

Mathletics

Series



Teacher



Time



Series E – Time

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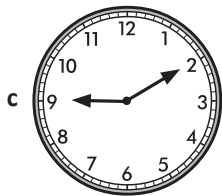
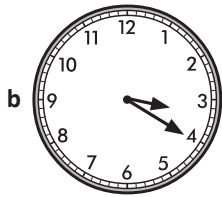
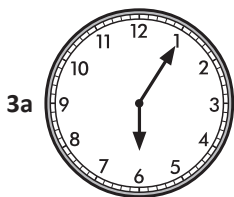
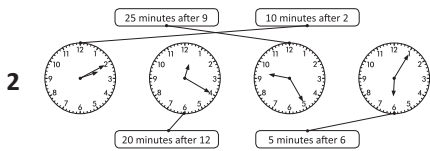
Series Author:

Nicola Herringer

Series E – Time

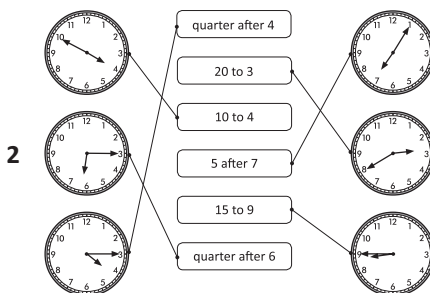
Page 1

- 1a 20
b 10
c 10
d 20
e 35
f 25



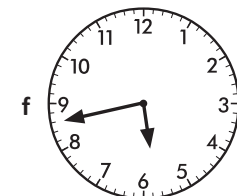
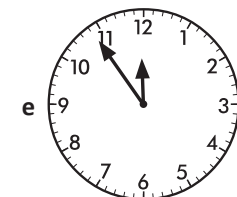
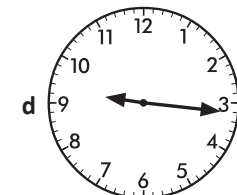
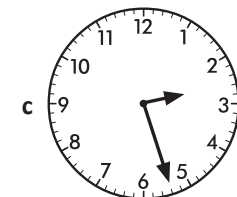
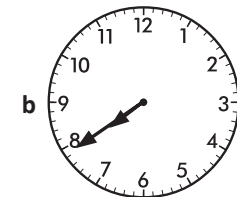
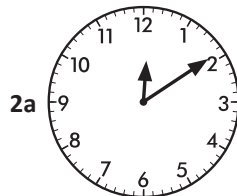
Page 2

- 1a 10; 9
b 20; 8
c 5; 5
d 25; 10



Page 3

- 1a 23; 4
b 17; 7
c 2; 10
d 19 minutes to 11
e 8 minutes past 1
f 26 minutes to 5



Pages 4–5

- 1a 49; 3
b 8; 5
c 48; 2
d 36; 4

- 2a 09:30
b 01:20
c 04:10
d 06:15

- 3a 9 minutes after 6
b three forty two; 42 minutes after 3
c four twenty five; 25 minutes after 4
d seven forty eight; 48 minutes after 7

- 4a 10
b 20
c 25
d 15
e 5
f 10

- 5b 06:46; 14, 7
c 12:37; 23, 1
d 04:36; 24, 5

- 6a 02:44
b 07:40
c 09:35
d 07:43

Pages 6–8

- 1 8:35 am 13:00 21:30 6:15 pm
14:22 01:18 8:00 pm 9:04 pm

- 2a 4:00 am
b 3:00 pm
c 1:30 pm
d 4:05 pm
e 9:20 am
f 8:25 am

- 3a 09:00
b 22:00
c 07:30
d 14:15
e 05:35
f 19:25

- 4 5:30 pm

Series E – Time

Pages 6–8

5	Program	Start	Finish	Length
	Science Show	09:00	10:00	1 hour
	Behind the News	10:00	11:00	1 hour
	Movie: Solaris	14:30	16:00	1½ hour
	4 pm News	16:00	17:00	1 hour
	Smartline	17:00	18:00	1 hour
	Movie: Chinatown	20:00	21:45	1¾ hour

- 6a 1 hour 45 minutes
 b 8 hour 15 minutes
 c 1 hour 45 minutes

Page 9

What to do

Observe students.

What to do next

Observe students.

