**Reading:**

Remember that reading for 20 minutes a day is key, the children should all have an up to date accelerated reader book to access at home.

Our class texts for the term are ‘Anne Frank’s Diary’ and ‘Blitz (My Story)’ by Vince Cross. If the children can read and access copies of this book at home then that would be ideal.

While reading remember to:

* Explore words in context. What do tricky words mean? (use a dictionary) Can you think of a different word that means the same to replace it? (synonym)
* Create and answer their own questions about characters and events
* Recall events from texts and say why they think they occurred.

**Writing:** Our writing genres this term are letters and diaries. These focus on writing in the past tense and first person. It is important that the children continue to organise their ideas into paragraphs and begin these paragraphs with adverbial phrases. Sentences should be extended by using conjunctions and description should be built by including adjectives, adverbs and expanded noun phrases.

**Spelling:** The children are currently working on homophones p41. Review spellings and sounds learned already and continue on with spellings for the coming weeks.

**Maths:** This term we continue to work on:

- graphs (reading tables, reading line graphs)

- fractions (dividing to make fractions, writing improper and mixed number fractions, finding equivalent fractions, comparing and ordering fractions, adding fractions, subtracting fractions, multiplying fractions by numbers, multiplying mixed numbers, multiplying mixed number by whole numbers)

- decimals (writing decimals, reading and writing decimals, comparing decimals, writing fractions as decimals, adding and subtracting decimals, rounding decimals)

- percentages (comparing quantities, finding percentages)

Remember to regularly access Mathletics and TT Rockstars

**Topic: (Science/History/Geography)**

WW2 – The Occupation of Jersey

Continue to look at life in London and the UK during WW2 – The Blitz, rationing

Create timelines of events

Create posters to show main events in Jersey

Research German occupation – create a time line

Listen to interviews and create lists of knowledge learnt and questions that require further exploring from what people have said. (interviews of people alive during the occupation)

Build you own mini Anderson shelter- what materials would be best? Why? What would you avoid to use? Why?

If you wanted to create a time capsule what would you include? Why? What would you make your time capsule out of? Design.

Explore WW2 and Occupation cooking/recipes

Sewing – cross stitch and running stitch. Can you create your own book mark from scraps of material?