## Mathletics

##  <br> 

## Time



## Series F - Time

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Series Authors:
Rachel Flenley
Nicola Herringer

Series F - Time

## Page 1

1a 120
b 15
c 30
d 45
e 240
f 360
2a 120
b 300
c 3,600
d 1,800
e 30
f 900
3a 120
b 100
c 28
d 50
e 168
f 730
4 minutes; years; days; minutes

Page 2


3a 5 minutes to 7
b 23 minutes past 3
c 12 minutes to 11
d 12 minutes past 5

## Page 3

1a 8:00 am
b $4: 30 \mathrm{pm}$
c $11: 25 \mathrm{pm}$
d 7:13 am
e 7:01 am
f $10: 20 \mathrm{pm}$
g 5:32 pm
h 9:10 am


3a 1 11:10 am
2 11:38 am
3 3:35 pm
4 5:15 pm

## Page 4

1a 5:00
b $8: 35$
c $2: 22$
d 9:04

2a 8:00 or 20:00
b 6:15 or 18:15
c 9:30 or 21:30
d 1:18 or $13: 18$
3a 17:15
b 8:39
c $16: 07$
4a $4: 15 \mathrm{pm}$
b 10:43 am
c $1: 34 \mathrm{am}$

## Page 5

13 hours 26 minutes

2


Page 6

| Name | Nickname | Time | Snack |
| :--- | :---: | :---: | :---: |
| Akhil | Bug | 15 minutes | Chips |
| Houman | Haz | 20 minutes | Candies |
| Sean | Tops | 10 minutes | Soft drink |
| Dan | Hank | 5 minutes | Chocolate |

## Page 7

Observe students.

## Pages 8-10

1a 8 hours
b 7 hours
c 9 hours
d 5 hours 30 minutes

2a 70
b $13 ; 15$
c $2 ; 25$
3a 45 minutes
b 3 hours 30 minutes
c 17 hours
d 12 hours

4a 6:10 am
b $8: 30 \mathrm{am}$
c $2: 45 \mathrm{pm}$
d 1:45 am
5a 9:45; 10:30; 10:45; 11:00
b 8:02; 8:12; 8:32; 8:42
c 7:02; 7:17; 7:47; 8:17
d 3:03; 3:13; 3:23; 3:33; 3:43; 3:53

## Series F - Time

## Pages 8-10

6a


9:16 pm
b

c


6:54 pm
d


6:04 pm

## Page 11

1 Answers will vary.

2

| Stopwatch display | Minutes | Seconds | Hundredths of a second |
| :---: | :---: | :---: | :---: |
| $3: 51: 22$ | 3 | 51 | 22 |
| $2: 45: 79$ | 2 | 45 | 79 |
| $1: 58: 87$ | 1 | 58 | 87 |
| $5: 45: 78$ | 5 | 45 | 78 |

3 1:36:65; 1:38:42; 1:56:89; 1:56:99

Page 12

## What to do

Observe students.

Page 13

## What to do

Tina Sparkles

- Tina Sparkles could catch the 5:10 pm train and arrive at 5:40 pm.
- Rod Raver was rehearsing from 3:55 pm to 6:25 pm.
- Paparazzi Pete was busy from 4.15 pm to 5.15 pm .

Page 14
1a 6:05
b 7 mins
c $6: 00$
2a 8:00 pm
b 1 hour
c 1 hour
d $8: 30 \mathrm{pm}$
e 2 hours

## Pages 15-16

1a 19:48
b 20:12
c No

1d Croydon, Summer Hill, Stanmore and Newtown
e 21:10
f 21
2a $8: 35 \mathrm{am}$
b $4: 39 \mathrm{pm}$

3a 4 pm
b 11:25 am
c $7: 30 \mathrm{pm}$

## Page 17

1a Train: Catch the 2:05 pm from Trinian Street. Change at Carlsford and wait 3 minutes.;
Bus: Catch the 2:20 pm from Carlsford.Arrive at Nottsville 2:50 pm.
b Train: Catch the 10:16 am from Knightscove. Change at Carlsford and wait 5 minutes.;
Bus: Catch the 11:20 am from Carlsford.Arrive at Fisherman's Wharf 12:12 pm.
c Train: Catch the $12: 21$ pm from Fig Tree Park. Change at Carlsford and wait 4 minutes.;
Bus: Catch the 1:20 pm from
Carlsford.Arrive at Slamton 3:32 pm.

