

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Rights Respecting School

This week our new Rights Respecting Group met for the first time.

We talked about which rights we were interested in learning more about, as well as learning that children's rights are:

1. Indivisible (can't be taken away)
2. Universal (for everybody)
3. Interdependent (linked to each other and all just as important)

The group began learning and thinking about the article we will be focussing on this term, **Article 30 – the right to enjoy your own culture, practise your own religion and use your own language.**

More to follow on this next week...

Rachel.

### d'Auvergne Listening Calendar

Mrs Prothero has developed a month-by-month listening calendar for the school. Children are now being many opportunities to listen to some absolute 'classics', from a range of genre.

Here are the following pieces that we are listening to during October. Do take the time to check them out at home with your children (perhaps via YouTube). We want ALL the children to be able to recognise these pieces...varied might be an understatement!

- **Colonel Bogey March by Kenneth Alford**  
Malcolm Arnold arranged this Kenneth Alford **1914** march for the film The Bridge on the River Kwai which premiered in London on **2nd October 1957**.
  - **Love Me Tender by Elvis Presley**  
**3rd October 1945** is considered to be the first performance by Elvis – albeit at a local talent show. He was 10 years old and received his first guitar a year later.
  - **When I saw her standing there by John Lennon**  
John Lennon was born on **9th October 1940** and co-wrote/sang backing vocals on this track.
  - **Syncopated Clock by Leroy Anderson**  
Leroy Anderson had much of his music premiered by the Boston Pops Orchestra – an offshoot of the famous Boston Symphony Orchestra – which claims to have the most visited orchestral website in the US. October is an important month for the BSO – it gave its first concert on **22nd October 1881**, and had its own concert hall opened on **15th October 1900**.
  - **The Blue Danube by Johann Strauss**
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**25th October 1825** is the birthday of Johann Strauss – known by many as 'king of the waltz'. This is one of his most famous waltzes written about the river Danube which stretches through 9 countries. See if you can find them all!

### **Pupil Absence or Lateness**

If your child is absent due to illness and you leave a message (either by email or phone) would you kindly be specific as to the nature of their illness. Receiving calls to say that a number of children are 'unwell' or 'feeling poorly' might mask an underlying broader issue, such as a vomiting bug or chicken pox.

Having a clear understanding of current health issues will help us to keep our community safe and well. Thank you.

### **PTA**

It was great to welcome new members to our PTA on Tuesday evening. At the meeting, it was agreed that your PTA will sponsor each class in the school with £200 of extra resources, specific to that class. All the teachers are very grateful for these special 'extras' – we shall share with you via our noticeboards what was purchased.

At the meeting, I shared that we have created a 'Social Media Policy for Parents'. This is available to view on our website and copies are also in the school entrance area, together with all other school policies. In essence, we request that parents think very carefully before posting. Photos of other children in a school performance should not feature on personal social media. Additionally, any complaints or frustrations about d'Auvergne are best discussed in school, face to face. This gives us a chance to explain our position and for us to have a joint understanding of different points of view. To post a complaint on-line, knowing that school will never publicly respond, might not represent a balanced or fair position to those reading and may do unwarranted reputational damage to our great school. However, if you want to post positive comments – go ahead!! Thank you for your understanding.

Our next PTA meeting will be on **Tuesday 2<sup>nd</sup> November at 6pm.**

### **PTA Bingo**

Our Year 3 Bingo Night is Wednesday 3<sup>rd</sup> November, 6pm – 8pm and our Year 4 night is the following week, November 10<sup>th</sup>.

Year 3 children should all have received a letter about this. Please send your reply slips and payments in by next Friday 22<sup>nd</sup>.

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### **PTA Crazy Hair Day and Tuck Shop, Friday 22<sup>nd</sup> October**

Next Friday, we're letting our hair down, or up, or dyed...whatever you like! **It's Crazy Hair Day!** Normal school uniform is required, but the children may do something crazy with their hair for a voluntary donation of £1 per family. Money raised goes to the PTA.

**Also on Friday, we shall be having our Tuck Shop.** If you wish your child to receive a small bag of treats on Friday afternoon, please send in 50p / bag to school by **WEDNESDAY 20<sup>th</sup>**. Thank you!

### **Dogs On Site**

We have seen an increasing number of dogs, either carried on walking on leads. Many of us at d'Auvergne like dogs, but there is a sign at the front of school stating 'No Dogs' on school site.

We also had a 'dog poo' incident this week, on the stairs up to the large slide and all the way down the slide.

If you own a dog, then please can we ask that you keep it at home or in your car whilst you pick up or drop off your child at school. Many thanks.

### **Fitness Homework**

Mr Lim, our resident Joe Wicks, will be sending home every fortnight through this Weekly Update some suggestions for fitness exercises that the children can do at home.

We work closely with Jersey Sport, employing Coach Rob for 3 days / week. Through recent assessments we recognise that children in Key Stage 2 increased both their fitness and flexibility throughout last year. However, this still puts the vast majority of children in an 'average' band in both respects. We certainly feel that there is much room for improvement in respect to both fitness and flexibility, and so the fortnightly suggestions have now started. Formal testing of the physical literacy of all our Key Stage 2 children occurs twice per year; interventions are put in place when necessary, supporting our Fit for the Future agenda.

