

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

This is the 'powerhouse' term in school – heads down, getting on with the important business of learning. The children are working really hard, with many being supported by the staff before, during and after the school day. Some children are accessing extra tutoring, 'out of hours' and I am grateful to the team for committing to this. But I have to be upfront and make it clear that the staff are, quite rightly, being paid for this extra workload. This makes it even more important for the children to turn up and be on time, as I have to cover the costs either way. A small number of children (through their parents) are being offered tutoring but either aren't turning up, or are turning up late. This is a real shame as the purpose of the program is for 'catch-up' and could easily be offered to many more children. PLEASE, if your child is on this program do make sure they fully access the support being offered as this is for their benefit. Thank you.

Mr Cooper

Corbiere House Easter Egg Competition

With Easter coming up very soon, d'Auvergne's annual Easter egg design competition will commence on Monday 8th March. If you wish to take part, then the closing date is Friday 19th March. Be careful not to crack it!

This event will be run by Corbiere House, so their House Captain, Vice House Captain and Head of House will judge the egg designs and decide on a winner and runner up from each year group.

So, boil an egg at home and get creative with your designs and artistic skills.

Please see below for some ideas to spark your child's imagination.

Good luck! We look forward to seeing some amazing designs.

Best wishes,

Mr Henderson and Miss Banks



Year Group Updates

Nursery

In Maths this half term we will be focusing on the skill of 'Subitising', the skill of knowing a quantity without counting. (e.g. rolling a die and knowing that it lands on number 4 without counting all of the four dots). This skill is really important for children to develop their mental maths skills and will support their understanding of number as they move up the school.

Click on the link below for the activity we have been doing this week, please re-create this at home.

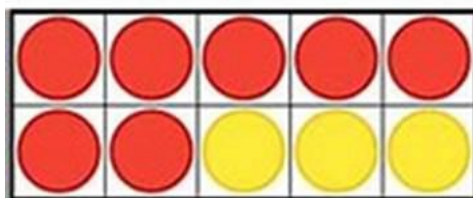
<https://nrich.maths.org/9888>

Reception

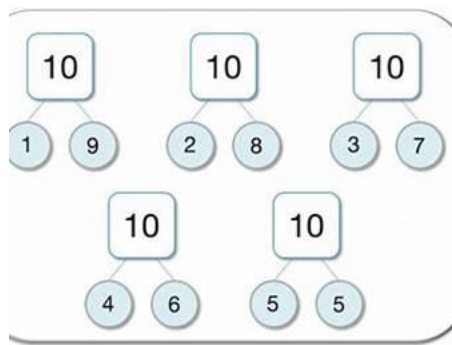
We hope there has been lots of talk at home about caring for the environment and taking care of animals. The children have been fascinated this week by our insights into David Attenborough and all of the amazing work that he has done through his life. The subject of conservation and caring for our planet will be one we continually revisit over the coming weeks and months. It would be lovely to hear about any special work or projects that you have done with your child that are connected to this.

We hope that you are finding the emails about helping with reading and writing at home useful. Please do get in touch if you have any questions or need any further help. Just a reminder to those who have letter cards – keep practicing!

Our Maths focus this week has been number bonds to 10. We have been using tens frames and part whole models to explore the different ways we can partition 10 objects into 2 groups. See below for examples:



Tens frame showing that 10 can be split into 7 red counters and 3 yellow counters



Part whole models showing different ways to partition 10.

We look forward to speaking with you all soon for Parent Teacher consultations.

Have a great weekend,
The Reception Team

Year 1

It has been good to catch up and chat with you this week to discuss your child's progress in Year 1.

We are pleased with the way your children are working hard with their reading, handwriting and number work. Keep up the good work at home – it really helps with their learning.

We are increasing the number of spellings to learn each week to 8 words – 5 with a letter pattern and 3 from the High Frequency Words that we have already learned.

We are loving our Pirate topic and are really looking forward to our pirate day on Monday when we will be dressed as a pirate and make our treasure boxes. Please make sure that you child has brought in a shoe box and comes dressed as a pirate!

Arrrgh me hearties!
Captain Fage and Prothero

Year 2

Our eggs have arrived, and they are developing safely in the incubator...only 19 days to go! We have been learning about the life cycle of chickens and how to care for our eggs. Ask your children about this. We are all very egg-cited!

We have continued with our minibeast poems and we're looking forward to performing them next week.

