

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

If you aren't aware already from the children, we have taken the decision to cancel the postponed Summer Fair. I need to do all I can to mitigate against the spread of Covid amongst our community and I feel, with the support of the PTA, that a mass event with significant mixing would not help this situation.

Fingers crossed for a return in the summer of 2022!

## School Trophies

If your little superstar won one of our many trophies or shields last term, now is the time to return them (polished please)! Thank you.

## House Captains and Vice Captains

It is my privilege to announce the following pupils as our senior representatives this year:

**House Captains:** Malo Valmagna (Rozel); Sirena Woodford (La Rocque); Callum Harris (Corbiere); Summer Galluzzi (Grosnez)

**Vice Captains:** Azaria Coxshall-Knight (Rozel); Oskar Fender (La Rocque); Jason Goncalves (Corbiere); Alexander Luce (Grosnez)

Well done to all those who put themselves forward for consideration and thank you to Mr Henderson for your organisation.

## Island-Wide Wellbeing Survey of Pupils

Last year, children participated in an on-line survey related to a range of wellbeing / health issues. A couple of issues identified by the children are as follows:

1. **35% of pupils** indicated that they **had not visited a dentist in the last six months**. This placed d'Auvergne in the lowest quarter of schools in this respect.
2. **33%** of pupils reported as having **missed something to eat or drink for their breakfast**. This placed d'Auvergne in the lowest third.
3. **74%** of our pupils surveyed reported as **regularly eating fewer than 5 fruit or vegetables a day**. This placed d'Auvergne in the lowest few schools.

I must clarify that I am not concerned about d'Auvergne's place on a 'league table' of schools – I have only indicated our position for you to get a sense of the relative significance of the issues. I am much more concerned about the needs of individual children being met, than how the results reflect on our school.

Moving forward, as a school we shall continue to engage with the dental charity, Super Smiles and the school dental service. Healthy fruit and vegetable snacks are always to our

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Nursery and Reception children. Subsidised or free places at Breakfast Club are always available to families in need.

**Please do consider the content of school lunch boxes. Biscuits, cakes or crisps could easily be swapped for an extra piece of fruit. We shall be strongly encouraging children to support this as, together, we try to improve their health.**

**If any parent ever needs support with lunch box ideas, or financial help for food or Breakfast Club please don't hesitate to contact me directly in confidence. We are here to help.**

### **Medication in School**

Please remember that children should not be bringing in their own medication to school. Any medication must be presented to the office staff by a parent / carer, who will record and support appropriately. Thank you.

Have a great weekend everyone – enjoy the Corn Riot celebrations!

Mr Cooper

### **National Poetry Day**

This year on **Thursday 7th October**, it is **National Poetry Day**! We are excited to celebrate a range of poetry in school and will be sharing poems with the children throughout the day.

Poems are brilliant for cheering us up, making us feel all sorts of emotions, beautifully describing events, places, people, animals, flowers and the strangest of things. Some of them rhyme, some have tongue twisters, some of them make us laugh and some of them make us cry. Some are long, some are short and some of them are written in little shapes!

We would love for you to be involved at home too. Here are some suggestions of what you can do with your children before then, or on the day:

- Write a poem (acrostic, shape, rhyming, funny)
  - Go on a rhyming hunt (children writing words about what they can see, then think of rhyming words)
  - Read a poem to and with your child
  - Listen to a poem
  - Listen to nursery rhymes and song lyrics (do they rhyme? What makes the song lyrics flow?)
  - Draw a picture about a poem
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Here are some useful links <https://www.bbc.co.uk/bitesize/topics/zjhhvcw> for Key Stage 1 and <https://www.bbc.co.uk/bitesize/topics/z4mmn39> for Key Stage 2.

If you decide to write a poem, they can be on a topic of your choice, or you could focus on your child's current school topic (Year 1 – Paws, Claws and Whiskers, Year 2 – The Great Fire of London, Year 3 – Gods and Mortals, Year 4 – Burps, Bottoms and Bile, Year 5 – Stargazers, Year 6 – Victorians).

Please share your home learning with us. You can email your child's class teacher or send any pictures, videos or work to Mrs Wilkinson.

Thank you for your continued support.

Mrs Wilkinson

[s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

## **Year Group Updates**

### **Nursery**

We are so proud of the Nursery Team this week: they are listening to stories with rapture, playing together with kind hands and eating beautifully at snack and lunchtime. Huge progress is clear already!

Drop offs are getting slicker (thank you!) and we feel we are streamlining our end of day routine too – your patience is much appreciated.

Please could we have an emailed or printed picture of your wonderful families to create a display in our room.

Enjoy the bank holiday – and see you all Tuesday.

Team Nursery 😊

### **Reception**

Another busy week full of learning in Reception!

