

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

If I haven't had the chance to say it directly to you yet, a Very Happy New Year to you and your families. All the best for a healthy and successful year ahead.

We are obviously all going through a bumpy period at the moment. I hope those in the d'Auvergne community who have contracted the virus have mild symptoms and I look forward to seeing you back with us in full health very soon. Our best wishes to the significant number of you.

In the meantime, the lengths colleagues are going to in order for us to remain open and operating to the best of our capacity cannot be underestimated. It would be simple to close some classes to ease the significant pressures, but that would interrupt learning and be hugely disruptive to parents. My thanks to the d'Auvergne team for covering for numerous colleagues who are absent at the moment. It says a lot to me about a school culture as to how people respond in challenging circumstances. The children have been amazing, despite the staffing 'turbulence' – well done them! Thanks everyone; we'll get through this.

Parent Survey

Thanks to the very many of you who have returned the pink Parent Survey. It's not too late to return them, if you still have it attached to the fridge door! We want to hear your views! Thanks so much.

Parent Consultation Notes

Given the current pressure on school, these have taken a little longer than hoped to get back to you. Apologies for this – they are on their way!

Attendance and Punctuality

Naturally, we are sensitive to Covid-related absences and record them accordingly. However, I cannot support term-time holidays, and these are recorded as 'Unauthorised'. Every day out of school means the learning cannot be recovered. It is an inconvenience to the class teacher, who has to try to cover previous missed work with the individual who has been out of class; this has an impact on the rest of the class who lose access to the teacher whilst they are supporting the child who has been away. Please, book holidays in holiday time.

The school day starts at **8.15am** (for all classes beyond Nursery). Register is taken at 8.30am, but you should aim for the children to be with us for 8.15am – that should be the target. The time between 8.15am and 8.30am is planned for by the class teachers. It is a settling time for the children and helps them 'gather' themselves for the day ahead. Turning up at 8.30am is having an impact on the start of their day. Please aim to get children here by 8.15am – **it will help raise standards.**

Rachel and Mrs Fail meet every week to review punctuality and attendance figures. Any concerns are raised with parents to determine how we may help. Occasionally, if necessary, the Education Welfare Service is involved to further support families.

Rights Respecting School Update

This week the Rights Respecting Group discussed Article 17 – The right to reliable information. We discussed ‘fake news’ and where we could find reliable information. We all agreed that social media is not a reliable source and thought about how information could be presented ways that can be very persuasive but not always factual!

PTA Raffle Winners

Many thanks to all who bought and sold Raffle Tickets at the end of last term, on behalf of your PTA. The lucky winners have been informed (ticket numbers 1871, 1705 and 2862).

Thank you to Charlie and the PTA for organising, and to the Office Team for their administration. **You raised nearly £3000!** This money will soon be visible in school, as the PTA have purchased a **POLYTUNNEL** for us to get growing! Great job, d’Auvergne!

The Term Ahead

Regrettably, we are still having to keep the parent community at arms’ length in respect to coming into school. This is so far from my ambitions for how I want us to be working together. Ideally you should be in observing lessons, periodically working alongside your children in maths and literacy lessons, celebrating their achievements in our assemblies, watching and helping out with class events, joining us for school breakfasts and language celebration days....the list goes on....

Until we reach this point, we shall keep refreshing our website content and shall post regular updates on our Facebook Page to keep you in the loop.

In order to assist with communications, we shall soon be moving away from Parentmail to a more intuitive (2-way) messaging system. Additionally, we shall be using a specific on-line Parent Consultation tool (likely to come into effect for consultations at the end of March.) Further details will follow, as will requests for your contact details to be checked.

Kind regards,

Mr Cooper

Year Group Updates

Nursery

Happy New Year!

Wow. Just wow! Your children have come into Nursery this week with the biggest **smiles** and a huge amount energy. I think they missed their chums and have been making up for lost time by getting straight back into their play and learning.

We have been recapping previous stories during whole class time and reviewing our numbers during Key Group sessions. We have also been recognising our own and other children's names.

A small target area for practicing at home this week: **zips**. Coats, jackets, hoodies ... anything please.

