

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### PTA Tuck Shop

As always, our grateful thanks to the amazing **Charlie Walker** (your Chair of your PTA) for her considerable efforts with today's Tuck Shop. THANK YOU, CHARLIE!

### International Mother Languages Day

Across the school today we celebrated IMLD. We are d'Auvergne School and d'Auvergne School is proudly multi-cultural and multi-lingual, with children and staff attending from all over the world. Recognising and celebrating one another's home languages is very important in developing our understanding of our community.

Similarly, it was a pleasure to work with the amazing students in Y6W this morning as we considered anti-bias education. Parents of Y6W – do ask your children about those who sailed on the Empire Windrush.

### Masks

A reminder that all parents / carers are required to wear masks at drop off and collection, including After School Club and Breakfast Club. If parents are early, then they should remain in their cars until the time for drop-off or collection to avoid congregating.

PLEASE REMEMBER ONLY NURSERY AND RECEPTION PARENTS ARE ALLOWED 'ON-SITE.'

### World Book Day / Ian Bland

We shall not be joining in this event this year, as we shall be doing a similar and spectacular event on July 2<sup>nd</sup> as we welcome the amazing poet Ian Bland to school for 3 days that week. Dressing up / celebrating literature will form part of his time with us as he works across the school. Prior to his arrival, do take a look at his website [www.ianbland.com](http://www.ianbland.com). Ian has even featured on Match of the Day...now there can't be many poets who have that on their CV!

Covid-permitting I have arranged for Ian to offer **Family Poetry Workshops**. These fun and informal events will happen straight after school on Wednesday 30<sup>th</sup> June (Key Stage 1) and Thursday 1<sup>st</sup> July (Key Stage 2). They will involve parents and their children attending a poetry session where they get to write and perform a poem **as a family**. Usually lasting about an hour these inspiring workshops help to promote literacy skills and stronger home / school links. If you are interested in this fantastic opportunity (it will be very entertaining!)

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please let me / the office know by email or by phone. If you have a child in both Key Stages and want to attend, you may attend both. We shall limit the offer to whatever Covid guidance is applicable at the time. We shall keep a register of interest from Monday and allocate places on a first-come, first-served basis...so don't delay in booking your slot!

### **Key Stage 2 Laptops**

These are with us and are being provisioned. The smart laptop bags have also arrived for your child.

We know that everyone is very excited to get their hands on them, but rolling out 300 devices with all securities etc installed is taking its time. Thanks for your patience.

You will soon receive a letter detailing expectations of their use. It is very important to us that every child in Key Stage 2 has the **same device** as we are able to manage the Apps / securities on all of them centrally. This is not possible, or permitted, if a child wants to bring a different device to school.

Very exciting times!

### **Staff Changes**

Sophie Cross (supporting in Key Stage 2) and Kathryn Robinson (Nursery Officer) are leaving us on Friday. Miss Robinson is going on maternity leave for a year and Miss Cross is will be teaching on Supply. Our very best wishes to them both.

### **Golden Paintbrush Award**

Congratulations to last half term's winners and well done to everyone who entered the painting competition. This half term it's all about **collage**.

Children can use any types of paper, magazines, comics, greetings card to make a picture for the competition. Paper can be torn or cut for different effects. This could be an Easter theme or an abstract piece of art.

Please ensure your child puts their name and class on the back and puts it in the Golden Box by the last Tuesday before term ends.

There are some great ideas online on sites such as Pinterest and YouTube as well as examples of work by artists such as Picasso and Matisse. Happy collaging!

Thank you, Ms Keogh.

Have a great weekend everyone. Enjoy the lovely sunshine.

Take care,  
Mr Cooper

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## Year Group Updates

### Nursery

This week we have settled back into the Nursery routine and have enjoyed some of the lovely weather we have been having.

In Maths this half term we will be focusing on the skill of 'Subitising', the skill of knowing a quantity without counting. (e.g. rolling a die and knowing that it lands on number 4 without counting all of the four dots). This skill is really important for children to develop their mental maths skills and will support their understanding of number as they move up the school.

Click on the link below for the activity we have been doing this week, please re-create this at home.

<https://nrich.maths.org/12747>



#### [Show Me - Maths](#)

The Activity Hold up five fingers, a giant dotty dice or a large numeral and ask the children to show you that number in different ways. Put out lots of different things which children can use to show the numbers, including countable items like conkers, small world toys, large blocks, multilink, dot images like dice and dominoes, structured apparatus like Numicon, Cuisenaire or an abacus ...

[nrich.maths.org](https://nrich.maths.org)

In Literacy we are continuing to learn our sounds. This week we looked at the sounds 'x', 'qu' and 'z' and revisited the sounds that we know already.

Please look at Speed Sounds Set 1 at home to help the children to remember these sounds. Use the link below for a great recap, watch this every day and encourage the children to shout out the sound before she says it!

[https://www.youtube.com/watch?v=FeBYXp5\\_ZPM](https://www.youtube.com/watch?v=FeBYXp5_ZPM)

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[Recap of Read Write Inc. Phonics Set 1 sounds.](#)

Recap of Read Write Inc. Phonics Set 1 sounds.

