

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

We now completed our first week in school, with little disruption due to Covid. We cannot be complacent, and good hygiene is essential. Please continue to encourage and promote this at home; thank you!

Again, a polite reminder that the long pavement zone at the front of the building is a **QUICK DROP-OFF ZONE ONLY**. The children should be ready to get out of vehicles, safely on the pavement side, without the need to park for more than a few moments. If you are taking your child to class or waiting with them before school, please take one of parking spaces. This process helps the flow of traffic on and off the site at a very busy time of the day.

On Monday we welcome the **Flu Vaccine Team** to school. It is very important to us that your permission form is returned to school, **whether your child will be having the vaccine or not**. If the form is not returned, it adds to the already significant workload of the office team as they have to make calls to parents.

In a similar manner, PLEASE make sure your child has all their equipment / items for school every day. The office staff are too often distributing laptops, lunch boxes, other kit that has been forgotten by the children and is then brought to school by their parent. Again, please let's try to take some pressure off the front office. Thank you for your support with these issues.

Some **lunchboxes** are of concern to us, in so much as they are dominated by processed (packet) food. Please, wherever possible, support our 'Fit for the Future' agenda by providing your child with fresh food that is low in salt, preservatives and sugar. Thank you.

We are very excited to be launching the **Golden Paintbrush Award** again. This term the focus will be **sketching skills**. There are some great examples on display for the children to look at as well as using the internet for ideas. If you need to borrow resources from school, please speak to Ms Keogh. Every entry will receive two house points with a trophy being awarded for the best piece of artwork in Key Stage One and Key Stage Two.

Happy sketching!

A reminder that the week after next, on **Monday 27th**, we are closed as we all have an extra Bank Holiday to celebrate the Corn Riots, 250 years after the event. I attach some information, prepared by Jersey Heritage, that you may wish to share with your children

about the Corn Riots and their significance to us – much of the background was an education to me.

We welcomed last year's Year 6 pupils back on Wednesday evening for the Leavers' BBQ, postponed from July due to Covid. **They have all**, despite expressing some nerves when they left us in July, settled extremely well into their secondary schools and are loving the experience – hopefully a reassurance to all our current Year 6 when it's their turn to head off.

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Nursery

We are so proud of the efforts made by the Nursery children this week. To survive, thrive and maximise their first FULL week at school is **absolutely awesome!**

We have new bottles for all children in school, so there is now no need to send more in thanks.

Have a great weekend.

Team Nursery

Reception

Another great week of learning through play in Reception at d'Auvergne! The children have been exploring the different areas of the classrooms, designing and making in the creative area, sharing books in the book corner and developing social skills in the home corner.

We have begun the Read Write Inc program which will help your child develop the skills to read words and understand what they are reading. We begin by learning 'Set 1 Sounds', please watch the short video below which will help you support your child:

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

As mathematicians, we are beginning to explore numbers up to 10. To challenge your children, practice counting objects carefully, spotting numerals in the environment and

talking about numbers that are important to you (for example, their age, your house number etc).

During their time in Reception the children learn inside and outside. To help your child access these areas independently they should be able to dress themselves. Please practice putting on socks and shoes at home.

The Reception Team

Year 1

The children continue to settle into their new Year One routines.

There is as much for parents to learn as there is for the children so we will clarify a few points:

1. Spellings
 2. These are to be practiced each night in the children's planners. On a Friday, the children will complete a spelling test in the Friday slot in their planner. If you wish to practice further, please use separate paper.
 2. Reading
 3. We expect the children to read every night. Please write the name of the book into their planner and sign with your initials. It is okay for your child to read the same book more than once, repetition is good! At the moment, the children are still learning how to change their books and it is taking a long time. As they speed up, books will be changed more regularly.
 4. Read Write Inc resources will also be sent home each Friday. These activities should also be recorded in their home planners.
 3. P.E.
 4. 1 Prothero - Wednesday
 5. 1 Mason - Thursday
 6. 1 Andre Brown - Thursday
 7. If your child has a sports club after school, they may also wear their P.E. kit on that day.
 4. Water bottles / Snack
 5. Please ensure your child has a named water bottle every day. This is in addition to any extra drinks you may give them for lunch.
 6. Snack must be in a separate named pot or a named whole piece (such as a banana or apple). This prevents children taking the wrong snack!
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Following the above points will greatly help your child (and their teacher) to ensure smooth transitions throughout the day, allowing more time for learning.

Many thanks
The Year One Team

Year 2

This week we have sequenced the timeline of The Great Fire of London. The children then picked out the key events that took place and drew an illustration with a caption to explain what happened.

The children have also been recapping their punctuation skills during writing lessons, please ask them to explain to you what a statement needs and what a question needs.

In maths this week, we have continued our learning on place value looking at tens and ones and different ways to represent these numbers. As we say in Maths No Problem, 3 ways is a clever day!

In Y2 we expect focussed learning. After the summer holidays, we realise that this will take some time for the children to get used to. However, we have spoken to all the children about their listening skills and being respectful to not only the adults but also to each other. Please reinforce this message at home.

