

# d'Auvergne Weekly Update



Dear Parents and Carers,

## Head Teacher's Comments

### Parent Survey Feedback

Here are the next couple of comments, based on the responses you have provided to the questions asked.

Question		December 2021 Satisfaction Rate (Strongly Agree / Agree)	December 2019 Satisfaction Rate (Strongly Agree / Agree)	% Change Since 2019 Survey
5	The school makes me aware of what my child will learn during the year.	96%	98%	-2%

#### Our Comments:

Thanks for this information. Parents having a clear understanding of what your child is learning will better allow you to support at home and we are determined to make this as seamless as possible. Throughout the pandemic, we have tried very hard to keep parent communications open and frequent, but it just hasn't been the same as having you in school!

Currently:

- We send home this weekly update which provides you with information on our learning.
- Every Year Group has a termly notice on the 'Our Learning' noticeboards outside school, explaining the topic for the term ahead.
- Our website has the 'Our Learning' tab (<https://www.dauvergne.sch.je/our-learning/>) which shares much information about what your child will be coming across in school.
- Our YouTube Channel ([https://www.youtube.com/channel/UCoXTNE9mT120k\\_gq4fZyog](https://www.youtube.com/channel/UCoXTNE9mT120k_gq4fZyog)) has over 400 videos made by school staff to support with sharing information on how we go about teaching certain things (such as Read Write Inc).
- Every parent has 2 Parent Consultation meetings each year, detailing pupil's learning targets.
- Curriculum letters are sent from teachers to parents, explaining the year / term ahead.

To further enhance communications:

- You will very soon be receiving a literacy document from us, detailing how literacy is structured through the school.
- In the coming months, similar information will be produced to support mathematics and 'Foundation Subjects'.
- Parent Parties (multiple opportunities to work alongside your child) will re-start when restrictions are relaxed. These will be followed by breakfasts for parents with senior staff to discuss curriculum matters.
- Parent Workshops (explaining specific aspects of the curriculum) will re-start when restrictions are relaxed, lead by curriculum senior staff.

<ul style="list-style-type: none"> <li>Our Facebook (<a href="https://www.facebook.com/dauvergne.sch.je">https://www.facebook.com/dauvergne.sch.je</a>) and Twitter (@dauvergnejersey) accounts are great points of reference to see what is happening each day.</li> </ul>			
<b>6</b>	<b>When I have raised concerns with the school they have been dealt with properly.</b>	<b>95%</b>	<b>94%</b>
<p><b>Our Comments:</b></p> <p>We are glad this view on our procedures has increased a little over the last 2 years. It is always going to be a challenge to achieve 100% satisfaction in this area, as there are occasionally going differences between what a parent wants as an outcome to a situation, compared to what school is able to offer. This might lead to some frustrations, resulting in a perception that things have not been dealt with properly. If ever you think that things have not been dealt with appropriately by a class teacher, please do let me know immediately and I shall review the situation. Equally, if you are not satisfied with the how I have dealt with a situation I am attaching the Government of Jersey's Feedback and Complaints Policy, if you ever felt that you needed to escalate a concern beyond d'Auvergne.</p> <p>As you may imagine, there are hundreds of issues that are worked through every week in a school the size of ours. To achieve 95% satisfaction is very pleasing – thank you.</p>			

As always, thank you for your feedback. We value it and it will make a difference to our approaches.

### **d'Auvergne Writing Home Learning Competition**

With just over a week to go, we are starting to receive some fantastic fact files for our school writing home learning competition this half term. All children are welcome, and encouraged, to enter, from Nursery to Year 6. Mrs Wilkinson has home learning packs all ready and waiting to be handed out for children to borrow if needed. The closing date is Monday 14th February, so get researching, drafting, writing and editing! Thank you for your support.

### **Super Smiles**

I am attaching some further information from our colleagues at Super Smiles in respect to 'spit don't rinse,' and how this is managed in school.

Additionally, we are very Covid-aware in how brushes are managed. There are clear processes, worked through with health professionals, to make sure children aren't potentially contaminating one another. The number of racks and the spacing between brushes mitigates the risk (they aren't close to each other in any way.) This is very important to us.

### **Coats**

It's February and the rain comes and goes, so it's important that every child comes to school with their coat. In a slight shower, children will stay play outside at break and lunch times.

### **School Absences**

It is a parental / carer duty to inform school when a child is absent. At this time in particular when absence levels are higher than normal, it puts the office staff (who are already very stretched) under

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additional pressure if they have to call all the parents to find out where a child is. This takes time (and money) and takes them away from their core work.

Please either call us, leave a message on the answer machine, or send an email in. Thank you.

