

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Positive Feedback

It was lovely to receive a phone call this week from a lady who works at the zoo. She took the time and effort to let us know how well Year 1 had listened and behaved during their visit on Tuesday and that, "They were a credit to our School and our community. Their behaviours were outstanding."

Well done Year 1 – we're all very proud of you!

We had two external school reviews this week. A review of learning and leadership was undertaken by a very experienced UK-based school inspector. A further Safeguarding and Health and Safety review was led by a CYPES Senior Adviser.

We were delighted by the very positive feedback that we received on all fronts from these two experienced colleagues. My sincere thanks to all the team for your contributions to the process and to the work behind the scenes that resulted in the very encouraging outcomes from the reviews.

Driving as you leave the school

Please remember to look left as you drive out of the school exit. Our lollipop team are responsible for keeping an eye on the pedestrians – it is the driver's responsibility to check that the road is clear to pull out onto.

Thank you.

New Drop-In Service for Children's Mental Health and Wellbeing

I attach two important documents relating to the new offer of a Youth Wellbeing Drop-In every Saturday, 10am – 6pm at The Link, Eagle House.

PTA

Fantastic news that a number of parents have indicated that they are keen to find out more about our PTA at our first meeting of the year next Tuesday at 6pm. Please let me know if you're keen to come along...the more, the merrier!

Bingo letters for our Year 3 pupils and parents will be coming out next week – Year 3 Bingo Night is on Wednesday 3rd November, 6pm – 8pm.

Reading – How doing a bit more makes a HUGE difference.

Some statistics to think about and to discuss with your children....

Student A	Student B	Student C
Reads at home for 20 minutes every day	Reads at home for 5 minutes every day	Reads at home for 1 minute every day
They will read		
1,800,000 word per year	282,000 words per year	8,000 words per year
They will have read for		
851 hours by Year 6	212 hours by Year 6	42 hours by Year 6
Reading makes your child		
confident	creative	imaginative
intelligent	calmer	empathetic
communicative		

Have a great weekend everyone – enjoy the sunshine!

Kind regards,
Mr Cooper

Year Group Updates

Nursery

What a great week! So proud of children's efforts in what has been collection of all 4 seasons. In our group time we have been practicing putting wellie boots, shoes and helmets on and off - please support this at home over the weekend.

The children are also loving the playdough and mud kitchen areas and if families are purchasing any new kitchen utensils - please spare a thought for your old mashers, sieves, rolling pins or wooden spoons- I am sure we can find a home for them!

Next Wednesday our *English as an Additional Language (EAL)* lead, Mrs Kruk, will be on the Nursery Gate to meet our lovely families. We are looking forward to celebrating the languages we all use at home and discovering the diversity of these languages within our newest cohort. Mrs Kruk will ask you a couple of questions and moving forward will be part of the team who supports your child at d'Auvergne.

Have a fabulous weekend,

Team Nursery

Reception

This week in Maths, we have been learning all about the numbers 5 and 6. We have explored what these numbers look like and seeing what happens when we add one more and take one away. The children explored this in more detail in their first trip to forest school, using nature.

We had our first adventure into the woods this week! We spent time exploring and taking risks by climbing trees and getting muddy! We do strongly encourage you to teach your child how to independently dress themselves into their boiler suits as this develops a strong sense of independence and confidence for each child.

In RWI we have learned the sounds c, k, u, b and f. You can further support your child with this learning at home by pointing out objects that begin with each letter, for example, C, c cake! u, u umbrella etc. Please note that we teach and pronounce each sound phonetically, as this helps with blending and reading later in the year. If you have any questions regarding this, please let a member of Reception staff know.

As part of our anti bias curriculum, we are currently having several discussions in class about family dynamics and how every family is different from each other. We embed the motto of 'We're different, we're the same' and have been exploring how this can look. For

example, We may live with one parent or two, yet we all have a family. To ensure that every child feels seen and heard, we would appreciate it if you could send a photograph of your child and their family for our classroom displays. The children absolutely love talking to their friends about their home life.

Thanks again,

The Reception Team

Year 1

We have had another busy week of learning with the highlight being our trip to Durrell Zoo on Tuesday. The children's behaviour during the trip was excellent. Mr Cooper even had a phone call from the zoo congratulating our children, so well done to all!

While we were there, we had a lesson in the zoo classroom sorting animals into their correct groups of **Mammals, Amphibians, Reptiles, Fish, Birds** and **Insects**. Please help the children remember these group names by referring to the topic vocabulary sheet we sent home at the beginning of term.

Since our visit, the children have also been writing a recount of their trip, describing all the things they saw, heard, touched and smelt, linking back to our previous work on senses.

In Maths we have been comparing numbers and amounts, using a range of vocabulary such as **more than, greater than, greatest, less than, fewer than** and **fewest**, as well as **equal to** and the **same as**. Once again, the more you can use these words at home, the easier your child will understand and remember them.

Please can we remind you that water bottles for the classroom should only contain water. When a bottle leaks or spills in the classroom, juice makes everything sticky! Juice is fine for lunchboxes.

We hope you are all up and running with Mathletics. If your child does not have their log in, please speak to your child's teacher. Could you please practice signing into Mathletics, with your child, so they are able to do this independently.

