

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Following the Government of Jersey Press Release I remind you that now, asymptomatic children identified as Direct Contacts will require daily Lateral Flow Tests to be completed and recorded by yourselves for 10 consecutive days. The LFTs are available from school, so please make sure your child has a box if they are identified as a Direct Contact.

May I also re-emphasise that children displaying any of the Covid-19 symptoms will still be required to stay away from school and obtain a PCR test – this guidance has not changed.

Mathletics On-Line Global Competition

Children took part in an on-line global maths challenge last week, for the week. d'Auvergne children did incredibly well and achieved a fantastic 77th place IN THE WORLD out of nearly 2000 schools! Our highest scoring pupil was Charlie R from Y3B – well done Charlie and congratulations to all who took part. Thanks to Mrs Wheaton for organising. You should all be very proud of yourselves!

Eisteddfod

Very many pupils from across the school took part in the verse-speaking section of the Eisteddfod for the first time this week. All of their experiences were incredibly positive, gaining much confidence from public speaking. Standing on a stage, in front of an unknown audience, takes grit and determination – GREAT JOB EVERYONE! We even had section winners, with Layla Rose and Alexandra Marie coming out on top in their categories.

The concept of taking part in such events as the Eisteddfod is something that we shall always promote. It aligns perfectly with one line from our school vision, whereby our curriculum promotes a depth of learning through a range of rich experiences which build cultural capital.

Choir Events

We are delighted that we now have a 100-strong choir! This is amazing! All will be singing at the Soup Kitchen event in early December, with 30 able to attend Government House to perform for the Lieutenant-Governor Sir Stephen Dalton and Lady Dalton.

Christmas Productions

We have taken the difficult decision to, again, move our Christmas 'performances' to being streamed on-line. The current Covid-19 guidance means that we are cannot allow large

groups of parents to gather, or children to mix, for longer periods of time. Details about what the streaming will look like will follow in due course but will be spectacular!

In the meantime, I shall be sending a confirmatory communication to some parents who have indicated that they do not give permission for their child to be filmed or put on social media. If this remains your position, which we respect, your child will not take part in the filming and we shall cater for them in school whilst this is happening.

Rights Respecting Group

In our Rights Respecting Group this week we learnt about mental health and the 5 ways to well-being, and talked about ways that school can help children with this. We would be happy to hear any ideas or views about this from the children at d'Auvergne School or those in the wider community! There are two video clips below to get everyone thinking.

https://www.youtube.com/watch?v=ozlS66_pYTw

https://www.youtube.com/watch?v=ozlS66_pYTw

Have a great weekend everyone...wrap up warm! Brrrrrrr.

Mr Cooper

Year Group Updates

Nursery

In a week where we feel winter has kicked in it has been a busy and bustling learning experience for our boys and girls!

In our final week of looking at insects, mini-beasts and bugs we have been digging, acting, reading, writing, painting and drawing our way through many activities! We have been continuing to recognize our names in group time and have been writing the first sounds of our names too. A fun area of learning to support this weekend may well be the use of rhyming words within the books or songs your child is exposed to at home. We found this quite tricky this week and will be developing this further on Monday.

To support your child's emotional development we have based our "just let go" learning around a book called The Koala That Could. This is a lovely story that encourages the children to try something new ... even if they are a little scared!

Finally, the school office have asked me to remind parents that if they have poorly children - please ring through and leave a message.

Have a great weekend,

Team Nursery

Reception

We have had another busy week learning in Reception.

As the weather begins to become chillier, please ensure that all coats and accessories (e.g., scarves, and hats) are clearly named. This will help us to return any lost items.

Christmas is quickly upon us and in preparation for our Christmas performance we have been practicing some songs. If you hear your child singing, please do encourage them. Both classes will be singing Feliz Navidad and the first verse of We Wish You a Merry Christmas. Mrs Sweeney's class will be performing When Santa Got Stuck up the Chimney and Miss Mitchell's class I'm a Little Snowman.

A big thanks to Dr Fenwick for visiting the children to explain his role as a doctor, they were all very inspired.

Year 1

This week we have been working hard as ever.

In Maths we have been practicing our number bonds to 10 and 20. Please can you keep practicing these at home.

Don't worry if your child has not changed their RWInc books - this is because they have been assessed in their reading and we will be starting back to RWInc again on Monday. We had a lovely time in the woods on Tuesday looking for signs of autumn and seeing the lovely change of colours in the leaves.

Just a polite reminder, if your child has sickness or diarrhea they need to remain at home at least 48 hours from the last episode.

The Year 1 team.

