

# d'Auvergne Weekly Update

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Dear Parents and Carers,

I should like to congratulate the children for the manner in which they have returned to school this week. They have been a credit and have settled back into familiar routines very quickly.

Our control measures are continually reviewed. We have received some feedback from parents about the temperature in the classrooms and believe we have now struck a balance between maintaining good ventilation and trying not to freeze! Someday, soon, we'll be able to put all this behind us and operate as normal!

Thank you for reducing the adult flow to the office window – this is much appreciated. Remember, there are specific letterboxes for school paperwork at the main entrance – we've even provided envelopes there in case you've forgotten one.

## **Data Checking Sheets and Interim Reports**

Your child will come home today with their interim report from the Autumn term.

For children in Years 1 to 6, we have included the **data check sheet and permissions form** that we send out annually. We ask that you check the details on the front page carefully and if there are any changes to document them on the form. In particular we need to ensure that we have full contact details for parents especially the residential address of both parents, along with phone numbers and email addresses, as this forms an integral part in assisting us with contact tracing should this become necessary.

We also ask that all parents fully complete the permissions form attached to the data check sheet. Both forms must be signed by a parent with Parental Responsibility and returned to us. We ask that the forms are placed back inside the envelope and either given to your child to hand to their teacher or **popped into the letterboxes outside the main entrance**, as these are emptied twice a day. We kindly ask that all forms are returned to us by the end of next week.

You do not need to return the interim report that is for you to keep for your records. Children that have started school since September 2020 will not have been sent a data check sheet as we deem your information to be up to date.

We would like to remind parents that you should always update us with changes as soon as they happen so that we can ensure our records are accurate.

Thank you.

## **Jersey Tutoring Programme**

Many pupils from across Years 1 –6 are being offered extra personal or small group tutoring. The intention is to continue this all year, with different children being invited at different times.

The tutoring programme is an extra resource for us provided by CYPES (nearly £50,000), but I am still responsible and accountable for the uptake and learning gains. It is very important that that if your child has been offered a place and you have agreed to this, that they turn up **ON TIME** for **EVERY** session please. It is only fair, for example, that if my colleagues are coming in expecting to start tutoring at 7.30am during the week or have pupils attending on a Saturday morning, that they have someone to

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work with. Thanks for your support with this. We're really hoping that additional learning time will make a big difference in raising standards.

### **Active Homework**

As part of the school's ***Fit for the Future*** agenda, every half term your child will be given "**Active Homework**" which will focus on improving a fundamental movement skill.

Your child will have their Active Homework focus, stuck in their diaries at the beginning of each half term. It will have instructions on how your child can work on this skill as well as ways to further challenge them in this area.

This is a simple but highly effective way to improve the overall health and co-ordination of your child. Any questions, please email me (c.lim@dauvergne.sch.je).

Kind regards

Chris Lim

### **Golden Paintbrush Award**

This term children are invited to bring in from home their **paintings** for them to be entered into our Golden Paintbrush Award. All the entries from last term's pencil sketches are on display in school and will soon be in a virtual gallery on our website. Well done to Summer V. and Tudor for winning last term's 'sketching' awards – lovely work!

Entries are due in by Monday 8th February. If your child is struggling with painting resources and they want to take part, ask them to chat to their class teacher or Ms Keogh who would be very happy to provide materials.

### **Year Group Updates**

#### **Nursery**

This week the children have settled back into Nursery life and have enjoyed seeing their friends again.

We have been showing an interest in the Emergency Services and have enjoyed looking at the toy Fire Engine and Ambulances.

We have also started learning letter sounds. This week we looked at 'm', 'a', 's', 'd', and 't'. Please look at these together at home. Click on the links below to look at pronunciation and to learn the handwriting phrases to go with each letter, saying these aloud when writing helps children to learn the correct letter formation which is really important.

<https://www.youtube.com/watch?v=psGzHftxYIg>

<https://www.youtube.com/watch?v=66772UXBh9M>

<https://www.youtube.com/watch?v=KeCAVrfX430>

<https://www.youtube.com/watch?v=-HLg2gb54Es>

<https://www.youtube.com/watch?v=eFlxREGNbL4>

In Maths we have been learning all about the number 1. What it looks like, how to write it, finding it around the room, counting one object, counting a clap/jump/hop and talking about one more and one less than 1. Next week we will be looking at number 2.