Page 10

- a 7:00
 b 9:00 or 9:30
 c 11:00
 d 12:30
 e 4:00
 f 9:00 or 9:30

Page 11

- 1a am
 b pm
 c am
 2a 3:10; (am)
 b 8:45; (pm)
 c 1:40; (am)
 d 1:18; (pm)
 e 11:53; (pm)

- 3a 11:52 am
 b 5:15 pm

- 3c 1:30 pm
 d 3:42 pm
 e 1:15 pm
 f 12:48 am

- 4a 3
 b 6
 c 4
 d 10

Page 12

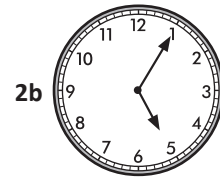
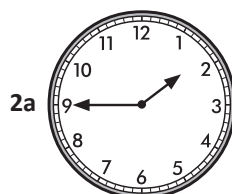
- 1a 14
 b 366
 c 2
 2a 2
 b 48
 c 3
 d 168

- 3a 2, 0
 b 2, 30
 c 3, 20
 d 1, 25

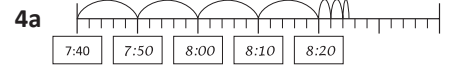
4		¹ 3	² 6	6		³ 1
	⁴ 1		0			0
	⁵ 5	⁶ 2		⁷ 2	4	0
		⁸ 1	2			
	⁹ 1		¹⁰ 4	5		¹¹ 3
	¹² 4	8			¹³ 6	0

Pages 13–14

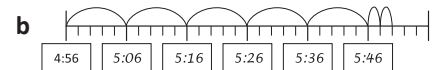
- 1a 2:50; 3:05; 3:10; 3:15
 b 5:39; 5:59; 6:09; 6:19
 c 10:10; 10:25; 10:40; 10:55; 11:10



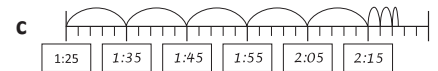
- 3 2 hours 25minutes



8:25 pm



5:50 pm



2:20 pm

Page 15

1

February						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Series E – Time

Page 15

1

May						
S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2a Sunday

b Wednesday

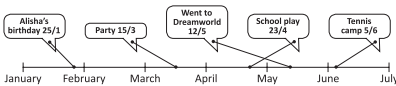
c Friday

d Tuesday

e Saturday

f Monday

3



Page 16

Name	Day of the week	Month
Max	Monday	March
Stefan	Thursday	November
Liam	Saturday	July
Harriet	Tuesday	June
Leonie	Sunday	December

Page 17

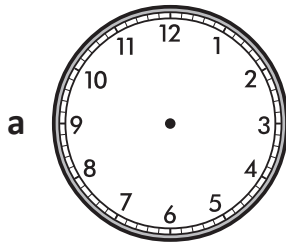
What to do

Observe students.

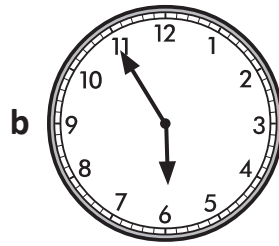
Telling time

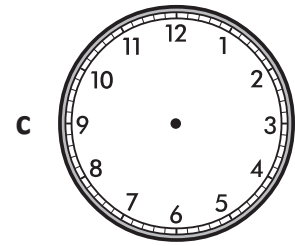
Name _____

1 Complete this row of clocks so that each clock and label shows the same time:



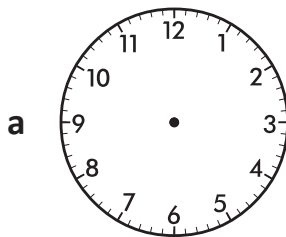
10 past 3



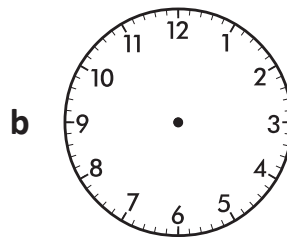


20 to 5

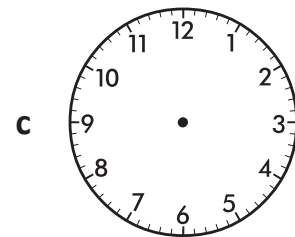
2 Draw the hands on the clock face to show the time below:



22 minutes past 7

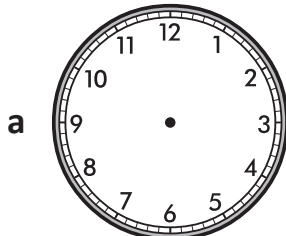


13 minutes to 1

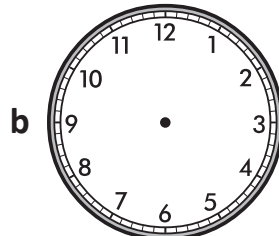


4 minutes past 6

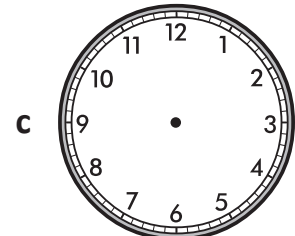
3 Show these 24-hour times on the clock faces:



13:00



21:15



17:49

4 Write the times that these digital clocks are showing:



_____ minutes to _____



_____ minutes past _____



_____ minutes to _____

Skills	Not yet	Kind of	Got it
• Reads time to 5 minute intervals			
• Reads time to 1 minute intervals			
• Reads 24-hour time			
• Reads and writes digital time			

