SATS paper to complete. Each of these should take roughly 10–20 minutes. These papers shall be marked on the following Thursday afternoon, and we shall address any misconceptions the children have. We shall also link some helpful resources / videos on Google Classroom, which will support the children with questions, should they need it.

Leavers Jumpers

Mrs Wheaton has recently been taking sizes for all leavers jumpers. If your child has not yet had their size taken or you would like to alter their size, please contact Mrs Wheaton directly by emailing: a.wheaton@dauvergne.sch.je

A few gentle reminders:

Please ensure your child brings their library books to and from school every day.

- Our PE days are still Wednesday (with Coach Rob) and Friday (with a Rugby professional and class teacher on alternative weeks).
- Laptops need to be brought in every day fully charged.

Achievers:

6B: Beth is our achiever this week. She has been working really hard all year and has been a great learning partner. Her enthusiasm for the wider school community shows across her work with eco committee and in the playground and corridors.

6G: The achiever in 6G this week is Max. He is a polite and respectful member of the class who always offers his opinions to help build on class discussions. He shows great independence in his work and is always up for a challenge. This week, he has shown brilliant enthusiasm when looking into Muhammed Ali's life and has created a brilliant timeline showing the main events of his life. Keep up this great attitude and fantastic work!

6H: The achiever in 6H this week is Harry. What a terrific week this young man has had. He has constantly been pushing to produce the best that he can and is always super keen to learn new things. Harry has been absorbed by our new topic and is so curious to find out more. These qualities are wonderful to see and inspiring to his peers. Well done, Harry!