Have a great weekend,

Mrs Knight

### Reception

Welcome back and Happy New Year!

We are so impressed with how quickly the children have settled back after their extended Christmas break and how knowledgeable they are about the need to keep themselves and others safe. Thank you for having these important conversations at home.

In Maths we are looking at composition of numbers to five (often called number bonds), exploring different ways that we can make different amounts. For example, 4 can be made with 2 and 2, or 3 and 1, or 4 and 0. Below is a suggestion of an activity you can do at home to help with this.

#MathsEveryoneCan

Shake 4 double-sided counters (or painted butter beans) and then let them fall on the table.

How many counters have landed on the red side?

How many have landed on the yellow side?

4

5

How many different ways can you find to make 4?

Now use 5 counters. How many different ways can you find to make 5?

White Rose Maths

The aim is that the children build this skill until they have quick mental recall of these number bonds, but the best way for them to start is by using physical objects that they can physically manipulate into groups to help them fully understand the concept.

We continue with our Phonics learning each day and are now recapping and relearning some of the sounds we have already taught, to ensure the children know them inside out and backwards! Do not be alarmed if your child brings home a letter formation sheet they have had before and please do continue to send these back into school once they have been completed. As soon as the children know these sounds we begin blending them together to read simple words such as

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c-a-t cat, d-i-sh dish and so on. Please use the sounds your child knows to practice this blending (magnetic letters on the fridge are good for this).

Finally, thank you to those who have returned boiler suits and keep those socks coming!

The Reception Team

### **Year 1**

Welcome back to all our lovely year 1 children – it's so good to see you again! 😊

This half term our topic is '**Paws, Claws and Whiskers**' and we will be looking at lots of things to do with animals.

Due to the coronavirus situation, we are unable to go out on any trips, but we have tried to do as much as we can virtually, so we are having a virtual lesson from the zoo!

Home learning – we are sending home a handwriting home pack this week for every child. There is a letter inside explaining what you need to do, which includes your child practicing their handwriting every day.

Please keep reading every night at home. We are seeing great results from those children who do this.

Miss Fage and Mrs Prothero

### **Year 2**

Welcome back! We are so pleased to see you all back in school and working hard.

We have started our new topic, 'The Great Fire of London'. As part of this work, we found out how and where the fire started and what caused the fire to spread so quickly. We thought it was very funny to learn that Samuel Pepys, who kept a diary of events during the fire, buried his wine and cheese 😊

We have completed a timeline of events and written some sentences to show what we understand about the fire.

Please send in some 'junk modelling' items next week (cereal boxes, clean cartons etc), for our PSHE topic with Miss Pelling in couple of weeks' time. Thank you.

In maths, we are working on multiplication. By the end of Year 2, we need to know our x2, x5 and x10 multiplication facts, so please keep working on this at home.

Just a reminder that our PE days are now Monday and Thursday, so please ensure your child is dressed in their PE kit on these days. Year 2 pick time is 2.40pm, please ensure you are prompt in picking up your child. Other year groups are exiting at different times as to try to avoid lots of people on campus at the same time.

Thank you all for your continued support.

Any questions, please feel free to contact us;

[n.andrebrown@dauvergne.sch.je](mailto:n.andrebrown@dauvergne.sch.je)

[r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)

Year 2 Teachers

Mrs Andre Brown & Mrs Lutkin-Clarke

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### Year 3

Welcome back Year 3, we are very excited for our term ahead! This term's topic is '**Urban Pioneers**', the children will be busy learning about the history of our island and how it has changed over time, designing and building a new eco city centre and looking at the interesting wonders of light....to name a few things. If you have any historical pictures of Jersey which highlight any changes, please don't hesitate to share them with us!

This week you will have received a 'Pre-Topic' vocabulary map, we encourage you and your child to have a discussion about the upcoming topic and discuss the meaning of the any new words. You might wish to visit the Harbours, as we will be looking at how these have altered over time.

Our weekly spellings and times tables will begin next week (18.1.21). The spellings are also on Google Classroom should you need them.

We look forward to a fun and learning filled term!

