

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### BBC Children in Need

It's that time of year again! For a £1 family donation, children may wear anything yellow or Pudsey-style on November 19th.

### d'Auvergne YouTube Channel and Website

To support with keeping you informed, please remember that there is a wealth of videos, made by d'Auvergne Staff, on our YouTube Channel

([https://www.youtube.com/channel/UCoXTNE9mTl20k\\_gq4fZyog/videos](https://www.youtube.com/channel/UCoXTNE9mTl20k_gq4fZyog/videos)).

In addition, in the 'Our Learning' page on our website (<https://www.dauvergne.sch.je/our-learning/>) you will find great tips on such things as **Read Write Inc** and **Maths No Problem** – along with a host of other relevant d'Auvergne resources.

All current curriculum and safeguarding policies are available on our website too.

### Use of Scratch at Home

We have become aware over the last week of some parental concerns about children accessing an online community, through the use of the coding app 'Scratch'. Please note that the children do not need to be involved in the online community to access Scratch, and that this should be monitored at home.

Scratch does a good job of keeping children safe in its online community. Firstly, moderators are employed to keep a watchful eye on the type of content members publish on the platform, removing any project that breaks its community guidelines.

They also actively block members that have been reported by other users. More often than not, it is a rare occurrence for a child to come across a hurtful or sinister comment as they are quickly reported and removed.

Additionally, all members are expected to follow the community guidelines. Firstly, the sharing of personal information is highly forbidden, and members sharing their details will receive an alert from the scratch team that they have broken the rules. After breaking a rule multiple times, these users will either be permanently banned or blocked for a certain period (depending on the severity of the infraction).

Lastly, private messaging does not exist on Scratch. Members can only discuss projects by commenting on projects and the forum, and as a result, it is very difficult for potential predators to groom children on the website – this is the main factor that keeps the website so safe.

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Alongside this, members are also not permitted to create chatbot projects that could potentially allow them to talk privately with other members – Scratch being extremely strict about enforcing this rule at all times.

### **How you can help to keep your child safe**

Although Scratch is a predominantly safe platform, it is understandable that some parents will want to monitor their children's interactions on the website (at first, anyway).

To do this, you can encourage your child to only use the website while you are supervising them, or if they are at school and in the company of teachers.

Failing this, Scratch can also be used offline, via the app, and it is not a requirement for kids to be involved in the online community if they do not want to be. If your child has had problematic interactions online before, you can always set up their account via your email and log in from time to time.

### **Appropriate Use Of Coding**

Whilst we are strongly developing children's abilities to code, we are **actively discouraging** their access to their ability to hack websites. A few older pupils have been logging on to YouTube at home to learn how to hack websites; they think this is 'cool' but are, in fact, breaking the law. PLEASE PLEASE PLEASE monitor what your children are accessing out of school. From a position of support and advice, we shall be working with the States of Jersey Police, so our older pupils appreciate the risks with attempting to hack websites.

**The ability for children to manipulate front end code is a new challenge for us to respond to. In some ways this 'skill' is quite remarkable, and may have longer-term career benefits for these children...but it has to be used appropriately.**

### **Driving Whilst Using Mobile Phones**

This unacceptable behaviour continues to happen on and around d'Auvergne school grounds. All incidents are now being directly reported to the Police, with supporting CCTV provided to them where possible.

Additionally, I received reports that during the torrential rains earlier in the week causing large puddles, drivers were not taking care when alongside our children and other pedestrians.

This resulted in many coming in soaking as a result of being splashed. Please, let's look out for one another.

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### **Health and Safety Concern**

We have had a couple of near miss incidents on the road in the morning drop-off and after school. Please can we ask that you strongly advise your child/ren to cross with the Crossing Patrol Officer. If they cross anywhere else on the road then we cannot guarantee their safety during these very busy times.

### **Lost Property**

We are getting an increasing number of lost property items (jumpers, jackets, bottles, lunchboxes). Please can you ensure that these are labelled with your child's name (and class if possible). We then have every opportunity to return the items.

### **Aerobic Fitness Homework.**

Please see attached Mr Lim's suggestions to keep the children active this week!

### **School Dental Survey**

Health and Community Services are asking for you and your children (over 8 years old) to fill out an anonymous online survey.