The children have made a great start at RWInc and so far we have covered the sounds: m,a,s,d,t,i. Please see the link below to ensure you are pronouncing the sounds correctly when you support your child with their learning.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

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Thank you for supporting your children to get their snack and water bottle out in the morning. This is helping them to independently access their water bottles when they are thirsty during the day and collecting their snack without the help of an adult. A polite reminder that snack should be fruit or vegetables and bottles may only be filled with water as we aim to be **'Fit for the Future'**.

The Summer is beginning to come to an end and we are starting to see more rain. If you haven't already, please provide your child with a pair of named wellies, so that they can access outdoor learning.

Thank you to those of you who have completed the questionnaires given out last week. They allow us to get to know your families and build strong bonds with your children. Please see your child's teacher if you need a new copy

### **Year 1**

Thank you for getting to grips with our new routines in Year 1. There are still a few children who are not being sent to school with water bottles. If your child is not able to drink, then it affects their learning!

As our current topic is Paws, Claws and Whiskers, we have a pet visitor coming into Year 1 next week. Mrs Guille will be bringing in her pet dog. If your child has any allergies or fears about this, please let us know.

We are up and running with Mathletics. The children have been accessing it at school, and we will now start setting activities for them to complete at home, so please do encourage your child to log in to Mathletics regularly (If you have mislaid their login details, they are now stuck inside their planners).

Thank you for returning the Purple Mash permission letters. If you haven't already done this, then please do asap.

Just a reminder about school timings:

- doors open at 8.15
- register taken/day starts at 8.30
- end of day at 2.45

Thank you for your continued support,

Year 1 Team

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## Year 2

This week in our writing, we have been learning about past and present tense in preparation for our Great Fire of London diary writing over the next coming weeks. The children could identify which words in a sentence indicated that the writing was in present tense and change these words to write in past tense.

In maths, we have been continuing with place value to 100. The children have learnt the  $>$   $=$   $<$  symbols to help them compare numbers, can your child tell you that they mean?

Registers are taken promptly at 8:30am. We are still having several children arriving late each day. The children should make their way into school **independently** from the gate, please ensure you say goodbye to your child here and do not escort them to the classroom.

Please remember that your child must have fruit or veg for snack each day, and a named bottle of water. Snacks should not include yogurts or bars etc. and water should not be juice.

Finally, on Friday 1st October, we will be celebrating European Day of Languages. If your child speaks another language at home and they would like to share some words/phrases with the rest of the class, please support and encourage them to do this so they are prepared to share them with us.

Thank you for your ongoing support,

Miss Fage and Mrs Lutkin-Clarke

[h.fage@dauvergne.sch.je](mailto:h.fage@dauvergne.sch.je) [r.lutkinclarke@dauvergne.sch.je](mailto:r.lutkinclarke@dauvergne.sch.je)

## Year 3

This week, year 3 have been busy learning how to recognise number patterns and how to count on in fifties. In reading, they have been continuing to read our class book, called the 'Wings of Icarus' and have written a diary entry imagining they are one of the soldiers inside the Trojan horses stomach. In history, we have been learning about the Ancient Greeks and have created timelines of our lives, as well as the key dates in Ancient Greek times.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

[g.dunn@dauvergne.sch.je](mailto:g.dunn@dauvergne.sch.je) [l.banks@dauvergne.sch.je](mailto:l.banks@dauvergne.sch.je)

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## **Year 4**

On Tuesday, this week, we made a start on the '40 in 4 minutes' challenge for Times tables. By the end of Year 4 the children should be able to recall all times table facts up to 12 x 12. We have started with the two's and they will move on to the next times table if they get 40 answers correct. The children will make a note in their diary each week, as to which times table they need to work on. Please help them practise responding at pace at home with quick fire questions and allowing time on TTRockstars.

This week we met Miss. Root, the new dentist. She was wearing clothes that were whiter than white and her teeth were almost luminous! Her eyes were blacker than the blackest black. We are all a little suspicious of her.

Congratulations to our achievers this week:

4L: Sophia – for clear and expressive reading when reading aloud to the group. What a difference it makes as we listen – we didn't want her to stop!

4K: JJ – for joining in with class discussions, cracking the comprehension questions and for some fantastic maths work which was completed independently.

What a week, well done JJ!

4CL: Grace – for being an absolute workhorse in the classroom. She tries her best in every lesson, every single day of the week. She sets the standard in how a student should conduct themselves in a classroom.

As always, we hope you have a fabulous weekend. Please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Knight – [k.knight@dauvergne.sch.je](mailto:k.knight@dauvergne.sch.je)

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Mr. Lim – [c.lim@dauvergne.sch.je](mailto:c.lim@dauvergne.sch.je)

## **Year 5**

We have had great fun this week continuing coding in Maker Space to create a solar system, with moving planets. The children have been able to transfer and build on their skills from previous years to help create more complex codes. In Literacy, we have read a selection of myths linked to our topic 'Stargazers', and have had great fun, acting out and retelling them. In Maths, we are using our place value knowledge to help compare numbers, using symbols and language such as greater than, less than, descending and ascending.

