

Mathletics

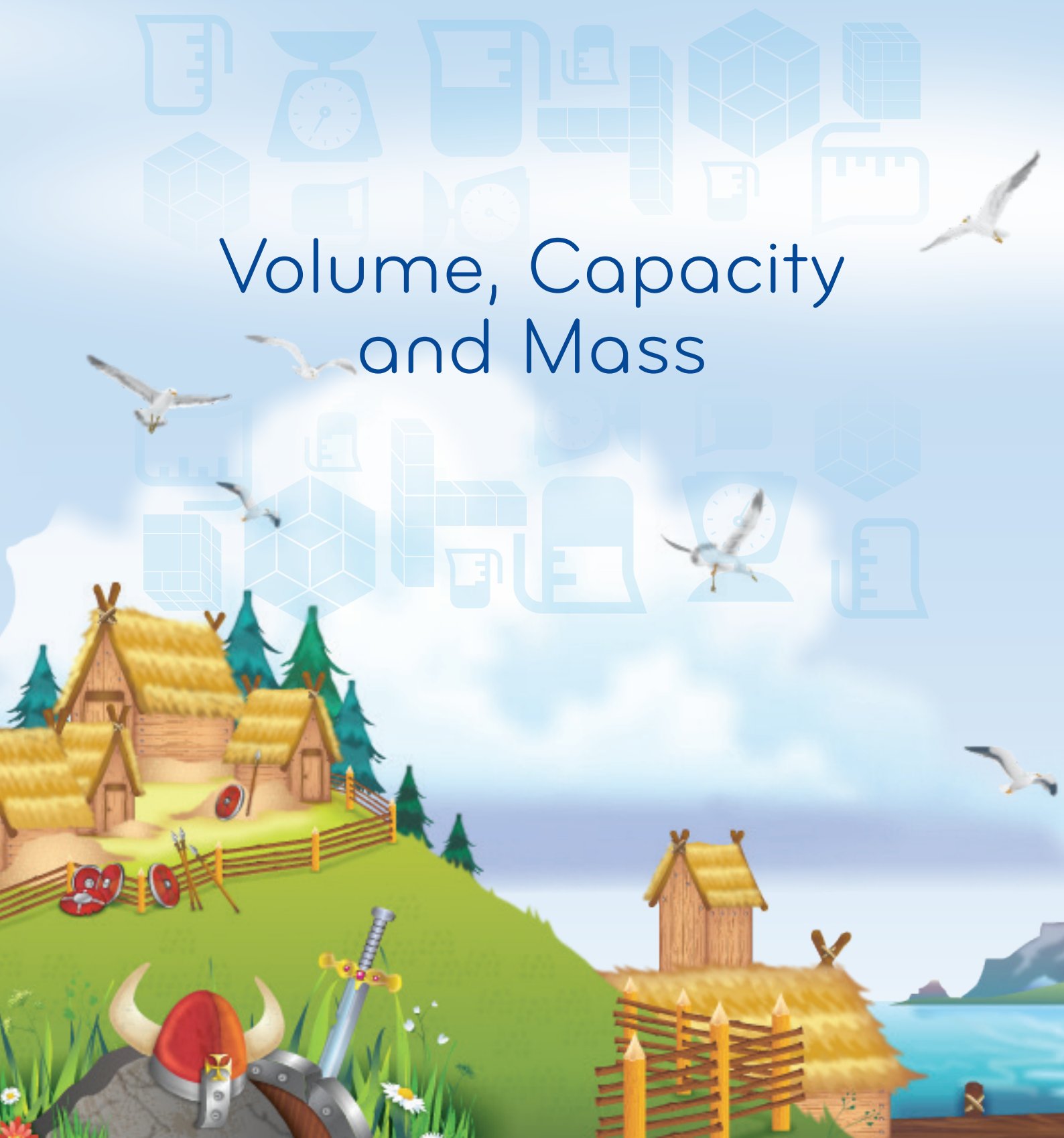
Series



Teacher



Volume, Capacity and Mass



Series E – Volume, Capacity and Mass

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Series Author:

Nicola Herringer

Series E – Volume, Capacity and Mass

Pages 1–2

1 Answers will vary.

2a 5

b 2

c 3

d 1

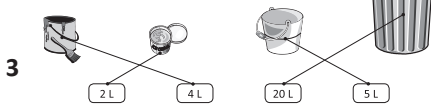
e 12

f 20

g 7

h 9

i 4



4 Answers will vary.

5a 5 litres

b 15 litres

c 50 litres

d 25 litres

e 25 litres

6 $50\text{ l} + 40\text{ l} + 30\text{ l} + 50\text{ l} + 25\text{ l} + 400\text{ l}$
 $= 595\text{ l}$

