

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

The Key Stage 2 laptops are starting to be rolled-out. Even in these initial days, the feedback on their impact from the children and staff has been incredible. Parents / carers please take some time to discuss with your children what they are doing with their new devices. Please bear in mind, that alongside the children learning, so are our staff; we are getting to grips with the new technologies, on-line resources and opportunities that every child having a laptop presents. How the laptops are being used will, naturally, vary from class to class and year to year, as we develop our skills as adults.

For those who haven't contributed the £10 / term because it's a financial challenge, PLEASE do get in touch with me in confidence. I do not want any child feeling unnecessarily 'different' due to their family finances. Thank you.

Next, we take on the opportunities afforded to us by 100 new iPads in Key Stage 1. In the first instance, these will remain in school.

My particular thanks to Miss Leighton for her diligence in putting these projects together.

I continue to meet with teachers all week, reviewing the progress that your children are making. I have been very impressed by the depth to which my colleagues truly know each child's needs and their current levels of attainment. Of course, the rate of progress and the levels attained by each child varies but what I can say is that every child is making progress on many levels. What we don't talk about is 'ability'. Language such as "X pupil is really low ability" or "the top group or bottom group" or even "the best or the worst" is not helpful and would concern me. Labelling, categorising and ranking children is not helpful. A label such as 'low ability' can stick with a child and remains fixed for many years. Children aren't 'less able' but might need more support and different learning opportunities to others...when we label children as 'low ability' we cap the expectations of what a child can achieve, we set ceilings on their potential and we run the risk of damaging a child's self-esteem and aspirations. At d'Auvergne, we have high expectations for all pupils; we acknowledge that ability is not fixed and actively avoid labelling children.

Do enjoy the Bank Holiday weekend everyone and thanks for your continued support.

Best wishes,

Mr Cooper

Resources for After School Club (Free Play)

Our Free Play After School Club are after donations of quality resources. If you have any of the following, we should be very grateful to receive them:

Chess boards, Battleships, Guess Who, Football card games, Uno, Top Trump games, Ring toss, Wooden Quoits, Bowling set, Connect Four, Scrabble, Hula hoops, David Walliams books, Diary of Wimpy kid books, Colour catch countdown ball game, Soft Footballs, Hula Skipper, Orbeeze, Don't Buzz the Wire, Lego base plates, Code breaker game, Rubix cubes, Pinball machines (table top).

Thank you in anticipation.

Golden Paintbrush Competition

This half term we are looking for 3D models – these can take any form you like and is a great way to get involved in some junk modelling, reusing things that would usually end up in the bin or recycling, to create some amazing art. As ever Pinterest is a great site to check out for ideas. Please ensure entries have name and class on them and they are in school by Monday 24th May. All entries will receive house points.

Vistra Jersey Kids Triathlon – Saturday 12th June

Please see attached an Event Poster for this brilliant charity event. This is a fabulous opportunity for children to experience perhaps their first triathlon...I'm sure Mr D will be available for advice!

Save Money and Save the Environment

Borrow everything you need for a children's party from Many Happy Returns Jersey, for a small donation to an environmental charity!

Please see the attached poster, created by last term's PTA Community Award winner, Noah Cormack.

Maths update

TTRockstars – Excellent achievement for the whole of Key Stage Two d'Auvergne is no longer in 13 place on the island TTRockstar leader board, instead we have zoomed up to 10th position!!

Well done everyone involved in these fantastic efforts.

Mathletics – Since September we have been able to award the children 1813 certificates, with 18 children receiving Gold Certificates. This is no easy feat! The children need to be dedicated and apply the same dedication each week in order to achieve this. Year 4 are steaming ahead with collectively achieving 836,940 points with Year 2 hot on their heels with 794,510 points! Please remember certificates for the week are printed on a Thursday

lunch time and children should attempt 'Live Mathletics' should they have completed all of their activities and quests!

World Maths Day – Join in the Mathletics fun for World Maths day on 5th May by registering at <https://www.3plearning.com/world-maths-day/> classes will all be registered in time for this but there are additional resources for parents.

Maths No Problem Online – We still have only a small number of parents accessing MNP resources online from Year 1-6.

If you would like access to this resource please email me directly a.wheaton@dauvergne.sch.je

Year Group Updates

Nursery

This week the children have been enjoying our new shop in the Nursery shed. They can play the role of shopkeeper where they restock the shelves and work on the tills, or they can play the role of the customer.

