

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

We continue to be hampered, but not beaten, by the pandemic. It has been another week with significant staff absences, but all classes have remained open. Indications are that many cases are now appearing amongst younger children in d'Auvergne this week, so please be vigilant with our smallest ones – but let's all keep testing! Many thanks.

Parent Survey Feedback

As promised, I'm going to 'unpick' a couple of questions each week to give you our responses to your feedback. The responses you have provided to the following 2 questions provide us with the greatest challenge of the questionnaire.

Question		December 2021 Satisfaction Rate (Strongly Agree / Agree)	December 2019 Satisfaction Rate (Strongly Agree / Agree)	% Change Since 2019 Survey
3	The school makes sure its pupils are well behaved.	95%	96%	-1%

Our Comments: There is a lovely atmosphere within our School. The vast majority of children take responsibility for their actions and make the correct choices. These are regularly spotted by staff and children are praised and rewarded for doing so. Our House System, weekly Achievement Certificates and termly trophies highlight those pupils who are making the great choices.

There is a graduated response in respect to how unhelpful behaviours are responded to in school. If a class teacher or learning support assistant feels the need to escalate a situation, this is done so to the Key Stage Managers in the first instance and then, if necessary, to the Head Teacher. This mechanism is used systematically and may involve parents at any stage.

Supervision levels on the playground at break and lunch are high, well beyond minimum levels.

Exclusion from lessons or school is incredibly low, with only 2 fixed-term exclusions in the last 3 years.

Whilst recognising that we always hope for perfect behaviour from young children, they do need support from all of us to help them make the correct choices – school, families, neighbours. Generally, behaviours are great and, perhaps, it's easier to spot and comment on poor behaviours than those which are appropriate? We shall keep doing our very best.

4	The school responds quickly and effectively if there is bullying.	93%	91%	+2%
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Our Comments: We are pleased to see progress in this respect since our last survey.

This link directs you to our anti-bullying policy. It details processes and procedures, which are swift and can make a difference to the experiences of children.

<https://www.dauvergne.sch.je/media/2114/anti-bullying-policy-2021.pdf>

Bullying DOES occur in our school, as it does in all schools. I am not going to sugar-coat this, but the extent is very limit and infrequent. What is very helpful to us is knowing immediately if there is a problem; we repeatedly ask the children to tell us if there is a problem, so that we may address straight away. The children's mental and physical wellbeing are very important to us. Additionally, we work with the children to understand what bullying is (which is beyond a short-term 'fall-out' or one-off incident) and to recognise the signs of bullying amongst other children that they may be witnessing. Beyond class teachers and myself, our Wellbeing Lead (Rachel) and Emotional Literacy Support Assistants (ELSAs) support individual or groups of children to reflect on, or support, behaviours.

As always, thank you for your feedback. We value it and it will make a difference to our approaches.

Backpacks

We are being swamped by 'excesses baggage', at the moment. Children should be bringing their lunch bag, reading folder and laptop bag (as appropriate) to school. Extra backpacks aren't necessary for most children, most of the time. Some children move between homes mid-week, and we anticipate the need for a backpack for these but for others there shouldn't really be a requirement to bring them in. Thanks for your help...our 'overhead lockers' are full!

Laptops

On a similar note, laptops should come to school fully charged. There should be no need for charging cables to be brought to school. Please check that these are being left at home, thank you.

Uniform

Some parents may have recently received a uniform letter from their child's class teacher. If any family has a financial difficulty responding to the uniform requests, please do get in touch with me. Thank you. We expect all children to wear our agreed uniform, without exception.

Site Traffic

From time to time, children are moving on the 'roads' around our campus (going to Forest School, the woods, the Badminton Centre, daily fitness). If you are in your car and see classes moving around, **please stop** and allow them to move safely to their destination. I have received reports of cars driving through the grounds whilst close to children – this is clearly a risk. Thank you for your help.

Footballers Wanted

Trinity Football Club are looking for players (see the attached flyer). We are happy to host their training sessions here, at d'Auvergne.

Newspapers

We have recently acquired a piece of equipment for our MakerSpace that tightly rolls newspaper into solid construction tubes. **WE NEED NEWSPAPERS – AND LOTS OF THEM!** Please may you send in your unwanted newspapers, as regularly as you are able. Thank you.

