

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

The children looked great today in their yellow as they raised the amazing total of **£445** for Children in Need. This includes £202 as a direct result of Mrs Whitehouse's Pudseys being raffled – thank you Mrs Whitehouse and all who bought a ticket. **Well done d'Auvergne!**

World Children's Day

Today we've been celebrating World Children's Day, which is actually on 20th November, by learning about children's rights. Children's rights are at the heart of all we do, please be sure to talk to your child about what they learnt about them! We have attached some posters with all the children's rights.

Half-Termly Writing Competition

A reminder that our fiction (narrative) story competition is on, organised by Mrs Wilkinson.

The theme is Winter!

Look at the winter scene writing prompts (pictures) from the link for inspiration:

<https://www.literacyshed.com/the-images-shed.html>

Think carefully about your **characters** (who is in your story), the **setting** (where it takes place) and the **plot** (what happens e.g. the beginning, build up, main event and ending).

How could it look? Handwritten, typed, written in your home language

When is it due in? Before 13th December

Who do I give it to? Your class teacher

You can work alone, with family or with friends to create your masterpiece!

Take time to plan, draft and write your winter short narrative (story). Most importantly – HAVE FUN!

Active Homework

Please see attached our Active Homework suggestions for the next few weeks.

Linguascope

We are delighted to inform you that d'Auvergne has subscribed to Linguascope (www.linguascope.com) – a language-learning platform with a huge bank of resources in 15 languages including Portuguese, Polish, French, Jèrriais, Spanish, Russian.

The login and password to Linguascope (www.linguascope.com) have been noted by children in their Home Learning Diaries and some classes have already played language

games in school this week. The subscription is a part of our commitment to support and inspire life-long language learning among our pupils.

Unwanted Friends

A number of children in Years 2 and 5 have been hosting some unwanted guests in their hair over the last week. Please do check your child's hair this weekend and treat any signs of eggs or headlice. Thank you. This has to be a team effort.

Adults in School

Any parent visitor to school must report to the front office to get signed-in and be wearing a mask. Thank you.

Have a great weekend everyone,
Mr Cooper

Year Group Updates

Nursery

Another busy weekend in Nursery with plenty of mini-beast and insect hunting going on across the environment. We have been focusing on "*keep trying ... again and again*" based on our book *Tilda Tries Again* (Tom Percival). This level of perseverance is something that can be supported at home please – especially with selfcare and changing clothes.

Within our Key Group sessions, the children have been starting to recognise their own names or the first letters and sounds their names possess. They have also been counting toys and introducing the concepts of "1 more or 1 less". Finally, we have been role playing what anger and sadness look like and what we can do if we spot this with our friends.

We have loved chatting to parents about how well our children have settled into Nursery life this week – and please don't panic – we will get a round to everyone. It really is shame that these conversations are bound to the telephone, but great to chat nevertheless.

Have a wonderful weekend with your little superstars!

Team Nursery

Reception

This week we have assessed the children with their reading and sent home a learning slip explaining where your child is currently working at on our Read, Write, Inc programme. We

have set specific targets and a home learning focus for you to help support your child with their next steps in reading.

Group A children- Please focus on practicing those flash cards! The more fluent they are in knowing these sounds, the more ready they will be for blending/ reading words.

Group B Children- Continue to practice daily with flash cards. You should also receive blending books. Please practice these daily also.

Group C children- Continue to read the blending books and practice 'special friend' sounds.

All children- Please practice name recognition and writing at home. This is so important in developing your child's confidence and independence as well as writing.

<https://www.ruthmiskin.com/en/>

The **parent's section** on this website has many videos that offer guidance on how to support your child at home with reading.

Alternatively, please look at our RWI learning section on our school website, which has helpful information on how to help at home.

Please do not hesitate to email either Mrs. Sweeney or Miss Mitchell if you have any questions on how to do this.

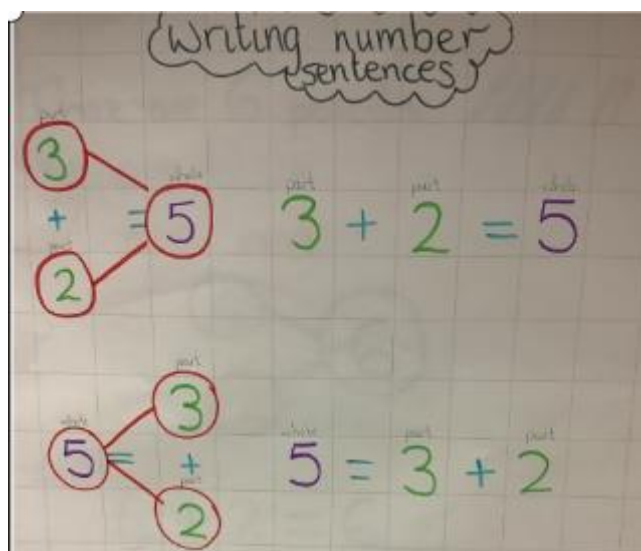
Thank you for your time and support,

The Reception Team

Year 1

This week in Maths we have been looking at the way we record number sentences.

