

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Covid Cover – What a Week!**

I am starting this week's Newsletter with an expression of thanks to the team at d'Auvergne. We have been up to 9 key personnel down and we wish these colleagues speedy recoveries. Such a level of absence puts a tremendous strain on those left standing, but they have pulled together and covered everything necessary.

Putting children and their education first is what this team is about, and I thank them for their commitment. I am sure that keeping classes open, and children in school, is also appreciated by our busy working parents.

Let's hope things settle down swiftly. We shall do our very best to remain fully open next week.

**It is really important, in this respect, for children to do their Lateral Flow Tests before school each day.** That's the fair thing to do, for all of us.

**Additionally, if your child is positive and you choose to allow them to undertake some limited daily exercise (as is permitted) please make sure they are supervised and do not approach other children.**

### **PTA Tuck Shop**

The PTA will be hosting a Tuck Shop on Friday 28<sup>th</sup> January. As usual, if you wish for your child to receive some sweet treats, they will be priced at 50p / pack. Money to class teachers by Friday 21<sup>st</sup> January with no late requests possible after this date.

### **EYECAN**

EYECAN, the charity supporting Islanders with impaired sight, will be continuing its voucher scheme funding up to £90 towards the cost of prescription glasses for Island children under the age of 8.

Parents and guardians can claim one EYECAN voucher per child in any 12-month period by entering their child's JY number and date of birth on the voucher and presenting it at one of the opticians participating in the scheme.

Vouchers are available at Participating Opticians or they can be downloaded from EYECAN's website <https://eyecan.je/voucher-scheme/>

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## Parent Survey

Very many of you will recall completing our Parent Survey at the end of last term. **Thank you** to the 200 or so who returned the forms; the information provided has been very helpful and incredibly positive. More details of our specific responses to each of the questions will come over the course of this term in this Newsletter, but the overall picture is as follows. We are very pleased with the results but are not complacent and will keep pushing to improve our offer to your children and yourselves.

Question		December 2021 Satisfaction Rate (Strongly Agree / Agree)	December 2019 Satisfaction Rate (Strongly Agree / Agree)	% Change Since 2019 Survey
1	My child is happy at this school.	99.5%	98%	+1.5%
2	My child feels safe at this school.	99%	99%	No Change
3	The school makes sure its pupils are well behaved.	95%	96%	-1%
4	The school responds quickly and effectively if there is bullying.	93%	91%	+2%
5	The school makes me aware of what my child will learn during the year.	96%	98%	-2%
6	When I have raised concerns with the school they have been dealt with properly.	95%	94%	+1%
7	My child has SEND, and the school gives them the support they need to succeed.	100%	100%	No Change
8	The school has high expectations for my child.	98%	93%	+5%
9	The school lets me know how well my child is doing.	97.5%	94%	+3.5%
10	There is a good range of subjects available to my child at this school.	99%	98%	+1%
11	My child can take part in clubs and activities at this school.	97.5%	95%	+2.5%
12	The school supports my child's wider personal development.	98%	94%	+4%
13	I would recommend this school to another parent/carer.	100%	98%	+2%

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### **Active Homework**

Please see attached Mr Lim's Active Homework for us to try for the fortnight ahead – it's all about flexibility this week!

Have a great weekend with the better weather!

Kind regards,

Mr Cooper

### **Year Group Updates**

#### **Nursery**

Wow – from swimming through puddles on Monday to sun-bathing on Friday ... these children have done it all!

We have welcomed into our Team Miss Kenwright who has been appointed as Mrs. Bonass' permanent replacement. She has settled in brilliantly and is making 35 new friends along the way!

This week we have been learning to recognize numbers without counting them. This can be supported at home by asking your children to 'know' there are 2 forks on the table or 3 cars on the carpet just by looking. In addition, we have been making pasta jewelry, using capacity skills with sand and rice and learning how to self-register with our Rock Names.

Finally, the sound "m" has been introduced to the children using the Read Write Inc (RWInc) program. This is in the embryonic stage but is something we will be developing this term.

As always – any questions – please ask!

Have a wonderful weekend,

Team Nursery

#### **Reception**

This week in Reception we have been reading and talking all about space; learning the names of planets, reading stories about space and playing with astronauts.

The children continue to impress us with their superb efforts in RWInc and we would like to thank you for your continued support with this.

**We will be sending home a Penpals writing booklet. Please work on one unit a week with your child. Please do not be tempted to finish the whole booklet in one evening as the**

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**focus should be on using correct letter formation and pencil grip. Should your child wish to challenge themselves, you could use lined paper to continue practicing. Please return the booklet in the last week before February half term. Happy writing!**

As Mathematicians we are exploring number bonds, starting with numbers that can be added to make 5 and moving on to numbers that can be added together to make 10. You can support this at home by using real life objects to practice making number bonds.

