

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Well done to all our swimmers in the Swimathon this week – a fine effort!

Beau Murray, Year 6, represented Jersey against Guernsey in the football inter-insular recently – a fabulous achievement.

It was a real pleasure welcoming so many parents back into classes this week to see what we do and how we do it. There are more opportunities for this next week, when we welcome Nursery, Year 2 and Reception families in. The pastries and coffees will be ready for you after you've been in class!

The Power of Positive Parenting (Triple P)

Please see attached a flyer about this support for parents, being run by Mrs Le Miere.

We would like to invite you all to come along to any of the sessions. The themed sessions at d'Auvergne will be held on **Thursday afternoons at either 1.00pm – 2.30pm or 3.00pm – 4.30pm**. You do not have to attend all the sessions, only the ones that you feel may be relevant to you and your family.

The sessions for after Easter will be as follows:

Thursday 25th April – Hassle-Free Shopping

Thursday 16th May – What to do when they say, "No."

Thursday 23rd May – Bedtime Routines

Thursday 6th June – Managing Fighting and Aggression

Next week is Neuro diversity week (18-22nd March)

Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing schools, universities, and organisations with the opportunity to recognise the many talents and advantages of being neurodivergent, while creating more inclusive and equitable cultures that celebrate differences and empower every individual.

At d'Auvergne we will be joining in with this initiative in a variety of ways.

- We have a guest speaker, Anthea Carroll, from Springfield School, delivering an assembly to our KS2 pupils all about ADHD.
- We will be creating a whole school piece of art, based around our individuality and what makes us unique.
- During this period, staff will have the opportunity to take part in online courses and workshops with specialist speakers and experts.

If you want to know any more about this important initiative, then please follow the link below where you can also sign up for online courses and workshops to extend your knowledge and understand of Neurodiversity.

[Neurodiversity Celebration Week \(neurodiversityweek.com\)](https://neurodiversityweek.com)

Downs Syndrome Awareness Day

We will also be celebrating Downs Syndrome Awareness Day on **Thursday 21st March**.

- Children are invited to wear **socks that are going to get noticed!** They might be mismatched socks, or your craziest or most colourful socks. Whatever takes your fancy.
- A presentation will be delivered to each class, exploring more about Downs Syndrome and they have come to school wearing crazy socks.

For more information, please follow the link below:

[Home - World Down Syndrome Day](#)

CAMHS update

The next parent/carer support session will be taking place on Monday 18th March, 6:30pm – 8:30pm at Samarès School, where Toni Cooper from CAMHS will be providing attendees with an update on the Neurodevelopmental Service. They will also be discussing and celebrating Neurodiversity Celebration Week.

In addition to the above talk, attendees will be able to access peer support afterwards.

To book a free ticket please visit: [ADHD Parent/ Carers Support group CAMHS Neurodevelopmental Service update Registration, Mon 18 Mar 2024 at 18:30 | Eventbrite](#)

PTA

Next week, we will have our Termly Tuck Shop on Friday. Please make sure that if you would like a bag of sweets, 50ps are sent to your class teacher by Wednesday.

Oracy

Our Oracy Lead (Mrs Wheaton) and Oracy Champion (Mrs Lutkin-Clarke) are flying off to London this weekend to join other Oracy specialists from Jersey, as well as many Oracy Champion and Leads from across the UK at the Speaking Summit to discuss how best to amplify oracy in education!

We have assembled an UKS2 DOT (d'Auvergne Oracy Team) who are our on the ground specialists and working hard to promote and improve Oracy in Year 5 and Year 6. We're hoping everyone will be in next week so we can share a picture of the team with you!

This week for Talk Tuesday we looked at the importance of Oracy in Maths!



Tuesday 12th March : Oracy in maths



Which number doesn't belong?
Explain your reasoning.

17	26
44	65



Trios

Three students talking with each other. Or, two students have a discussion while the third observes then summarises and critiques.

Don't forget to summarise.

Jersey Premium

If you would like to apply for Jersey Premium please follow the below link:

<https://www.gov.je/Education/Schools/ChildLearning/pages/jerseypremium.aspx>

Update:

- If you are already accessing Jersey Premium and have a daughter who would like to attend 'Wild Cats' After School Football club, please email Mrs Wheaton and she will be able to allocate your child a place next half term. A.wheaton@dauvergne.sch.je

Mrs Kruk's philosophical question in your home language which we encourage to be used between the family members

Is it possible to know everything?

É possível saber tudo?

Czy jest możliwe wiedzieć wszystko?

Este posibil să cunoști totul?

Eco Committee

The Eco Committee has set up a costume recycling box next to the office where you are more than welcome to donate any old costumes that your children are unlikely to use again. We will keep these costumes safe and next year, ahead of World Book Day, we will host a costume giveaway. This will hopefully help both families who want to save money and also families who want to protect the planet.

