

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Covid Numbers Increasing**

We have had a small uplift in Covid cases during the last week. The Year Group affected have been informed and lateral flow kits distributed, as appropriate. Let's hope the break in the term gives us a bit of breathing space and figures remain low.

### **Mustard Seed**

**Very many thanks** to all who have contributed to the Mustard Seed Shoe Box Appeal – the d'Auvergne community have put together over **50 boxes**, destined for the underprivileged in Romania. That's a great effort. Thank you to Mrs Nelson for co-ordinating this.

### **Grace Trust**

**Thank you so much** for your contributions to our Harvest Collection for the Grace Trust – a very significant amount of dried goods has been collected and will be distributed locally to those in need. Thank you to Miss Dunn for your organisation.

### **Dogs on Site / Access to the School**

We have noted feedback on our Facebook page about my decision to request that dogs are not brought onto the campus. Accordingly, the signage at the front of the school will be adjusted to reflect this.

Rosie, our occasional visitor to Year 3, is a highly trained Therapy Dog. I am very happy to support her spending time with the children, in a planned manner, for wellbeing purposes.

There is no 'right of way' through our campus, other than for users of the Badminton Hall. For the sake of site and community security, we are making applications to restrict access, by the construction of electric gates from the corner of the football pitch to the cemetery fence. This will still allow access to the Badminton Hall users and to parents at drop-off and pick-up times but will prevent access by un-known pedestrians walking through our grounds.

### **Squid Game**

We are hearing some comments, and witnessing some actions from children, mimicking aspects of the Netflix programme, 'Squid Game'.

The 15-rated programme is **absolutely unsuitable for primary-aged children** and I would advise all parents to check and monitor what your child is viewing, in order to keep them safe. Thank you.

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### **Year 6 Open Evening at Grainville, 4<sup>th</sup> November.**

Attached are details of Grainville's Open Evening, for our Year 6 pupils to attend.

### **Spooktacular Park Run**

Jersey Parkrun will be supporting Autism Jersey with a "spooktacular" Halloween Parkrun, on Saturday 30<sup>th</sup> October 2021, 08:45am, at Les Quennevais Sports Centre.

### **Happy Half-Term**

All that remains for me to say is 'Have a great half-term, d'Auvergne!' My sincere thanks to all in school (young and older) who have worked so hard in the last seven weeks; enjoy your rest. Next half-term, there is no better place to be than in a primary school in the run-up to Christmas!

Kind regards,  
Mr Cooper

## **Year Group Updates**

### **Nursery**

Well Autumn has struck Nursery this week - and the children have not only coped well but have thoroughly enjoyed the change!

The gang are now putting their puddle-suits and wellies on with independence and improving with removing these layers too. We have introduced lots of new and exiting creative elements as well as different ways in which the children can make their marks. Over half term I am sure they can show you guys how to use scissors safely, paint brushes beautifully and pencils gripped with control and precision!

Thank you to those who made Mrs. Kruk feel so welcome at the gate on Wednesday, she was bubbling with enthusiasm at the wonderful range of home languages we have to share and learn about in Nursery.

Finally, we have all THOROUGHLY enjoyed watching your children settle and make themselves at home here at d'Auvergne. They really are a credit to you all. There will be little blips post half term ... but we will be ready to support (wearing some extra layers no doubt!) them.

Enjoy a lovely week - see you in November!

Team Nursery

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## Reception

What a busy week of playing and learning in Reception.

In RWInc we have been learning about the sounds: h,sh,r,j, and v. To support your children, you could look for these sounds in the environment around you or books that you read. As mathematicians, we continue to explore numbers up to 10. To challenge your children during half term you could have a go at ordering the numbers.

To support our fine motor skills, we have been using hammers and nails to decorate a pumpkin. We also used bicarbonate of soda and food colouring to carry out an explosive, colourful science experiment!

Despite the rain, Reception have enjoyed putting on their waterproofs and wellies and getting stuck into outdoor learning. Children in Reception learn about the seasons. Over half term, please point out the signs of Autumn to your child. We would love any photos of you exploring Autumn together, please email them to us so we can share them with the class.

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## Year 1

We had a lovely time at Forest School this week, looking for signs of Autumn and seasonal changes.

In writing, we have been writing sentences based on the story 'The Tiger who came to Tea,' trying to use capital letters to start and full stops to finish each sentence.

In maths, we have continued to work on 'more than' and 'less than'. The vocabulary around this concept is quite tricky, so please consolidate this at home.

After half term, we will be celebrating Bonfire Night on Tuesday 2nd November, with sparklers. This experience will support both our writing and history for that week and we hope it will provoke lots of lovely descriptive language. Please send a **pair of gloves** into school that day so your child can take part in this activity safely.

Please keep up the reading and spelling practice over the half term break.

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Fingers crossed for good weather to get out and about – we would love for you to collect some pinecones ready for a future project!

Have a great week,  
The Year One team

## **Year 2**

In writing this week, we have completed our fire story and used our purple pens of power to edit and improve. What exciting adventure stories we have written!

In Maths, we have been learning how to add a two-digit numbers but realised if we had too many ones, we needed to rename these as tens.

Whilst learning column addition we have noticed that the children are still struggling with their simple number bonds within 20. They must practise this at home before we can progress with our learning. Perhaps, during half term, you could give them quick fire mental questions to improve their rapid recall. Maybe, they could even become the teachers and test you too!

If you find that your child is struggling with this, please encourage them to use concrete objects or draw it pictorially to support them with this. Together we can help your child progress in this area.

You will have all received a letter about our upcoming Jewish wedding on Friday 12<sup>th</sup> November. After the half term break, we will give roles to the children and further details about what they will need to wear on the day. We will be learning about the Jewish faith and we're looking forward to our visit to the Synagogue on Friday 5<sup>th</sup> November.