We have been kindly donated lots of children's magazines, the children will have an opportunity to earn points through the week by working hard, being kind and being helpful. The ten children with the most points at the end of each week will win a golden coin. These can be used to visit the shop to purchase a magazine which they can take home to keep. The children are naturally very excited about this and have been coming up with lots of ideas about how they are going to spend their golden coin.

If your child was not successful this week then please reassure them that they will earn a coin if they keep trying, we have lots of coins and plenty of magazines.

Have a great weekend,

Mrs Knight

Reception

Thank you to all who have returned the Mathletics forms. These have now been passed onto Mrs Wheaton, our Maths co-ordinator, who is in the process of creating your child's login. We will distribute these as soon as we receive them.

Your child should now have begun completing their handwriting workbook, (2 units per week). We stress the importance of monitoring your child as they complete this work to ensure that they are forming the letters correctly. It is quite common for children to reverse

some letters at this age, but we would prefer to develop good habits in handwriting from the start. We look forward to collecting in the completed books at half term.

During our Literacy time this week we have been working on improving our story telling. We have spent lots of time thinking about starting our stories in a descriptive way, such as 'Once upon a time', 'One sunny day' or 'On a stormy night'. We have discussed making our stories interesting by describing a problem for our characters and then thought carefully about how the problem might be solved and how our character feels at the end of the story. The children love letting their imaginations run wild and are getting better at making sure their story ideas link together. Have a go at making up your own bedtime stories together, guiding them to think of an interesting beginning, a problem for their character and a solution that helps their story link together.

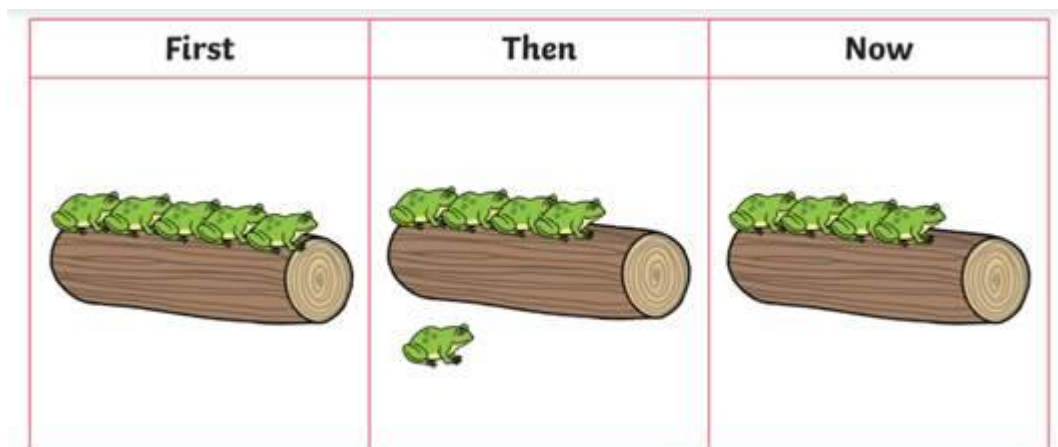
Maths this week has been all about subtraction. We start with actual objects, then physically take some away, counting how many are left. We use simple Maths story language such as:

First there were 5 frogs.