### **Football Opportunity for Girls**

Please see attached a flyer from Jersey Wanderers, offering football opportunities for Year 5 and Year 6 girls.

Have a great weekend everyone,  
Mr Cooper

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## Year Group Updates

### Nursery

With a large amount of our young learners having coughs and colds this week, it has felt a little lonely at times! We wish all of the recovering children a restful weekend and look forward to seeing you next week.

As a cohort we have been focusing on using our big muscles on the slides and pirate ship as well as looking at our smaller, gripping muscles in our Key Groups.

We have also been using the beautiful sunshine to rescue slugs, make witches potions, put our own helmets independently and sing awesome songs! Great effort Team!

Have a super weekend,  
Team Nursery.

### Reception

Thank you to those families who have provided a photo for the 'Our Families' board. Please send these digitally if it is easier for you.

As writers, we have continued to practice our name writing and recognition. During RWInc we have been continuing to learn new sounds, including f,e,l and h. As mathematicians, we continue to explore numbers. This half term we are focussing on numbers to 10: counting objects, writing the numerals and ordering numerals.

This week Reception had a visit from 'Super Smiles' the dental hygiene charity, who helped the children understand the importance of dental hygiene and how to brush their teeth properly. The children had a practice using animals and toothbrushes. We were really impressed with their great listening and 'have a go' attitudes!

If you have any questions, please email us.

r.sweeney@dauvergne.sch.je     [l.mitchell@dauvergne.sch.je](mailto:l.mitchell@dauvergne.sch.je)

### Year 1

This week we have been reviewing our independent writes, looking at what we did well and areas where we can improve. These independent writes are an extremely useful tool for assessing your child, informing both teachers and children of their next steps. We complete one Independent write every half term.

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In Maths we have continued comparing numbers and amounts. Please continue to use the vocabulary we referred to last week in order to really cement it into your child's mind. **Greater than / more than / fewer than / less than / equal to and the same as.**

On **Tuesday 19th October** we will be heading out to forest school to look for signs of Autumn. Please could you send your child in with their wellies in a named carrier bag as we will be going whatever the weather. If they have a boiler suit please send that in too!

Please ensure you return the permission slip for the 'Balance Bikes' programme as soon as possible, so we can get on with organising the children into groups.

A final reminder to encourage your child to learn their logon and password for Mathletics so that they can logon without help. We use this programme at school and the children need to be able to access it independently. If your child cannot remember it, please show them how to copy it from their homework planner.

Many thanks

The Year One Team

## **Year 2**

This week in our writing we have started our fire stories. We have been thinking about the key features of a story including who, where, where next, what goes wrong, who helps, where last and feelings. We are really looking forward to continuing with our stories and reading them aloud to the rest of the class.

In maths, we have continued with addition of two-digit numbers, focussing on how many ways we can solve a problem. We know how to count in 10's to help us, use number bonds, concrete objects and have now learnt about column addition! Can your child explain to you what this looks like and how we can use it?

We have noticed that some children are coming to school with very little in their lunchboxes. Please may we remind you that children **MUST** have a sandwich / pasta / wrap some form of 'main' lunch as well as fruit, a yogurt, and an occasional treat such as crisps.

Thank you to those parents who have offered to support us on the morning of 5th November with our trip to the Synagogue. This means that we can go ahead with our trip, we are looking forward to it!

Have a glorious weekend,

Miss Fage and Mrs Lutkin-Clarke

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### **Year 3**

This week, year 3 have been learning how to use the column method for addition and have been creating a success criteria that they must use to help them work out the questions correctly. The children have been working on their presentation and layout skills ensuring each number is in the correct column, as well as focusing on one digit per square in their book.

In writing, they have been perfecting their diary writing skills by taking on the role of Icarus from our book, 'Wings of Icarus' and explaining how he would be feeling as he sets off for a better life with his dad, Daedalus.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

[g.dunn@dauvergne.sch.je](mailto:g.dunn@dauvergne.sch.je) [l.banks@dauvergne.sch.je](mailto:l.banks@dauvergne.sch.je)

### **Year 4**

Sawing and drilling and some very careful screwing was going on in Year 4 this week. The children learned to put a drill bit into the chuck and drill holes into the wood so that they could fix their batons to the base of their Body Buzz games. Next week will be a busy week, finishing the game display, naming the game, building an electrical circuit and bending the wire! Then to play!

Poor, poor Alfie. Winnie is determined he is going to the get to the dentist and all the wild excuses won't stop it from happening. Gabz thinks he should go and check out the mysterious dentist. Alfie doesn't want to go because he is scared. What do you think?

Congratulations to our achievers this week:

4L: Caoimhe: For her determination and perseverance in cracking the four times tables; answering forty questions in four minutes and getting them all correct. She ASKED to repeat the test in her playtime because she knew she could do it - and she did - in three minutes!!

4K: Bea: For working hard to improve her reading. She is the ultimate detective in finding evidence in the text to back up her ideas. Well Done!

