

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Next week, we welcome the Charity Super Smiles to school. You may have seen them in the news this week, highlighting the very challenging situation of children accessing orthodontic treatment. We already work with Super Smiles in our Foundation Stage but are keen to build on their support for pupils throughout the rest of the school.

Our 100-strong Choir will be heading to the Royal Square on Tuesday to sing at the annual Soup Kitchen. If you are able to join us on the walk, please be at school for 9.15am. Alternatively, if you're in town on Tuesday morning we shall be singing from 10.00am – 10.30am. Come and join us!

Christmas Events

It's the sparkliest of days here today, with decorations being mass-produced! The children are having a lovely time and warm mince pies are being enjoyed by the team! Thanks to all the team and children for your efforts, including the **Jersey Baptist Church** who were here last week making Christingles with Year 1.

Our Christmas productions will be streamed in the same manner as last year. A separate letter (sent home today) has the specific details.

We are aware that a minority of schools are welcoming some parents in to watch live performances, and that would be our preference. However, d'Auvergne is the largest primary school on the Island and we simply cannot accommodate those who would wish to attend. Multiple performances of the same event are not feasible in the time we have. Additionally, you will note from the frequency of letters that we send home about positive Covid-19 cases, that our numbers are escalating.

That said, the wonderful **JP Le Blond at Senergy Digital**, will produce a fabulous piece that will get us all in the Christmas spirit. It will be streamed on December 22nd, from 6.00pm – 12.00pm. Thank you JP!

BUT we will be able to welcome all children, family and friends to our **Carols Around the Tree** on **Monday 13th December from 5pm – 6pm**. Hot chocolates, mince pies, candles, our choir, Harry on the trumpet and Mrs Prothero on the keyboard – what more could we wish for! Wrap up and sing up!

After School Club

A reminder that After School Club does not operate on the last day of term.

PTA

We have another PTA **Tuck Shop (Festive!)** next Friday. 50p / treat to be brought to school by Wednesday please.

Please would you return any **UNSOLD RAFFLE TICKETS** by Monday, please, in order that we may sell them (some people are wanting more.) Thank you.

If you have ordered Christmas cards, they are due in the Island on Monday. Charlie and her elves will distribute them as soon as possible.

Uniform

May I remind all parents and carers that children should be consistently wearing our uniform. Leggings, alternative tracksuits, trainers instead of school shoes are not acceptable. Furthermore, hair bands / bobbles should be a school uniform colour (red, navy blue, grey, white or black.)

We are always able to offer support for uniform, should the cost be prohibitive. No pupil should feel different to their classmates and we are here to help. Thank you.

Physically Fit for the Future

Mr Lim has attached suggestions for **Co-ordination homework** for the children to practise over the coming couple of weeks – get moving!

Have a lovely weekend everyone.

Best wishes,

Mr Cooper

Year Group Updates

Nursery

So, we have begun with our festive art this week in Nursery ... and it has been a blast! There are little trees, presents and plenty of glitter floating around for everyone to get involved with!

The children have also been making their own marks in various locations ... trying very hard to create their own first sounds in many different textures and mediums. We have also been recognising various numbers as well as beginning to spot patterns and adding "1 more" or removing "1 less".

We have been reading Tom Percival books which the boys and girls LOVE. The messages that are conveyed are lovely to unpick.

You will receive a sheet with instructions on how to enter our Google Classroom soon. This has a step by step guide of how to enter and how to view a selection of photographs from the beginning of the Autumn Term. This has been a little tricky to set up (hence the delay!) but will hopefully allow you to see into our day in Nursery a little clearer. I have ensured there are photos of everyone, but please be mindful that some parents have declined permission to have their children uploaded and therefore if they are in any group snaps - I have omitted them. We also ask permission of the child before taking - and there are a few who also decline. If the system works well I will unveil some more photos of the second part of the term before the holidays.

Thanks you all for patience.

Have a lovely weekend,

Team Nursery

Reception

We've had another week jam-packed full of learning through play in Reception.

The children were visited by Super Smiles to discuss healthy eating this week, with a focus on how much sugar is in different foods and how we can keep our teeth healthy.

As mathematicians we have been exploring the concept of 'greater than' and 'less than'. You can support your child at home with this by comparing quantities of objects such as sweets.




On Friday, our deco day experience was all about Christmas trees and the children selected creative materials independently to decorate their tree. We were really proud of their 'have a go' attitudes!

Year 1

We are continuing to work hard in our writing, reading and maths and we have completed our assessments this week.

