

# d'Auvergne Weekly Update



Dear Parents and Carers,

## Head Teacher's Comments

It's been another challenging week that everyone has risen to! Well done children, for coping so well with the disruptions caused by significant staff absences. You should be proud of yourselves.

## Parent Survey Feedback

I shared the full results of our Parent Survey with you last week. As promised, I'm going to 'unpick' a couple of questions each week to give you our responses to your feedback.

Question		December 2021 Satisfaction Rate (Strongly Agree / Agree)	December 2019 Satisfaction Rate (Strongly Agree / Agree)	% Change Since 2019 Survey
1	My child is happy at this school.	99.5%	98%	+1.5%
<b>Our Comments:</b> If children enjoy school, they are more likely to engage with their learning. We think we offer an enriched curriculum and aim to provide a variety of purposeful learning experiences for your children. Our outdoor environment is second to none and the children love being in it at break and lunch times. We love celebrating successes with the children, so they all feel recognised. The positive atmosphere in the school is palpable.				
2	My child feels safe at this school.	99%	99%	No Change
<b>Our Comments:</b> This is reassuring to hear. Your child's safety is of utmost importance to all the staff in our school. We have a clear system of high expectations in behaviour as well as an integrated programme of Social Skills to help provide children with the necessary tools to tackle their own personal worries. Our wellbeing team work closely with whole classes and small groups or individuals. We have all worked very hard to keep our community physically and emotionally safe during the pandemic. Behind the scenes, Risk Assessments are thorough and are monitored by the school's Health and Safety Committee. External evaluations validate your feedback.				

## Key Stage 2 Laptop Scheme

A reminder to parents of children in Key Stage 2 that your termly £10 commitment to our laptop scheme is now due. Thank you if you have already settled this.

## Nits

We have some unwelcome guests, particularly amongst our younger children. Please check your child's hair this weekend!

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**Super Smiles**

We are waiting on many questionnaires / permission forms for Super Smiles and the application form for registering with the Dental Department to be returned. PLEASE help the office team by getting these back on Monday. Thank you.

**Online Safety Concern**

It has been brought to our attention by a concerned parent (thank you) that some children are being affected by viewing a 'cartoon' character called '**Huggy Wuggy**.' Because of the 'cute' name, parental filters may not block the videos for young children. However, the character can be easily viewed on YouTube and is a rather sinister looking bear with razor sharp teeth that sings worrying songs about hugging and killing; it's a deceiving character.

Please be vigilant about what your children are watching as they may become upset and confused by what they see.

Thank you.

Kind regards,

Mr Cooper

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## Year Group Updates

### Nursery

The children have been working hard on their "choose, use it, put it away!" this week and are earning marbles when spotted doing these super skills.

In addition to this we have been working hard on recognising groups of 2 and 3, making up our own rhymes and have introduced the sound "a" as in "a-a-a-a-apple".

If parents received EAL (English as an Additional Language) packs before Christmas – please could they return the Child Profile to myself and I will forward on to Mrs Kruk. Many thanks.

Finally, thank you to those parents who have made comments or sent emails regarding the GoogleClassroom photographs I popped on last term. It really is tough to encapsulate all the fun we have with your wonderful children – but these should help! Especially during a pandemic. Have a lovely weekend,

Team Nursery

### Reception

What another busy week we have had Reception!

This week we have been learning all about the many ways we can be smart. The children have proudly shared the things that they are good at, such as being a kind friend, making people feel good about themselves, jumping, football, dancing etc. We have spent time writing lists and sentences about what we are most proud of.

In Maths, we have been learning all about **measure**. The children have been investigating length, capacity and weight and have enjoyed experimenting by comparing their foot size, hair length, toy weight etc. They have used mathematical comparison language such as lightest / heaviest/ shortest /tallest etc.

We have recently re-assessed the children with Read, Write Inc. We are super proud of their progress, and this is a credit to every guardian who is regularly practicing at home with their child. It really does make a difference, please keep up the great work! As the children are now in new groups, we are collecting back the resources previously sent home.