4CL: John: For his brilliant fact file about teeth. It had subheadings, images, conjunctions and so much detail! Well done Mr Google!

As always, we hope you have a fabulous weekend. Please do ask if you have any questions. Remind the children to do their reading quizzes at home please!

Best wishes,

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Mrs. Knight - [k.knight@dauvergne.sch.je](mailto:k.knight@dauvergne.sch.je)

Mrs. Lawrence - [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Mr. Lim - [c.lim@dauvergne.sch.je](mailto:c.lim@dauvergne.sch.je)

## **Year 5**

This week in Makerspace we put all the pieces of our orrery together, we also started to use a new program called Tinkercad to help us design a 3D rocket.

In Literacy, we're learning about using commas, using an Alan Peat exciting sentence: -ing, -ed sentences. This will help to make our writing more interesting and we also have begun thinking about our plans for our big write next week on our myths about the creation of the moon.

In Maths, we have started our new chapter on addition and subtraction. We have looked at different ways of showing the counting on and counting back strategy including on place value charts, number lines and bar models.

A massive well done to all the girls who took part in the football tournament on Wednesday afternoon, you were great ambassadors for d'Auvergne.

5KL are still looking for parent helpers for swimming. Please contact Miss Leighton if you can help on any of the Thursday morning swimming sessions.

Remember to read, read, read, read, read!

Have a lovely weekend.

Best wishes,

Year 5

## **Year 6**

What a week we've had in Year 6!

Victorian day was "the worst day of our lives". Well, imagine it being like that in school... all day, every day!

The classroom white boards were turned into blackboards, the children only had slate and chalk to write with, a fire crackled throughout the day on the usual interactive white board, and they had to pay for the privilege!

The day kicked off with drills on posture and the children were tested by walking the distance of the playground with a book on their heads. Should the book fall they had to start again. They then recited the multiplication tables by rote, along with the 'Lord's Prayer' and

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the National anthem, 'God Save The Queen'. The children attempted to sew their names into binca, but many ended up with sore fingers rather than a finished product. The children practiced their spellings and letter formation again and again because 'Practice Makes Perfect'. They experienced what it might have been like to work by collecting leaves and other natural debris (to spare the pain of stone collecting – an actual Victorian child's job!). Earlier in the week – with Mr Livesey – we continued work on our Darwin beetles using TinkerCad. We refined our designs to make them look as life like as possible. Mr Livesey has promised to 3D print these for us upon completion so the children will be able to bring these home once we have finished displaying them.

We have continued to look at 'Diary Writing' and are close to being able to create our own diaries of a poor, suffering Victorian child!

PWC came into school on Thursday morning and extending our coding and programming knowledge by moving on to using coding 'language' rather than symbols. We were able to direct an 'Angry Birds' themed icon before creating our own shapes. Please feel free to log on at home and refine these skills at [www.code.org](http://www.code.org)

Links to the French we have been learning are available on Google Classroom under 'Classwork' along with many other activities directed by your child's class teacher.

The achievers this week are Edason (6A), Ethan C(6H) and Farah (6W).

Edason has shown real resilience this week with his fantastic attitude. He took both Victorian day and our session with PWC completely in his stride, and although things were a little out of context and difficult at times he persevered and breezed through. Well done Edason you have made Mrs Wheaton super proud!!

The achiever for 6H this week is Ethan C. He has made tremendous effort in writing and has extended himself so much. If Ethan carries this on, I am sure his final diary piece will be better than Anne Frank's! You've really worked hard this week Ethan, massive well done!

Farah in 6W, for the way in which she took on the role of a poor, Victorian child on Victorian day, and showed great resilience with her needlework, as well as making an excellent start to her diary writing. Farah is a wonderful member of our class, showing maturity and focus to doing her work, while also being a great friend to everyone. She is also an excellent artist and produced a fantastic Christmas card. Well done Farah – keep it up!

### **Homework for this week:**

Continuing to **read** – Remember to take an Accelerated reader quiz upon completion of your books. Remember you also have Cracking Comprehension to be accessing. These are short texts that are set online for you! The programme then asks you questions about the text. These are brilliant for developing vocabulary and exploring different writing genres quickly.

**Spelling** – this week there are no 'set' spellings. On Friday, you will be tested on a random mix of 20 spellings from the term so far and received next terms spellings 😊

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**Maths** – TTRockstars for at least 15 minutes throughout the week. Mathletics – 4 tasks have been set for you on Mathletics to support your use of multiplying numbers by 10, 100 and 1000 as well as other multiplication opportunities.

**Talking homework** for next week – This should aim to be your longest presentation yet! Can you describe life inside of a Victorian Workhouse?

In each of the Year 6 classrooms we have a 'Celebration Wall' we would like this to be academic and share great examples of the work children do in school but we would also like to celebrate their non-academic achievements. Please can you send in a photo by email or a copy with the children on Monday of them taking part in a talent or something they enjoy outside of schools. Examples already received are things like playing golf, football, dancing, gymnastics etc.

Thanks in advance,

The Year 6 Team.

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