Please see the picture below as a way of explaining how to record number sentences and to help them understand that the total can sometimes go first!



We have linked our writing to our History topic this week, and have been looking at developing an awareness of the past and discussing changes within our living memory. The children have enjoyed thinking and writing about how they have changed since they were a baby. The following is a fascinating clip that we have watched in class following a baby's development over the past 4 years. <https://www.youtube.com/watch?v=ZTjHLF3xKW0>

As scientists, we have been doing some investigations using the pinecones that you have kindly brought in. We made predictions about what would happen to a pinecone when it got wet and recorded our observations in a table. Please ask your children if they can describe the results to you!

In light of the recent rise in Covid-19 cases, we will continue to keep our windows and doors open throughout the winter to allow for lots of ventilation. Please ensure that as the weather gets colder, you send your child in wearing a vest under their t-shirts and a school jumper.

Finally, thank you for supporting Children in Need by buying Pudsey Bear raffle tickets and making a donation to wear something yellow. The children learnt that their money goes towards helping a variety of other children who are less fortunate than themselves.

Have a great weekend

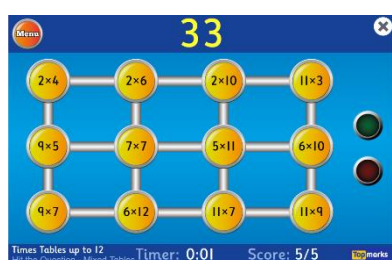
The Year One team

Year 2

This week in our writing lessons, we have been learning how to write a recount so that we can talk about our Jewish Wedding. The children can identify the key features that they need to write a recount and have consolidated their previous learning by trying to include expanded noun phrases. Can they recount the wedding to you at home?

In maths, we have been continuing addition and subtraction of two-digit numbers. We are still finding that children are struggling with basic mathematical concepts such as number bonds. Please reinforce this learning at home. You could do this by playing games such as 'hit the button' on Top Mark with them.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



[Hit the Button - Quick fire maths practise for 6-11 year olds](https://www.topmarks.co.uk/maths-games/hit-the-button)

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers.

www.topmarks.co.uk

We will shortly be sending additional maths sheets to support with this at home however, these do not need to come back into school.

Please note, **as of next week (WB. 22.11.21) PE days will be Monday and Wednesday.** This is due to having rugby coaches available to teach the children every Wednesday, in addition to our football on Monday, weekly until Christmas.

From next week, we will be carrying our maths and reading assessments. This will give us a clear indication of the children's strengths and their next targets which we are looking forward to sharing with you at our parent consultation meetings via. teams early in December.

Please ensure that your children are bringing their school planner in everyday, if they have lost their planner, please could you email us so that it can be replaced. Reminder: have you joined our Google Classroom yet? The lyrics for the songs for the nativity will be uploaded here alongside any home learning.

Have a great weekend,

Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, year 3 have begun reading their new class text, 'Bear Grylls Adventures-The Volcano Challenge.' The children are thoroughly enjoying this book and are already talking about what they think may happen in the remaining chapters. We are using our new class text to introduce to the children how to use speech marks to show when a character is speaking and thinking about alternative words to use instead of 'said'.

In maths, the children have been developing their column subtraction skills and have been learning how to use the column method with renaming. The children are getting on well understanding this new skill and this will be revisited later on in the year to ensure the skills is consolidated.

A little reminder, please remember you can email Mrs Wheaton (a.wheaton@dauvergne.sch.je) to gain access to Maths No Problem.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

What a creative week it has been for Year 4!

Take a peek at the Art Gallery on Google classroom because there are just a few examples of some fabulously detailed designs of mandalas. Each one is unique and we are so very proud of all the children for persevering with them. If any of the children create more at home then add them to the Art Gallery too! There are some additional activities on there to draw cartoon eyes for some fun.

The stories about animals finding a 'strange thing' have marvelled into wonderful big writes with paragraphs and some super sentences to add details. Well done gang for writing your first Year 4 stories.

Next week we are moving onto subtraction of large numbers but please do continue to practise adding four digit numbers together. Some of the children have mastered rounding so well that it has helped them do this mentally too.