Pages 3–4

1a 15

b 26

c 500

d 1000

e 50

f 30

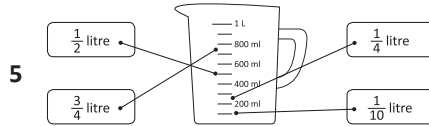
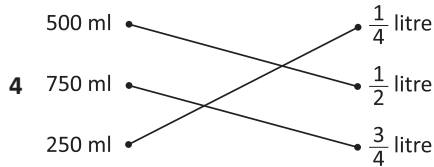
2 7; 3; 5; 1; 4; 2; 6

3a 250 ml, 750 ml

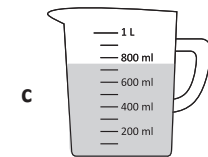
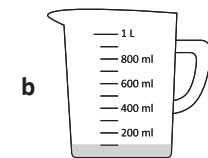
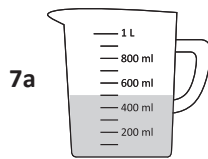
b 330 ml, 670 ml

c 500 ml, 500 ml

d 285 ml, 715 ml



6a 200; 700; 500



Page 5

1a 12

b 8

c 11

d 22

2 7

Page 6

What to do

Answers will vary.

What to do next

Possible answer:

You can get a bowl of water and stand it in a larger container. Put peanut butter into the bowl. When a cup of water has overflowed, you know you have a cup of peanut butter.

Page 7

What to do

1. First, fill the 5 litre jug. The 3 litre jug is empty.
2. Then fill the 3 litre jug from the 5 litre jug.
3. Now there are 2 litres left. Empty the 3 litre jug and pour the 2 litres into the 3 litre jug.
4. Fill the 5 litre jug and pour 1 litre from it into the 3 litre jug, filling the 3 litre jug.
5. There are 4 litres remaining in the 5 litre jug. We have solved the problem.

Page 8

1. Pour in 4 litres, 2 litres, and 3 litres = 9 litres.
2. Fill the 3 litre jug.
3. Then pour the 3 litres into the 2 litre jug to get the 1 litre.

Page 9

1 Observe students.

2a 950 g

b 1 kg 700 g

c 600 g

d 1 kg 850 g

3 Answers will vary.

Pages 10–12

1a 1 kg 500 g

b 2 kg 100 g

c 1 kg 600 g

d 3 kg 250 g

2a 1 kg 500 g

b 2 kg 500 g

c 3 kg 500 g

d 1 kg 700 g

Series E – Volume, Capacity and Mass

Pages 10–12

3a 3

b 6

c 0.25

d 0.5

e 0.1

f 0.3

4a 45 000

b 70 000

c 250

d 5500

e 12 250

f 50 750

5a 0.5

b 0.3

c 1.5

d 0.25

6a 1.3

b 1.1

7a

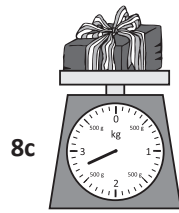
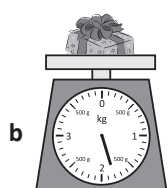
	2 kg	1 kg	500 g	200 g	100 g	50 g
1	✓		✓			
2		✓✓		✓✓	✓	

b

	1 kg	500 g	200 g	100 g	50 g	10 g
1	✓	✓	✓	✓		
2		✓✓✓		✓✓✓		

c

	2 kg	1 kg	500 g	200 g	100 g	50 g
1	✓		✓	✓		✓
2		✓✓		✓✓✓	✓	✓



Page 13

What to do

2.5 kg; 5 kg; 3 kg; 6 kg

What to do next

30 kg; 6 kg; 12 kg

Page 14

What to do

Observe students.

What to do next

Observe students.

Volume and capacity

Name _____

1 How many litres are in:

a 1000 ml = l

b 5000 ml = l

c 2000 ml = l

2 What is the capacity of each of these grocery items? Draw lines to match these labels:

250 ml

1.25 l

1 l

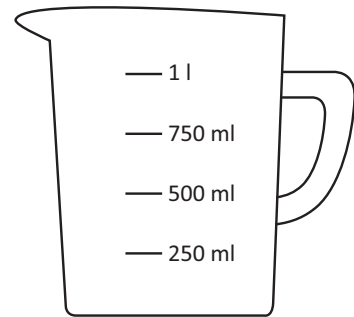


3 Connect each label to the correct place on the jug by drawing a line:

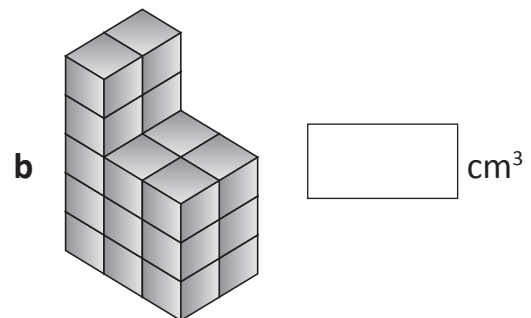
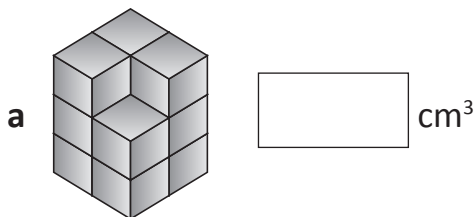
$\frac{1}{2}$ litre