Have a lovely weekend,
Team Nursery

Reception

A big welcome back to all of you. We have been impressed by the way the children have settled back into their learning.

Well done to the many families who had a go at Mathletics over the holidays. There are a selection of activities for the children to have a go at when it suits you as a family.

As the weather gets colder your child may wish to wear a hat/scarf/gloves to school. Please ensure these items are clearly named, it makes it a lot easier to return them promptly if they are lost.

The children will also be changing regularly in and out of their wellies. Please ensure that your child's school shoes are clearly named inside as many of them are the same style.

Please continue to label your child's snack. The children are independently collecting their snack from the trolley each day and a clearly labelled banana avoids confusion and helps with name recognition!

Happy New Year to everyone, we look forward to a great spring term!

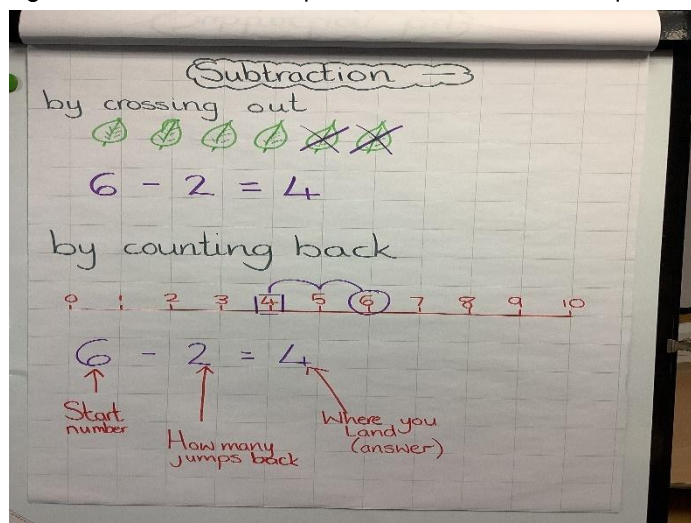
The Reception Team

Year 1

Welcome back! We hope you all had a pleasant break.

We have started this term by noticing the change in weather. Now that we are well into winter, we have been looking at how the temperature has got colder, the days are much shorter and the (deciduous) trees are now completely bare! We have also discussed the effect that winter has on some animals, causing them to hibernate or migrate. Finally, we have taken notice of the different clothing we need to wear during the winter months.

In Maths we have spent some time looking at subtraction equations. We have used different strategies to help us solve subtraction problems including subtraction by crossing out and subtraction by counting back. Please see the picture below as an example.



Next week we begin our new topic of Pirates. We will soon be sending home some vocabulary for you to practice with your child which we will meet in our learning. Thank you for sending in shoe boxes or similar for the children's treasure chest art project. Please send these in as soon as possible if you haven't yet done so.

Reminders:

- **1M & 1AB** have P.E. on Monday and Thursday
- **1P** has P.E. on Monday and Thursday
- The doors and windows in our classrooms are being kept open to keep the germs out – make sure your child has warm clothes on.

Many thanks,
The Year One Team

Year 2

Welcome back to Year 2 and Happy New Year!

The children have started 2022 with a bang! They have come back focused, ready, and raring to go.

We have started reading our new class text, Roald Dahl's *George's Marvellous medicine* which we hope will inspire the children to produce some wonderful descriptive writing. Keep working on handwriting at home, we have high expectations in year 2 and the children are all aware of their targets.

In Maths, we have begun our new chapter, recognising multiplication as equal groups. Some of the children in Year 2 already know their 2x, 5x and 10x tables. If they don't, please keep practising these at home. It's important that they are also able to explain their thinking, apply the skills learnt to solve multiplication problems and show these equations in different ways,

e.g.

4 groups of 3 = 12

four threes = 12

$3 + 3 + 3 + 3 = 12$

$4 \times 3 = 12$

Reminder about PE days – Tuesdays and Wednesdays

Also, please remember to send your child into school with everything they need for the day ahead including **water bottle, lunch bag, snack (fruit or veg), coat, book bag and school planner**. Please do not allow them to come in with toys, football /pokeman cards or similar, this just causes disagreements.