The children in Reception demonstrate their independence every day when they put their coats on, but the next step is for them to master their zips! We appreciate that on some coats this is a challenge, but we would encourage you to show your child how to do their zip and encourage them to have a go by themselves.

Finally, please ensure all of your child's belongings are labelled. This helps us to return them to you if they are lost.

### **Year 1**

We are continuing to work hard in Year 1 and are starting to learn lots of things about Pirates! We will be planning a pirate day this half term - so just a heads-up as we will be asking the children to come into school dressed as a pirate!

In our maths we have been working hard doing addition and subtraction sums with the same numbers:

for example: 3 5 8

$$3 + 5 = 8$$

$$5 + 3 = 8$$

$$8 - 3 = 5$$

$$8 - 5 = 3$$

Please can you encourage your child to practice these at home?

Please keep reading the RWInc books and also, practice the speed sounds that have been sent home. The more practice, the more confident your child will become.

Just a reminder re PE. PE days are:

Monday + Wednesday for 1P

Monday + Thursday for 1M and 1AB

The Year 1 team 😊

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## Year 2

This week, we have continued reading 'George's Marvellous Medicine'. We have thought carefully about the character of Grandma and have built upon our prior knowledge of adjectives, adverbs, and exclamation sentences to write detailed character descriptions ahead of our independent write. Our visit from Grandma on Monday helped us to create this character description. She was so rude, and her mouth really was puckered up like a dog's bottom! We can see why George doesn't like her.

In history, we have been looking back over the successful life of Roald Dahl, the stories he has written and then created fact files to show our knowledge.

In maths, we have been continuing with multiplication, using the concrete, pictorial, abstract approach. If your child is still not able to count in multiples of 2's, 5's and 10's, please continue to practise this at home as it is a fundamental skill for these lessons.

Please remember our PE days are Tuesday and Wednesday this term. The children all really enjoyed our first 'strength and conditioning' session this week!

Have a great weekend,

Miss Fage and Mrs Lutkin-Clarke.

## Year 3

This week, Year 3 have been developing their ICT skills by learning how to input data into spreadsheets and then create bar graphs and pie charts from this data. In writing, we have been learning about newspaper reports and have identified some techniques reporters use to encourage readers to buy the paper. We have begun analysing newspaper reports and the children have created their own newspaper report checklist.

This year, as part of our topic work, we will be watching clips from the BBC five-part series called 'A perfect Planet,' narrated by David Attenborough. This nature documentary series will show how the forces of nature – weather, ocean currents, solar energy and volcanoes – drive, shape and support Earth's great diversity of life. In doing so, it will reveal how animals are perfectly adapted to whatever the environment throws at them. This series closely links into many of our topics this year and covers areas of the Year 3 curriculum.

More detailed information about the series can be found by the link below:  
<https://www.bbcearth.com/shows/a-perfect-planet>

If you do not wish your child to watch these videos, please let your respective class teacher know by Wednesday 19<sup>th</sup> January.

Unfortunately, due to coronavirus we have been informed that the rugby sessions, planned for this term, will be unable to take place. The children's **PE days** will, therefore, change to a **Monday and Friday** as we have been able to secure some golf sessions for 4 weeks this

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term with a professional golf player. We apologise for changing the PE days but it is out of our control.

The recorders for Year 3 were ordered last year but have not yet arrived. As soon as the recorders arrive, your child will be given one to take home and practise with. The children will be learning how to play the recorder in school next half term (spring 2).

Kind regards,

Miss Banks and Miss Dunn

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## **Year 4**

This week, Year4 have been to **New York!**

All the main tourist sites were explored and the children have written postcards about their experience. There have been some ferry rides to the Statue of Liberty, ice skating in Central Park and some bumpy journeys in a yellow cab! The research and notetaking by many of the children has been instrumental in helping them with their writing this week.

Some different strategies have been explored to help us solve multiplications in our maths learning. We've learned that it is better to have more than one way to solve something so that we can use it to check our answers and help us if we get stuck. For example, we know that  $2 \times 9 = 18$ , so that means we can say  $4 \times 9$  is the same as double  $2 \times 9$  - we have been finding lots of links and patterns to help us deepen our understanding.

This coming week the new spelling words will be using the prefixes '**anti**' and '**auto**'. How does the meaning of a word change when we add one of these prefixes? Can you find examples of these words over the weekend?

