

Mathletics

Series A, B & C

# Problem Solving

## Read, plan, work, check

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## Draw a diagram

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## Look for patterns

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## Act it out

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## Trial and error

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## Make a list

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## Estimation

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## Work backwards

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## Open-ended

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# Answers

## Read, plan, work and check

### Worksheet 1

1 9 pencils    2 5 apples    3 5 cars    4 5 boats  
5 7 fish    6 2 cats

### Worksheet 2

1 12 years old    2 12 buttons    3 30 cm  
4 3 hours    5 5 clowns    6 10

### Worksheet 3

1 18 km    2 £44    3 £12  
4 Kelly: 2 sweets    James: 6 sweets

### Worksheet 4

1 5 flowers    2a 19 pencils    b 13 pencils    3 8 books  
4 460 pence

### Worksheet 5

1 50 nails    2 7 pieces    3 40 turns    4 10 bones

### Worksheet 6

1 4 pages    2 20 pence, 10 pence, 5 pence    3 5 flowers  
4 15 eggs

### Worksheet 7

1 16 books    2 4 books

### Worksheet 8

1a 10 dolls    b 5 dolls    c 9 dolls    d 11 dolls  
e 4 dolls    f 7 dolls    2 teacher check

## Draw a diagram

### Worksheet 1

30 animals

### Worksheet 2

1 1    2 2    3 3    4 4

### Worksheet 3

7 children;    10 blocks

### Worksheet 4

6 cars;    6 pencils

### Worksheet 5

7 marbles;    50 pens; 30 red pens; 20 blue pens

### Worksheet 6

blue;    24 spacemen

### Worksheet 7

8 eggs;    20 heads of lettuce

### Worksheet 8

18 cm;    fourth stair

### Worksheet 9

1 28    2 6    3 22

### Worksheet 10

1 15 stamps    2 £15;    8 posts

### Worksheet 11

4 candles;    5 days

### Worksheet 12

1 54 eyes    2 23 tails    3 100 legs    4 27 heads

### Worksheet 13

1 20 wheels    2 11 cars    3a 6 cars    b 5 cars

### Worksheet 14

1 10 jumps    2 5 jumps    3 4 jumps    4 2 jumps

### Worksheet 15

25 flats

### Worksheet 16

1 10    2 6    3 5    4 3    5 1    6 7

## Look for patterns

### Worksheet 1

1a 3    b 2    2 teacher check

### Worksheet 2

1 blue    2 teacher check

### Worksheet 3

1 teacher check

2 This is a growing/shrinking pattern and the rule depends on how you view the situation. As the student finishes the pattern it's add one. As the pattern builds, it is minus one. Both are acceptable.

**Worksheet 4**

1 +2      2 +3      3 +2

**Worksheet 5**

1 12; 10; 8; 6; Monday, 4; Tuesday, 2;  
Wednesday, 0; -2;

2 teacher check

**Worksheet 6**

1a 6   b 9   c 6, 12, 18   2 teacher check

**Worksheet 7**

1 10   2 12

**Worksheet 8**

1 teacher check

2 1, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 49  
3 2, 4, 5, 8, 9, 14, 16, 21, 22, 25, 26, 27, 28, 32, 33, 34,  
35, 38, 39, 44, 46

**Act it out**

**Worksheet 1**

15 buttons; 38 balloons; 49 cars

**Worksheet 2**

1a 1   b 4   c 8   d 10   e 14   f 20   2 teacher check

**Worksheet 3**

1 There are many different trains that can be made and students at this level do not have to find them all. What is important is that they realise that 12 carriages have been allocated to two trains already and 18 carriages remain to be distributed. Also, any trains they make need to have more than two but fewer than 10 carriages as we know there is a shortest and a longest train. They must also include the two trains in the total number of trains that can be made.

2 Answers will vary.

Examples include:

6 trains: 2, 3, 4, 5, 6, 10 = 30 carriages;

4 trains: 2, 9, 9, 10 = 30 carriages

**Worksheet 4**

1 dogs 4; pigs 8; horses 16; sheep 20

2 teacher check   3 dogs 1; pigs 2; horses 4; sheep 5

**Worksheet 5**

1 Russ sits in the back row behind Nelly.

2 Front row: Aiko, Ginny, Jana; 2nd row: Tyron, Dale, Nelly;  
Back row: Kai, Don, Russ

OR

Front row: Jana, Ginny, Aiko; 2nd row: Nelly, Dale, Tyron;  
Back row: Russ, Don, Kai

**Worksheet 6**

teacher check

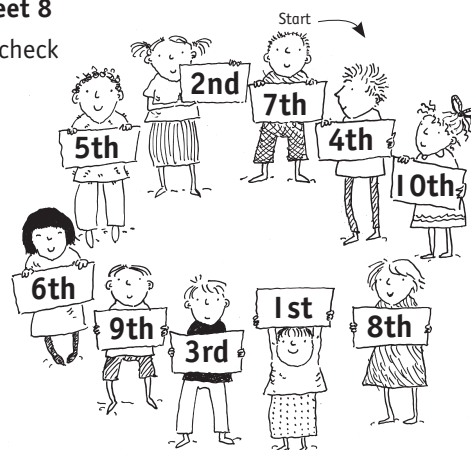
**Worksheet 7**

teacher check



**Worksheet 8**

teacher check



**Trial and error**

**Worksheet 1**

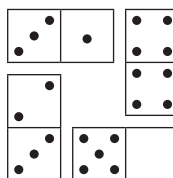
1  $\times 50p$ ;  $2 \times 20p + 10p$ ;  $2 \times 20p + 2 \times 5p$ ;  $3 \times 10p + 1 \times 20p$ ;  
 $3 \times 10p + 4 \times 5p$ ;  $4 \times 10p + 2 \times 5p$ ;  $5 \times 10p$ ;  $6 \times 5p + 1 \times 20p$ ;  
 $6 \times 5p + 2 \times 10p$ ;  $8 \times 5p + 1 \times 10p$ ;  $10 \times 5p$

