

Mathletics

Series



Teacher



# Statistics



# Series C – Statistics

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# Series C – Statistics

## Page 1

- 1a** Sample answers:  
there are 6 kids  
there are 4 people with glasses.
- b** Sample answers:  
who can drive a car  
who has pets  
who has a brother or sister.

## Page 2

- 1** Sample answer: animals with legs/  
animals without legs.
- 2** Sample answer: animals with fur/  
animals with feathers/animals  
with fins.
- 3** Answers will vary.

## Page 3

- 1a** **Question 1:** William forgot to  
include the beach in his question.
- Question 2:** This question will get  
too many different answers.
- b** Sample answer: Where would you  
like to go for the end of season  
party: the beach, the movies  
or bowling?

## Page 4

**What we want to find out:**  
Do you have any brothers?

**What to do:**

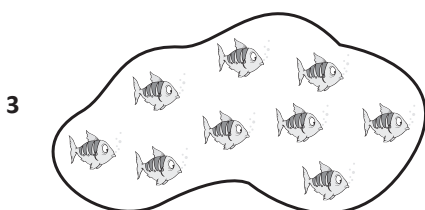
Answers will vary.

**What to do next:**

Answers will vary.

## Page 5

- 1** |||| |||
- 2** |||| |||| |||



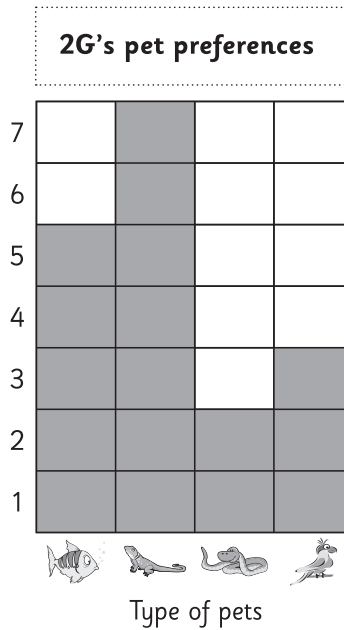
## Page 6

**What to do:**  
Teacher check.

**What to do next:**  
Answers will vary.

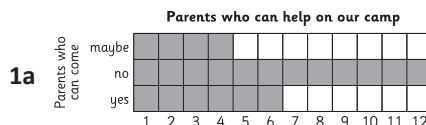
## Page 7

**1a, b**



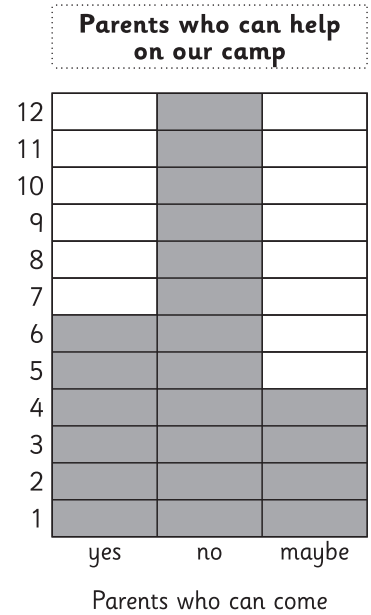
- c** lizard
- d** snake
- e** Yes, because the columns make it  
easy to compare.

## Pages 8–9



- 1a**
- b** Answers will vary.
- c**  $6 + 4 = 10$ ; 10 parents will come.

**2a**



- b** Yes.
- c** Parents who can help on our camp
- d** So you can see what the data is  
showing.
- 3** Teacher check.

## Pages 10–11

**What to do:**

Answers will vary.

**What to do next:**

- a–d** Answers will vary;
- e** Teacher check

## Page 12

- 1** chocolate  
8  
20  
Strawberry because they are the  
least popular  
Yes

## Page 13

- 1a** Yes
- b** Yes
- c** No
- 2a** Answers will vary.
- b** Sample answers: We don't have  
enough information to say this.  
Maybe Science and PE weren't  
included as options. OR  
Maybe people like them but  
they're not favourites.

# Series C – Statistics

## Page 14

- 1a No, because the categories are all after 9 pm.
- b Include times that are earlier than 9 pm.
- 2a No, because he did not ask the whole class.
- b Ask the whole class and have a variety of movies.

## Page 15

**What to do:**

Teacher check.

**What to do next:**

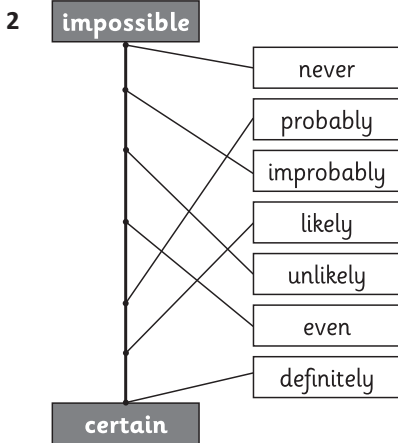
Answers will vary.

## Page 16

- Answers will vary.
- Yes, Yes, No
- No, Yes, No

## Page 17

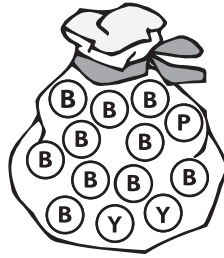
1a–c Answers will vary.