Congratulations to our achievers this week:

4L: Abdul - who has made a concerted effort to listen to advice about the presentation of his work and act on it. What a huge difference from this time last year. Fantastic progress and presentation Abdul.

4CL: Beau – for the huge effort he has made with his writing this week. His story had adjectives, conjunctions and great presentation. Keep working hard Beau, we're all really proud of you.

4K: Denis – What a week! You have tried so hard in your reading, writing and maths and I was particularly blown away by your Cracking Comprehension work, what a massive improvement. Well done Mr Plop!

Have a fabulous weekend,
Best wishes,

Mrs. Knight – k.knight@dauvergne.sch.je

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Mr. Lim – c.lim@dauvergne.sch.je

Year 5

This week we have started looking at newspaper reports to start preparing us for our big write. We have learnt what the key features are. Next time you have a newspaper, ask your child to show you some of the features.

In maths, we have started our multiplication and division chapter and have begun looking at factors and multiples. Check out these BBC Bitesize links to help you continue your learning at home:

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zgbpnbk>

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw>

We have had a great day celebrating Children's Day by looking at UNICEF, United Nation Convention on the Rights of a Child.

We hope you have a lovely weekend.

Year 5

Year 6

This week, in Year 6, we have left long division behind us and moved on to exploring multiples! The children are able to use a range of methods to find common multiples between two and sometimes three numbers.

We have completed writing our persuasive letters to Mr Cooper, asking him to ban school uniform and are becoming increasingly confident with persuasive letter features and format. In preparation for next week's independent letter writing to Queen Victoria, we have spent some time continuing to inform ourselves about life inside of a Victorian

Workhouse. In Science, we have looked at fossils and discussed how palaeontologists get clues from 'just bones'. We were lucky enough to have the opportunity to be part of a nation-wide assembly with the author Michael Rosen and the children enjoyed his poetry recital and funny anecdotes from his childhood – particularly the one about chocolate cake!!

The achievers from this week are **Jared** (6A), **Malo** (6H) and **Sonny**(6W)!

6A's achiever this week is Jared! You have truly shone, this week Jared for your engagement in a range of learning tasks and your raised points for discussion. Jared has taken pride in all writing this week and written for sustained periods of time providing high quality lengthy pieces of writing. He has enjoyed our comprehension lessons and used appropriate Year 6 skills to explore unfamiliar words and share their meaning with his peers. Well done Jared!

The achiever for 6H this week is Malo. His ability to manipulate numbers and understand very tricky mathematical concepts is something to be admired, and he certainly keeps me on my toes. Malo, you are a Maths wizard and next year you will certainly keep your secondary school teachers second guessing themselves – they won't know what's better to use, a calculator or you! Keep it up!

I am delighted to announce that Sonny is the achiever in 6W. He has been working his socks off this week – doing lots of reading, Maths, and writing about Victorian workhouses and fossils, in Science. I am so proud of how hard you have been working, Sonny. Thank you for also being such a lovely member of our class, always greeting everyone with the biggest smile and for having lovely manners. Keep up the good work, Sonny. 😊

Homework:

Spelling – this week the children have access to Spelling Shed which will work alongside the children's set spellings. The new spelling rule for the week continues to work with suffixes this week –ant!

Reading – You have a whole wealth of online resources to support your reading Year 6! Make sure if you have completed a book you are using Accelerated Reader, don't forget to complete your Cracking Comprehension weekly assignment and (if you have a minute) don't forget to have a quick read of a short text on Bug Club.

Writing – Don't forget d'Auvergne's Half Termly Writing Competition, to write a short narrative based on winter, to be handed in by 13th December 2021.

Maths – Remember to be on LIVE Mathletics as much as possible over the weekend before the close of the Numeracy November Challenge on Sunday! Don't forget to access TTRockstars, as we need to keep on top of our Multiplication facts for when we explore Factors in Maths next week!

Talking Homework – Following on from Friday's celebration of Children in Need and the Rights of a Child. Select three of the Unicef Rights of Children and say why out of the 54 to choose from you think your three are the most important. See GoogleClassroom for a copy of all 54 rights or follow the link. Don't forget to explain what the right means.

<https://www.unicef.org/media/60981/file/convention-rights-child-text-child-friendly-version.pdf>

Remember to also keep reading and practising our Christmas poem!

Thank you to all of those who have donated to Children In Need, through the knitted Pudsey raffle and for donating and wearing yellow to show your support.

Next week – We welcome back Narelle from PWC to continue our Hive Hackers coding training. On Monday and Friday we will be taking part in PE sessions so please come dressed for the weather as we will potentially be outside for these sessions.