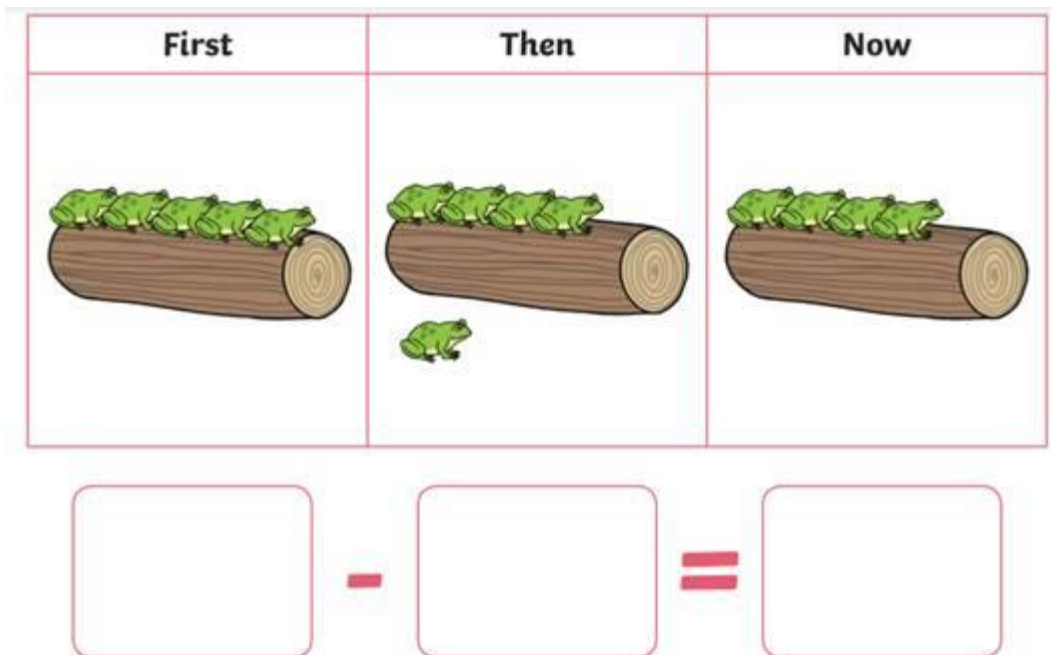
Then one jumped off.

Now there are 4 left.

We would also use language such as **take away** and **equals**.



Once the children have a good understanding of this concept, we can then begin to introduce the subtraction and equals symbols alongside the story.



Have a go at trying some subtraction stories at home over the Bank Holiday. Remember to use actual objects to start off with, then as your child becomes more confident, you can challenge them with picture or verbal stories and even a subtraction number sentence using symbols.

Year 1

This week we thoroughly enjoyed our first trip (!) out to Mont Orgueil castle, the children all behaved beautifully and were a credit to our school – well done!

We have introduced multiplication to the children by looking at equal groups of numbers, being able to count in 2's, 5's and 10's has really helped us with this, please ensure you continue to practice this at home. Next week in maths, we will be starting to look at division using the vocabulary 'sharing equally between'. Please start to use this language with your child at home to help to familiarise them with the concept. You could do this by sharing 9 grapes equally between 3 bowls, sharing 5 biscuits between 2 teddy bears etc.

Our story focus for next week will be 'Rumpelstiltskin'. The children are starting to use lots of detail when retelling the story during writing lessons, please remember to ask your child about the stories that we are reading, asking them lots of questions!

Please may we ask that you send your child into school with a **empty milk/juice cartons (washed out) and empty toilet/kitchen roll tubes** no later than **Monday 10th May**? We will be getting creative and having a go at building our own towers!

Have a fantastic weekend!

Year 1 😊

Year 2

What another busy week of learning!

We had a very special visitor in on Monday morning...George's grandma came to see all the children in Year 2. She was so mean and horrid to us all and we can see why George decided to make some marvellous medicine for her.

Following her visit, we have been able to write a character description about her.

In Maths, we have been consolidating our learning about money and we'll be moving on to shape, symmetry, and patterns. Please remember to keep using Mathletics regularly at home.

In Science, we have continued with our changing state experiments and watched our vinegar egg bounce! Please ask your children all about this.

Have a lovely weekend,

Mrs Lutkin-Clarke and Mrs Andre Brown

Year 3

This week, in maths, the children have been continuing to learn about time. We have been looking at the difference between digital and analogue clocks and how to tell the difference between time in the morning and afternoon/evening. In reading, they have been continuing to read the book for this term: 'Bear Grylls Adventures-The Jungle Challenge', which is linked to last terms class text and so the children are really enjoying diving into another Bear Grylls adventure!

We are all looking forward to our trip to Jersey Zoo next Tuesday. We now have our adult helpers-thank you very much to those who volunteered. Please ensure your child comes to school next Tuesday ready for the zoo-see recent parent mail for what they need to wear and bring.

We hope you have a lovely weekend.

Kind regards,

Miss Banks, Miss Dunn and Mr du Feu

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je l.dufeu@dauvergne.sch.je

Year 4

We ended our first week of term with the grand Aquarium Art Experience! The children rotated around three fabulous activities that got them learning new techniques in watercolour painting, marble inking and using mod-roc. Jellyfish were built, a coral reef designed and fresh fish observed, touched and sniffed! Fingers went into the mouth of each of the fresh fish and we discovered that the bream had the hardest teeth, but the trout had the teeniest, tiniest but sharpest teeth! We are looking forward to turning our Year 4 corridor into our very own underwater aquarium.