There is also an opportunity for children to volunteer to participate in a short focus group after school one evening.

They are looking at current levels of oral health and health education among islanders with a particular focus on the dental health of Jersey's children to improve access to care and reduce dental decay.

The survey should take fewer than 5 minutes to complete and focus on:

- your children's oral health / a child and their oral health
- oral health care
- visiting the dentist

None of the questions are compulsory, and all survey entries are anonymous. The survey is available in English, Portuguese, and Polish for parents.

More information on the Oral Health Strategy (and the survey link) can be found here: [www.gov.je/OralHealth](http://www.gov.je/OralHealth)

The survey can be found here: [www.gov.je/SchoolsDentalSurvey](http://www.gov.je/SchoolsDentalSurvey)

They are also seeking volunteers from children who would be willing to give up about an hour after school one evening to participate in a focus group. If your child/children would like to participate, details are at the end of the survey or on the [oral health strategy page \(www.gov.je/OralHealth\)](http://www.gov.je/OralHealth).

Have a great weekend everyone,  
Mr Cooper

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## Year Group Updates

### Nursery

After a fabulous week away from Nursery, the whole team have been really proud of how well the children have **settled back** in – and so quickly too!

We have been **learning** about "*under, on, in, next to*" in our Key Group sessions as well as showing numbers 1-5 with our fingers and recognising these numbers around the environment. Our story of the week has been The Hungry Caterpillar which supports the above learning. Please reinforce this at home when possible.

A huge thanks goes out to you guys for your patience with **clothes**; we are encouraging and supporting the children to independently change themselves if they are wet from puddles etc. This is fabulous but often results in very proud adults and fully changed children .... but with socks lost and wet clothes discarded across the whole Nursery. Labelled items are an enormous aid here and we are trying our best to get all soggy pants, socks and leggings into plastic bags and the correct rucksack.

Finally, there will be information following soon regarding an opportunity for you to chat to myself or your child's Key Group teacher regarding how your child is getting on at Nursery. Unfortunately, due to restrictions these **consultations** will predominantly be over the phone. GoogleClassroom will also be utilised this November to begin to share some of the special moments we have at Nursery with you guys at home.

Have a great Bonfire weekend!

Team Nursery

### Reception

What a wonderful first week back in Reception! We hope you all had a good break.

As writers, we have been continuing to practice writing our names. Please support your child at home with correctly forming the letters of their name. In RWInc, we have been focusing on 'special friends', where two letters make one sound (th,ch,sh,ng,nk,qu).

### Home Learning

Many of you received phonics letter sound flashcards. Please practice these with your children every day, they need to recognise them and say the sound quickly before they can move onto blending them together (e.g., d-o-g DOG). Likewise, if you received blending books, please work with your child on segmenting and blending the words. (e.g, c-a-t CAT).

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We regularly assess the children and will ask for these resources to be returned when they are ready for the next stage of the RWInc program.

As mathematicians, we have begun to discuss 2D shapes. Why not go on a shape hunt with your child? Can they spot squares/circles/triangles and rectangles in the environment around them?

The Reception Team

## **Year 1**

Welcome back, we hope you had an enjoyable half term break.

We have got stuck back into our learning straight away, using our sparkler experience to create some descriptive sentences such as "The sparker was glittery and sparkly." and "The sparkler smelt smoky and disgusting."

We have been learning about using a capital letter at the start of each sentence as well as a full stop. Please try to pay attention to these when reading with your child at home, spotting them and discussing them in the books you share.

In Maths, we have been learning about number bonds to 10 using the part whole model. This is something your child has already experienced in Reception, but we are revisiting it to ensure the concept of splitting a number into two parts is really secure in their minds. Try experimenting with different ways of splitting a number in two. Challenge your child to see how many different ways they can find.

As part of our topic work, we have been looking at the Jewish religion and learning about some of their important symbols and objects. Please see below some new vocabulary that your child is learning



A few reminders:

Please send your child in with their homework planners, reading books and RWInc folders **everyday**.

Friday 12th November is our Jewish wedding. Remember smart clothing!

Please collect pinecones when you are out and about – we need them for an experiment on 15th November.