If you are donating costumes, please make sure they are cleaned. Thank you.

The Eco Committee have also been very busy organising their scavenger hunt too, which focuses on all the environmental elements of our school. Children can sign up to take part in groups of 2-4. The sign up sheet is outside 6B's classroom.

The scavenger hunt will take place on March 26th in the morning. Each year group will have a different time slot. Y6 will start 8.30, Y3 will start 9am, Y4 will start 9.30 and Y5 will start at 10am. There are some Fair Trade Easter Eggs and wildflower seeds for the winners!!

We hope many children will take part as the Eco Committee group had a lot of fun picking the locations and coming up with some excellent riddles.

Kind regards,
Mr Cooper

Year Group Updates

Futures 1

This week we have been using our seeds to make bird feeders. The children have engaged in a variety of fine motor experiences, mixing, sprinkling and pressing the seeds into lard and rolling them to make balls. Once they had completely hardened we threaded some string through them and hung them up on trees outside our classroom. We hope they will attract a few birds over the coming weeks.

We have also been finding out where seeds come from, allowing the children to explore a range of different fruits and vegetables. The children have used their hands, scoops, spoons and tweezers to find and pick out all different sizes and shapes of seeds, helping them to understand the seed life cycle.

We have also used some of the larger bean seeds to help us practice our counting using 1-1 correspondence. It has helped by being able to place the beans in a line or on a grid (5 frame) so that they can be counted more easily.

Have a great weekend,

Esther Mason

Futures 2

In Futures 2 we have been very busy this week, literally world building! We have made and named our very own planet. Next week we hope to populate it with an array of wonderful creatures and then add this to our profile of our planet. To infinity and beyond!

Closer to home, we went on a sensory walk-about by creating 'moon rocks' and playing on the moon's surface. One particularly insightful question was, 'Why does the moon change shape?' which led to a discussion about the giant concepts of orbits and the moon reflecting light.

In maths we continue to look at measuring length- some children choosing to use blocks, others string and some even being able to read the values on a ruler. And, our learning friends continue to join us for Forest School (Monday), Challenge Wednesday and Gaming Thursday - our focus this week being 'facing a challenge and completing a task'.

The Futures 2 Team

Nursery

We're so glad to see the start of spring in Nursery!

This week, the children noticed some daffodils growing in the garden. We spoke about how these start to grow as the weather gets warmer, winter ends and spring starts. We got some daffodils to have a closer look at and had a go at creating our own with tissue paper, chalks and paint. Some children noticed that the petals had holes in which prompted us to wonder who had been eating the petals, leading to a bug hunt in the woods!

A polite reminder that the children should be wearing a d'Auvergne polo to nursery in preparation for reception.

Have a lovely weekend,

Miss Fage and the Nursery team

Reception

What an exciting start to our week as we headed out on a minibeast hunt around the school grounds! The children were equipped with clipboards and minibeast checklists, magnifying glasses, and their quiet voices and tiptoeing feet, as we explored the planters around the playground, the polytunnel and the meadow. We found snails, slugs, worms, woodlice, ants, caterpillars, and spiders. Some children said they even spotted a dragonfly!! (Not sure how true that was.)

Once we returned to the classroom, we spent time discussing with our talk partners describing how the different minibeasts move. We used these adjectives to write our sentences e.g. I saw a wiggly worm. I found a slimy slug. The children then used their skills from Read Write Inc to sound out these words and phrases for their own independent writing.

We were so excited to welcome some new visitors to our classrooms this week. Both Miss Shurey's and Mrs Lutkin-Clarke's class have some baby caterpillars that we need to take care of. They have been eating lots and lots of food, just like the Hungry Caterpillar and are now quite big. We hope they will turn into chrysalis' soon so we can watch them metamorphosis into 'Painted Lady' butterflies. Please ask your children about them and see what they can tell you.

A polite reminder, please can you ensure that your children come into school with a water bottle. Some children are regularly turning up without one and although we do have spare cups for the odd occasion, it's a long day to go without a drink.

Also, the school closes its doors at 3pm so if you choose to play outside after school, particularly as the weather improves, you or your child will not be able to re-enter the building to use the toilets. Our school is used by many after school clubs, and we need to keep the doors locked for safeguarding.

Many thanks for your understanding and continued support.

Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je j.shurey@dauvergne.sch.je

Year 1

We have had a lovely week of learning in Year 1. The children really enjoyed welcoming parents into class on Tuesday and Wednesday morning and they were very happy to share their Read Write Inc learning with you. Thank you to all parents that attended and supported these sessions.

In Literacy this week, we have continued our learning on Poetry. The children recapped on rhyming words and poems with rhymes in them. We they looked at acrostic poems. Children learnt about what acrostic poems are and how to write one. As a class we wrote an acrostic poem. The children then started to plan their own acrostic poems using words that are linked to our Pirate topic.

