Welcome to

Key Stage 1
Welcome to KEY STAGE 1
Parents of d’Auvergne School’s Foundation Stage may be familiar with some of the information within this booklet.

KEY STAGE 1 STAFF

Year 1 teachers:
Mrs. A. Lawrence
Miss. K. Leighton
Mrs. S. Nolan

Year 2 teachers:
Mrs. E. Mason
Mrs. R. Lutkin Clarke

Additional teaching staff:
Mrs. C. Scott Baker
Ms. A. Keogh

Key Stage 1 support staff:
Mrs. S. Guille
Mrs. T. Rondel
Mrs. G. Le Miere
Mrs. L. Pires
Ms. C. Reskana
Mrs. D. Syvret

The Key Stage 1 Day

8:15am Children gather in the cobbled playground. Staff on duty wear high visibility vests so that should you need to speak to them they are easy to find.

8:25am Teachers collect their classes. Children walk to their classrooms with their teacher to be registered and start their day of learning.

8:40 – 9:25am Read Write Inc. The children move around the Key Stage to the Read Write Inc group which meets their individual needs.

9:25 – 9:40am Break Time. Children take their snacks out to eat at playtime.

9:40 – 11:45am Class Time.

11:45 – 12:45pm Lunch. Children eat their lunch in the classroom and have a half hour playtime.

12:45 – 2:45pm Class Time.

2:45pm End of school day.

Food in Key Stage 1

DRINK:
Children have access to a water fountain when outside and in the classrooms, cups are provided for the children to help themselves to water from the tap.

SNACK:
We ask that all children eat only fresh fruit or vegetables at morning play. Cereal bars and other snacks can be eaten at lunch time.

LUNCH:
All children will have thirty minutes to eat their lunch and thirty minutes playtime outside. As a school we encourage healthy eating options. Please provide a suitable cold lunch for your child.

Here are a few ideas:
- Sandwiches, pasta, pitta pockets
- A piece of cheese
- Yoghurt
- Fruit / vegetables
- Water

We ask that you do not give your child sweets, chocolate or fizzy drinks in their packed lunches. The children are encouraged to return uneaten items of food to their lunchboxes so that you have an idea of what they are / are not eating when they come home.

Please name lunch boxes clearly.
Dropping children off in the mornings and collecting them at the end of the school day…

All the children in Year 1 and Year 2 should be dropped off in the cobbled playground by 8:25am. Snacks should be put into the class snack pot that will be on a nearby table. Each class will line up with their teacher to go into the school.

At 2:45pm Years 2LC, 2M, 1KL and 1N can be collected from their external classroom doors. Year 1L will be dismissed from the corner door, next to 1N. The school is a secure site and all visitors are asked to sign in at the office reception.

The Key Stage 1 Curriculum

Literacy

In Key Stage 1 the children will gain a wide range of opportunities to enhance their speaking and listening skills. These include drama, role play, audio books, puppet work and sound and video recordings.

Every child will take part daily in supported reading either through the Read Write Inc. program or through guided reading sessions with class teachers. The children will be assessed regularly and given individual, levelled reading books to bring home.

Children are presented with daily opportunities for writing both supported and independent. The Read Write Inc. program enables the children to coherently use their knowledge of letters and sounds to impact their writing.

Much of the writing in Key Stage 1 is cross curricular based, following the theme of the class topic that changes each half term.

Maths

Key Stage 1 children are taught maths following objectives from the current Jersey Curriculum.

The learning follows the mastery curriculum to ensure that the children's mathematical skills are embedded and applied to real life situations. Maths is taught in a range of practical and formal ways with mental maths being taught daily.

Cross Curricular Learning

Science, History, Geography, Religious Education, Technology, Art and Design skills are all taught through a wide range of themes in Key Stage 1.

Year 1 topics might include topics such as: Celebrations, Animals, Castles and Pirates.

Year 2 topics could include topics like: Islands, Dinosaurs, and The Great Fire of London.

More details on these topics and the cross curricular approach can be found on the school website.

Learning and practicing skills through topics like these, increases the enthusiasm and motivation of learners. Each class has a set of I-pads which are used to support all areas of learning. Other technology used includes the use of Apple TV's, programmable toys and desk tops.

PE

Key Stage 1 classes have PE lessons on Tuesdays and Thursdays. On these days the children are expected to come to school in their PE uniform:

- Supportive sport trainers
- Plain navy shorts
- Plain navy t-shirt with school logo on
- School navy tracksuit top with zipped front
- School navy tracksuit bottoms

(These are all available from Lyndale Sports and JSSK)

On occasion, outside sporting professionals teach children and the PE days may alter. Parents will be informed of any changes.
Opportunities to enhance learning...
At d’Auvergne, we believe that children will learn best when we maximise the opportunities they have for hands on experiences. We achieve this by encompassing many memorable experiences into our curriculum. These experiences may include off site visits, local experts or artists visiting the school, drama workshops or practical experiences such as team challenges, growing or cooking.
The school is also very fortunate to be built within an excellent outdoor learning environment with a number of garden areas, a creek, a pond, a forest school area as well as there being a woodland just next door, ready for exploring.

Read Write Inc
Read Write Inc is a phonics program that is taught in Key Stage 1. It guides learners through a series of entertaining non-fiction and fiction books and follows a structured series of writing activities using the stories to guide their creative writing.

Initially, the children learn the 44 common sounds in the English language and how to blend sounds – along with letter formation and spelling.

The children are taught to use ‘Fred fingers’ to work out the sounds they can hear in order to spell a word. Sound charts, on display in all the Key Stage 1 classrooms are used to work out which grapheme is needed.

During Read Write Inc sessions at d’Auvergne, the children are grouped according to their reading ability rather than their age group. They are regularly assessed and moved through the groups according to their individual rate of progress.

Fred the frog helps the children to learn the sounds to read and spell. Fred can only talk in one syllable words broken into sounds. This helps children to blend the sounds together to make words.

Parent Help
All parents are welcome and encouraged to come and spend some time in Key Stage 1. We welcome help in many different ways, including hearing readers, joining creative afternoons and helping out on trips.

Parents who wish to volunteer on a regular basis should contact Mrs. M. Longman on m.longman@dauvergne.sch.je.

Helping at home
Encouragement at home can have a vast impact on children’s learning. Please read with your child at least 3 times a week and record this in their reading log book.

Advice on how to support your child with maths is on the class page, on the school website. A copy is also given to parents at the start of each term.