RWinc groups have started again and some of the children have moved up a group. Please keep reading with your child every day to ensure that they keep making good progress, as reading is such an important part of their learning.

Why read 20mins at home?

| Student A | Student B | Student C |
|---|---|--|
| <ul style="list-style-type: none">* 20 minutes of reading a day* 3600 minutes per school year* 1800000 words per year* scores in the top 10% in standardized tests | <ul style="list-style-type: none">* 5 minutes of reading a day* 900 minutes per school year* 282000 words per year* scores average 50% in standardized tests | <ul style="list-style-type: none">* 1 minute of reading a day* 180 minutes per school year* 8000 words per year* scores in the bottom 10% in standardized tests |
|  |  |  |

If a child starts reading 20 minutes per night in kindergarten, by the end of year 8, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? GOOD! START READING!!!

Snacks Please could you make sure that your child has a piece of fruit or vegetable for their mid-morning snack? Lots of children are forgetting to bring this in.

Nativity. Unfortunately, we are unable to invite parents in to our nativity but we are filming it.

All Year 1 children will need to come dressed as a visitor to Bethlehem. This will be a plain T shirt, dark trousers and a Towel on their heads, tied on with a band. They will need their costumes in school by Monday 13th Dec.

The Year 1 team.

Year 2

In writing, the children have written their independent letter to Father Christmas. They needed to include commas for a list, adjectives and nouns and command sentences to give clear instructions for how to find their houses. Thank you to those parents who worked on their addresses and descriptions of their homes. We will shortly be sending home a copy of this so you can share their successes and support with their targets and next steps.

This week, we have talked about Hanukkah, the Jewish Festival and have had a go at making dreidels, a game enjoyed by Jewish children all around the world. Can your child share any facts with you about this special festival?

Our Nativity rehearsals are in full swing! Costumes will be sent home this weekend. Please take the time to have a look at these as some of these need a little stitch here and there, with perhaps a little wash! The children need to bring their costumes, including the narrators, on Tuesday 7th December for our first dress rehearsal. Thank you in advance for your support with this.

Have a lovely weekend, enjoy the Christmas preparations! We are certainly enjoying the festivities in school!

Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, during our Maker Space session, year three have been continuing to build their own circuits that alert people when a tremor has been detected. They have now begun to add to their circuit their own control mechanism which allows them to switch a LED light or buzzer on or off.

We are getting very close to performing the school carol service which will now be filmed at school so please keep practising the poem and songs at home, we can not wait to share the Christmas joy!

A little reminder, that year three's library slot is on a Monday so please encourage the children to check their bags to make sure both books are available to be changed on this day.

We hope you have a lovely weekend,

Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

More sawing, drilling and banging was involved in Monday's Maker Space session this week. The children are starting to make their own Mbira - a traditionally African musical instrument made of wood and metal. On the following link you will find out what they look and sound like and how they should be played. <https://www.youtube.com/watch?v=7tg8FXW79Tk>

On Tuesday, we met the team from Jade Fisheries. The children were totally engaged in listening to them and learning about the daily life of a fisherman and fishmonger. They did not come alone though... Year 4 were introduced to live chancre crabs, spider crabs and lobsters. If you see the little blue fish van in St. Ouen, Grouville or St. Aubin then pay the team a visit and try some locally caught fish for dinner!



In literacy, we have been listening to and reading the lyrics to different songs such as 'Imagine' by John Lennon and 'Don't Stop Me Now' by Queen. We have identified verses, a chorus and the bridge too and this has helped us to write our own class versions to... 'We Will Rock You' by Queen.

At home, please talk about songs that have fond memories or meaning to you and what the lyrics mean too. They will all be writing their very own songs next week so the more inspiration the better.

Congratulations to this week's achievers in Year 4:

4L - Eden - for being a fabulous communicator! You learned Silent Night in English, Latvian and Sign language so well and so quickly. I expect to see you entering the Eisteddfod next year!

4K - Amelie-Rose - For persevering this week in maths when nearly everyone had given up to the challenge. Your hard work paid off and it was a delight to see you helping your friends to find the answers. Thank you for bringing 4K kindness, a helping hand and lots of laughs!

Zunaira - For listening carefully on how to improve your work and making small changes for the better. Thank you for arriving each day with a big smile and a funny story to tell me. You are a star!

4CL - Jacek: Small in idle chat, massive in heart and determination! Jacek has worked so hard on his lyric writing this week, producing a great song. Modern day Bob Dylan.

