



## Jersey Premium Statement

### d'Auvergne school

Jersey Premium was introduced in all schools in January 2017 following a pilot project the previous year. It is a targeted funding programme for schools; it has been introduced to help all children get the best from their education. For details on the criteria for eligibility please follow the link at the bottom of the page.

At d'Auvergne we have received £106,950

Number of children eligible: 126 or 28% of the school

At d'Auvergne we understand some of life's challenges can create barriers to learning for children.

We aim to

- **Provide the highest quality teaching**  
We believe that high quality teaching that is based on a broad, balanced and enriched curriculum is the most important thing that we can do. The use of Jersey Premium funding enables us to enhance this. *(Project 1)*
- **Ensure that children reach at least the expectation for their age in the key areas**  
Attainment in reading writing and maths is essential for children to be successful at school. *(Projects 2, 3, 4 and 5)*
- **Use data and our knowledge of pupils to identify need.**  
Our teachers know their children and through analysis of their progress and conversations with them, they identify the best way to meet their needs. We adopt a relentless focus on the progress of all children and take action accordingly. *(All projects)*
- **Develop children's communication, language and literacy**  
This is so important in ensuring all children have full access to the curriculum and can develop the social relationships necessary to be successful. This needs to start as soon as children come to school. *(Project 2)*
- **Provide opportunities for regular engagement with our parents**  
Being a parent is a difficult job, we want to help provide parents with the skills to enable them to support their children's learning. *(Project 2, 3 and 5)*

## Projects 2017

The Jersey Premium provides additional resources for us to invest in activities that will have the greatest impact on pupil achievement

Area of development	What did we do?	What was the impact?	What did we spend?	Next Steps
<b>1. Maximise the impact of teaching by both teachers and teaching assistants on children's learning</b>	<p>Our school is part of the Maximising the Impact of Teaching Assistants project. We provided additional training for TAs and additional time to plan lessons and discuss children's progress</p> <p>Allocated a member of staff to oversee the impact of all JP projects</p> <p>Provided every teacher with additional time out of the classroom to develop an aspect of their classroom practice</p>	Improved the quality of teaching. Evidence in end of key stage data indicates quality of teaching.	£11,350	Continue with project
<b>2. To develop a high quality language rich environment with highly skilled staff to improve language levels in Early years</b>	<p>Employed a part time Speech therapist</p> <p>Employed an additional teaching assistant in Foundation stage (Sept to Dec)</p> <p>Created lending libraries with QR codes that read to the children</p> <p>Raising Early Achievement in Literacy project in Reception,</p> <p>Purchased books including dual language texts</p> <p>Visits to town library</p> <p>Visiting story tellers.</p>	Children made above expected progress	£8,000	Continue with additional staffing REAL project JELLY club
<b>3. To ensure that children are reading at Age Related Expectations or above and enjoyment of reading is high</b>	<p>Delivered a 1-1 Reading response programme Year 2/3</p> <p>Delivered a 1-1 Boosting Reading @Primary reading programme Yr 4/5/6</p> <p>Purchased Accelerated reader Yr4/5/6</p> <p>Provide a Reading recovery teacher and volunteers to hear children read (funded through charity Every Child our Future)</p>	<p>All children on 1-1 programmes made accelerated progress from their starting points.</p> <p>Reading levels at the end of both KS1 and KS2 indicated that children eligible for JP were above island levels</p>	£36,000	Continue with 1-1 reading programmes and provide additional in class support to ensure that children make at least good progress

<b>4.To ensure that children are writing at Age Related Expectations or above</b>	Delivered 1-1 feedback to children focused on Yr6 Yr2 was added to the project in September	Children at the end of KS2 exceeded island levels  Evidence in children's books indicates accelerated progress	£8,500	Project to continue
<b>5. To improve physical fitness and encourage healthy eating</b>	Sports coach delivered class sessions for the 4 Foundation Stage classes Teachers delivered in class cooking sessions Healthy homework Purchased Balance bikes	Fitness tests indicated that children had greater endurance. Physical fitness improved by 46%.We believe this is not only good for physical health but will enable greater focus in other areas of learning.	£3,000	Repeat project for all children in Nursery and Reception.  Implement a health and well-being strategy.  Extend healthy homework across school
			£67,850	
The school has not yet spent all its allocated funding				

For more information about the Jersey Premium initiative, please visit the States of Jersey Education website address

<https://www.gov.je/education/schools/childlearning/pages/jerseypremium.aspx>