In maths this week we have been looking at subtracting numbers between 20. The children have been using number bonds to support this. They have used number bonds to split teen numbers into 10's and 1's and then taking away from the 10. E.g.

$$\begin{array}{r} 16 \\ \begin{array}{r} 10 \\ 6 \end{array} \end{array} \quad - \quad \begin{array}{r} 9 \\ 7 \end{array}$$
$$\begin{array}{r} 10 - 9 = 1 \\ 1 + 6 = 7 \\ 16 - 9 = 7 \end{array}$$

In RE we have been looking at the story of Creation told in the Tanakah (the Hebrew bible). The children have created their own storyboards to retell the Creation story. We then learnt about how Jewish people celebrate Shabbat. We spoke about how this starts on a Friday evening and ends on a Saturday. They celebrate by having a family meal, sharing a special bread and lighting their candles.

In Art, the children have continued to create their pirate ships. They have been busy sawing, drilling and painting sails.

Reminders:

- On 26th March Year 1 will be having a Pirate Day! Children are welcome to come in dressed as a pirate. We will also be visiting the Maritime Museum on this morning to learn even more about pirates and Jersey's pirate history. Thank you to the parents who have offered their support with this trip.
- Please continue to read with your child every day and record this in their diaries.
- Please encourage your child to practice their spellings every day.
- Please ensure that all children's belongings are named and that they understand that their property is their responsibility.

Thank you for your continued support,
Mrs Andre Brown and Miss Aubert.

Year 2

What a wonderful and wholesome week in Year 2! From welcoming our new arrivals into the world, to creating our own pictographs.

I am sure your excited children have told you all about our new arrivals in both classes. This week we welcomed 6 fluffy chicks in both 2H and 2S. It was lovely to sit with the children and watch the chicks pop out their eggs into the world. The children have really taken to the role of caring for the chicks, feeding them and ensuring they have water. The children produced some beautiful writing in their science books to describe what they observed on hatching day. They used their skills of conjunctions, expanded noun phrases and time adverbials that we focused on last term in writing.



In maths, we have been looking at pictograms. The children used their oracy skills to ask their peers about their eye colours, putting these results into a tally chart. The children then made this into a pictograph, using their ruler skills from our previous topic. The children worked hard with their presentation and the outcome of this looks great!

We have been looking at the Easter story in RE and sequencing these events. We worked in groups to discuss what we could see at each stage and will be making comic strips to accompany this.

Please can we ask that children **do not bring Pokémon cards to school**. There have been several incidents with these the past few weeks, and we would no longer like them to be brought in. These will be confiscated and handed back to parents if they are seen in school.

We look forward to welcoming parents into our lessons next week and wish you a wonderful weekend!

Thank you for ongoing support.

The Year 2 Team

Year 3

What a lovely week we have had in Year 3!

Thank you to the parents who joined in class on Tuesday and Wednesday. We enjoyed having you in and hope that you were able to see what we are learning and how we are developing the children's

oracy and reading skills! Hopefully, we will be able to invite you in again soon so that you can see how we learn in other subjects.

Speaking of reading, we are really putting some energy into using Bugclub to support the children with their reading and would be grateful if you could support us with this at home. We have allocated the children new books and gone through how they earn points through taking quizzes. We look forward to seeing the children's progress with this, happy reading!!

In writing we continue to focus on learning the skills that will help us to write our own non-chronological report about volcanoes. This week we have spent time looking at fronted adverbial, nouns and pronouns and continue to work on our use of different conjunctions (ask your children about FANBOYS and ISAWAWBUB) Next week we will begin writing our own reports!!

In maths we have been deepening our thinking about multiplication and division, whilst continuing to work on our place value knowledge. We have been learning how to do long division, using HMS bring down to help us remember the process. It has been challenging for us to grasp and we continue to practise the skills. One thing we would say helps massively is having rapid recall of multiplication and division facts for the 2,3,4,5,8 and 10 times table. Please, please, please practise these at home as much as possible, using TTRS to support.

We have welcomed in members of the Baptist Church this week so that we can 'Grill a Christian' this has certainly helped the children with their RE topic. Additionally, we would like to say a big thank you to Nicola Bengé who has visited us for the last 4 weeks to support us with our PSHE and wellbeing curriculum.

We have been working on thinking like scientists this week whilst investigating the effect of different suncreams on UV beads. It was really interesting to see what the different factors did to the colour of the beads and how this relates to how we can care for our own skin in the sun.

Finally, this is the last call for any pick and mix homework relating to volcanoes as we will be displaying these for you to come and see after school before the end of term. We have been really impressed by the quality and effort that has gone into the projects and thank you for the time you have taken to work on these with your children, it really will be part of the learning that they will remember.