Congratulations to this week's achievers in Year 4:

4L - Reegan - for recalling his visit to New York with good detail and remembering to use an apostrophe for the contractions AND for achieving quick recall of the 6 times tables!

4B - Marika - for working hard all the time for every subject. This is the reason she achieves so highly.

4CL - Isla - for constantly having her nose buried in a book. This will bode her well in years to come

Please do ask if you have any questions. Our emails are below,

Best wishes,

Miss. Barette- [k.barette@dauvergne.sch.je](mailto:k.barette@dauvergne.sch.je)

Mrs. Lawrence - [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Mr. Lim - [c.lim@dauvergne.sch.je](mailto:c.lim@dauvergne.sch.je)

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## **Year 5**

Another busy week in Year 5. We have been continuing reading our new book Poppy Pym and the Pharaoh's Curse and predicting what might happen to Poppy during the story. In writing, we have continued researching Howard Carter and his discovery of Tutankhamun's Tomb, we have then created a chronological report including lots of facts and pictures.

We are loving our French lesson run by Madame Mann, she has taught us to have a basic conversation in French, including asking and answering: How are you? What is your name? When is your birthday? We have also learnt the names of classroom objects in French. Check out our Google Classrooms to help practise your French at home.

In maths, we are finishing off our multiplication and division chapter by recapping everything we have learnt so far. Can you explain what multiples and factors are? Can you give examples of these?

What is your favourite method to work out a 4-digit number multiplied by a 2-digit number? Can you explain the steps to work out a 4-digit number divided by a 1-digit number? We are excited to start our new chapter on graphs next week.

A reminder that our PE days this half term are Wednesday and Friday.

Have a great weekend.

Best wishes,

Year 5

## **Year 6**

What a week we have had in Year 6! Mrs Wheaton would like to thank the children who have been in school, this week, for their mature attitudes and flexibility as we have been a little off of the usual timetable! Those at home we wish you minor symptoms and a speedy recovery.

As you are no doubt aware, many students are now isolating, and we cannot stress enough the importance of the morning Lateral Flows before entering school to attempt to keep those still negative safe.

Mr Henderson has been busy monitoring the Google Classrooms and there are multiple tasks on there for the children to complete. Please be advised that if your child is in school, they only need to complete their regular homework assignments.

On Monday, we had a wonderful time in the Maker Space with Mr Livesey and Miss Cross creating various animations using ipads and some whiteboards and pens. It's incredibly effective what can be produced with the idea of just a simple line. We also had music with Mrs Fernandes and Mrs Prothero! Mrs Wheaton helped us with planning and writing our own explanation texts about the mysterious, Galapagos three-eyed toad!

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On Tuesday, we had a rotation of French and Art. Ms Keogh guided us through the Map of Wonders and we used our sculpting skills to create some 'Day of the Dead' masks from clay. We continued to edit and improve our explanation texts, so they were of the highest standard. On Wednesday, we had our first Strength and Conditioning PE session, in which we were all so sensible and committed to the class!

Please note there is an after school club each Wednesday from 3-4pm. Should you wish to sign your child up for this please contact Mrs Rodrigues, who runs the after school club administration.

We have continued to read 'Pig Heart Boy' and cannot believe that there is a story so closely linked in the news at the moment!

The achiever for 6A this week, constantly tries her best and is a pleasure to have in class. She excelled during strength and conditioning, and it was clear that her out of school dancing has enabled her to excel in this area. Well done on your dance exams Antigone and well done for being a brilliant learning partner and a brilliant 'tree' in strength and conditioning!

The achiever in 6H this week, is Diego. He read aloud some of our class text, Pig Heart Boy, beautifully, and worked hard answering questions about how vocabulary choice affects the reader. I was also impressed with his focus and determination in our strength and conditioning class, this week.

The achiever in 6W, this week, has impressed me by showing what they can achieve, when they put their mind to it. I have been seriously impressed by his improved focus and wonderful writing. He also did really well in our first strength and conditioning class in PE. Keep this up, Mackenzie - I am proud of you!

We are hoping for a more settled week next week and look forward to continuing to produce information posters on body organs as well as refining our knowledge of the circulatory system.

### **Homework:**

Maths – Mathematics – Fractions, TTRockstars

Reading – BugClub and Cracking Comprehension

Writing – Mrs Wilkinson has launched her new writing competition! See Google Classroom for more details!

Spelling – Spelling Shed!

Talking Homework – well done to all those who beautifully presented their poems on animals this week! The theme for next week's poetry presentation is 'History'. This can be poems about historic figures, periods of time, kings or queens from the past, historical events etc. etc. Remember you can either write your own or research one to present.

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