

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Cross Country Efforts

My congratulations to all those who took part in today's cross country around our grounds. The children really got into the spirit of things and much effort was put in; lots of red faces! Well done everyone who took part and to Mr Lim for organising the event.

End of Term

A reminder that next Thursday is the last day of term and, as usual, there won't be After School Club on that day.

Also, a reminder to Year 1 and Year 6 parents that your children's start and finish times are different after the holidays:

All **Year 1** children must arrive from 8.00am and they will be registered at exactly 8.10am. Their day will finish at 2.30pm.

All **Year 6** children must arrive from 8.20am and they will be registered at exactly 8.30am. Their day will finish at 2.50pm.

PTA Tuck Shop

Next Thursday we shall be hosting another PTA Tuck Shop.

Sweets will cost 50p per bag, to be brought in by Tuesday at the latest. The treats will be handed out on Thursday at home time.

Easter Tutoring

To those parents whose children are accessing extra tutoring this Easter from d'Auvergne staff, please make sure that they attend and are on time please. Very many thanks for your support with this.

Use of Facilities

Whilst school finishes next Thursday, outside users (such as Tamariki) use our facilities during the holidays. Whilst they are on site, for safeguarding and Covid reasons we can't welcome others on to the site at the same time.

Have a great weekend everyone,
Mr Cooper

Year Group Updates

Nursery

This week we have been so excited to welcome our new addition to the Nursery family. We spent time thinking of some great names, some of the favourites were "Mrs Chick", "Fluffy", "Chicken" and "Egg". We decided to go with "Fluffy".

We spent time writing letters to fluffy and watching his closely. We are hoping we may get another friend for Fluffy by the end of the week.

In Maths this week we have been looking at using our Mathematical language of tall/ short and long. Click on the link below to play a game to help to develop this language. Put an observation on Tapestry to let us know how you get on.

<https://nrich.maths.org/9717>



[Long Creatures - Maths](https://nrich.maths.org/9717)

The Activity Provide thin card, that is long and narrow, for children to fold in different ways to make creatures that vary in length. Linking cubes, pipe cleaners etc. could also be used.

nrich.maths.org

Have a lovely weekend,
Mrs Knight

Reception

Earlier this week we sent home a letter regarding access to a Maths home learning resource called Mathletics. This is an excellent way to engage your child in Maths activities at home, so we would be grateful if you could fill in the permission slip on the back of the letter and return it to school as soon as possible, so they can be set up ready for the Summer Term.

We are also waiting for a few report questionnaires to be returned to school following our Parent Teacher Consultation meetings so please pop these into your child's bookbag at your earliest convenience.

We are continuing our work in Maths, investigating the properties and names of 2D and 3D shapes. Understanding what makes a shape 2D or 3D is quite a difficult concept for our young children, so any further discussion that can take place at home would be most useful.

Enjoy your weekend
The Reception Team

Year 1

This week we have been busy assessing the children in reading and writing. WOW, they've all come such a long way since September – we are so proud of them. Please keep up the hard work at home as this really does have a positive impact on learning in school. Read, read, read, read.....

In maths this week, we have been looking at number patterns, one/two more and one/two less. This has involved the children carefully looking at the patterns in the numbers. Sometimes they go up in ones, sometimes twos, sometimes forwards or backwards. We are encouraging them to use their "Sally/Sammy sharp eyes" to spot the patterns in the numbers. Any work that you could do on this at home would be extremely helpful. For example,

23, 24, 25,....., 28,.....

18, 20, 22,....., 26,....., 30,.....

30, 29,, 27,....., 25, 24

26,....., 22,....., 18....., 14

Next week is our last week before we break up for up for the Easter holidays. We will be continuing our ongoing seasonal work looking at the different signs of spring and the story of Easter.

Year 2

What an exciting week! Year 2 have had 9 chicks hatch and they are thriving beautifully. We can already see their feathers growing and they are starting to use their wings to flap around the brooder. The chicks will be with us until the middle of next week when they will be ready to return to their farm in Trinity.

All the children have created an information leaflet about incubating eggs and caring for the chicks in order for them to survive. This was an independent piece of work, so we are looking forward to seeing their efforts as we mark them.

Next week, we will be testing the children on the Year 2 Common Exception Words (CEW). We have uploaded these onto our google classrooms so you can work on these with your child over the next few days.

In Maths, we have been creating picture graphs, also known as pictograms and the children have been learning to use tally marks to collect data. Perhaps, you could have a go at creating one of these at home on favourite food, favourite pets, or favourite flavoured ice-cream.

Thank you to all of you for your hard work and commitment to the children's home learning minibeast project. They were incredible and we were so impressed with the presentation and handwriting. All the children who entered received 5 house points for their house. We found it really difficult to choose an overall winner, so we decided to treat them all with a well-deserved chocolate egg!