We have a busy week coming up with lots of opportunity for the children to work on their oracy skills throughout our learning, but especially as we prepare the poem 'Daffodils' to perform to the rest of the school.

Thank you for your ongoing support with your children's learning. As always if you have any questions or need to contact us, drop us an email:

e.chadwick@dauvergne.sch.je

r.harris@dauvergne.sch.je

r.davies@dauvergne.sch.je

Year 4

It was so lovely to see so many of you in our classes this week, and we hope you got to see some fantastic learning too.

It has been quite a busy week this week. We had a brilliant zoo visit on Monday and the behaviour of the children were fantastic, a real example of how great d'Auvergne is. 4B continued with their flutes and are looking forward to their mini performance next week. 4W will start flutes in the summer term so please keep an eye out for letters about this. Talking about performances, we are lucky enough to visit the Arts Centre on Wednesday to do a workshop with Ballet d'Jerri as a final production of all of their hard work in their ballet classes this year.

We are so impressed with the children's work in the makerspace and are looking forward to seeing them put their skills into practice – hopefully we will be able to share their creations with yourselves once they are complete.

The focus is still North America in our topic and our reading and writing is complementing these beautifully. Reading the Indian in the Cupboard and Brother Eagle, Sister Sky is giving children a real knowledge about Native Americans, and their geography topic is giving them a real insight into the vast array of geographical features that are in North America (Niagara Falls, New York, Devil's Tower, Grand Canyon, to name a few).

Please continue to support your children with their maths work as we are seeing some great progress in this area so know you are working hard with your children. Children should also be accessing Bug Club daily, they all have their log ins and this is a great way of us tracking how well children are reading and how often they are doing so.

Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

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Year 5

Please see below our newsletter for this week:

It has been a super week in Year 5 with lots of adventures and learning taking place!

In Reading we have continued to read our 'Poppy Pym and the Pharaoh's curse' book by Laura Wood. We have been using our summarising and inference skills in our lessons to help with understanding the book and characters.

In Writing, we have been writing our class playscript, changing Jimmy and The Pharaoh Chapter 3 into a playscript using our rules about this.

In Maths, we have continued with our fraction work, focussing on fraction pairs and the common denominator rules. It was lovely to see so many parents join us for Maths this week, thank you! We have sent home some long multiplication arithmetic worksheets for the children to practise at home to keep up their number skills.

We have also been continuing with our French Experience across Year 5 and are thoroughly enjoying our sessions several times a week!

On Wednesday, we attended Haute Vallee for the morning and took part in several lessons including DT, Drama and Science! The children had a super time and thoroughly enjoyed experiencing Secondary School for the first time. Well done!

We hope you have a lovely weekend.

Miss Lee and Miss Condlyffe

k.lee@dauvergne.sch.je s.condlyffe@dauvergne.sch.je

Year 6

It has been another fantastic week in Year 6! We started with a wonderful singing rehearsal with Jersey Sings, which the children were outstanding in. We then turned our focuses to Writing, where we have been building up to writing our independent biographies on Muhammad Ali. In Maths we are near to completion on our topic of decimals and will be moving onto converting units of measurement. In Science we have developed our knowledge on the circulatory system by looking into good examples of written advertisements, whilst in makerspace the children have progressed their stop-motion animations.

We would like to thank the parents who attended the Year 6 walk-in lesson yesterday, it was wonderful to see you and we hope you enjoyed watching / participating.

Home Learning

Today, your child will have come home with another set of practice SATS materials (Maths, Reading and SPAG). Please ensure that your child completes these before Thursday next week, when we will be marking them. On Google Classroom are some resources to support your child should they need it.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
 - Our PE days are still Wednesday (with Coach Rob) and Friday (with a Rugby professional and class teacher on alternative weeks).
 - Laptops need to be brought in every day fully charged.
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Achievers:

6B: The achiever of the week in 6B is Reegan. Reegan has been working really hard across all subjects, especially Maths. His confidence has grown throughout the year and he is well on his way to being ready for secondary school. You are a star Reegan – well done!

6G: The achiever this week in 6G is Miguel. He has had a fantastic attitude to in all aspects of his learning this week and has shown a great level of focus in and out of the classroom. This has been shown specifically in his Maths work, where he has done a fantastic job dividing and multiplying decimal numbers by 2-digit numbers. The attitude he has shown this week represents the 'd'Auvergne Standard'. Well Done Miguel!

6H: The achiever in 6H this week is Gurmehar. What an absolute Maths whizz this young lady is. Every Maths lesson she is so enthusiastic, engaged and resilient. Gurmehar is never afraid to push herself into a Maths challenge and always keeps me on my toes – especially with my speed of timestables! Great job Gurmehar, the future Maths world will be ready for you!