d'Auvergne School Jersey Premium Plan - 2019

Area of	What will we do?	Rationale	How will we	Cost
development			measure impact?	
1.To provide the highest quality teaching	-Employ an ELSA (Emotional Literacy Support Assistant) to support children's well-being and Personal, Social and Emotional Development.	There will always be children in school facing life challenges that detract from their ability to engage with learning. Some will require greater support to increase their emotional literacy than others. ELSA is an initiative developed and supported by educational psychologists. It recognises that children learn better and are happier in school if their emotional needs are also addressed.	-Children's emotional well-being to be assessed by ELSA Lead, Class Teachers and Parents.	£21,000
2.To develop a high quality language rich environment with highly	-Employ an additional teaching assistant in Foundation stage. (WELLCOMM)	Early language is an indicator of future success at school	Progress data	£20,000
skilled staff to improve language levels	-Continue to offer D'Auvergne Diddies to families.	88% of children started school below	WELLCOMM data	£2,000
in Early years	REAL (Raising Early Achievement in Literacy) project in Reception and Nursery. Purchase and enrol parents into the Easy Peasy APP.	expectation	REAL feedback	£3,000
3.To ensure that children are reading at Age Related Expectations or above and	Deliver a 1-1 Reading response programme Year 2/3 Deliver a 1-1 Boosting Reading	Reading at Age Related Expectation is essential to access the school	Regular Benchmarking Tests.	£15,000 £8,000

enjoyment of reading is high 4.To ensure that children are writing at Age Related Expectations or above	 @ Primary reading programme Yr 4/5/6 Provide a Reading recovery teacher and volunteers to hear children read (funded through charity Every Child our Future) Plan and implement a Yr6 booster group with a Literacy Teacher. 	High levels of Jersey Premium children are below Age Related Expectation in writing.	Assessments using the YARK Framework. Class Teachers to monitor children's overall reading levels. Evidence to be found during book looks. Overall writing levels.	£16,000
	Quality First Teaching – Structured Approach to Phonics in FS / KS1		Children make ARE in Reading and Writing by end of KS1.	£12,000
5. To improve physical fitness and encourage healthy eating	-Employ Sports coach to deliver high quality PE and release teachers to improve practice. Sports Bugs to deliver weekly sessions for the 3 Foundation Stage classes.	School evidence indicates that children are not able to sustain exercise.	Children's physical Literacy to be assessed by class teachers	£15,000
	Teachers deliver weekly healthy cooking sessions.	Children reluctant to try new foods. High levels of children not recognising different fruit and vegetables.	Children's willingness to try new foods.	£3,000
6. To ensure that children's maths are at Age Related Expectations or above	- Purchase scheme 'Maths- No Problem' for Yr1-6.	High levels of Jersey Premium children are below Age Related Expectation in maths.	Overall attainment levels. Evidence in children's books.	£15,000
7. To provide opportunities for children to develop their IT skills.	Expert Teacher to deliver IT sessions with children from Yr1-6. Purchase IT resources to support the delivery of Coding and STEM sessions.	Enrichment opportunities for higher-attaining pupils, particularly girls.	Qualitative feedback from pupils and families.	£20,000

8. To work with parents as partners in supporting our pupils.	Teaching Assistant to deliver Triple P sessions for families each half term.	Many parents asking Class Teachers for advice around managing their child's behaviour at home.	Pre and post course questionnaires (qualitative).	£3,000
				Total: £153,000