In our literacy, we have been helping some aliens from the planet Zorg, who, after a terrible natural disaster on their own planet, are looking to relocate on Earth. The aliens have asked the children to find out as much as they can about the states of matter and specifically, water. Research has been undertaken on the new laptops and reports are being written for the alien's relocation manager!

We are finishing our learning about equivalent fractions and will be moving onto learning to tell the time on an analogue and a digital clock. Get practicing at home with this. If you have any old analogue clocks that you no longer need then please send them this way and we can put them to good use!

Have a wonderful bank holiday weekend and best wishes,

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Miss. Shurey - j.shurey@dauvergne.sch.je

Mrs. Wilkinson - s.wilkinson@dauvergne.sch.je

Year 5

Another busy week completed in Year 5!

We are thoroughly enjoying our new topic, Pharaohs. We have been constructing maps of the mythical country that is Egypt and getting knee deep in our book Poppy Pym and the Pharaohs Curse.

In maths, we have been plodding along with our topic of decimals and have started converting decimals into fractions and vice versa!

As well as this, in PE, we have dusted off our dancing shoes and started swinging our hips to the soulful tunes in our sessions with Dancing Dragos!

Achievers this week:

5KL - Alma and Archie - for being super helpers. They have really shown the d'Auvergne standard, by going above and beyond in their organisation, but also how they approach

and talk to adults around the school. You both deserve a massive pat on the back. Keep it up!

5H - Luke - for being the Roald Dahl of 5H. Luke's attitude towards writing is second to none and he never fails to give it his best. Once he has completed his learning, Luke writes great stories for the class to read and enjoy. He is a super talented author and has great passion. Well done Luke. Super proud teacher!

5L - Skyla - for being such a hardworking and polite student in our class. This is recognised by teachers and students. Keep grafting Skyla!

Year 6

This week in Year 6, we were overjoyed to welcome back Kirsten from You Matter, in the flesh rather than through TEAMS! She talked to us about 'Boundaries', our bodies and what it means for something to be private and public, she also discussed our right to say 'No' and set our own boundaries and the importance of strongly believing in these. We talked through in groups different scenarios and thought about choices we make using a list of 5 criteria:

- 1) Is it dangerous? (to you or someone / something else?)
- 2) Could you get into trouble if you do this?
- 3) Will it upset or hurt anyone?
- 4) Would your parents or teacher be upset with you if you did this?
- 5) Would it be bad if everyone did this?

If the answer was 'Yes' to one of the questions we know that we 'DON'T DO IT!'. Remember this!

In Maths we have continued on with our journey of measurement and in Writing we are finalising our information leaflets. Later in the week we began to look at the difference between an autobiography and a biography and the features we can spot between the two. In reading, we have read two historical texts featured around Jousting and another centred on Boudicca. Each child has two texts a week set on Cracking Comprehension, it is important that they engage with these as well as the daily texts added on to Google Classroom. Well done to those that have completed these tasks – remember to continue to read out loud and make sure you are correctly pronouncing words.

In school we are thoroughly enjoying using our Laptops for morning work and engaging more with Mathletics and Cracking Comprehension, we are hopeful that these will be able to come home with us soon.

In Maker Space this week we were able to make a pumping system to carry water from one area into another, replicating the heart and we began to generate animations of how the blood flows through the body using skills Mr Livesey taught us earlier in the year on ipads.

PLEASE CAN WE HAVE ANY JAM JARS, MILK CARTONS OR JUICE CARTONS (the rectangular prism shape) THOROUGHLY WASHED AND DRIED FOR OUR NEXT PROJECT

This week our achiever in 6W is Jakub, he has shown a real improvement in his approach to learning and has made some mature choices this week. Well done Jakub, if you let this side of you shine brightly, Secondary school will be very impressed.

In 6AW our achiever is Alex B, who knew you were such a competent skipper (as well as legendary Mathematician)? Excellent skipping skills Alex, you'd give Anthony Joshua a run for his money in the gym I am sure!

Next week we are looking forward to learning all about Muhammad Ali!