**Worksheet 2**

12; Reece £9   Luke £4

**Worksheet 3**

teacher check



**Worksheet 4**

2; 5; 8

**Worksheet 5**

pink 3; blue 2; green 5

**Worksheet 6**

1 9   2 9 or 3   3 1 or 3   teacher check

**Worksheet 7**

5 kg, 1 kg or 4 kg, 2 kg or 3 kg, 3 kg

**Worksheet 6**

1 Vases	2 Flowers
2	12
3	8
4	6
6	4
8	3
12	2

**Make a list**

**Worksheet 1**

R	R	B	B	Y	Y
Y	B	Y	R	R	B
B	Y	R	Y	B	R

**Worksheet 2**

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For each dog in 1st position, there are 6 options; eg:

- Bella – Sherlock – Jango – Taz
- Bella – Sherlock – Taz – Jango
- Bella – Jango – Sherlock – Taz
- Bella – Jango – Taz – Sherlock
- Bella – Taz – Jango – Sherlock
- Bella – Taz – Sherlock – Jango

**Worksheet 3**

2, 5, 8      2, 5, 10      2, 8, 10      5, 8, 10;  
15; 23

**Worksheet 4**

**1a** 369, 396, 639, 693, 936, 963      **b** 963      **c** 369  
**2a** 157, 175, 517, 571, 715, 751      **b** 751      **c** 157

**Worksheet 5**

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For each item in 1st position, there are 6 options; eg:

- marbles – pencil – sharpener – notebook
- marbles – pencil – notebook – sharpener
- marbles – sharpener – pencil – notebook
- marbles – sharpener – notebook – pencil
- marbles – notebook – sharpener – pencil
- marbles – notebook – pencil – sharpener

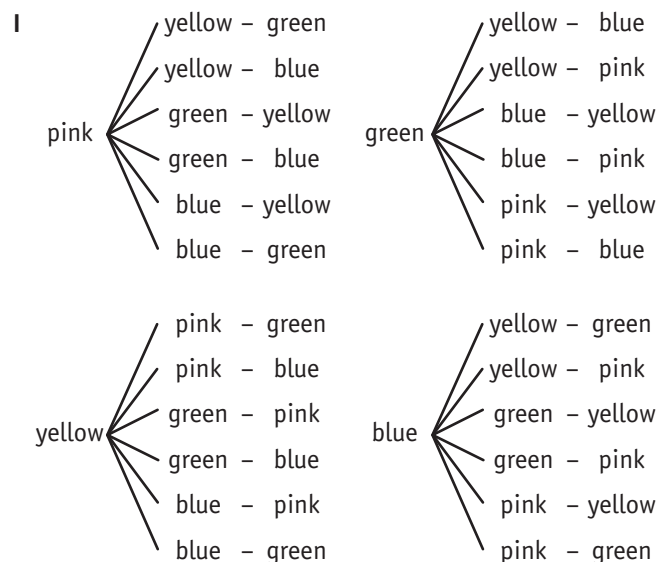
**Worksheet 6**

10 + 0; 1 + 9; 2 + 8; 3 + 7; 4 + 6; 5 + 5

AND/OR

commutative options: 6 + 4; 7 + 3; 8 + 2; 9 + 1

**Worksheet 7**



**Worksheet 8**

**1** 1 + 6; 2 + 5; 3 + 4;      **2** 7 is the only number that is possible to make from all 2-dice combinations: 1 + 6; 2 + 5; 3 + 4; AND 6 + 1; 5 + 2; 4 + 3

**Estimation**

**Worksheet 1**

**1** 10      **2** 15      **3** 15      **4** 25

**Worksheet 2**

**1** teacher check      **2** 50

**Worksheet 3**

**1** 70      **2** 10      **3** 20

**Worksheet 4**

**1** teacher check      **2** 90

**Worksheet 5**

teacher check      6

**Worksheet 6**

**1** 30      **2** 50

**Worksheet 7**

**1** 20      **2** 60      **3** 40

**Worksheet 8**

1 19      2 16      3 21      4 17  
5 17      6 10

**Work backwards**

**Worksheet 1**

£21; 22 fish

**Worksheet 2**

2 o'clock; 20 frogs

**Worksheet 3**

2 snakes; 20 shells

**Worksheet 4**

20 flowers; 4 sweets

**Worksheet 5**

1 20 years old      2 Meg Holly Toni Rosa  
3 5 10 12 20

**Worksheet 6**

23 children

**Worksheet 7**

1 7 o'clock    2 9 o'clock    3 6 o'clock

**Worksheet 8**

1 20 jelly beans    2 teacher check

**Open-ended**

**Worksheet 1**

10	-	0
9	-	1
8	-	2
7	-	3
6	-	4
5	-	5

**Worksheet 2**

teacher check

**Worksheet 3**

teacher check

**Worksheet 4**

teacher check

**Worksheet 5**

1 21      2 28      3 36 45 55 66 78 91 105

**Worksheet 6**

1 + 2 + 3 + 4, 1 + 2 + 7, 1 + 3 + 6, 1 + 4 + 5, 1 + 9, 10

**Worksheet 7**

1 9 ways

2	Carton	×	Juice
1	×	100	
2	×	50	
4	×	25	
5	×	20	
10	×	10	
20	×	5	
25	×	4	
50	×	2	
100	×	1	

**Worksheet 8**

teacher check