The children have all been set a challenge; to write and present a minibeast fact file. This is a chance for them to showcase their best handwriting and presentation skills. Whilst they

might need some help with research, the work must be their own. All entries will be awarded house points and there will be an overall winner from each class.

In Maths, we have been measuring anything and everything - length, temperature and next week, we'll be moving on to mass. Whilst putting the shopping away, maybe let your child have a look at the packaging to see if they can spot the weight.

Please make sure you have signed up for a phone consultation with us so we can work together to support your child's progress.

Thank you for your continued support, have an egg-cellent weekend!

Mrs Lutkin-Clarke and Mrs Andre Brown

Year 2 Mother Hens 🐣

Year 3

This week the children have been learning about direct speech and how to use speech marks correctly. Can your child explain to you the rules they must remember? In maths, they have continued to learn about mass using grams and kilograms and have been focusing on word problems in relation to weight. The problems can be challenging for the children as many require multiple steps in order to be solved. We will send home some examples of these problems. We wonder if you and your child can solve them!?

We are overjoyed with the improvement in the children's handwriting. More pen licenses have been given out and we have many more pens waiting for a home! This improvement is down to your child's hard work and we thank you for your support.

Kind regards,

Miss Banks, Miss Dunn and Mr du Feu

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je l.dufeu@dauvergne.sch.je

Year 4

This week, the children were introduced to the delights of the Kalimba (sometimes known as a Thumb Piano) in the Maker Space. Drills were drilling holes, hack saws were sawing the pointed end off nails and all the children were using the tools safely, with care and control. Take a look at this YouTube link to see what sounds the Kalimba can make...<https://www.youtube.com/watch?v=y4O0ZOUbVIU>

The children have started to appreciate that by listening to different types of music, it can help them focus in different ways. They have been learning to write short stories to a range of pieces such as Grieg's 'In the Hall of the Mountain King' and some of us have been creating patterns in Art to see how different styles of music impact us creatively.

We have moved onto division in Maths. Please practice some multiplication word problems at home with the children to keep them drawing on the skills they have learned. Here is an example:

Mrs. Wilkinson has £425 but Miss. Shurey has five times as much. How much does Miss. Shurey have?

Keep heading to TTRockstars and Athletics too – these are all useful ways for the children to recap on learning we have done at school.

Have a lovely weekend

Best wishes

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Shurey – j.shurey@dauvergne.sch.je

Mrs. Wilkinson – s.wilkinson@dauvergne.sch.je

Year 5

This week has seen us learning more about what makes a good diary entry. Learning how to use different writing techniques to make our writing seem more mature!

For maths we are continuing with our topic of fractions. What would you prefer? 2 quarters or a half?

In our reading, we have started to read a historical fictional diary called The Blitz. It is a great insight into the life of a girl who was evacuated from London during World War 2 times.

Well done to all our achievers this week.

5L: Sophie, for always making the correct choices in class and on the playground. She is an asset to d'Auvergne School.

5H: Happy: For really giving 110% in her writing this week. She has really focused hard on using the main features of a diary! Anne Frank would be proud! Keep up the hard work, super proud teacher.

5KL: Azaria for always being on top of everything. Azaria always makes sure she is listening and asking relevant questions in lessons. Well done!

Year 6

We also enjoyed a 'virtual' session with Kirsten from You Matter, who spoke to us about ways to look after ourselves. We discussed what mental health is and what we can do to improve our wellbeing. We also talked about mindfulness and the importance of stopping and taking some time for ourselves.

As well as exercising our brains, we have also been enjoying our daily 15 minutes of fitness and are noticing improved stamina across both classes – well done everyone!

Tyler is the achiever in 6W this week, I have been so impressed with how well he has been doing with his reading – providing some excellent responses to questions, supported with evidence from the text; showing a great understanding of what he has read. He has also

used some lovely figurative language to describe emotions of happiness and sadness in his poetry. Tyler has been doing brilliantly with his arithmetic tests too – so an all-round great week for him!

This week, in 6AW, our achiever is the wonderful Bea. She has been a force to be reckoned with this week when it comes to holding the floor for debate.

Bea has eloquently, clearly and confidently shared her thoughts. Be these about 'The Giantess' and the horrible jobs she would like 'seven little girls' to undertake, sharing answers and approaches to Maths No Problem challenges or discussing on TEAMS her thoughts and ideas about Mental Health and Wellbeing as part of our You Matter webinar. Great work Bea, lovely to hear from you! Keep sharing that lovely voice and those wonderful ideas with us all 😊