Warmest regards,

Miss Banks, Miss Dunn and Mr du Feu

[g.dunn@dauvergne.sch.je](mailto:g.dunn@dauvergne.sch.je) [l.banks@dauvergne.sch.je](mailto:l.banks@dauvergne.sch.je) [l.dufeu@dauvergne.sch.je](mailto:l.dufeu@dauvergne.sch.je)

### Year 4

We have been immensely proud of all the children this week. They arrived at school high spirited and raring to crack on with their learning. The first week of swimming has gone well – although please remember that the children really must have swimming caps. Swimming caps with the d'Auvergne logo are available from us at school. If you cannot get to a shop to buy a cap, then just send your child in with £4.

We know the classrooms are chilly at the moment. Windows and doors are all open regardless of the weather. This is an important part of the safety measures we are taking. Vests are a good shout and on occasion, the children are allowed to wear a coat if they are too cold. This is only a temporary thing as hopefully the weather will be on our side and start to warm up soon.

We will be sending out Unit 11 of the handwriting this week. For some of the children this is a repeat. We are conscious that many of them missed this Unit last term. Please have another go!

If you did not receive a copy of the vocabulary for our topic 'Road Trip USA' then please contact us and we can send one home for you. DO YOU HAVE FRIENDS OR RELATIVES IN THE USA? If so, then we would be interested to get in touch with them to provide the children with the opportunity to ask questions about the Geography and tourism of different parts of the USA. Let us know.

And finally... Happy New Year to you all! We know that Christmas was not like any other for Year 4 especially and it has been so positive to see the children together at school, with friends and enjoying the start of their new topic.

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Shurey – [j.shurey@dauvergne.sch.je](mailto:j.shurey@dauvergne.sch.je)

Mrs. Wilkinson – [s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

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## **Year 5**

What a busy first week! We have started the French Experience, which is three 1 hour lessons a week for 5 weeks. We will be learning lots of words and phrases in French so that we can have a conversation.

In history, we have started our new topic A Child's War, so far, we have looked at how World War 2 started and who the Allies and Axis countries were.

In maths, we have got straight back into multiplying, looking at different strategies to multiply two 2-digit numbers. Ask us what our favourite strategy is.

In writing, we have been looking at persuasive texts and what is included to prepare us for our big write at the end of this half term.

Achievers this week:

5KL – Ruby for being amazing. Ruby is completing her work to the best of her abilities. She is engaging in lessons and won't let a challenge stop her. Well done Ruby!

5H – Alex for being so brave and courageous. With the current circumstances, school can be a tricky place to settle back into, but Alex has come back like a duck to water. He has come back raring to go and settled back into school life ever so well. Well done Alex, keep it up! Super proud teacher!

5L – Ruben for the flawless start this half term. His focus, work ethic and behaviour is appreciated by every single person in 5L!

Please remember all children should be bringing a coat to school to wear outside at break and lunch time and all children should have a healthy snack; fruit or vegetables.

Rest lots this weekend. We have another busy week ahead!

Year 5 Team

## **Year 6**

Welcome back!

We have missed you and it has been so lovely to have a 'normal' week back together again!

We have been busy, busy, busy this week in Year 6!

We have been working hard on our Fractions work, comparing them using several different methods and finding out how to add fractions when the denominator isn't the same! Common denominators are KEY!!

We LOVED our session in the Maker Space this week with Mr Livesey, where he introduced us to 3D printers and some exciting software called '3D Slash' where we began to create our own creatures for printing!

We have enjoyed beginning to learn about the Galapagos islands and all of the wonderful creatures that live there, this research has informed our Fact File writing this week.

Next week we will delve deeper into our wonderful text 'Sky Hawk' and really get to grips with how to decode unfamiliar words, we will begin to paint a picture of who Charles Darwin was and why he was such an important figure throughout history.

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We have been SO pleased with all of the children's efforts this week, they have worked hard and been incredibly kind to each other. Picking an achiever wasn't easy...

Our achiever, in 6W this week is **Vasco** because he brightens up everyone's day with his gorgeous smile and cheery disposition. Vasco is an amazing mathematician, who not only does his work to the best of his ability, but also uses his knowledge to assist his peers. He is a kind, friendly, helpful and responsible member of 6W. Vasco became a big brother in the holidays and will no doubt be an outstanding role model to his little brother, Lorenzo.

Our achiever in 6AW this week is **Bo**. She has shown real improvement in attitude towards learning and taken real steps towards understanding and improvement with Fractions. Off her own back she went home at the start of the week and created two wonderful pages of writing for our topic this term. Well done Bo, this is the effort and standard I want to see from you. Keep it up!!