



# Volume, Capacity and Mass

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Pa	ge 1
1a	0.9
b	7.7
С	3.5
d	112
е	2.4
f	7.2
g	44
h	12.6
2	6
	140
	140
	224
	112
Pa	ges 2–3
1a	÷
b	×, 1,000
2a	3.452 l
b	7.895 l
с	10
d	12.674
е	56.78 l
f	0.235 l
3a	2,568 ml
b	3,999 ml
С	10,566 ml
d	1,780 ml
е	7,305 ml
f	350 ml
4a	10
b	1.625 l, 1.250 l
С	5 glasses, 125 ml
d	4.750 l, 19 cups
5b	0.9; 900
С	0.3; 300
d	1; 1,000
е	0.7; 700



5a		Person 1	Person 2
	1st level	12 cm <sup>3</sup>	20 cm <sup>3</sup>
	2nd level	24 cm <sup>3</sup>	40 cm <sup>3</sup>
	3rd level	36 cm³	60 cm³
	4th level	48 cm <sup>3</sup>	80 cm <sup>3</sup>
	5th level	60 cm³	100 cm <sup>3</sup>
	6th level	72 cm <sup>3</sup>	120 cm <sup>3</sup>
	7th level	84 cm³	140 cm <sup>3</sup>
	8th level	96 cm <sup>3</sup>	160 cm <sup>3</sup>

b Person 1 – 6th levelPerson 2 – 6th level

#### Page 6

- **1 4** 100 ml = 100 cm<sup>3</sup> Answers will vary.
- 2 Answers will vary.

<b>3a</b> 10	0
--------------	---

- **b** 250
- **c** 500
- **d** 8
- **e** 1,000
- f 56 g 86
- **h** 4,300
- i 1.9

#### Page 7

1a 10; 10; 10
b 7; 7; 7
c 7; 7; 7
d 8; 8; 8
e 8; 8; 8
f 24; 24; 24
2a-c Answers will vary.
3 Answers will vary.



#### Page 8

#### What to do

Answers will vary.

#### What to do next

Answers will vary. Students may measure the mass of the rock (mass = volume) or use displacement to calculate capacity (capacity of displaced water = volume).

#### Page 9

What to do

Observe students.

What to do next Answers will vary.

#### Page 10

- 1 Answers will vary.
- 2 Answers will vary.
- 3 Answers will vary.
- 2,700 g; 7,125 g; 5,050 g; 3,200 g
  1 kg; 7 kg 125 g; 350 g; 3 kg 200 g
  1.0 kg; 2.7 kg; 0.35 kg; 5.05 kg

#### Page 11

- 1a 17; 47.5; 27; 37; 35.5
- **b** Minh; Heba; Yasmin; Sara; Ben

#### **2a** 12

- b 3 days
- c 4 days
- d 2 boxes of each
- **3a** 15.745 kg
- **b** 325 g
- **c** 1.5 kg

#### Pages 12–13

- **1** 50 g; 100 g; 250 g; 500 g; 1 kg
- **a** 1
- **b** To find out the mass of the water.
- **2a** 150
- **b** 467
- **c** 1.5

- **d** 0.98
- e 2.75
- **f** 8,450
- **3** 328 g; 108 g; 650 g; 950 g
- 4 Answers will vary.

#### **5a** 500 g; 600 g; 800 g; 1,000 g



5b	Cubic centimetres	Water displaced
	10 cm <sup>3</sup>	10 ml
	20 cm <sup>3</sup>	20 ml
	5 cm <sup>3</sup>	5 ml
	$14 \ cm^{3}$	14 ml
	50 cm <sup>3</sup>	50 ml
	100 cm <sup>3</sup>	100 ml
	850 cm <sup>3</sup>	850 ml

- c Volume (cm<sup>3</sup>): 350 cm<sup>3</sup>; 25 cm<sup>3</sup>; 1,000 cm<sup>3</sup>; 1,200 cm<sup>3</sup> Capacity (ml); 500 ml; 350 ml; 1,000 ml; 7 ml Mass (g): 500 g; 25 g; 1,200 g; 7 g
- 6a, b Answers will vary.

#### Page 14

#### What to do

There are a number of ways to solve this problem. One way is:

1 bar = 150 g +  $\frac{1}{3}$  bar

This can be re framed as:

 $\frac{3}{3}$  bar = 150 g +  $\frac{1}{3}$  bar

We remove  $\frac{1}{3}$  bar from both sides:  $\frac{2}{3}$  bar = 150 g If we multiply both sides by 3 we have: 2 bars = 450 g

Then we divide by 2 to find the weight of one bar: 1 bar = 225 g

#### Page 15

#### What to do

48 cupcakes – enough of all ingredients for four batches. You will have flour, milk, and vanilla essence left over.