Year 2

This week Y2 have been completing their recount of the Jewish Wedding and working on their self-correction skills by proofreading and editing their work using a purple pen of power!

They have also completed assessments in reading and maths, we will be sharing the details of these with you during parent consultations.

Next week the children will be completing an unaided piece of writing where they will have to use command sentences and lists using commas. To do this, they will be writing a letter to Father Christmas. It would be extremely helpful if over the weekend you could help your child to learn their address and be able to describe their home and how to find it.

Next week during maths lessons, we will be starting a new chapter - multiplication. Please ensure that your child can confidently count in multiples of 2's, 5's and 10's to support them with this.

A huge congratulations to Layla, Myla, Finley and Delilah for their fantastic performances at the Jersey Eisteddfod this week, we are SO proud of you!

A polite reminder, we open the doors at 8:15am and expect the children in at this time to be ready for their morning learning.

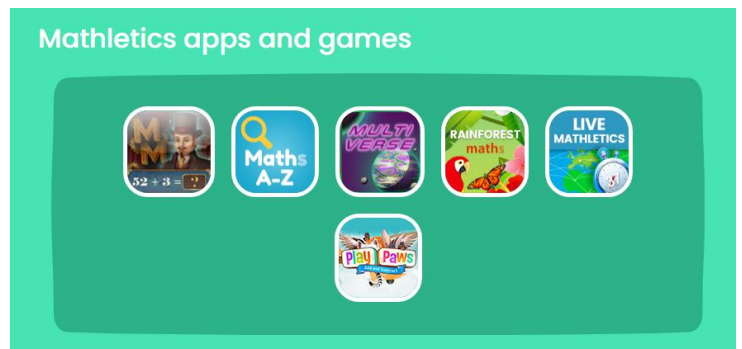
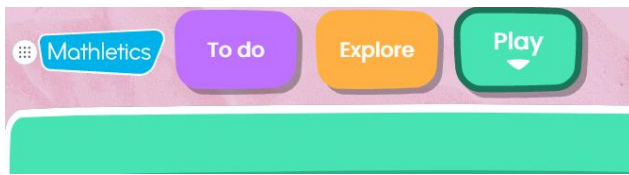
Have a lovely weekend,

Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, year 3 have been introduced to our new topic called 'Tremors'. The children have created a timeline to show the previous historical events they have already learnt about in order to understand where about in history the tragic disaster of Pompeii took place. Linking into our topic, the children have been planning and writing their own adventure story based on a volcanic eruption using recent footage from the news of the 'La Palma' volcano for inspiration.

This week in maths, we are continuing to focus on subtraction but looking at how we can represent this using the bar model. The Mathletics website is a great resource for the children to use to help consolidate and revisit their learning. Under the 'play tab' (first image below) there are several Mathletics games and apps. The 'Maths A-Z' app (second image below) is an online glossary with great short videos showing how to carry out important maths skills. The children have been shown this in class but please encourage your child to use this fantastic resource at home.



Your child should have brought home a sheet which contains a reading, writing and maths home learning bookmark. These bookmarks contain many ways in which you can support your child across the subjects helping them progress through year 3.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

We couldn't be prouder this week of all of our Eisteddfod competitors. Not only did all of the children receive either a bronze or silver certificate, but Alexandra actually won her class! Well done to Marika, Zunaira, Aoife, Layla, Amelie-Rose, Bea, Abbie, Tristan, Tabby, Eve, Sophia and of course Alexandra!

Over the last few weeks we have been introducing the children to more formal mental maths assessments. It was a shock for them initially, given that they had only five seconds to answer the first ten questions and then ten seconds for the next set. However, we are proud of them all as they are learning to increase their pace in responding. At home please help them with this. If you go to page 24 of the Jersey Curriculum on the following link, it will give you an idea of what the children should know by the end of this year...

<https://www.gov.je/SiteCollectionDocuments/Education/ID%20Jersey%20Curriculum%20Mathematics.pdf>

Additionally there are some mental maths tests on this website that you could print out:

<https://www.math-salamanders.com/mental-maths-test.html>

On Monday, the children worked with Mr. Livesey in the Maker Space. They learned to use an app called Audacity, to record and monitor soundwaves made from different instruments and elastic bands. We then used this app in our Science investigation to show that we could gather data accurately to find out which instrument had the longest note.

Congratulations to this week's achievers in Year 4:

4L – Abriana – for listening to advice, making wise choices and truly focusing on her learning – hard work pays off Abs!

4K – Aoife – For being **SO** brave and entering the Eisteddfod even though the idea of it made you feel scared. I am **SO** proud of you for overcoming your fears! What will the next challenge be?