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This is a very exciting and busy half, thank you for your co-operation.  
The Year One Team

## **Year 2**

This week in maths, we have been learning how to subtract two-digit numbers. Please remember to keep practising number bonds to 10 at home which will support your child when solving these problems in school.

In writing, we have been explaining new facts about the Jewish faith ahead of our visit to the Synagogue this week and our wedding next week. We have also acted out the story of David and Goliath. Perhaps you could ask your children how David defeated the giant!

Please remember we have our wedding on Friday 12th November, your child will have now brought home a note with the role they will be playing for the day. Remember, you do not need to buy anything new for this, party clothes are perfect! If you would like to donate cakes (nut free) for our wedding celebration, please bring them into school from Wednesday 10th.

For our upcoming DT project, each child will require a cardboard box (roughly the size of a shoe box or smaller). The children can start to bring these in next week.

Thank you for your continued support,

Miss Fage and Mrs Lutkin-Clarke  
Y2 Wedding Planners ♡

## **Year 3**

This week, year 3 have been continuing to read 'Wings of Icarus' and have written their own story ending using conjunctions and adjectives to improve their sentences. In reading, they have been practising their summarising and predicting skills by taking on these roles as part of their reciprocal reading.

In maths, we have been re visiting column addition and consolidating our knowledge before moving onto column subtraction.

A reminder that the PE days this term are **Monday** and **Tuesday**. We apologise for any confusion but the days were changed as the children had the opportunity to participate in

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dance lessons with Jersey Sport. They had their first lesson yesterday and this was thoroughly enjoyed by all.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

[g.dunn@dauvergne.sch.je](mailto:g.dunn@dauvergne.sch.je) [l.banks@dauvergne.sch.je](mailto:l.banks@dauvergne.sch.je)

#### **Year 4**

We have had a great first week back after half term. The children have almost completed their Maker Space projects and have sawed, drilled, hammered away to complete their Body Buzz Games. Just need to fit the electrics and get playing now.

On Tuesday we were lucky enough to participate in a 'Music in Action' drumming workshop. The children were all given a bucket and spade and were given the difficult task of keeping a beat, whilst others were keeping different beats. It started off being a bit confusing but the children were natural performers by the end of the session!

We have started to explore our new focus book 'The Bear and the Piano' and we have been making predictions about what we think the story may be about by reading the blurb and looking at the front cover for details. Where did that piano come from anyway?

Well done to all of the children who have come back and remembered their Yr 4 routines, we need spellings, reading books and laptops (fully charged) everyday. Please help your children to remember these tasks as some of them are struggling slightly after a week off.

We started our new topic which is 'Playlist' this week. In writing, the children enjoyed listening to famous music from films we all know and love. What would films be like without music?

We listened to some music by Wagner: The Ride of the Valkiries and drew pictures of what we were imagining. Have another listen at home:

<https://www.youtube.com/watch?v=V92OBNSQgxU>

I wonder if there are any pieces of music from famous films you enjoy as a family? Find the link on YouTube and post it onto Google Classroom and we can share them as a class next week!

Congratulations to our achievers this week:

4L: Harry - for explaining so well in maths, showing his own understanding and helping others in the process. A future teacher in the making Harry!

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4K: Tabby – for absolutely always doing exactly what is asked of her and for putting in maximum effort at all times! Thank you Tabby for being such a super star and a great role-model to your peers.

4CL: Bonnie – for the great start she has made to d’Auvergne life! She brings confidence, intelligence and a great insight into all things. We welcome you Bonnie!

Mrs. Knight – [k.knight@dauvergne.sch.je](mailto:k.knight@dauvergne.sch.je)

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Mr. Lim – [c.lim@dauvergne.sch.je](mailto:c.lim@dauvergne.sch.je)

## **Year 5**

Welcome back after what we hope was a restful half term!

We have started the new half term with bundles of energy, continuing our topic 'Stargazers'. This week we've had a Science focus, learning about gravity. In class, we carried out an experiment using a tennis ball and an elastic band... See if your child can remember what it was teaching us about the Earth's gravitational pull.

In Literacy, we have started a new writing genre, free verse poetry. So far, we have written notes about feeling weightless in space, using videos and images as a stimulus. We have collected vocabulary and used thesauri to improve our word choices. Then, we started putting ideas into phrases and sentences, building up to drafting our own poems.