$\frac{1}{4}$ litre

$\frac{3}{4}$ litre



4 What is the volume of each of these models? They are made from centicubes. A centicube is 1 cubic centimetre.



Skills	Not yet	Kind of	Got it
• Knows half litre = 500 ml, quarter litre = 250 ml			
• Estimates the capacity of containers to the nearest litre			
• Counts and compares the volumes of 3D objects using cubic centimetres			

1 Write g or kg to show how we measure the mass of each object:

a an orange

b an adult

c a watch

d a box of tissues

2 How many grams in each of these amounts?

a 1 kg = g

b $\frac{1}{2}$ kg = g

c 5 kg = g

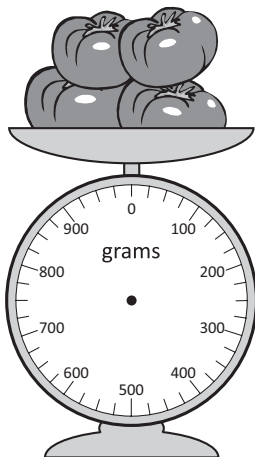
3 How many kilograms in each of these amounts?

a 3000 g = kg

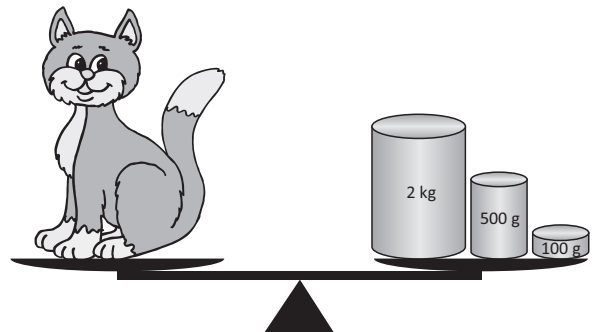
b 2500 g = kg

c 5000 g = kg

4 This bag of tomatoes weighs 400 grams. Show where the arrow would be on the scale:



5 What is the mass of the cat?



Mass is _____ kg _____ g

Skills	Not yet	Kind of	Got it
• Recognises that 1 kilogram = 1000 grams			
• Converts between kilograms and grams			
• Records weights as grams, kilograms or mixed			
• Reads different scales			

Series E – Volume, Capacity and Mass – Student Progress Record

Name _____ Class _____ Date _____

What went well: _____

What I need to improve: _____



Series E – Volume, Capacity and Mass – Student Progress Record

Name _____ Class _____ Date _____

What went well: _____

What I need to improve: _____

Series E – Volume, Capacity and Mass

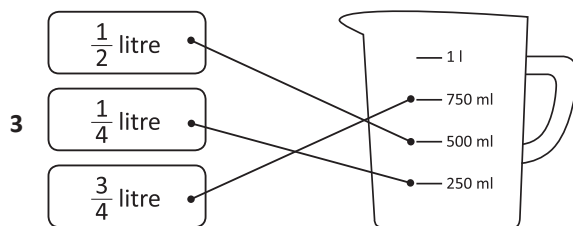
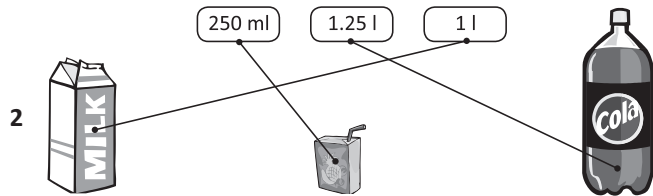
ASSESSMENT ANSWERS

Page 3

1a 1

b 5

c 2



4a 11

b 22

Page 4

1a g

b kg

c g

d g

2a 1000

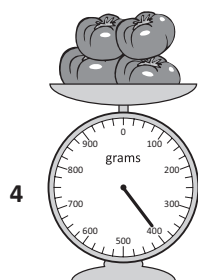
b 500

c 5000

3a 3

b 2.5

c 5



5 2 kg 600 g

Series E – Volume, Capacity and Mass

Topic	Reference	Strand	Objective
All	4M2	Measurement	Estimate different measures, including money in pounds and pence.
All	4M5	Measurement	Convert between different units of measure (e.g. kilometre to metre; hour to minute).