Finally, please do follow us on Facebook and Twitter to get a sense of what's happening in school each day.

Have a great weekend.

Mr Cooper

## **Year Group Updates**

### **Nursery**

The Nursery Team this week have been super impressed with the way the children have been creating their own adventures ... going over mountains or under bridges, over monsters or under animals! Beautiful imaginations on display. Within their Key Group time they have also been meeting Mrs. Les Gros, making paper planes and re-telling stories.

Within the Nursery we have introduced the water tray which the children are exploring with much more control. They really do love this so thank you to parents for your patience regarding soggy sleeves!

Artistically we have been making plenty of sequin covered masterpieces and also making wonderful messages including "m" "a" "d" "s" sounds as well as their own names.

We have a request please: toilet rolls, small boxes and egg boxes for our Junk Modelling area. Any of these things would be very welcome!

Have lovely weekend.

Team Nursery

### **Reception**

We've had another busy week learning through play in Reception.

As mathematicians we are exploring the concept of odd and even. You can support at home by noticing odd and even numbers of real life objects. For example, if you are sharing food for your evening meal notice if there are an odd number of sausages.

This week we have been visited by Supersmiles who will be supporting the children with brushing their teeth. We were very proud of the children's 'have a go' attitudes! If you have any questions about this, please ask your child's teacher or the office.

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## **Year 1**

We are really looking forward to our trip to Portelet beach on Friday 11th February, during the morning. We really need some adult helpers for this trip to go ahead. If you think you can help, please contact your child's class teacher. Numbers are limited as to how many helpers we can take, and we can't accept help from adults bringing younger siblings, so please do not be offended if we decline your offer.

This week in maths, we have been focusing on numbers to 20, and in particular number names to 20. Please reinforce this area of maths at home, with your child.

We have been busy writing pirate acrostic poems. We have been trying very hard to use descriptive language such as adjectives. Please ask your child to talk to you about this.

Please double check your child's belongings are named before they come into school, as we have some items that have been named in pen, but the pen has washed off, and we cannot read what has been written.

Thank you for your continued support,

Year 1 Team

## **Year 2**

Another great week of learning in Year 2! We have developed our skills using division and now that we are more confident, we understand that division and multiplication work well together as fact families.

e.g.  $5 \times 10 = 50$  or  $10 \times 5 = 50$ . I wonder if your child can tell you what the inverse operation would be.

In writing we have started our own Chocolate Factory stories and have so far created the opening paragraph where we introduce the characters and describe how we managed to get a visit to the Chocolate Factory. What budding authors we are! It's clear to see the children who read lots at home too because we have some very exciting chapters already with lots of descriptive language. We can't wait to continue with this extended write next week. Some of the children think their stories are going to be better than Roald Dahl's.

We had a visit from Super Smiles this week. They taught us how to brush our teeth correctly, using circular movements on the outside teeth, the inside teeth and then moving onto the biting surface. We intend to introduce the extra tooth brushing session as soon as we are covid free in Year 2. It was surprising to see how many children admitted to not brushing their teeth every morning before school and every evening before bedtime. As I'm sure you're aware, this is so important to keep your children's teeth healthy and free from decay.

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It has also been brought to our attention that some children are accessing YouTube unsupervised at home and then sharing what they've watched with other children in school. This is sometimes not appropriate for their age group so a polite reminder, please keep a close eye on your own child when they are accessing devices at home. Thank you for your support with this.

Next week we will be carrying out some STEM activities. If you have any cardboard tubes (kitchen roll/wrapping paper), straws or any other recycling items, please send your child into school with them at the beginning of next week. We are set for yet another week of challenges where we have an opportunity to solve problems and extend our thinking.

We have talked a lot this week about being kind and respectful to one another. Remember to say thank you, and smile! As Roald Dahl said, "If you have good thoughts, they will shine out of your face like sunbeams, and you will always look lovely."

Have a super weekend!

Mrs Lutkin-Clarke and Miss Fage

### **Year 3**

This week, year 3 have begun to learn about the different types of poetry and have been learning how personification can be used to add impact and effectiveness. Some children have written some amazing poems at home. If any other children would like to do so, we would love to see them!

In maths, we have been learning about length and focusing on converting different lengths in order to compare them, for example converting kilometres into metres.

This week we have had the 'Super Smiles' team in and we will be starting the toothbrushing scheme in school. If you have not returned the permission form, please do so at your earliest convenience.

A reminder that laptops should be charged at home and should not be charged in school (apart from in exceptional circumstances). In addition, a number of children are coming into school without homework diaries or their handwriting homework. The diaries and handwriting are checked so please ensure diaries come into school signed and handwriting is completed and brought in every Friday.