Thank you for your continued support.

Have a lovely weekend,

Mrs Lutkin-Clarke 🐣 Mrs Andre Brown 🐣

Year 3

This week the children have been starting to learn about money in Maths. This an exciting, practical topic which they are enjoying and grasping well. Please do discuss money at home with your child helping them to understand the difference between pounds and pence. Maybe they could look at any loose coins in the house and see how much it totals.

In writing, we have been looking at the volcano eruption which occurred in Iceland over the weekend and the children have been writing their own newspaper reports about it. We have been learning about how journalists use dramatic headings and emotive language when writing newspapers to encourage people to buy them.

We hope you have a lovely weekend.

Kind regards,

Miss Banks, Miss Dunn and Mr du Feu

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Year 4

Have you ever played a piano with your feet? Have you ever played drums made from just paper and foil? Year 4 did just this in the Maker Space this week. They learned to wire up a control box, with some cables and conductive material (foil) and created their very own drum kit. This was swiftly followed by each group making a giant piano key, that when pressed played a piano note. With some clever coding on the new laptops, we hope that next week, the children will put all the keys together and create their very own 'Grand Piano'!

Following along the musical theme, we have all been listening to different tunes and reading the lyrics to some famous songs. Ask your child to identify the 'bridge, verse' and 'chorus' in the lyrics to 'We will rock you' by Queen. Can they find these structures in other lyrics? If so, bring them in to share.

We have moved away from division in Maths and now we have been learning about converting data into bar and line graphs. Reading graphs and understanding them can be

a tricky thing, so if you read a newspaper that has weather graphs, financial graphs in or perhaps at work you must use graphs, please share them with the children.

Have a fabulous weekend,

Best wishes

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Shurey – j.shurey@dauvergne.sch.je

Mrs. Wilkinson – s.wilkinson@dauvergne.sch.je

Year 5

This week has been another successful one in Year 5.

In writing, we have finalised our final diaries entries and they look superb! In maths, we have moved on to subtracting fractions. Can your child tell what a numerator and denominator are in a fraction?

Our annual cross country run around the school was also a great success and the children seemed to enjoy the physical challenge.

Achievers:

5H: Margarida for smashing her fractions this week! She is really using visual methods to secure her understanding which is fabulous to see. Keep up the hard work! Super proud teacher!

5KL: 5KL: Kyrin for trying hard in maths. Year 5 maths can be a bit tricky, but he is trying to use a range of strategies to help. Keep this up Kyrin!

5L: 5L: Tyler for producing such a vivid and detailed 3-part diary in our writing lessons. His writing has come on in leaps and bounds and I am so proud of this!

Year 6

Year 6's competitive spirits have kicked in this week, taking part in the house times tables challenge! It's been great to see so many of them having excellent recall and confidence in knowing their times tables. Well done to all the House Captains and Vice House Captains (and their friends) who gave up their lunch times to assist in marking all the times tables. Please continue to support your children with regularly using TT Rockstars and Mathletics at home. As well as ensuring that they are reading for at least 20 minutes every day!

It's been fantastic to see how daily fitness has helped all of Year 6 to build up their stamina and perseverance, preparing them well for doing 7 laps of the school for the cross-country challenge. Well done to all of you for taking part and giving it your all!

This week, we have been continuing to learn about decimals and how to multiply and divide them by whole numbers, as well as completing our instruction text on how to measure your heartbeat and have begun writing persuasive letters as characters from our class text: Pig Heart Boy. The children have also been learning how to say their favourite pizza toppings in French!


Well done to Megan in 6W, who is this week's achiever. She is conscientious and methodical in all areas of her learning and does everything to the best of her ability. Her hard work has been reflected in her recent assessments and she should be incredibly proud of all that she has achieved. Megan is also a supportive learning partner and an excellent role model to all.

This week the achiever in 6AW is the wonderful Leonel, not only has he a wonderful phone manner (thank you for answering the phone on Thursday Leonel!), but his commitment to improving his Reading is second to none. Well done Leonel for selecting a better choice in book, engaging in discussion with your peers about what you have read and working hard during assessments to gain a score that matches your true ability. Great job! Keep it up 😊

Thank you to all those parents who have returned your Acceptable Use Policies and money for the laptops. If we haven't received an AUP from you, then your child will be unable to use a laptop and if you haven't paid the £10, your child will be unable to take their laptop home. We really cannot wait for your children to reap the benefits of this excellent opportunity of having their own laptops to further their learning at home.

Year 5 and Year 6 French

[French questions - Y5 and Y6 revision - Random wheel \(wordwall.net\)](#)



[French questions - Y5 and Y6 revision](#)

Random wheel - Spin the wheel to see which item comes up next.

wordwall.net
