

# d'Auvergne Weekly Update 1.3.24

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Dear Parents and Carers,

## Head Teacher's Comments

My congratulations to the children who have recently participated in the various Eisteddfod competitions – you have done yourselves PROUD!

## Hot Lunches

A reminder to parents of children who have hot lunches that an extra snack (e.g. piece of fruit) may be brought in – some children aren't eating all the lunch available to them yet, despite our encouragement, and we don't want them to go hungry. Thank you.

We are occasionally experiencing minor supply issues from the UK provider for some of the meal choices and are working with them to make sure what is on the menu is, indeed, on offer on the correct day.

## Parents in Class – A Reminder

Please make a note in your diaries to come and see what's happening in d'Auvergne on the following dates / times:

|           |  |
|-----------|--|
| Nursery   | Tuesday 19 <sup>th</sup> March, 8.30am – 9.00am  |
| Reception | Wednesday 20 <sup>th</sup> March, 8.30am – 9.30am  |
| Year 1    | Tuesday 12 <sup>th</sup> March, 8.30am – 9.30am or<br>Wednesday 13 <sup>th</sup> March, 8.30am – 9.30am  |
| Year 2    | Wednesday 20 <sup>th</sup> March, 8.30am – 9.30am or<br>Thursday 21 <sup>st</sup> March, 8.30am – 9.30am |
| Year 3    | Tuesday 12 <sup>th</sup> March, 8.30am – 9.30am or<br>Wednesday 13 <sup>th</sup> March, 8.30am – 9.30am  |
| Year 4    | Wednesday 13 <sup>th</sup> March, 9.45am – 10.30am   |
| Year 5    | Tuesday 12 <sup>th</sup> March, 11.00am – 11.30am  |
| Year 6    | Thursday 14 <sup>th</sup> March, 8.45am – 9.15am   |

## Happy Heroes

One of our parents is one of the board Members of **Happy Heroes**. They are a charity that supports children with additional needs in Jersey by running playgroups on a Sunday and arranging activities for the children who attend to allow them the chance to free play. Additionally, it allows their parents to have a place to bond and share experiences with others in a similar position.

Please see the attached flyer, supporting this worthwhile charity.

## French Eisteddfod successes

We are very happy to announce that 4 pupils from d'Auvergne – Sophia, Eden, Macie and Eve from Y6H won the Trophy in the French Eisteddfod in the category – 'Role play in the cafe.'

The other participants from all Y5 and Y6 classes were also very well prepared and made d'Auvergne proud performing at the Great Hall in Highlands College last Wednesday and Friday. The pupils

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received mostly gold certificates for the performances. Well done to all 18 participants and Ashlyn from Y6H who was ill in the last moment and could not perform as a French waiter after preparing for a couple of months.

### **International Mother Language Day:**

Today we started the day with the IMLD assembly where pupils said hello in the community languages. After that some children performed poems and roleplays in Jerriais, Portuguese, Polish and French. Then we practised the tongue twisters in four languages and rewarded the winners of the tongue twister's competition.

The eight biliteral Portuguese-speaking pupils from KS2:

Leonor Filipa Silva Pereira – Y4B

Santiago Gabriel Dos Santos Martins – Y5C

Kyle Isac Castro Nunes – Y5C

Matilde Isabel Nogueira Monteiro – Y5L

Nayara Rodrigues Almeida – Y5L

Ana Beatriz Macedo Gonçalves – Y5L

Kelly Greenwood Mendonça – Y5L

Ana Beatriz Calaca e Sousa – Y6G

were rewarded with the special certificates for reading books in Portuguese to the Nursery and reception children.

Lastly, Ms Matos delivered the presentation about Portugal. After the assembly all children across the school took part in four lessons about Madeira and Portugal.

### **Polish and Portuguese Eisteddfod**

Good luck to our pupils from Y5 and Y6: Zosia, Jan, Kajetan, Tadgh (category: non – native speaker in Polish!) and Matilde who will represent d'Auvergne in the Polish and the Portuguese Eisteddfod this Saturday after many weeks of rehearsing.