We hope you all have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

[g.dunn@dauvergne.sch.je](mailto:g.dunn@dauvergne.sch.je) [l.banks@dauvergne.sch.je](mailto:l.banks@dauvergne.sch.je)

### **Year 4**

Year 4 have had a busy week, grilling some Christians with some wonderfully enquiring questions such as: 'Who made God?', 'Did God really make the Earth?', 'How did you become a Christian?' and 'Why do some people have water sprinkled on them in church?' A huge thank you to the Jersey Baptist Church for coming in to help answer these thoughtful questions.

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Our class reader 'The Indian in the Cupboard' is proving gripping. The secrets that Omri is keeping are making him burst and his best friend Patrick has been so frustrated with him. If you had a toy that came alive, Would you tell anyone? Or Would you keep it a secret for as long as possible? The children are starting to learn that we like to hear their ideas and opinions about a text BUT they must give us some evidence from the text to back them up.

In Maths we are learning to divide with remainders by grouping and sharing objects, drawing pictures to help us, use the inverse operation (times tables) or count up in groups. We really are putting all the new skills to the test. Please keep practising the times tables at home. Little and often is the key.

This coming week the new spelling words will be some of this half term's trickier Common Exception Words. These are not words to sound out. The children just have to know them. Please help your child to know their meaning so that they can write them into sentences and short stories at school.

Congratulations to this week's achievers in Year 4:

4L – Eve – For persevering, practising and testing the colours before painting her final neat artwork of the Grand Canyon in perspective. A great result Eve.

4B – Miguel – For confidently writing and joining in with class discussions, sharing some staggering setting descriptions using the five senses. It was as if we were in the scene with you, experiencing it ourselves!

4CL – Klaudia – for being such a polite and well mannered student. She sets the standard high on how someone should conduct themselves in everyday life. Manners maketh the man.....

We are putting a few pieces of learning on Google Classroom, so, if your children are off school then please encourage them to have a look so that they don't miss out.

As always, please do ask if you have any questions.

Best wishes,

Miss. Barette- [k.barette@dauvergne.sch.je](mailto:k.barette@dauvergne.sch.je)

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Mr. Lim – [c.lim@dauvergne.sch.je](mailto:c.lim@dauvergne.sch.je)

## **Year 5**

This week we have researched Gods and Goddess from Ancient Egypt. We learnt that each God had a main purpose, for example Ra was the God of the sun and Anubis the God of the afterlife and mummification. We then learnt about the process of mummification which will link in with our STEM week next week. Don't forget to bring in jars with lids!

In maths we have started our new chapter Fractions. We have learnt how to divide whole numbers to create fractions and recapped our knowledge on improper fractions and mixed numbers.

In Literacy, we have now rewritten the opening for Jimmy and the Pharaoh and when put together with our character description and setting description and our ending next week, we will have a beautiful piece of writing. We referred to Austin's butterfly throughout this process, ask your child what this is and check out the link for more information [https://www.youtube.com/watch?v=E\\_6PskE3zfQ](https://www.youtube.com/watch?v=E_6PskE3zfQ)

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Please continue at home to read, read, read, read, read, read, read, read, read, read... and read some more!

Reminder: this half term the writing competition is writing a non-fiction text (fact file) on a country of choice. It is due in on 14th February, so plenty of time to draft, write and edit still! Mrs Wilkinson would love to read lots of Year 5 entries!

Have a great weekend.

Best wishes,

Year 5

### **Year 6**

It has been another extremely busy week in Year 6 as we have completed our half-termly assessments. These assessments resemble what the children will face in the summer term. If you would like to find out more information about how your child did in these assessments, please contact us directly. The papers completed were based around Maths, Reading, Spelling, Punctuation and Grammar, and these can be found on Google Classroom.

Whilst doing these papers we have also continued with 'Pig Heart Boy' in reading, building our knowledge around newspapers in writing and developed our strength and conditioning in PE. We have also had another session with Mr Livesey creating our very own animations about the heart!

A couple of gentle reminders to all. Firstly, please ensure that your child is engaging in all the online learning resources available to them. It is extremely important in Year 6 that the children are engaging themselves at home. We have spoken to all children this week about the expectations surrounding this, again if you would like an update on your child, please contact us in the first instance. Secondly, on a serious note, please ensure that all nut-based foods are not packed in children's lunchboxes as we have some severe allergies in the year group. We are a nut free school; this includes loose nuts and all nut products (if in doubt leave it out). Many thanks for your understanding.

We hope you have a great weekend.

Year 6 Team

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