World Book Day

d'Auvergne are really looking forward to celebrating World Book Day on **Thursday 3rd March**. We would love for children to come to school on the day, dressed as their favourite book character, with the book, and being able to talk to their class about why it is their favourite character.

Super Smiles

Next week, we shall be welcoming the team from the dental charity, Super Smiles, to support all the children with brushing their teeth.

To avoid the office staff having to contact all those who have not returned the form on Monday morning, **please return the letter first thing**, even if you do not want your child to participate.

Access to dental services throughout the pandemic has been very limited for many children and we are aware that this is having a negative impact on oral health. Brushing teeth in school will help fight decay.

School Walk

Please make a note in your diaries that our whole School Walk will be on **Friday 6th May** – details to follow. We shall need plenty of adult helpers for this great event.

d'Auvergne's Got Talent

Our annual talent show, organised by Rozel House for the whole school, takes place on Thursday 17th February. Please see the attached letter for information. This is a lot of fun!

Have a great weekend everyone.

Kind regards,

Mr Cooper

Year Group Updates

Nursery

In another busy week of Nursery fun our little learners have been counting objects, making rhymes and exploring message writing with familiar letters and sounds.

We have also introduced the sound "d" and "s" which the children share with you using "d-d-d-dinosaur" and "ssssnake". We have also been making bunches of flowers circle art and leave based potions.

In a cold and dry week the children have done really well with putting on their own coats, attempting their zips and staying busy when outside and playing.

We say a big "thank you & good bye" this week to Miss Ferry who has been supporting us fantastically this term in Nursery. She will be moving back up into Year 1. The reason for this is the arrival of Mrs. Les Gros on Monday whom we shall be welcoming into the team.

We hope you have as much fun with your lovely children this weekend as we have this week.

Team Nursery

Reception

We have had another busy week in Reception.

As Mathematicians, we have been exploring patterns using colours and numbers. To support your child with this you could draw simple patterns together (e.g, blue, red, blue, red) or you could create patterns with things you have in your home.

In addition to the handwriting workbook you recently received we will begin to send home weekly worksheets to support the children with their letter formation. These will focus on sounds they already know. It is important the children learn to form the letters correctly now, so they are ready for the expectations of the Year 1 curriculum. We will give these out on a Friday and would ask that you return them during the following week, please find a time that suits you as a family to complete them.

Many thanks to the families who have returned blending books and flashcards. If you still have these resources, please return them as soon as possible to a member of the Reception team.

Year 1

We are enjoying learning about Pirates and this week have found out about a sailor called Philippe Janvrin.

We will be enjoying a trip to Portelet Bay later on 11th Feb to see Janvrin's tomb – a letter is to follow.

We have been learning about verbs at school this week and there are a couple of songs on Youtube to watch to remind the children of them:

Verb songs/raps: <https://www.youtube.com/watch?v=ineCCpqpZrM&t=70s>
https://www.youtube.com/watch?v=M-_Wky0BNk0

Well done for all the Mathletic certificates that we are giving out to our children. We even had a gold certificate last week! Please remember to keep logging on to Mathletics and Bug Club at home to practice number work and reading. This really helps your child's learning and consolidates the work we are covering at school.

Just a reminder that the children need a water bottle at school each day.

Keep reading and practicing spellings at home

The Year 1 team

Year 2

This week, we've had a super treat! To help us come up with amazing adjectives, we got to taste lots of different sweets and chocolates, imagining what it would have been like for Charlie Bucket visiting Willy Wonka's Chocolate Factory! Next week, we will be using this work to start planning our own chocolate story. How exciting!

In maths, we have started our chapter on division. This has been a particularly tricky concept to grasp so please continue encouraging the language of 'shared equally between' at home. Remember, there are activities on Mathletics to support with this.

At home, you can also access Purple Mash (including all our coding lessons, along with materials for all curriculum subjects, Bug Club (reading), Linguscope (languages) and Google Classroom (spellings and handwriting). The children should have these login details stuck inside their home learning diary, if they do not, please get in contact with us and we will be able to provide them for you.