## Pages 18-19

| Name | Show | Night | Channel |
| :--- | :---: | :---: | :---: |
| Luke | Football | Saturday | 5 |
| Macey | Reality | Thursday | Sky 1 |
| Jamie | Sitcom | Tuesday | 4 |
| Hung | Crime | Monday | BBC 2 |
| Britt | Cartoon | Wednesday | BBC 1 |


|  | Luke | Macey | famie | Hung | Brit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | $x$ | $x$ | $x$ | $\checkmark$ | $x$ |
| Tuesday | $x$ | $x$ | $\checkmark$ | $x$ | $x$ |
| Wednestay | $x$ | $x$ | $x$ | $x$ | $\checkmark$ |
| Thursday | $x$ | $\checkmark$ | $x$ | $x$ | $x$ |
| Friday | $x$ | $x$ | $x$ | $x$ | $x$ |
| Saturday | $\checkmark$ | $x$ | $x$ | $x$ | $x$ |
| Sunday | $x$ | $x$ | $x$ | $x$ | $x$ |
| Sport | $\checkmark$ | $x$ | $x$ | $x$ | $x$ |
| Reality | $x$ | $\checkmark$ | $x$ | $x$ | $x$ |
| Crime | $x$ | $x$ | $x$ | $\checkmark$ | $x$ |
| Cartoon | $x$ | $x$ | $x$ | $x$ | $\checkmark$ |
| Sitcom | $x$ | $x$ | $\checkmark$ | $x$ | $x$ |
| ввС 2 | $x$ | $x$ | $x$ | $\checkmark$ | $x$ |
| Channel 5 | $\checkmark$ | $x$ | $x$ | $x$ | $x$ |
| Sky 1 | $x$ | $\checkmark$ | $x$ | $x$ | $x$ |
| BBC 1 | $x$ | $x$ | $x$ | $x$ | $\checkmark$ |
| Channel 4 | $x$ | $x$ | $\checkmark$ | $x$ | $x$ |

## Series F - Time

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## What to do

Answers will vary.
Sample answers:

| Session | Time | Activity | $-\begin{aligned} & \frac{9}{5} \\ & \frac{5}{5} \\ & \frac{5}{3} \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | 9:00 | Clownschool |  |
| 2 | 10:00 | Acrobatics |  |
|  | 11:30-12:10 | Recess | $-\frac{5}{5}$ |
| 3 | 12:15 | Flying trapeze |  |
| 4 | 12:55 | Fire juggling |  |
|  | 1:30-2:30 | Lunch |  |
| 5 | 2:35 | Balloon animals |  |
| 6 | 3:20 | Magictricks |  |
| 7 | 4:10 | Facepainting |  |
|  | 4:35-5:00 | Break |  |
| 8 | 5:05 | Unicycling |  |
|  | 6:00 | Home |  |

## Measuring time

$\qquad$

1. What are these time relationships?
a 1 decade $\square$ years
b fortnight $\square$ days
d $\frac{3}{4}$ hour $\square$ minutes
c 4 hours $\square$ minutes

2 Express these times in digital form:

morning
b $\quad$ : pm
: pm
evening


evening
c $\quad$ : pm

morning
d
: am
(3) Complete the table with the correct analogue, digital and 24-hour times:

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 8:46 am |  | 4:25 pm |
| 13:00 |  | 19:12 |  |