[www.youtube.com](http://www.youtube.com)

Next week we will start blending these sounds together, the more sounds they children know, the easier they will find this next activity.

Have a lovely weekend,

Mrs Knight

### **Reception**

What a busy week in Reception! As Mathematicians we have been combining two groups to find a total. You can support your child with this at home by using real life objects. For example, when unpacking the shopping you could count how many bananas you have, how many apples and ask how many pieces of fruit do I have altogether?

The children have impressed us with their enthusiasm in RWInc this week, keep up the hard work learning sounds and blending them together to make words.

It has been lovely to see all of the children back in school. It was also lovely to see the sun peeking out from the clouds, please remember to name your child's water bottle as many of them are the same.

### **Year 1**

What a fabulous first week back! This week, we have learnt how to make our writing more interesting by using adjectives, things that pirates say, all about the parts of a pirate ship, given ourselves pirate names and have continued our learning on addition and subtraction to 20. Safe to say, the year 1 pirates are enjoying their new topic!

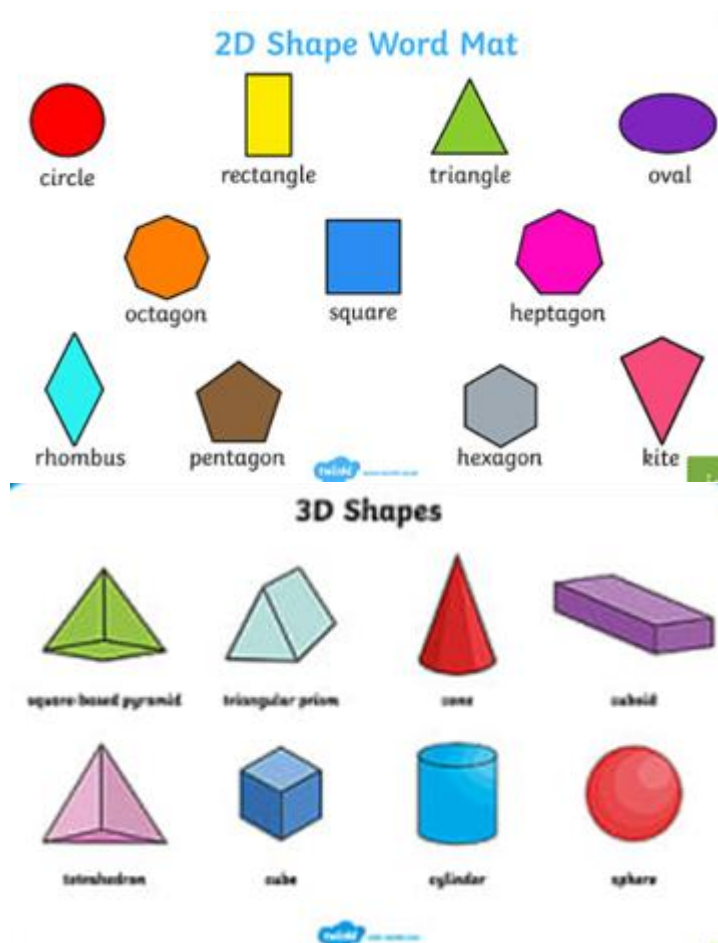
On Tuesday, your child brought home a note to let you know what time we will be phoning you next week for your parent consultation (either Monday, Tuesday or Wednesday).

Please ensure that you check their bookbag and read this note to confirm your availability.

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Next week, we will be starting some new learning in our maths lessons about shape. Please check that your child can name 2D shapes and 3D shapes in preparation for this.



Don't forget – please can you send in a shoe box and any bits of junk modelling for our pirate treasure chests.

Thank you, as always, for your cooperation and continued support,

Miss Fage and Mrs Prothero

## **Year 2**

We've started our new topic 'Wiggle and Crawl' and have begun writing poetry on minibeasts. The children watched this video to help them describe how minibeasts move so they could use a variety of adjectives in their poems - <https://www.bbc.co.uk/bitesize/clips/z44g9j6>

We even started thinking about using alliteration in our poems to make them more memorable and fun. Ask your child if they can give you an example of a phrase using alliteration.

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In Maths we are learning to measure length in metres and centimetres. If you have a spare ruler or measuring tape at home, please support your child with accurately measuring different things around your house from the bed or a table to a smaller item like a tin of baked beans. Perhaps, they could also compare measurements using language such as smaller than, shorter than, larger than, longer than and looking at the difference in lengths.

We hope you have signed up for a 10-minute phone call consultation via parentmail and we look forward to speaking with you about your child's progress and how we can work together to support them to reach their full potential. Please don't hesitate to contact us on email if you have any queries or questions.

Thank you for your continued support with home learning, it really does make a huge difference.

Have a lovely weekend,

Mrs Lutkin-Clarke and Mrs Andre Brown

### **Year 3**

children to read the scales or even compare the weight of different household items.