1 Complete this table by writing the times in digital form. Circle am or pm in the last column:

a Quarter to seven at night		am / pm
b Twenty past four in the morning		am / pm
c Twenty five to one in the day		am / pm

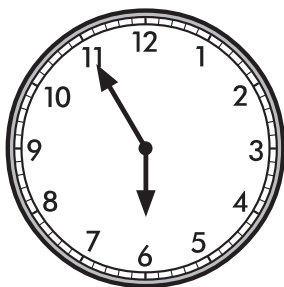
2 Add two hours to each of these digital times:

- a 7:53 am _____ b 4:18 pm _____ c 9:35 pm _____
 d 10:15 pm _____ e 3:26 am _____ f 2:58 am _____

3 Complete these time facts:

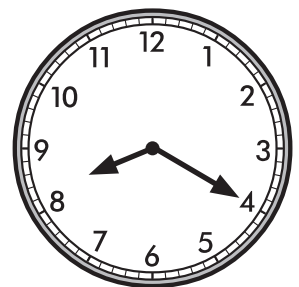
- a 3 weeks = _____ days b 48 hours = _____ days
 c 180 minutes = _____ hours d 1 year = _____ days

4 How much time has passed?



Start

Elapsed time:



Finish

Skills	Not yet	Kind of	Got it
• Converts between units of time			
• Calculates elapsed time			

5 Answer the questions about this timetable:

Station	Time			
Knightscope	10:16 am	11:16 am	12:16 pm	1:16 pm
Fig Tree Park	10:21 am	11:21 am	12:21 pm	1:21 pm
Trinian Street	11:05 am	12:05 pm	1:05 pm	2:05 pm
Carlsford	11:15 am	12:18 pm	1:16 pm	2:17 pm

- a What time does the earliest train leave Knightscope? _____
- b At what time will I get to Carlsford if I get on the train at Fig Tree Park at 12:21 pm? _____
- c How long does it take to get from Knightscope to Carlsford if I get the 1:16 pm train from Knightscope? _____
- d If I want to get to Trinian Street by 1:15 pm and I live at Fig Tree Park, which train should I get? _____

6 Create a timeline based on your ideal day. Include 4 things you would do. Label the times and connect each activity with a line to the time that you would do them:

--	--	--	--

|-----|-----|-----|-----|-----|-----|-----|-----|

--	--	--	--	--	--	--	--

Skills	Not yet	Kind of	Got it
• Reads and interprets simple timetables			
• Creates simple time line			

Series E – Time – Student Progress Record

Name _____ Class _____ Date _____

What went well: _____

What I need to improve: _____



Series E – Time – Student Progress Record

Name _____ Class _____ Date _____

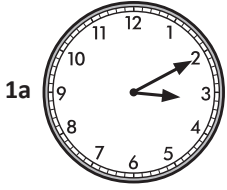
What went well: _____

What I need to improve: _____

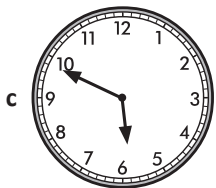
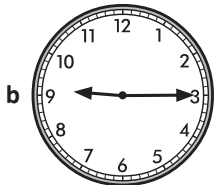
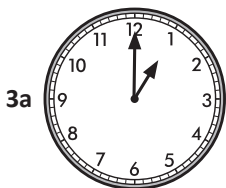
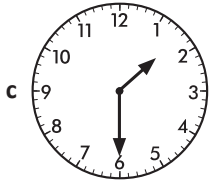
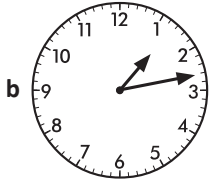
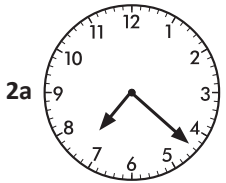
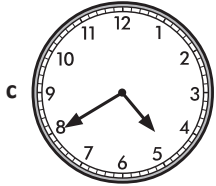
Series E – Time

ASSESSMENT ANSWERS

Page 4



b 5 to 6



4a 7; 2

b 17; 9

c 5; 7

Pages 5–6

1a 6:45; (pm)

b 4:20; (am)

c 12:35; (pm)

2a 9:53 am

b 6:18 pm

c 11:35 pm

d 12:15 am

e 5:26 am

f 4:58 am

3a 21

b 2

c 3

d 365

4 2 hours 25 minutes

5a 10:16 am

b 1:16 pm

c 1 hour 1 minute

d 12:21 pm

6 Answers will vary.

Series E – Time

Topic	Reference	Strand	Objective
Telling Time	4M4a	Measurement	Read, write and convert time between analogue and digital 12-hour clocks.
Measuring Time	4M4b	Measurement	Read, write and convert time between analogue and digital 24-hour clocks.
Measuring Time	4M4c	Measurement	Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.