We really would appreciate your support with this.

Have a lovely weekend,

Mrs Lutkin-Clarke and Miss Fage

Year 3

Welcome back year 3!

We hope you all had an enjoyable Christmas and a Happy New Year.

This week, the children have been creating their own animations in Makerspace by creating a flip book and then using the animation programme-Stop Motion Studio to create some amazing animations which we thoroughly enjoyed watching as a class.

In maths, the children have been beginning to divide by 3 and 4. Division facts very much link into times tables and so we cannot emphasize the importance of times tables enough. Please do support your child as much as you can with these at home.

Kind regards,

Miss Banks and Miss Dunn

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Year 4

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Have a lovely weekend,

Mrs Lutkin-Clarke and Miss Fage

Year 5

Welcome back and Happy New Year!

We have jumped right into our new topic this week, Pharaohs, creating a timeline of events. In Literacy, we are finding out information about the discovery of Tutankhamun's tomb by Howard Carter. We have watched archive footage as well as used non-fiction books and websites to help us gather and write notes. We have taken time to consider organising our notes, for example using subheadings, which will then help us write a chronological report. We have also started our new class text, Poppy Pym and the Pharaoh's Curse and are excited to see where this story takes us!

In Maths, we are building on our multiplication and division chapter and are continuing to use our times tables to help us solve divisions, such as dividing by 10, 100 and 1000, as well as dividing 3- and 4-digit numbers by 1-digit numbers. We've used pictorial methods, as well as the expanded formal method using partitioning. It really does help the children if they have quick recall of their multiplication facts up to 12×12 , so please continue learning these at home and using TT Rockstars too.

Our PE days this half term will be Wednesday and Friday. We are excited to be able to work with Lauren from Jersey Sport on a Friday to deliver high quality netball coaching.

Have a lovely weekend.

Best wishes,

Year 5

Year 6

Firstly, we hope you had an enjoyable break and a wonderful New Year.

What a hectic first week back it has been in Year 6! We have come flying out of the blocks and worked extremely hard.

We have finished off our independent explanation texts in writing; started to delve further into fractions and how to simplify, order and compare them; whilst also starting our termly topic, 'Blood Heart'. Within this topic, we have started a new class text: 'Pig Heart Boy' and predicted what we think will happen alongside reading the first chapter. Can your child summarise what has happened so far?

Next week, we look forward to getting more practical – joining Mr. Livesey in the Maker Space. Our focus this half term is on animation and using animation to explore the heart in more detail.

The Year 6 Achievers this week are as follows:

Ollie is the achiever in 6W this week, for a fabulous start to the new term, and year. He has been making wonderful contributions in class and asking relevant and thoughtful questions. He has mastered being able to order and compare fractions and has been equally fantastic in Literacy, writing an excellent explanation text, about Galapagos marine iguanas. Proud of you, Ollie – keep it up! 😊

This week in 6A our achiever is Nina. She has jumped straight into the New Year with an amazing amount of enthusiasm and energy!

Flashing through fractions with speed and accuracy, writing incredible 'imagine' sentences, thinking long and hard about her explanation text based on an inventive fictional three-eyed toad. Nina has also taken the time to pick up a thesaurus and embellish her already expansive vocabulary. Well done Nina keep this up! 😊

The achiever this week from 6H is Bella. Bella has made a terrific start to the term and has once again hit the ground running. Bella has produced an excellent explanation text this week, using an abundance of high-level punctuation and grammar. I am sure David Attenborough would be absolutely fascinated by Bella's writing. Keep up the hard work! 😊

Home Learning

Spelling: A focus on the -ly suffix and homophones. Keep up the hard work on Spelling Shed!

Maths: A new selection of tasks on Mathematics have been set and keep practising on TT Rockstars!

Reading: Remember to keep reading daily, keep doing Accelerated Reader quizzes and completing Cracking Comprehension texts. Bug club is now available to you as well.

Speaking and Listening: To research a poem about an animal of your choice and be ready to share it with the class next Friday. Make sure to practice it and recite the poem correctly. The poem should be no shorter than three verses long.

If you have any questions, please contact us.

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