(4) Convert these times into 24-hour or digital time:
a 18:00 $\square$
b 07:00 $\square$
d $7: 26 \mathrm{pm}=$ $\square$
e 10:00 am = $\square$
c $14: 25=$ $\square$
f 9:35 pm $=\square$

| Skills | Not yet | Kind of | Got it |
| :--- | :--- | :--- | :--- |
| - Recognises time relationships |  |  |  |
| - Matches analogue and digital clocks |  |  |  |
| - Converts between 24-hour time and am or pm notation |  |  |  |

$\qquad$
1 Calculate the elapsed time for each of the following:

| a | Start |  | b | Start |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7:30 pm |  |  | 4:55 am |  |
|  | Elapsed time |  |  | Elapsed time |  |
| c | Start | Finish | d | Start | Finish |
|  | 7:00 am |  |  | 6:05 pm | $10$ |
|  | Elapsed time | ${ }_{8}$ |  | Elapsed time | ${ }_{-8}$ |

2 Use the time line for each elapsed time problem. Each large interval is 10 minutes, each small one is 2 minutes. Show all your working. Remember to work the hours out first and use the time line for the minutes.
a Melanie left home for netball training at 5:46 pm. She got home again
2 hours and 24 minutes later. What time did she arrive home?

b Zac's mum got stuck in a traffic jam on her way home from work. It took her 1 hour and 48 minutes to get home. What time did she get home if she left work at 5:45 pm?

c Will's football training went for 3 hours and 26 minutes. It began at 8:45 am. What time did he finish?


| Skills | Not yet | Kind of | Got it |
| :--- | :--- | :--- | :---: |
| - Calculates the passing of time in hours and minutes |  |  |  |
| - Uses a time line to calculate elapsed and finish times |  |  |  |

$\qquad$
(1) Answer the questions about this timetable:

| Station | Time |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Knightscove | $10: 16 \mathrm{am}$ | $11: 16 \mathrm{am}$ | $12: 16 \mathrm{pm}$ | $1: 16 \mathrm{pm}$ |
| Fig Tree Park | $10: 21 \mathrm{am}$ | $11: 21 \mathrm{am}$ | $12: 21 \mathrm{pm}$ | $1: 21 \mathrm{pm}$ |
| Trinian Street | $11: 05 \mathrm{am}$ | $12: 05 \mathrm{pm}$ | $1: 05 \mathrm{pm}$ | $2: 05 \mathrm{pm}$ |
| Carlsford | $11: 15 \mathrm{am}$ | $12: 18 \mathrm{pm}$ | $1: 16 \mathrm{pm}$ | $2: 17 \mathrm{pm}$ |

a What time does the earliest train leave Knightscove?
b At what time will I get to Carlsford if I get on the train at Fig Tree Park at 12:21 pm? $\qquad$
c How long does it take to get from Knightscove to Carlsford if I get the 1:16 pm train from Knightscove? $\qquad$
d If I want to get to Trinian Street by 1:15 pm and I live at Fig Tree Park, which train should I get? $\qquad$

2 Create a timeline based on your ideal day. Include 4 things you would do. Label the times and connect each activity with a line to the time that you would do them:


| Skills | Not yet | Kind of | Got it |
| :--- | :---: | :---: | :---: |
| - Reads and interprets simple timetables |  |  |  |
| - Creates simple time line |  |  |  |

$\qquad$
3 Use the train timetable to answer the questions below. Answer in digital form:

|  | Chesterfield to Bakersville |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Chesterfield | $6: 20 \mathrm{pm}$ | $6: 50 \mathrm{pm}$ | $8: 17 \mathrm{pm}$ | $9: 25 \mathrm{pm}$ | $10: 32 \mathrm{pm}$ | $11: 39 \mathrm{pm}$ |
| Harrison Place | --- | $7: 00 \mathrm{pm}$ | $8: 27 \mathrm{pm}$ | $9: 35 \mathrm{pm}$ | --- | $11: 49 \mathrm{pm}$ |
| Summer Hill | $6: 34 \mathrm{pm}$ | $7: 05 \mathrm{pm}$ | $8: 32 \mathrm{pm}$ | $9: 40 \mathrm{pm}$ | $9: 46 \mathrm{pm}$ | $11: 54 \mathrm{pm}$ |
| Sandwick | --- | $7: 12 \mathrm{pm}$ | $8: 39 \mathrm{pm}$ | $9: 47 \mathrm{pm}$ | $9: 53 \mathrm{pm}$ | $12: 01 \mathrm{pm}$ |
| Bakersville | $5: 44 \mathrm{pm}$ | $7: 18 \mathrm{pm}$ | $8: 45 \mathrm{pm}$ | $9: 53 \mathrm{pm}$ | $9: 58 \mathrm{pm}$ | $12: 06 \mathrm{pm}$ |

a What time does the $8: 17 \mathrm{pm}$ train from Chesterfield arrive at Summer Hill?
b What time does the 7:00 pm train from Harrison Place arrive at Bakersville? $\qquad$
c Dan arrives at Sandwick station at 6:56 pm. How long does he have to wait for the next train? $\qquad$
4. Use the gym timetable to answer the questions below:

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 12:30 pm | Pilates | Squash | Yoga | Weights | Cardio |
| 2:30 pm | Cardio | Pilates | Pilates | Squash | Pilates |
| $4: 30 \mathrm{pm}$ | Yoga | Boxing | Squash | Pilates | Boxing |
| $6: 30 \mathrm{pm}$ | Squash | Weights | Boxing | Boxing | Weights |

a Leo stretches for 10 minutes after his cardio session on Monday. What time does he finish his stretches if his cardio session goes for one hour?
b Tanya wants to go to yoga on Wednesday and it takes 20 minutes to drive there. To make sure that she is there 5 minutes before the class starts, at what time should she leave?
c Sam has just finished her gym session on Thursday night. She did a boxing class for one hour and then ran on the treadmill for 20 minutes. What time is it now?

| Skills | Not yet | Kind of |
| :--- | :---: | :---: |
| - Reads, interprets and uses timetables from real-life situations, <br> including those involving 24-hour time |  |  |

Series F - Time - Student Progress Record

Name $\qquad$ Class $\qquad$ Date $\qquad$

What went well: $\qquad$
$\qquad$
$\qquad$
$\qquad$

What I need to improve: $\qquad$
$\qquad$
$\qquad$
$\qquad$

Series F - Time - Student Progress Record


What went well: $\qquad$
$\qquad$
$\qquad$
$\qquad$

What I need to improve: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Series F - Time

## ASSESSMENT ANSWERS

Page 4
1a 10
b 14
c 240
d 45

2a 8:00 am
b $8: 30 \mathrm{pm}$
c $11: 25 \mathrm{pm}$
d 7:10 am


4a 6:00 pm
b 7:00 am
c $2: 25 \mathrm{pm}$
d 19:26
e 10:00
f 21:35

## Page 5

1a $2 \frac{1}{2}$ hours
b 6 hours 5 minutes
c 14 hours
d 2 hours 55 minutes

b


7:33 pm
c


## Pages 6-7

1a 10:16 am
b $1: 16 \mathrm{pm}$
c 1 hour 1 minute
d $12: 21 \mathrm{pm}$
2 Answers will vary.
3a 8:32 pm
b 7:18 pm
c 16 minutes
4a 3:40 pm
b $12: 05 \mathrm{pm}$
c $7: 50 \mathrm{pm}$

## Series F - Time

| Topic | Reference | Strand | Objective |
| :--- | :---: | :--- | :--- |
| Measuring <br> time | 5 M 4 | Measurement | Solve problems involving converting between units of time. |
| Calculating <br> time | 5 M 4 | Measurement | Solve problems involving converting between units of time. |
| Timetables | $5 S 1$ | Statistics | Complete, read and interpret information in tables, including <br> timetables. |