4CL – Harry – for always making the right choices in every lesson, every single day. Thanks for being a model d'Auvergne student.

Please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Knight – k.knight@dauvergne.sch.je

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Mr. Lim – c.lim@dauvergne.sch.je

Year 5

This week your child may have come home talking about some tests they have completed at school, that is because we have begun our assessments. The children will each complete a PiRA (reading) and PUMA (maths) test, similar to as in Year 4. We will share these results with you when we have our parent, teacher consultations. Please reassure your child that there is nothing to worry about, we can always learn from our mistakes, and in fact making a mistake can be helpful!

In Literacy, we have been building up our class newspaper report, making sure we're including all the key features, such as a headline, by-line, lead and body. Each class has picked their own image to use as a stimulus to write their newspaper report – ask your child what theirs is about – is it the alien found in d'Auvergne Library? Or perhaps the new planet found in the solar system?

In Maths, we have been continuing our multiplication and division chapter and have looked in more depth at factors and multiples, as well as finding out what prime numbers are. Can your child explain what makes prime numbers so special? You can always use this link to help you:

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr>



[What are prime numbers? – BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/z2q26fr)

Prime numbers are special numbers, greater than 1, that have exactly two factors, themselves and 1. 19 is a prime number. It can only be divided by 1 and 19. 9 is not a prime number. It can be ...

www.bbc.co.uk

We apologise that swimming has been cancelled again this week – Jersey Sport did try to find alternative swimming arrangements at Langford, but unfortunately this was not possible. We look forward to our last 2 sessions and will be sure to make the most of every minute.

We hope you have a lovely weekend.

Year 5 Team

Year 6

Well, what a week in Year 6!

Our brains must be well and truly frazzled! No doubt we'll need A LOT of sleep this weekend to recuperate!!

Assessment week has been our chief focus this week – the children have taken PIRA and PUMA papers to monitor and assess their progress. Their results and progress will be keenly shared with you at Parent/Teacher evenings (please make sure to register for an appointment if you haven't already done so).

We have learned a lot about Charles Darwin's finches either by creating fact files, or by taking part in a 'Best Beak' science investigation!

In writing, we have begun to write our independent persuasive letters to Queen Victoria demanding the closure of the awful Workhouses. These will be added to our independent write folders next week, again a brilliant opportunity to showcase our progress in Writing!

We continue to prepare for our Christmas production and should regularly be practising our Year 6 Song and poem.

Next week, we are looking forward to visiting the Zoo on Thursday. Please keep a close eye on the weather forecast! Layer up and make sure you are dressed appropriately! Remember you can never be too warm or too dry.

The achievers from Year 6 this week are Elliott (6A), Archie (6H) and Sandra (6W).

Elliott is always a delight to have in 6A, but this week he has fallen under Mrs Wheaton's radar for fulling excelling himself! He created the most wonderful fact-file for Darwin's Finches, he has made FABULOUS progress with his reading comprehension and joined in and asked very sensible and thought-provoking questions in class discussion. Elliott, you are really reaching the d'Auvergne standard for Year 6...keep it up 😊

The achiever from 6H this week is Archie. His commitment to writing has been absolutely superb. Archie has seen himself progress and given a huge amount of focus and dedication to his writing. This is a massive step forward Archie and you should be super proud of yourself. Keep up this attitude and you'll be selling bestseller novels in no time!

Super Sandra is the achiever in 6W, this week. Sandra is successful at whatever she does, whether it's Maths, playing the saxophone, writing a persuasive letter, or using her netball skills to single-handedly take on and keep the other team at bay, during bench ball! She consistently works hard and reaps the rewards of this – well done, Sandra!

Homework:

Spelling – this week's spelling words are all common exception words from the Year 5/6 Spelling list. You'll have to use different techniques to spell these words: splitting them into syllables; spotting special friends (Fred Talk); writing them in a pyramid

Reading – What book are you reading at the moment? Are you enjoying it? What's been the best part? What will happen next? Don't forget you all have LOTS of books on Bug Club to read through and answer comprehension questions about, not forgetting Cracking comprehension!

Maths – Mathletics and TTRockstars are there for you to access, if you have completed your tasks on Multiples and Factors feel free to access Live Mathletics. Remember you can't 'over learn' your times tables, so get on TTRockstars!

Talking Homework – Research your favourite Galapagos animal. Can you talk about it for 2 minutes? If you would like to create a PowerPoint to support your talking with images, maps and bullet pointed facts please feel free. Remember this can easily be shared with your teacher via email or on Google Classroom.