## Page 18

- 1a Teacher check.
- b Red, because there are mostly red counters in the bag.
- c Green, because there is only 1 green counter in the bag.
- d Unlikely or equivalent.

- 2 Teacher check.  
Sample answer:



## Page 19

- Answers will vary.
- Answers will vary.

## Page 20

**What to do:**

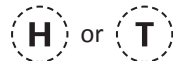
- girl – girl – girl – boy  
 girl – boy – boy – boy  
 girl – girl – girl – girl  
 boy – boy – boy – boy

**What to do next:**

Answers will vary.

## Page 21

**What to do:**



No, they are the same.

**What to do next:**

Teacher check. Answers will vary.

## Page 22

**What to do:**

No, all the numbers have the same chance.

Answers will vary.

**What to do next:**

Answers will vary.

## Page 23

**What to do:**

We can roll ...											
2	3	4	5	6	7	8	9	10	11	12	

**What to do next:**

Sample answer: 6, 7, 8

Sample answer: 2, 3, 11, 12

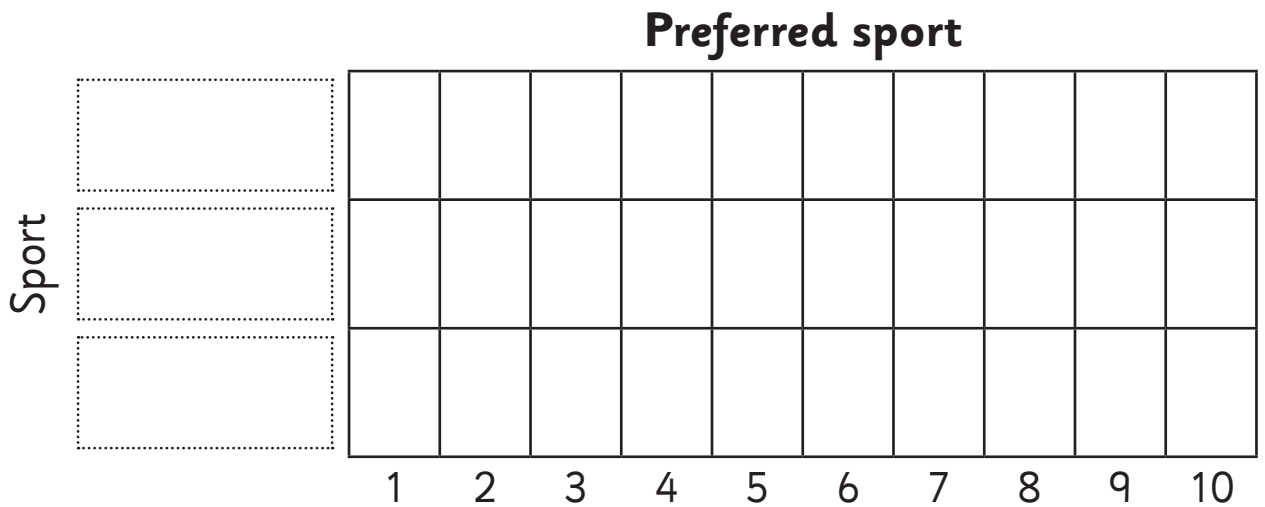
1 Your teacher says your class can play either rounders, cricket or football. It is your job to find out which is the most popular choice.

What question will you ask your classmates?

2 2F were asked the same question. Here are their results.

rounders	
cricket	
football	

a Show this on the horizontal bar chart below. Remember to label each sport!



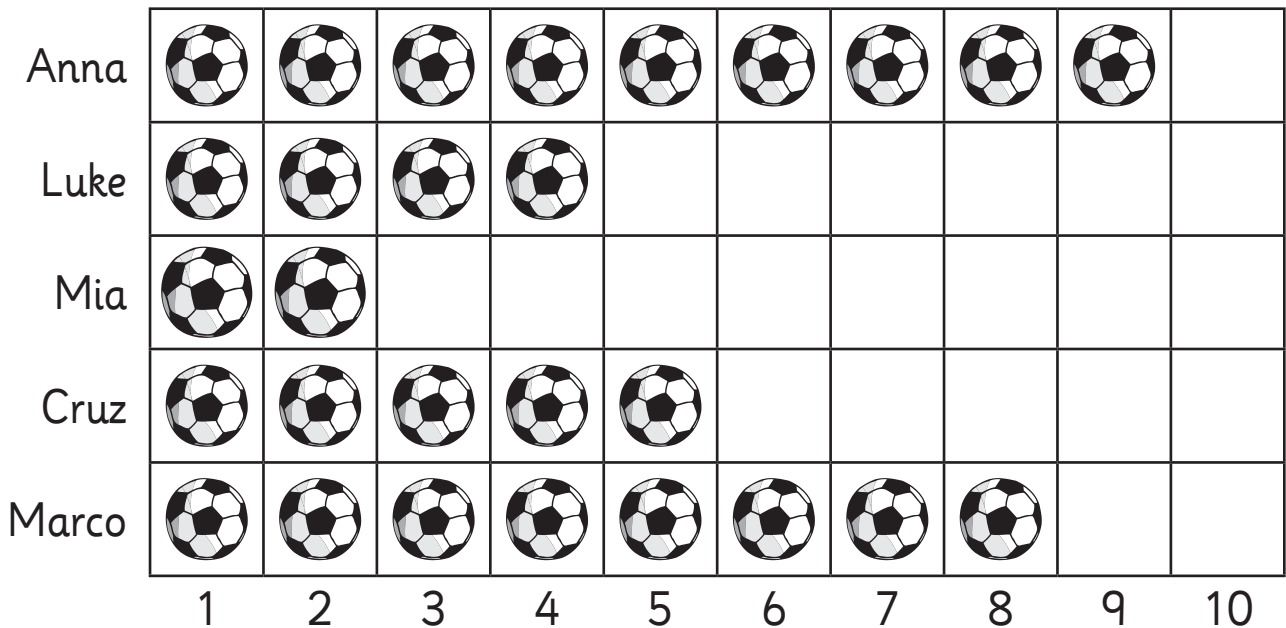
b Which is the **most** popular choice?