**Please could you hand back the home learning blending books and speed sound cards next week.**

### Home learning

In the Spring term of Reception, we would expect the children to be able to independently write their name. Please ensure that your child is practicing their name for no longer than 5 minutes **daily** at home, (using the correct letter formation- not capitals). This promotes a sense of identity for your child and is extremely important for their fine motor and handwriting development.

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## **Year 1**

As you are aware we have a half-termly writing competition in school that your children are invited to join. If you would like a special folder to help with this, please ask your teacher, and we will give you one.

On Friday 4th March, we are planning to have a Pirate Day when your child can come into school dressed as a pirate.

Just a reminder about Bug Club – this is an amazing resource for you to use at home. Their log-ins and passwords are stuck in their home learning diaries.

We have been writing lots of sentences this week. We have been making sure they have finger gaps, capital letters, full stops and that it makes sense.

Thank you for your continued support

The Year 1 team

## **Year 2**

WOW – another super week in Y2!

This week we've had a go at making our own 'marvellous medicine' using verbs and adverbs to support our instruction writing. Carefully pouring, gently stirring, quickly mixing all before wickedly feeding to Grandma! What a lot of fun!

Next week we will be reading parts of 'Charlie And The Chocolate Factory' to aid our descriptive writing. If you have a copy of this book at home, or have access to the film, it would be great for your child to share this with you over the weekend so that they can familiarise themselves with the story line.

In maths, we have finished our chapter on multiplication. We will be moving onto division next week, in preparation for this please try to reinforce the language of sharing with your child at home. Can you share 8 grapes between 2 children? Can you share 10 crayons into 5 pots? Thank you for your help with counting in multiples, the children have become evidently more confident with this over the previous weeks.

During computing lessons, the children have learnt about algorithms and coding using 'Purple Mash'. We've had a go at making our own codes to create games, and debugging codes already made. Can your child explain to you the difference between algorithms and coding? We're looking forward to consolidating this learning in computing lessons throughout the term.

As always, thank you for your ongoing support, it is greatly appreciated!

Have a fantastic weekend,

Miss Fage and Mrs Lutkin-Clarke

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### Year 3

This week, year 3 have enjoyed investigating and comparing volcanic and non-volcanic parts of the world and debating where they would rather live. The children worked in groups to research information about England and Hawaii and then presented their findings to the class.

In writing, they have been analysing newspaper reports and seeing whether the journalists have included the 5W's and H in the introduction (what, where, when, why, who and how). In the reports where an aspect has not been included, the children have written their own sentences including the missing 'W' or 'H'.

We hope you all have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

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### Year 4

America has so many amazing sites to visit as a tourist. This week, Year 4 were deciding which of these sites are man made and which are natural physical features. In ICT they are starting to understand how to use Google Slides to help present more information that they have found out about some of these famous places. We have already discovered that The Mississippi River runs North to South in the East of the USA and that it is the third longest river in the world. We found out that the Golden Gate Bridge is 89 years old and spans across a stretch of water in San Francisco Bay, where it meets the Pacific Ocean. Find out which place your child is choosing to research and perhaps you can help them add more amazing information to their presentation.

We are continuing to practise using different times tables to help us solve trickier ones. For example, we can use the 10 and the 2 x table to help us solve  $9 \times 12$ . For example,  $9 \times 10 = 90$  then  $9 \times 2 = 18$ , now add them together! This is such a useful skill if we have to solve questions like  $93 \times 12$  on our own.

This coming week the new spelling words will be using the suffix 'ation'. How does the meaning of a word change when we add this suffix to the end of a word? Can you find examples of these words over the weekend? Please help your children to understand the meaning of their new words. Can they use them in their own sentences or short stories?

Congratulations to this week's achievers in Year 4:

4L – Macie – for writing and writing and writing and keeping us all entertained with her fabulous short stories. They've really helped us giggle this week Macie!

4B – Beatriz – for always trying her best in class and being an enthusiastic learner/ learning partner. She has been a shining star with sharing her ideas, joining in with class discussions and offering to help others. Fabulous learner!