### **Year 6 Pupil on a March!**

Xavi, in Y6B, will take part in Island Walk – Lieutenant Governor's Challenge (13 miles) on the 15th June starting at 3am, in support of Mind Jersey.

Here is the link to his charity page; he would greatly appreciate your help:

<https://www.justgiving.com/page/marlina-bartus-1708971956495?newPage=true#>

### **World Book Day – Thursday 7th March 2024**

To help celebrate World Book Day on Thursday 7th March 2024, we would like to invite the children to come to school dressed as a book character and bring with them one of their favourite books. The focus of World Book Day this year is **Alice in Wonderland** and would love to see lots of children dressed up as a character from the book – although you can still choose to come in your favourite character instead.

Have a great weekend everyone,

Mr Cooper

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## **Year Group Updates**

### **Futures 1**

We have had another busy week in Futures 1. During our story time we have been using puppets and props to help us follow and understand the story. We have also been thinking about what sort of plants we might like to grow ourselves, so we can add the right seeds to our shopping list.

Our chia seed sensory sessions have continued but this week we spread them onto a plastic egg, drew on a face and now we wait to see if they will grow to make green chia hair!

To help save some money we have are having a go at making our own seed pots. First, we practised making a ball using playdough, then we used our thumbs to make a hole in the centre and our fingers to smooth out the sides. Once we had practised that skill, we were able to use real clay. This was a messy job and some children wanted to use gloves as they didn't like the feel of the wet clay. The clay was much harder to shape than playdough, so it really worked the muscles in our hands well. Once the pots are completely dry, we can paint and varnish them ready to plant our seeds in.

Have a great weekend.

Esther Mason

### **Futures 2**

It has been a super second week in Year 5 and we have been diving further into our topic of the Pharaohs.

In Reading we have continued to read our 'Poppy Pym and the Pharaoh's curse' book by Laura Wood. We have written our own News Reports which we performed on Thursday to the class.

In Writing, we have been continuing with our topic of 'playscripts'. The children have read through our class playscript 'Jimmy and the Pharaoh' and had the chance to work on their intonation and expression in this! Well done team!

In Maths, we have been looking at comparing and ordering fractions, focussing on the common denominator and using a pictorial method to help understand why fractions might be smaller or bigger than another. The children have also used concrete materials to help understand fractions and what they mean.

We have also continued our fantastic French Experience lessons across Year 5 which we are thoroughly enjoying. This week we undertook a scavenger hunt around the classroom to find items we use every day and learn how to say them in French!

We hope you have a lovely weekend.

Miss Lee and Miss Condlyffe

[k.lee@dauvergne.sch.je](mailto:k.lee@dauvergne.sch.je)

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## **Nursery**

This week the children have been learning the sound o-o-o. We have been busy looking for things around the nursery that start with this sound and were very excited to have o-o-oranges for snack! We have been learning about the number 5 and next week will begin consolidating numbers 1-5 that we have learnt so far, ordering the numbers and learning to subitise to 3 (notice how many there are without counting). We've been thinking about senses and what we use our eyes, ears, nose, tongue and fingers for. Please support us by talking to your child about their learning and encouraging them at home.

Our drawing club text this week has been 'Alice's Adventures In Wonderland'. We've been thinking about the meaning of the words shrinks, curious and peculiar. The children thought about what they would put in a potion to make themselves shrink and had a go at making these in the water tray.

On Friday, we experienced International Mother Language Day with the rest of the school, focusing on Portugal and Madeira. We were lucky enough to have our very own Mrs G read to us in Portuguese and even teach us a few basic words - can your child remember any? We had a look at Portugal and Madeira on the map and then coloured in flags. We even got to try a local treat - pastel de nata! Delicious!

Have a lovely weekend,

Miss Fage and the Nursery Team

## **Reception**

This week in Reception, we have been learning all about the life cycle of a butterfly. We now know some new vocabulary - chrysalis, metamorphosis, symmetrical. Please discuss these new words with your children to consolidate their learning and try to put them into a sentence.

We spent our 'Talk Tuesday' Oracy session discussing whether all caterpillars turn into beautiful butterflies. Lots of us agreed that this was the case, but some children disagreed with this statement explaining their thoughts that perhaps some caterpillars turned into moths. Have a discussion at home and maybe do some research together. We always say to the children that it's okay to disagree and have different opinions as long as we do it respectfully.