We have begun to spice up our writing by using frontal adverbials (Beneath the stormy clouds,...)and will be applying these to our own adventure stories later on this term.

This week you will have received the children's new spellings and handwriting homework. Thank you for your continued support, we are seeing great improvements and a real enthusiasm towards gaining those Pen Licenses.

Kind regards,

Miss Banks, Miss Dunn and Mr du Feu

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### **Year 4**

We have kicked off this half term, diving straight into our topic 'Playlist'. We have listened to a range of songs in our writing lessons and thought about the stories they tell through the melody. We've used these to help us imagine and write our own stories, which we have also shared with each other. In Maker Space, we've worked with Mr Livesey to look at how sound is created and investigated the different instruments/objects that can create different pitches or volumes. Perhaps discuss with your children at home what objects can make sounds and how the sound travels to our ears – see what they can tell you!

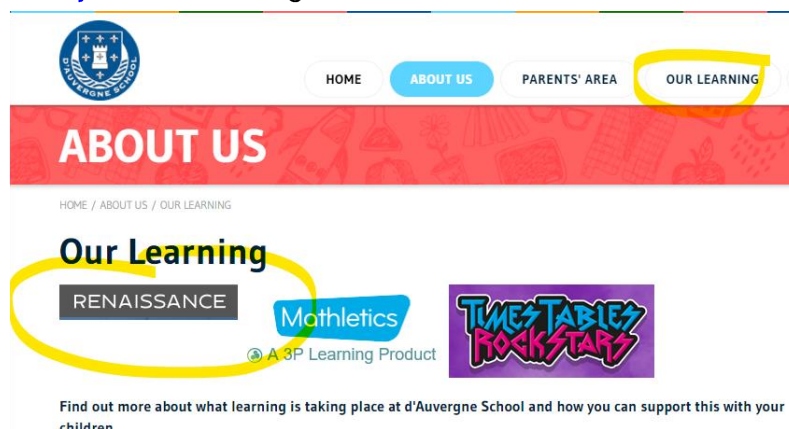
As always, please continue to support at home with Mathletics, TT Rockstars and Accelerated Reader. All the links to these websites can be found on our d'Auvergne School

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website, on the 'Our Learning' tab. Your children will have their log ins in their home learning diaries too. If you are having any problems, please don't hesitate to contact us.

[www.dauvergne.sch.je](http://www.dauvergne.sch.je) – Our Learning



We are looking forward to continue our musically creative half term with lots more stories, song writing and performing. We will also be welcoming Miss Lewis next week, a student teacher, who will be working in 4S with the support of Miss Shurey and Mr du Feu.

If you have collected any plastic cartons and boxes that the children could use to make their own musical instruments, then thank you very much, we will be using them towards the end of the half term, but feel free to start bringing them in.

We hope you all have a wonderful weekend.

Best wishes,

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Miss. Shurey – [j.shurey@dauvergne.sch.je](mailto:j.shurey@dauvergne.sch.je)

Mrs. Wilkinson – [s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

## Year 5

Our learning in Year 5 this week...

We are continuing our learning of World War 2 this term but looking into more detail about what happened in Jersey during The Occupation. We have started this week by looking at a timeline and some of the important events that happened during this period. We have discussed in detail why some people decided to leave and lots of people stayed on the island.

In our writing and reading, we have started to look at the features of a diary which will help us when we write our own diary about WW2 in a few weeks.

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In maths, we are learning all about fractions. The key vocabulary in maths this week is: Whole number, improper fraction, and mixed numbers.

Well done to all our achievers this week.

5KL – Danny for being a superstar all week! Danny has been on it, having a go at everything he is learning and ensuring he is finishing tasks. Well done Danny!

5H- Liberty for her outstanding start to d'Auvergne. She has adapted really well and settled into 5H. She is really taking everything in her stride and showing the d'Auvergne Standard incredibly well.

5L- Andy, for having such a great introduction to d'Auvergne life. He oozes calmness, sensibility, and maturity. We all welcome Andy with open arms.

## **Year 6**

Well done to Year 6 for a fantastic return to school after half term. We have dived straight into our topic, Blood Heart, and are already gripped, by our new class novel – Pig Heart Boy by Malorie Blackman, which follows the journey and dilemmas of Cameron, a 13-year-old boy with a heart defect.

We have also revisited figurative language – looking at similes, metaphors and personification, to aid us with writing our own personified poetry.

In Science, we have been discovering just how incredible our bodies are and about the complex and fascinating cardio-vascular system.

In Maths, our brains have been working hard looking at decimal place value, multiplying and dividing decimals and converting them in to and from fractions!

Taylor is achiever in 6W this week, for his great attitude to work and lovely manners. He has been working really hard changing fractions into decimals and has cemented his understanding further, by helping his peers. He has shown perseverance with his reading and supporting his answer with evidence from the text. Well done Taylor- keep it up!

Kai is the achiever in 6AW this week for his fantastic dedication to reading. He is now supporting other members of the class with their decoding and is able to highlight parts of the text to find quotations to support his answer. Well done Kai your enthusiasm for reading is inspiring.

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