Children are responsible for changing their own home reading books and have access to change these every day if required. We look forward to seeing a record of the children's reading at home during our diary check every Friday. Please ensure that diaries are signed every evening - we do check!

Have a great weekend,
Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, year 3 have enjoyed taking on the role of a newspaper reporter and writing two reports about a volcano and an earthquake. We have been particularly impressed with some of the fantastic headings the children have created using many clever techniques including alliteration, rhyming and play on words.

In science, the children have been 'Rock Investigators', learning about and identifying many different types of rocks including Granite, Sandstone, Slate, Chalk and Marble. They have been using a magnifying glass to observe the rocks and their properties more closely.

The children had a fantastic first golf lesson last week. We are aware it is pretty chilly in the badminton hall and children are unable to wear their trainers as they may damage the floors. If you wish for your child to wear something on their feet during the session, please bring in a **spare, clean** pair of trainers in a bag which the children may carry down to the badminton hall and change into.

We hope you all have a lovely weekend.
Kind regards,
Miss Banks and Miss Dunn
g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

Year 4 are becoming skilled presenters of information these days. They are all beginning to master the ways of Google Slides. We have seen presentations on The Grand Canyon, The Iroquois Tribe, Disney Land and Mount Rushmore to name but a few. Keep going gang! We are looking for information and pictures on each slide.

We have continued our Maths chapter on graphs, reading data in tables and line graphs. We've had to read scales and axis labels carefully to make sure we answer questions and problems accurately.

Our French experience is helping us all to become more confident French speakers... and writers! This week, we have used 'parce que' which means because, to extend our opinions and give reasons for why we like, love, don't like or hate different subjects. Why not challenge your child to a conversation in French or ask them to teach you some phrases! Please remember, we have support resources on our Google Classrooms for further help at home.

Reminder: this half term the writing competition is writing a non-fiction text (fact file) on a country of choice. It is due in on 14th February, so plenty of time to draft, write and edit still! Mrs Wilkinson would love to read lots of Year 5 entries!

Have a great weekend.

Best wishes,

Year 5

Year 6

What another very busy week it has been in Year 6! We are flying through our lessons and really working hard.

This week in writing, we have started to look at newspaper reports and what features they include. Could your child look at the Jersey Evening Post and show you some features?

During maths, we have continued to develop our knowledge of fractions and apply the skills in more complex ways.

In reading, we are continuing with 'Pig Heart Boy' and getting further and further into the book. What can your child tell you about the chapter we have just read?

We have also continued our strength and conditioning sessions, alongside looking in detail at the circulatory system.

A quick reminder, please make sure your child has accepted their invite to the French Google Classroom.

Have a great weekend.

Year 6 Team

Achievers

This week, in 6A, our achiever is Diogo.

During strength and conditioning this week he showed fantastic control and stability. His whole Wednesday was simply wonderful! He has worked hard on understanding how to add and subtract fractions and produced some fantastic writing for instructions and an information poster, also, when practising his spellings with different grammar focuses. Keep up this hard work Diogo! A great Wednesday and a wicked week in general!

Kyrin is the achiever in 6W this week, as he has got straight back into his learning with a mature attitude (maybe it's due to him turning 11 this week). He even remembered the word, commutative, when multiplying fractions, to describe that addition and multiplication will give the same answer, whatever order the numbers are in. Kyrin has also been writing some super sentences with our daily grammar focus and our weekly spelling words. Keep it up Kyrin!

The achiever this week in 6H has shown some real thought and consideration in their writing. They have slowed right down and thought about quality over quantity. They have produced some excellent headlines for our newspaper report writing, but also really understood relative clauses! Well done, Mariane, keep up the super work! 😊

Home Learning

Maths: New Mathletics tasks will go live for you to complete and keep going with TT Rockstars.

Reading: 20 minutes of daily reading, Cracking Comprehension Tasks, Bug Club and any Accelerated Reader quizzes that need completing.

Writing: Mrs Wilkinson's writing competition is still live (check out google classroom for more details).

Spelling: Make sure to practise your spellings for the week and login to spelling shed.

Speaking and Listening: Research a poem on your favourite hobby and practise it ready to present next Friday.