c Which is the **least** popular choice?

d Does this graph show us if students like swimming?

3 Look at the graph and answer the questions below.

## Goals kicked in season



- a Who kicked the **most** number of goals? \_\_\_\_\_
- b Who kicked the **least** number of goals? \_\_\_\_\_
- c Who kicked **8** goals? \_\_\_\_\_
- d How many more goals did Cruz kick than Mia? \_\_\_\_\_
- e How many goals were kicked by the children in total? \_\_\_\_\_

Skills and understandings	Not yet	Kind of	Got it
• Poses questions to collect specific data			
• Displays data through pictorial representations or symbols, using 1–1 correspondence			
• Interprets and analyses information presented in simple graphs			

1 Look at the pictures. Colour the word that best matches the chance of each picture happening to you today.

a



likely

unlikely

certain

impossible

b



likely

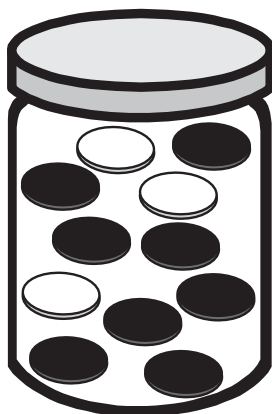
unlikely

certain

impossible

2 You ask your teacher a question and they reply, 'Not a chance!' What could you have asked?

3 Look at the jar below and answer the questions.



a Which colour counter are you **more likely** to pull out? \_\_\_\_\_

b Which colour counter are you **less likely** to pull out? \_\_\_\_\_

c What are the chances of pulling out a black counter? \_\_\_\_\_

- 4 You are standing on the edge of a diving board. What are some **possible outcomes**? Draw or write them.



Circle the one you think you are **most likely** to do.

- 5 When you flip a coin, it can land on heads or tails.



- a If you flipped the coin 5 times, is it **possible** that it will land on heads every time?
- b Is it **likely** that this will happen? Why or why not?

Skills and understandings	Not yet	Kind of	Got it
<ul style="list-style-type: none"> <li>Characterises events as likely, unlikely, possible, impossible, more or less likely</li> </ul>			
<ul style="list-style-type: none"> <li>Lists possible outcomes of events or actions</li> </ul>			



# Series C – Statistics – Student Progress Record

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**What went well:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What I need to improve:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Series C – Statistics – Student Progress Record

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**What went well:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What I need to improve:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

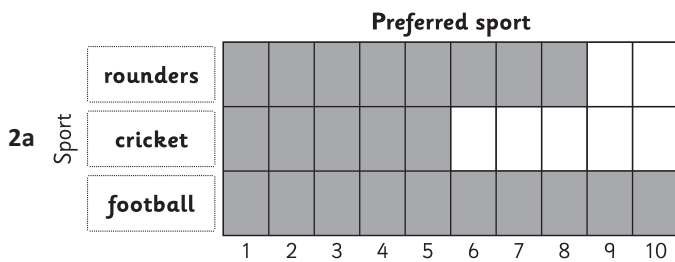
\_\_\_\_\_

# Series C – Statistics

## ASSESSMENT ANSWERS

Pages 3–4

1 Would you like to play rounders, cricket or football?



b Football

c Cricket

d No

3a Anna

b Mia

c Marco

d 3

e 28

Pages 5–6

1a, b Answers will vary.

2 Answers will vary.

3a black

b white

c likely

4 Answers will vary.

5a Yes

b No there is an even chance of landing on heads or tails.

# Series C – Statistics

Topic	Reference	Strand	Objective
Statistics	2G1	Geometry – Properties of Shapes	Compare and sort common 2D and 3D shapes and everyday objects.
Statistics	2S1	Statistics	Interpret and construct simple pictograms, tally charts, block diagrams and tables.
Statistics	2S2	Statistics	Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
Statistics	2S3	Statistics	Ask and answer questions about totalling and comparing categorical data.
Chance	This content has been included for curricula other than the England curriculum.		