Please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Knight - k.knight@dauvergne.sch.je

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Mr. Lim - c.lim@dauvergne.sch.je

Year 5

This week we have been preparing for our visits to the State Chamber. 5KL and 5W are going on Monday 6th so please remember to dress smart and practise your parts over the weekend. 5S will be going the following Monday.

In Literacy, we have continued building our newspaper report as a class. Next week we will begin to plan and write our own newspaper report for our independent write.

In Maths, we have been continuing our multiplication and division chapter and have looked at square and cube numbers as well as multiplying a 1-digit number by a 3-digit number and a 1-digit number by a 4-digit number. Can you remember 3 different ways to solve these multiplication problems?

We have had a very exciting day on Deco Day, getting into the Christmas mood by creating Christmas trees to decorate the school and our classrooms.

Hopefully, it will be our last swimming session on Thursday, thank you for your continued support with this.

Remember to keep practising our Christmas song and poem, these can be found on our Google Classrooms.

We hope you have a lovely weekend.

Year 5

Year 6

A wonderful week in Year 6 filled with adventures and creativity.

We were blessed with glorious sunshine on our trip to the zoo on Thursday. The children enjoyed having a close-up experience with many of the animals at Durrell. This will really help the children when learning next week about inheritance, adaptation, and evolution.

We spent time this week creating beautiful Christmas Trees which we will be happily bringing home at the end of term to decorate our houses. For now, they are decorating our class trees and the corridor!

PWC visited this week and taught the children about 'Eventing'. The message was clear that to be a good coder we needed to plan, Plan, PLAN! Most of the children were able to plan code in order to create their own 'Flappy Bird Game'. Please ask them to show you their work on www.code.org

The achievers this week are Reuben (**6A**), Megan (**6H**) and Billy (**6W**).

The achiever this week in **6A** is Reuben. Reuben has really showed improvement in his attitude to improving his work this year. He has been practicing his handwriting and has redrafted his letter to Queen Victoria. He has used excellent word choices and really taken account of the writing features for this particular genre. Keep this approach to trying your best and being consistent Reuben and you will go far!

The achiever for **6H** this week is Megan. During our trip to the Zoo Megan showed a real enquiring and curious mind. She displayed some fantastic skills that all good scientists possess. After seeing the type of scientist Megan is, I wouldn't be surprised if she was related to Charles Darwin himself! Well done, Megan, keep up the amazing work.

Well done to Billy for being **6W's** achiever, this week. I have been so impressed by his perseverance and stamina during assessment week – giving everything 110%, even when he found it tough going. Billy also wrote a very polite, and formal, persuasive letter to Queen Victoria, asking her to ban Victorian workhouses; despite not finding spelling easy, he made ambitious vocabulary choices and did a great job!

Billy is now not only proud big brother to Ariel, but also to Savannah, who has just been born – congratulations!

Homework:

Spelling – This week we are bouncing back into learning words with suffixes. This week our focus is words ending in less! Remember to practice these by Fred talking and spotting the special friends, as well as counting the syllables in each word. You can use Spelling Shed to help you practice these spellings

Reading – Continue to read your books from the Library remember to bring these in to renew on Tuesday. Once complete, take an Accelerated Reader Quiz! Our new highest point scorers are up on display outside of the hall! If you fancy a change or to read a short quiz,

log in to Bug Club. If you wish to extend your comprehension skills, try Cracking Comprehension!

Writing – Mrs Wilkinson is still running the big winter write for this term. Write a short narrative and get this over to her by the 13th December! Beautiful paper for handwritten entries is available from Mr Henderson, alternatively you can share your document via Google Drive with your teacher and we can print this off and share it with Mrs Wilkinson.

Maths – three new challenges have been set for you on Mathletics which will allow you to consolidate your learning of Factors, Multiples and Prime Numbers. Don't forget to use your Maths dictionary for unfamiliar terms and access Live Mathletics as well as TTRockstars.

Talking homework – Following on from your trip to the zoo we would like you to select an animal and design its ideal enclosure. You will need to think about the animals needs as well as its natural habitat. Your design can be shared by Google Slides or PowerPoint and you will need to discuss the pros and cons of your design for your chosen animal. We should be aiming to talk for at least 2 minutes, as well as answer questions about the enclosure! Good luck!

Next week:

Next week we will be beginning our new Chapter in Maths and learning all about Fractions! We will also be getting to grips with our new writing genre of Explanation texts and beginning to read Charles Dickens' famous novel A Christmas Carol!