In Maths, we have continued adding two sets together. The children are familiar with using concrete objects but are also now becoming very able at showing their thought processes pictorially. This deepens their understanding of number and its value. For example, we can make the whole number 6 using different amounts - 3 and 3 more, 5 and 1 more, 2 and 4 more.

Our corridor displays are beginning to look a little brighter now that we are moving into Spring. We have created many colourful butterflies, remembering to keep them as symmetrical as possible. We look forward to welcoming you into the classrooms on Wednesday 20<sup>th</sup> March at 8.45am as per Mr Cooper's message in last week's newsletter. This will give you an opportunity to see your children in their everyday setting and give you a little taste of the learning that takes place in Reception.

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Next week, we are writing instructions and creating bird feeders. If you see any pinecones whilst you're out and about over the weekend, please send them in with your child on Monday.

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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### **Year 1**

We have had a very busy week of learning this week in Year 1!

In Literacy, we have started to look at Pirate Poems. The children have been looking at different types of poems including acrostic and rhyming poems. They have also done some work on rhyming words and making their own rhyming couplets. Children would benefit from consolidation with this at home.

In Maths we have continued our learning on numbers adding and subtracting numbers to 20. We have been using counters, tens frames, number bonds and number lines to support our learning.

The children have also been completing their Maths, Literacy and Writing assessments this week. They have all worked really hard on this.

In PE we have started our Gymnastics topic. This week the children have been practicing different ways to position their bodies including a straight stance, tuck, pike, straddle and bridge. They have also been practicing different ways of moving, including walking, jogging and tiptoeing.

We are very lucky to have support from our in-house storyteller PJ this half term. He has started doing some drama work with the children on a Tuesday morning. The children are creating and acting out their own Pirate characters.

Reminders:

- Please ensure all of your child's belongings are named.
- Please encourage your children to read at home every day and practice their spellings. This should be recorded in their homework diaries.
- Please only send your child to school with a bookbag. Back packs are too big for our coat areas.
- We are visiting the Maritime Museum on 26<sup>th</sup> March, if you are available to support us with this trip please speak to your child's class teacher.

Thank you for your continued support.

Mrs Andre Brown and Miss Aubert.

### **Year 2**

In science this week Year 2 have started their unit on plants. We began by examining different seeds and bulbs for similarities and differences, and then tried to decide which plant they belonged to.

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Thank you to everyone who has brought in their jars so far - we will be needing these next week, so we ask that any outstanding are brought in by Friday.

In maths we have begun our unit on measuring and have been using a metre ruler and 30cm ruler to measure items in the classroom. We learnt the importance of starting from 0cm and making sure to line up the objects.

We have also been learning what mass is, and how we use g and kg to weigh objects. If you have scales at home, your child can practice reading these and putting objects of different weights on to compare.

Finally, we are looking forward to World Book Day next week and seeing all the fantastic costumes! This will also be assessment week so we will be assessing children's reading, writing and maths as before.

Thank you as always,

The Year 2 Team

### **Year 3**

We have been assessing the children this week to see the progress that they have been making in their reading, writing and maths. The outcomes of these assessments will help to look the best ways to support your children with their learning, and we will share the children's new targets with them as soon as we have looked at the results.

Meanwhile in other learning, we continue with our focus on non-fiction texts in our reading. We have focused on the key features of non-fiction books and should be able to explain these to you. We have also been learning lots of new facts about natural disasters and the world we live in. Learning about these features in real books has also been helping us with our writing as we move towards writing our own fact files.

In maths, we are continuing to use our multiplication knowledge, but are now exploring how to apply it when multiplying a 2-digit number by a 1-digit number e.g.  $45 \times 4 = ?$  We have been teaching the children steps to help them to work such equations out. These are:

- 1- Partition the number into tens and ones. 45 would be 40 and 5.
- 2- Multiply the ones by the one-digit number.  $5 \times 4 = 20$
- 3- Multiply the tens number by the one-digit number.  $40 \times 4 = 160$
- 4- Then add the answers together.  $20 + 160 = 180$

It is important that the children follow these steps whilst learning this process and writing it down is helpful.