Have a super break, keep reading and keep practising those number bonds.

Mrs Lutkin-Clarke and Miss Fage

## **Year 3**

This week, year 3 have been making Greek clay pots. The children have come up with some fantastic Greek designs and some of the pots are impressive!

In addition, they have been developing their Geography skills by recapping and learning the location of many countries within Europe and plotting Greece on a map and globe. The children have used Google Earth to explore parts of Greece comparing how it is today compared to Ancient Greek times.

The children will not have home learning over half term. They will be given their spellings and handwriting in the first week back ready for their spelling and times tables quiz on the 8<sup>th</sup> November.

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We hope you have a lovely half term,

Kind regards,

Miss Banks and Miss Dunn

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#### **Year 4**

What a busy week! It kicked off with the House Football Tournament which was enjoyed by all!

We will be continuing with reading the Demon Dentist after half term – the children have been hooked in by David Walliams’ humour and relatable characters. The children have been learning to persuade each other by justifying their ideas in a drama activity called ‘Conscience Alley’ – there are some future lawyers in the making in Year 4!

We had a great old sing song on Friday with Jersey Sings: the children are learning to sing ‘Louis Armstrong, Wonderful World’. Why don’t you pop it on over the half term week and try performing it to friends and family? The link is on Googleclassroom and again here for you: <https://www.youtube.com/watch?v=bTXz5JJB49k>

Over half term, please practise rounding four digit numbers to the nearest ten, hundred and thousand. The children may prefer to draw number lines to help and this is fine. Rounding with amounts of money is a great way to help practise.

We haven’t given out new spellings or handwriting homework this week so please look back through your Homework Diaries and revise the words that are highlighted: these are the ones that were misspelt in the tests during the last few weeks.

Congratulations to our achievers this week:

4L: Macie – our very own Inspector of Poo! Congratulations on being a fabulous new BIG sister and taking on the challenge of being our in house poo expert. Joining up the learning at school to real life has been invaluable for you and the rest of the class as you share your descriptions of nappy fillings!

4K: Tadgh (The King of Home Learning) – For only getting ONE spelling wrong in all of the spelling tests so far since September! Hard work at home is paying off as I know that spellings do not always come easy to Tadgh. Well done you, just remember... decide, decide, decide!

4CL: Bonnie – for the massive amounts of reading she has done at home this half term. She has amassed over 50 accelerated reading points and has almost broken the system. Well done bookworm!

We hope you have an enjoyable and restful half term. Please do ask if you have any questions.

Remind the children to do their reading quizzes at home too please!

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Best wishes,

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Mrs. Lawrence - [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

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### **Year 5**

This week we had our final Makerspace lesson with Mr Livesey for the half term, checking our orreries work and finishing creating our own 3D rocket design on Tinkercad. Mr Livesey also showed us how the 3D printer works! We hope to have a few of our designs printed after half term.

In Literacy, we built up to our independent write, writing a myth based around the creation of the moon or sun. We had to remember the key features of a myth, whilst also using a range of sentence structures learnt so far. For example using commas in -ing, -ed 'Alan Peat Exciting Sentences' and expanded noun phrases. Ask your child if they can give you an example for each!

In Maths, we continued addition and subtraction, looking at different ways of solving calculations, including using concrete materials and rounding.

Remember to read, read, read, read, read over half term and make sure you enjoy the week!

Best wishes,

Year 5

### **Year 6**

What a busy end to the half term.

Thank you to those families who donated to the Autumn Assembly collection.

This week Year 6 have enjoyed being physically active in both PE sessions and during the House Football competition. They all played incredibly hard for their houses and showed great sportsmanship! When numbers were low some of our wonderful children volunteered their time and skills and played double matches! Sadly, on Monday we had our last PE session with Jodi from Jersey Sport who has been helping us to develop our Football skills. Next term, we will continue to have PE sessions on both Monday and Friday.

In the Maker Space we developed our coding to create centipedes and spheres using [www.beetleblocks.com](http://www.beetleblocks.com) this was much more complicated than programs previously used like Tinkercad and 3DSLash.

We have continued to develop our writing skills when writing our Victorian diaries. The children have really excelled at combining historical facts and detail with their wonderful imaginations. Some excellent work has been produced which we are keen to share with you.

In Maths, we have continued to develop and refine our skills when multiplying 4 digit numbers by 2 digit numbers. Many of the children are preferring to partition their numbers

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into tens and ones and then multiplying the four digit number rather than using the long multiplication method.

Our achievers this week are Andy (6A), Sireenna (6H) and Ruby in 6W for being an all-round superstar. Like her, Ruby's work is always beautifully presented, and she is always punctual, eager and ready to start her learning. She has a fantastic mindset and takes on feedback to keep on getting better and better. She has particularly impressed me this week with her authentic diary entry as a poor Victorian child and her contributions to our Maths lessons. Well done Ruby - you are a true gem!

Andy has shone very brightly this week in 6A, with his outstanding football skills, excellent sportsmanship, beautiful handwriting and excellent mathematical conversation. Is there anything this boy can't do? Keep this up Andy you legend!

The achiever for 6H this week is Sireenna. She has made an excellent start to Year 6 and is a wonderful member of the class. She has had an excellent half term, produced a brilliant diary entry and excelled in maths too! You have the whole package - well done Sireenna, you are the definition of the d'Auvergne Standard.

Over half term continue to access Mathletics, TTRockstars, Cracking Comprehension and Accelerated Reader as and when you complete your books!

Enjoy the break and have a rest, you've worked hard this term and we have a LOT of exciting learning to do before Christmas!

We are still awaiting photos of all children celebrating a non-academic achievement for our Celebration walls!

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