Have a lovely weekend,

Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, year 3 have been busy in maths working to recognise the place value of each digit in a 3-digit number. In writing, they have been recapping full stops and capital letters, ensuring they are being used correctly and their sentences are not too long. We have begun to read our second class text for this term called 'Wings of Icarus' and the children have been predicting what they think the book may be about from looking at the front cover and the first line of the blurb.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

We would like to start with an apology this week...if your child came home and started trying to dismantle their toys, it would be because we had our first Maker Space session on Wednesday and used screwdrivers to undo electric toys and find out how they worked.

There was a buzz of excitement as the inner workings of the toys were revealed. Now to start designing our own!

Yr4 Home learning: Now the children have settled into reading and checking their spellings each day, we will introduce the handwriting homework too. This will be in the form of a sheet that provides you with what they need to do in their new handwriting books (also coming home). These can be handed in any day.

Next week, the children will be starting their Times Tables and they will write in their diaries, which one they are working on.

Congratulations to this week's achievers in Year 4:

4L - Mason - for his fabulous attitude to learning in Maths and showing that he can work independently.

4K - Layla - for consistently trying her best and for remaining focused during independent learning. Well done Layla!

4CL - Jared - for been a classic walking calculator in our maths lessons. He oozes passion, intelligence and enthusiasm when it comes to this learning area and amazes me with his natural ability.

Please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Knight - k.knight@dauvergne.sch.je

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Mr. Lim - c.lim@dauvergne.sch.je

Year 5

Another great week in Year 5!

In Literacy we have thrown ourselves into our class book about Neil Armstrong and we have been editing and presenting our space mnemonics, ready for display. We used watercolours to design our backgrounds, which look out of this world!

In Maths, we have continued learning numbers up to a million, by discussing our knowledge of number and identifying and recording numbers using place value discs, pictures, digits and words. We will also be using Mathletics to continue learning at home, the children have all passwords stuck in their home learning diaries.

This week we also started our swimming. It was fabulous to see the children back in the pool and remembering the skills from Year 4. If you are still able to help walk there and back for any class, please contact your child's teacher.

Please can the children remember to bring in their laptops every day and ensure they are charged, ready for learning. Thank you.

Have a great weekend.

Miss Leighton - k.leighton@dauvergne.sch.je

Miss Shurey - j.shurey@dauvergne.sch.je

Mrs Wilkinson - s.wilkinson@dauvergne.sch.je

Year 6

What a busy first full week in Year 6 we have had!

This week all of the children completed CATS testing on their laptops. CATS stands for Cognitive Ability Test, all children in the UK complete these tests in Year 6 and will take them again in Year 9. The tests were split over three mornings and the results will give us a broad, rounded view of each child and identify their potential and how they learn.

When the results are calculated the Year 6 team along with Mr Cooper will be more than happy to share the children's individual results with you and hopefully have a CATS information evening (Covid advice allowing). These are not tests that the children could or should have revised for so please do not worry, if you have any further questions please contact your child's teacher.

Aside from testing, we have continued to work on our countries capital cities non-chronological reports, these are almost ready to be proudly displayed! In Maths we have all become familiar with how to use a Chinese abacus to show numbers up to 10 million by moving a few beads. In Science we have explored how light moves in straight lines and explored natural and man made light sources.

On Wednesday afternoon we left d'Auvergne for our first Year 6 excursion and what a well behaved year group we were! The organisers and experts commented that we were one of the best groups they had for behaviour and interaction that week. When we arrived at Les Ormes we took part in 5 twenty minute sessions with different safety focuses, we also

received fabulous high-viz goody bags to keep us safe and seen as the nights get darker earlier!

Our achievers this week are Sophie (6A), Callum (6H) and Alexander(6W).

Sophie, from 6A, has been an absolute super star this week and has really involved herself in whole class discussions where she has confidently shared her thinking with Mrs Wheaton and her peers. Well done Sophie some excellent, well thought out comments, questions and thoughts shared!

The achiever for 6H, this week, is Callum for his fantastic non chronological report on Moscow. Callum worked incredibly hard on this piece, edited his work and hit all of the success criteria. Callum has really started this year as a wonderful writer! Keep up the hard work!

The achiever this week, in 6W, is Alexander because he is always displaying the d'Auvergne standard. His work is always done to the best of his ability, and he goes above and beyond to support his peers, if they are finding something difficult and in doing so, cements his own understanding. He is polite, kind and helpful and was a great ambassador for d'Auvergne on our Safety in Action trip this week. Keep up the excellent work Alex.

Homework – some parents have been asking about the homework expectations from Year 6. In brief, please check Google classroom, this is updated regularly, sometimes daily by the team.

The expectation for Year 6 is that daily they read for 20 minutes, practice their spelling and practice their talking homework. On a weekly basis they should be accessing Cracking comprehension, TTRockstars and Mathletics. When they have completed a reading book they should take part in an Accelerated Reader quiz. There will be additional tasks throughout the year and this may vary from class to class so Google classroom is a really hand resource for checking in on what we are doing.

Next week's talking homework (with presentations on Friday): Research two facts to share about your favourite country in the whole world. This builds on this week's talking homework or researching one fact about our class capital!

Please may we request that you record your email address in your child's Homework Diary so that we can contact you and please remind children that pencil cases do not need to be brought to school. We have plenty of stationary to support your child's learning.

Have a wonderful weekend,

Mrs Wheaton, Mr Henderson, Ms Watson

a.wheaton@dauvergne.sch.je k.henderson@dauvergne.sch.je n.watson@dauvergne.sch.je
