

Jersey Premium Plan

2018

Area of development	What will we do?	Rationale	How will we measure impact?	Cost
1.To provide the highest quality teaching	<p>-Continue MITA provide planning time for TA and teachers TA training</p> <p>-Provide every teacher with additional time out of the classroom to develop an aspect of their classroom practice</p> <p>-Employ Sports coach to deliver high quality PE and release teachers to improve practice</p> <p>-Employ French national teacher in Yr 5/6 4hours per week. Release teachers to work in one class</p>	<p>TAs support children throughout the school their impact needs to be maximised</p>	<p>Monitor Evidence in lesson observations and books. Outcomes on provision maps</p> <p>Lesson observations PRA record</p>	Total £20,000
2.To develop a high quality language rich environment with highly skilled staff to improve language levels in Early years	<p>Employ a part time Speech therapist to develop practice of staff, support SENCO and provide drop in for teachers.</p> <p>Employ an additional teaching assistant in Foundation stage</p> <p>Purchase JELLY club for pre-school children. Train TA to facilitate</p> <p>REAL project in Reception,</p> <p>Purchased books including dual language texts</p> <p>Visits to town library for every class</p>	<p>Early language is an indicator of future success at school</p> <p>88% of children started school below expectation</p>	<p>Progress data</p> <p>WellCom data</p> <p>Number of children using lending library and members of town library</p>	Total £25,000

<p>3.To ensure that children are reading at Age Related Expectations or above and enjoyment of reading is high</p>	<p>Delivered a 1-1 Reading response programme Year 2/3 Delivered a 1-1 Boosting Reading @Primary reading programme Yr 4/5/6 Purchased Accelerated reader Yr4/5/6</p> <p>Provide a Reading recovery teacher and volunteers to hear children read (funded through charity Every Child our Future)</p>	<p>Reading at Age Related Expectation is essential to access the school curriculum</p>	<p>All children on 1-1 programmes made accelerated progress from their starting points.</p> <p>Reading levels at the end of both KS1 and KS2 indicated that children eligible for JP were above island levels</p>	<p>Total £36,000</p>
<p>4.To ensure that children are writing at Age Related Expectations or above</p>	<p>Delivered 1-1 feedback to children focused on Yr6 Yr2 was added to the project in September</p>	<p>Standards in writing are below reading and maths</p>	<p>Children at the end of KS2 exceeded island levels</p> <p>Evidence in children’s books indicates accelerated progress</p>	<p>Total £8,500</p>
<p>5. To improve physical fitness and encourage healthy eating</p>	<p>Sports coach delivered class sessions for the 4 Foundation Stage classes Teachers delivered in class cooking sessions Healthy homework Purchased Balance bikes</p>	<p>School evidence indicates that children are not able to sustain exercise.</p>	<p>Fitness tests</p>	<p>£3,000</p>
				<p>£92,500</p>