Vo	lume and cap	oacity		٢	lame _			
1	Write the following as litr	es:						
	<b>a</b> 12,345 ml =	l b	6,438 ml	=		<b>c</b> 9,2	64 ml =	I
	<b>d</b> 7,235 ml =	l e	276 ml	=		<b>f</b> 109	9 ml =	I
2	Write the following as mil	llilitres:						
	a 826 l =	ml b	12 I =		ml	<b>c</b> 62	=	ml
	<b>d</b> 0.75 I =	ml e	2.25  =		ml	f 3.8	89 I =	ml
3	How much liquid is in eac	h jug?						
			I ml	b				I ml
4	Label this cubic centimetre model with its volume, capacity and appropriate unit.			Volume Capacity Mass	= / = =			
5	If 1 fluid ounce = 30 ml an between these metric and	d 10 ml = 0.3 d imperial me	fluid ounc asurement	es, and 1 ts:	. pint = 0.6	l and 1 litre	= 2.1 pints, co	nvert
	a 20 fluid ounces =		ml	b	9 litres =		pints	]
	<b>c</b> 80 ml =	fluid c	ounces	d	12 pints =		litres	]
•••••								
Skill	S					Not yet	Kind of	Got it
• C	onverts between millilitres	and litres usin	g decimal i	notation				
• U	ses appropriate unit to mea	asure volume,	capacity a	nd mass				
• Re	eaus scale interval points of			s of cono	city			



### Mass

Name

				1		î		1
	Grams			250 g			1,234 g	
	Kilograms and grams	2 kg 60 g						6 kg 900
	Decimal notation		2.234 kg		5.250	) kg		
)	Calculate:							
	<b>a</b> 10 × 75 kg =	b	600 g +		]= 1 t	<b>c</b> 11	t <b>-</b> 560 kg =	
)	Draw a line to connect t	he equivalent	masses:	3,000 kg 1,500 kg 1 t 8.2 t 0.75 t	) ) ) )	1 8,2 1,0 75	.5 t 00 kg 00 kg 0 kg 3 t	
)	Complete the following	word problem	:					
	A 50 seater aeroplane w mass of 74 kg. What is th	as filled to capa ne total mass o	acity. The pas f the passeng	sengers had gers in tonne	an avera	ge		
	If 1 ounce (oz) = 28 g, 1	pound (lb) = 0. perial to metric	45 kg, 1 kg = c or metric to	2.2 lbs and inperial:	1 tonne =	1.1 tor	ıs, convert tł	nese
•••	measurements from im							
)	a 4 lbs =	kg		<b>b</b> 12 to	onnes =		tons	

Skills	Not yet	Kind of	Got it
Converts between grams and kilograms using decimal notation			
Converts between metric and imperial measurements of mass			
Calculates with kilograms and tonnes			



Series G – Volume, Capacity and Mass – Student Progress Record

Name	Class	Date
What went well:		
What I need to improve:		
Series G – Volume, Ca	pacity and Mass – Stude	nt Progress Record
Series G – Volume, Ca	pacity and Mass – Stude	nt Progress Record
Series G – Volume, Ca	pacity and Mass – Stude	nt Progress Record
Series G – Volume, Ca	pacity and Mass – Stude Class	nt Progress Record
Series G – Volume, Ca	pacity and Mass – Stude Class	nt Progress Record
Series G – Volume, Ca Name What went well: What I need to improve:	pacity and Mass – Stude Class	nt Progress Record

#### **ASSESSMENT ANSWERS**

#### Page 3

- **1a** 12.345
- **b** 6.438
- **c** 9.264
- **d** 7.235
- **e** 0.276
- **f** 0.109

#### **2a** 826,000

- **b** 12,000
- **c** 62,000
- **d** 750
- **e** 2,250
- **f** 3,890
- **3a** 1; 1,000
- **b** 0.7; 700
- 4 7 cm<sup>3</sup> 7 ml 7 g

#### **5a** 600

- **b** 18.9
- **c** 2.4
- **d** 7.2

#### Page 4

- 1 Grams:
  - 2,060 g; 2,234 g; 5,250 g; 6,900 g

Kilograms and grams: 2 kg 234 g; 0 kg 250 g; 5 kg 250 g; 1 kg 234 g

Decimal notation: 2.06 kg; 0.25 kg; 1.234 kg; 6.9 kg

- **2a** 750 kg
- **b** 400 kg
- **c** 440 kg



- **4** 3.7 tonnes
- **5a** 600
- **b** 18.9
- **c** 2.4
- **d** 7.2



Торіс	Reference	Strand	Objective
Volume and Capacity	5M6	Measurement	Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
Volume and Capacity	6M8a	Measurement	Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm <sup>3</sup> ) and cubic metres (m <sup>3</sup> ), and extending to other units such as mm <sup>3</sup> and km <sup>3</sup> .
Volume and Capacity	6M8b	Measurement	Recognise when it is possible to use formulae for area and volume of shapes.
Mass	6S1	Statistics	Interpret and construct pie charts and line graphs and use these to solve problems.
All	6M5	Measurement	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
All	6M9	Measurement	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