4CL – Kiera – for writing such an interesting and imaginative postcard. It was as if I was holidaying also in the Big Apple!

Please do ask if you have any questions. Our emails are below,

Best wishes,

Miss. Barette- [k.barette@dauvergne.sch.je](mailto:k.barette@dauvergne.sch.je)

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## **Year 5**

We've had another great week in Year 5. We started our new Maths chapter on graphs. We have been learning how to read tables and graphs to answer real life word problems.

We have continued to read our book Poppy Pym and the Pharaoh's Curse which will help us in our writing. We have started to look at mystery narratives and the key features of narratives ready for our independent write in a few weeks. We are also learning some new sentence structures this week – our 'Exciting Sentences'! These are called 'Many ?' and 'When\_ ; when\_ ; when ; then\_'. We are building on using a range of punctuation, such as question marks and semi colons to engage the reader and transport them into our writing!

In Geography, we have researched places in Egypt. We used atlases and Google to help us label a map of Egypt, we were able to locate the capital, Cairo and find many different tombs near the River Nile.

We are digging into our E-Safety unit in computing, where the children are developing a greater understanding of important terminology, such as identity theft, plagiarism, digital footprint and PEGI ratings. We have been taking quizzes to test are knowledge and awareness of these areas. See if you can ask your child about these at home!

Our French is improving, and everyone is feeling confident to have small conversations with their partners and Madame Mann. Please continue to look at our Google Classrooms for further help at home.

Have a great weekend.

Best wishes,

Year 5

## **Year 6**

What a hectic week it has been in Year 6! We are continuing to push ourselves and plough through the Year 6 Curriculum.

This week in writing, we have finished our information posters on the heart and circulatory system, but also started looking at instruction texts and what purpose they serve.

During Maths, this week, we have applied our previous knowledge of fractions and continued to work through the chapter in Maths No Problem. Can your child explain how to simplify, add and subtract fractions?

In reading, we are storming through our class text 'Pig Heart Boy' and finding out all sorts of things about Cameron and his family. Can your child summarise what has happened in the book so far?

Year 6 have also enjoyed another animation session with Mr. Livesey in the Maker Space and another relaxing strength and conditioning session in PE.

### Achievers

In 6W, this person has impressed me in all subjects this week, not only for her quick ability at easily spotting common multiples to make denominators the same, so that she can add and subtract fractions; to turning mixed numbers into improper fractions; but also, the way in which she shares her knowledge and wisdom with others. In spellings, she has written a number of amazing sentences, while quickly picking up on our daily grammar focus, and has also been asking thoughtful questions

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about our class text: Pig Heart Boy, to further her own and other's learning. Well done, Azaria – you are a true star!

This week the achiever in 6A is someone who is incredibly hard-working, who is a perfectionist and is able to turn her hand to anything and try her best! She has added and subtracted fractions with ease, continued to read and discuss 'Pig Heart Boy' with enthusiasm, performed incredibly well during all exercises during Strength and Conditioning and created fabulous examples of using the past progressive tense! Well done for your continued hard work Lola. You are a star 😊

The achiever this week, in 6H, has shown excellent enthusiasm in all areas of learning. They are contributing so much in class and are really pushing themselves to achieve the best they can. This person commits 100% to everything they do and are already developing into a secondary school learner. Well done, Jayden – keep it up!

#### Home Learning

**Maths:** New Mathematics tasks will go live for you to complete and keep going with TT Rockstars.

**Reading:** 20 minutes of daily reading, Cracking Comprehension Tasks, Bug Club and any Accelerated Reader quizzes that need completing.

**Writing:** Mrs. Wilkinson's writing competition is still live (check out Google classroom for more details).

**Spelling:** Make sure to practise your spellings for the week and login to Spelling Shed.

**Speaking and Listening:** Research a poem on a season of the year (Autumn, Winter, Spring or Summer) and practise it ready to present next Friday.

**Extra Resources:** Lots of new resources have been posted on Google Classroom for children learning at home. Could you take a look and really push yourself to do extra this week?

We look forward to welcoming some more children back into school next week!

Have a great weekend,

Year 6 Team

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