In Maths, we continued addition and subtraction, using the column method to answer calculations up to 1 000 000. We have been working hard to explain our understanding and reasoning, creating step by step guides to help others use the column method too.

Our PE days remain the same this half term, Wednesday and Thursday (which will continue to be swimming).

We hope you have a great weekend. Best wishes,

Year 5

## **Year 6**

What a busy first week back we have had!

Firstly huge congratulations and applause to all of those children who set off in the mud and the rain to take part in Cross Country this Wednesday with Mr Henderson and Mr Lim. Excellent enthusiasm and sportsmanship was shown by all. What brilliant ambassadors of d’Auvergne you were!

In our learning this week, we have continued to develop our comprehension skills by studying a variety of texts. We have completed our wonderful Victorian-era child’s diaries and are looking forward to sharing these with you in the future.

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In writing, we have begun our new genre –persuasive letters. Our aim is to write a letter to Queen Victoria, retrospectively, in order to convince her to close workhouses! We have studied some excellent examples and worked hard on identifying the key features, which when combined make wonderful writing!

PWC visited us on Thursday morning and Narelle showed us how to debug problems in coding. While we are thrilled that some children are so passionate and gifted at coding, we must make sure that this is being conducted in a safe place. [www.code.org](http://www.code.org) is a recommended website, as is [www.purplemash.com](http://www.purplemash.com) – please do keep an eye on what your children are accessing at home, as some websites/videos on YouTube are not promoting safe or appropriate use of code. To address this, next week, PC Carter will be visiting the year group to discuss Cyber Crime, what it means and the implications this can have on us as victims and perpetrators.

The children have continued to mull over multiplication and division in Maths and have access to several tasks now on Mathletics. They are all finding these operations quite difficult and although there are new methods to learn (some which are very tricky) it seems the children are stumbling because of their recall and knowledge of times tables. Please make sure that for the rest of November the children are on TTRockstars for a minimum of 15 minutes a night!

Our Year 6 achievers this week are Lilly S and Afonso from 6A, Ethan B from 6H and Max in 6W.

In 6A we change our learning partners each week and this week Lilly and Afonso have put everyone else to shame! They have worked wonderfully together both listening to each other's points of views and being confident in sharing their own. They have both supported each other well and been pleasant, kind and caring to one another. This is what teamwork looks like! Well done both 😊

The achiever, for 6H this week, is Ethan B. He has been extremely productive this week and shown a real enthusiasm for learning. This attitude is great to see from Ethan and his work has been superb. Great job Ethan – keep this up!

Max is this week's achiever in 6W. He really is Marvellous Max, with an excellent attitude to learning, taking on feedback and supporting his peers. He is polite, kind and helpful and an amazing ambassador for d'Auvergne. Max is a natural mathematician and part of his success is his quick recall of times tables and his ability to unpick where he has made an occasional mistake. In writing this week, he has identified the features of persuasive letters with ease and has been fine-tuning his persuasive techniques – watch out parents! Well done, Max and keep it up.

### **Homework:**

Reading – your child should have a book to read daily that is at an appropriate level for them and selected from the school library. Books from here are available to complete Accelerated Quizzes once completed. Children may also read books at home, these too

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may be available but will need searching for online. Each child should read each night for a sustained period of time. Cracking Comprehension tasks are available each week, should they not be completed these will remain online in the tasks pile.

Maths – TTRockstars and Mathletics both provide engagement with our in class learning. It is vital that the children have a quick recall of number facts and TTRockstars supports this, whereas Mathletics supports more refined mathematics. These do not need to be solved mentally, if the children wish to show their working out this should be encouraged.

Spelling – Each week the children are set 10 new spellings to learn. These are all from the Jersey Curriculum with the first six following a spelling rule and the latter four being from the Common Exception Word list.

Talking homework – This week we would like your child to research about one of the islands included in the 'Galapagos Islands'. They should demonstrate their knowledge of this island by sharing at least 4 facts about it and then comparing and contrasting it with Jersey. We are aiming, this term, for the majority of children to be able to speak in front of their peers for approximately 2 minutes.

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