Have a great weekend,

The Year One team.

Year 2

We've had a week full of diary writing, proof reading and editing our work with our purple pens of power. What a tricky skill to learn!

In Maths, we have moved onto addition and subtraction and have been learning how to use the column method. Please practise these at home and ask your children to show you three different ways to solve a problem – '3 ways is a clever day'.

Thank you to those parents who have offered to join us on our visit to the Synagogue to learn about the Jewish faith in preparation for our wedding (more details to follow). If you can help, please email your child's class teacher.

Your child should have received an invitation to join our google classrooms, please encourage them to log on; their details are stuck in their school planners. In the near future, we will be adding home learning to our google classrooms, so you know exactly what the children are learning and how they can consolidate any new skills taught, at home.

Please remember to send them in with signed school planners every day.

Thank you for your continued support and have a lovely weekend.
Mrs Lutkin-Clarke and Miss Fage

Year 3

This week, year 3 have enjoyed participating in many fitness activities with Jersey Sport. The activities ranged from agility, strength, flexibility and speed.

In maths, we have started our new chapter, addition and subtraction, looking at number families and the link between both operations.

In science, the children have been writing up their experiment focusing on drawing and labelling bar graphs to show their findings. We highlighted the importance of using a correct scale.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

Not a dry eye in the house during chapter 7 of Demon Dentist! Poor dad is struggling and so is Alfie. How will poor Alfie cope with the changes in his household and will they have any chocolate digestive biscuits left after Winnie's visit?

In the Maker Space we have been measuring twice and sawing once, preparing the stands for our Body Buzz games. Next week the fun will start when we start drilling holes and preparing the wire for the intestines.

We've heard some great poems for National Poetry Day. Thanks to all those that were brave enough to recite theirs in front of the class and even write their own based on our learning. Ezra Pound would be so proud!

Congratulations to our achievers this week:

4L: Raisha: For her support within the community, helping to hand out drinks and medals at the Jersey Marathon. Fabulous volunteering!

4K: Tristan: For being kind and helpful to other children and members of staff. For always trying his best, listening carefully to feedback and always looking to improve his work. Well done!

4CL: Bethany: She's an academic, helpful and most importantly very kind child. She will always give up her time to help others and this is a trait of hers that makes 4CL a pleasant place to be!

As always, we hope you have a fabulous weekend. Please do ask if you have any questions.
Best wishes,

Mrs. Knight – k.knight@dauvergne.sch.je

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Mr. Lim – c.lim@dauvergne.sch.je

Year 5

This week has been our assessment week. The children have been busy completing spelling, punctuation and grammar papers as well as a PE test with Jersey Sport. This was familiar to the children from Year 4, and was great to see new personal goals reached! See if your child can remember the 8 different PE tests...

In Literacy, we're using our topic, Stargazers, as a hook into our own myth writing. We've generated vocabulary for the moon and clouds to build into expanded noun phrases. We'll then use this as a basis for setting and character descriptions.

In Maths, we have used number lines and bar graphs to help round numbers to the nearest 10,000 and 100,000. We've tried to unpick our reasoning skills to help understand a problem and be able to explain it to others.

Thank you so much to all the families who took part in National Poetry Day, we loved reading and hearing a range of poems. We certainly do have some poets in the year!

Have a great weekend. Best wishes,

Year 5

Year 6

Another busy, busy week in Year 6.

This week we have really focused on our topic work and have been researching about different elements of Victorian Life. We have delved deeper into our book 'The Mill Girl' and studied some excellent examples of diary writing. In Maths, we have turned our hand to looking at solving expressions with brackets! VERY COMPLICATED STUFF!

The highlight of the week was welcoming PWC into school on Thursday morning and accessing our first session of Hive Hackers! This week we looked at algorithms, programming, and how to follow these. Using this process, we designed and created our own paper aeroplanes. We will continue with this exciting opportunity every Thursday morning for the next 7 weeks. Please make sure, in line with the children's AUP agreement, that Laptops are in school and charged every day, but in particular on Thursdays.

Next Wednesday will be Victorian day. Please see the attached additional information.

This week's achievers in Year 6 are Simao from 6A, Liberty from 6H and Jacob from 6W.

Simao is a fantastic member of 6A because he is always working hard. He is developing his use of talking partners and aiming to be a confident learning partner in both supporting and inquiring roles. He has taken part in some complicated whole class discussion this week and worked hard even when he has been challenged. An excellent attitude to possess Simao, keep it up.

The achiever for 6H this week is Liberty. She has made an incredible start to her Victorian style diary. Reading it made me feel like I was actually there and living through the brutal working conditions! Liberty has a bright future in writing for sure, massive well done!

6W's achiever this week is Jacob. He has shown his methodical and critical thinking skills in Maths, when doing BODMAS, and I have admired the way he has challenged other people's answers and articulately explained how he worked out his answer.

Jacob was an active and engaged member of Year 6 when PWC came in and did our first session of hive hackers this week. He is an all-round superstar – polite, helpful, an engaged learner and a lovely friend. Keep up the great work, Jacob.

a.wheaton@dauvergne.sch.je

k.henderson@dauvergne.sch.je

n.watson@dauvergne.sch.je