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Laptops are still proving to be a great addition, using them daily for coding, maths, Cracking Comprehension, accelerated reader, Spelling Shed and lots more.

Thank you for supporting home learning, this should be familiar for the children from Year 4, but if you have any questions, please let us know.

Have a great weekend.

Miss Leighton - [k.leighton@dauvergne.sch.je](mailto:k.leighton@dauvergne.sch.je)

Miss Shurey - [j.shurey@dauvergne.sch.je](mailto:j.shurey@dauvergne.sch.je)

Mrs Wilkinson - [s.wilkinson@dauvergne.sch.je](mailto:s.wilkinson@dauvergne.sch.je)

## **Year 6**

Another fabulous week in Year 6 this week with a mixed bag of achievements and activities completed and enjoyed by the children.

We started the week with Jodi coming in and helping us to develop our Football skills. The Year 6 team displayed fantastic teamwork and good sporting attitudes to support each other throughout their training and matches. Please note from now until Christmas PE will be on Mondays and Fridays.

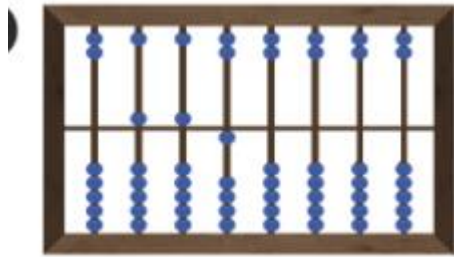
We spent time in the Maker Space with Mr Livesey and used two different programmes to create animals that we have printed off using the 3D printer. Both TinkerCad and 3D Slash can be accessed from home.

<https://www.tinkercad.com/>      <https://www.3dslash.net/index.php>

In Maths, the children were introduced to a Chinese Abacus to help them further explore number and place value and we looked at how to round numbers to 10 million by using a number line.

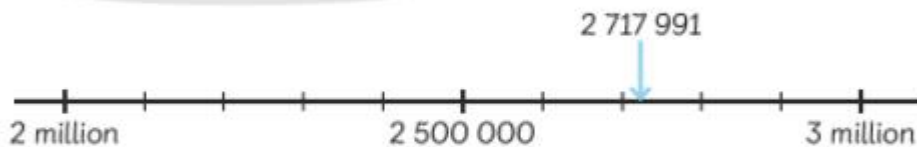
Please ask your children to explain the below images to you!!

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Round 2 717 991...

... to the nearest million.



2 717 991 is closer to 3 million than to 2 million.

2 717 991  $\approx$  3 million (to the nearest million)

We have explored how light travels, looked at light sources and discussed how these can be both natural and man-made in Science. We conducted an experiment to secure our understanding of light travelling in straight lines/beams/rays and were able to write this up comprehensively, using various subheadings to support our thinking.

Our achievers this week are Harry (6A), Luke (6H) and Lea (6W).

Harry has continued to amaze Mrs Wheaton with his positive and enthusiastic attitude to learning, even at times when he finds areas of the curriculum difficult to grasp, he perseveres and takes on and applies feedback. Well done Harry! Keep it up 😊

In 6H, Luke has been like a human calculator this week and I think I have found an A\* banker in the making. He has given so much thought and care to his maths and should be really proud of his efforts. Luke is beginning to explain his understanding which is a real skill in Year 6. Well done Luke. Mr Henderson is a super proud teacher!

This week's achiever in 6W is Lea. Not only is she a lovely and conscientious member of 6W, but she is also a marvellous mathematician, who has been known to write up to two pages of work when completing a challenge activity! Ms Watson has been super impressed with how Lea has expertly explained how to round numbers to ten million in her Maths journal and for always working in a systematic and logical way. Good work Lea - showing the d'Auvergne standard!



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Next week, the classes will be visited by Kirsten from YOU MATTER, who worked with the classes last year to support and develop the children's PSHE and will continue this year to discuss difficult topics with them, beginning with 'Body Image' and how social media can impact upon this.

**Homework:**

Next week, on Friday 1<sup>st</sup> October, we will celebrate the International day of Languages and would like the children to prepare a short piece in a different language, this can be their mother tongue, a language they are familiar with, or they can learn a new language entirely! They may want to consider learning numbers, colours, animals or other nouns to share with the class. They may wish to share a story or a song.

The children in Year 6 are expected to spend 15 minutes a week on TTRockstars – it is suggested that this is split into three, five minute sessions. They also have set cracking comprehension tasks and three new Mathletics challenges!

Have a lovely long weekend,  
The Year 6 Team

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