We have welcomed into school a member of the Islamic community to answer the children's questions and deepen their understanding of the Muslim faith. The children were very engaged and asked some very thoughtful questions.

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We have also been developing our artistic skills this week in preparation for the exhibition next week as part of our World Book Day celebrations (Thursday 7<sup>th</sup> April). Our focus is on Alice's Adventures in Wonderland and children have been designing and sewing hearts and creating potion bottles.

As of last week, we have been providing your children with an extra reading book for home. They still have the opportunity to go to the library and select a book at their level, but the books selected by us should help the children to develop their fluency and comprehension skills. We would ask that your child keeps the book for the week and focuses on using the punctuation effectively and that they develop their fluency through reading aloud. Once they have finished reading the book they should be spending time talking about what they have read. We will be putting a little review opportunity on Goole Classroom each week, so that the children can do this.

And finally, we are attaching a link to information about how to stay safe online, especially when gaming.

<https://www.common sense media.org/>

<https://www.carlyryanfoundation.com/resources/fact-sheets>

Thank you for all of your support.

The Year 3 Team.

#### **Year 4**

A continuation of a great start to a new term in Year 4!

Highlights this week have included: our poetry performance in our KS2 assembly where we performed Imagine Nation by Benjamin Zephaniah, continued our artwork for the whole school 'Alice-in-Wonderland' exhibition and started our choreography for our performance with Jersey Ballet. We have been very fortunate to have 50 new read for pleasure books brought into each classroom for your children to read and it has been so pleasing to see their enjoyment of these new books.

In English, we have started our new text with 'Brother Eagle, Sister Sky' – a native American tale and have been exploring the importance of looking after nature and have been exploring the impact of European settlers on Native American lands. In Maths, we are continuing to teach formal written methods of multiplication and division.

Spellings have been uploaded to Spelling Shed for your children to practice via games. Can you please encourage your children to access Bug Club at home as this is a great way for children to access appropriate books for them. We really appreciate the continued efforts that you have given so far this year.

A reminder to 4B parents: Please can you make sure that your child brings their flute on Tuesday's – we have had lots of children forgetting which makes it very difficult for them to participate fully.

Best regards,

Miss Bolton and Mr Worthington

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Miss Lee and Miss Condlyffe

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## **Year 6**

It has been another great week in Year 6. We have continued to look deeper into biographies and the structure in which they are written, continued on our topic of Decimals in Maths (specifically multiplying and dividing them), and continued to read 'Pig Heart Boy' in Reading - it is getting exciting now! The children had a great time in the MakerSpace with Mr Livesey this week, they were creating their own animations! Friday was a busy day for us, we were down at the Athletics Track preparing for the Athletics season and also celebrating International Mother Language Day.

A quick shoutout to those children who competed in the French Eisteddfod this week - you have done a great job representing d'Auvergne!

### Home Learning

Today, your child will have come home with another set of practice SATS materials (Maths, Reading and SPAG). Please ensure that your child completes these before Thursday next

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week, when we will be marking them. On Google Classroom are some resources to support your child should they need it.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE days are still Wednesday (with Coach Rob) and Friday (with a Rugby professional and class teacher on alternative weeks).
- Laptops need to be brought in every day fully charged.
- World Book Day is next Thursday (7<sup>th</sup> March).

Achievers:

6B: Our achiever this week is Beau. He has been working really hard across all subjects and providing a lot of thoughtful responses and questions to his learning. Whenever Beau is stuck, he always perseveres, and his resilience and determination have shone through. Well done, Beau! Keep it up!

6G: The achiever in 6G this week is Denis! He has had a brilliant week, showing fantastic respect and being a great role model to his peers in and out of the classroom. He has also created a wonderful cake out of clay, depicting a scene from 'Alice in Wonderland' and painted it with brilliant detail. Keep up the great work!

6H: The achiever in 6H this week is Dominic. He has had a fantastic week and worked really hard to apply himself in every lesson. He has shown a level of maturity and been well focused. The motivation he has shown is also something that Dominic should be proud of. Great job!