

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Nursery Closures

I am sorry that we have had to close Nursery twice this week, but the staffing challenges had become untenable. I do hope that the week ahead will be more settled.

As a school community, we need to keep doing everything we can to help us keep classes open.

PLEASE MAKE SURE YOUR CHILD DOES A LATERAL FLOW TEST BEFORE SCHOOL **EVERY DAY**.

Thank you for your help.

Facebook and Twitter

We are now regularly posting updates on school life ... search for d'Auvergne School or d'Auvergne Jersey to keep informed.

Parent Survey Feedback

Here are the next couple of comments, based on the responses you have provided to the questions asked.

Question		December 2021 Satisfaction Rate (Strongly Agree / Agree)	December 2019 Satisfaction Rate (Strongly Agree / Agree)	% Change Since 2019 Survey
7	Does your child have special educational needs and/or disabilities (SEND)? If yes, how strongly do you agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed.'	100%	100%	No Change.
Our Comments: <ul style="list-style-type: none">We are obviously delighted with this unanimous level of satisfaction. Mrs Fernandes and her amazing team of skilled Learning Support Assistants do a fabulous job with many of our pupils. I know that their efforts are highly valued by the parents, teachers and the children themselves.				
8	The school has high expectations for my child.	98%	93%	+5%
Our Comments:				

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- This is a very welcome increase in satisfaction rates. We do have the highest of expectations for our children. Everything we do in school is underpinned by setting positive targets – academic, social, physical – with our ambition that children are ‘Fit for the Future.’ Our trophy awards each term, our Achievers of the Week, our House System all support this agenda. Every child in the School having access to a portable device reflects our commitment to offering the very best. Our ambitions to have the most comprehensive After School Club on offer are now a reality. We are investigating considerable resource to the continued professional development of staff. Our children and our school look smart. As Head Teacher, I am accountable for the standards in our School. I have to report on these regularly to the Education Department. I shall commit everything I can to try to drive up standards. We have the highest of ambitions, and expectations, for our children’s future careers AND for the levels of commitment that staff display in helping them achieve their dreams.

As always, thank you for your feedback. We value it and it will make a difference to our approaches.

School Etiquette

We are strongly encouraging children to be **‘Calm and Quiet’** as they move around school. Additionally, chairs are tucked in if they leave a desk. We are **INSISTING that they say ‘Thank you’** when handed anything. Please feel free to reiterate these messages at home! Thank you.

Have a great weekend everyone,
Mr Cooper

Year Group Updates

Reception

We have had another busy week in Reception! Thank you to everyone who returned the home learning handwriting sheets this week.

Home Learning

Every Friday we now send home two letter formation worksheets. The expectation is that your child completes both worksheets and returns them to their class teacher on the following Friday. This means that your child has a full week to practise the two sounds. We would only be expecting each child to sit for 5 minutes (maximum) an evening working on one of these sheets. (You can continue to practise the same sounds on a separate sheet of paper, should you run out of space).

In order for your child to reach the Early Learning Goal for Literacy (at the end of Reception), it is important that your child uses the correct letter formation in their handwriting. These worksheets will help your child to practise using the correct letter formation and this will be extremely helpful for their progress and self-confidence. Please make the effort to complete and return the sheets each week. Thank you for your continued support with this.

A visit from PC Carter

Throughout the year we learn about 'People Who Help us'. This week we were visited by PC Carter who discussed ways to stay safe when you're out and about. In particular, she suggested that the children:

-Know their full name.

-Know their parents/guardian's name.

-Always wear a helmet on their bike and a seatbelt in the car.

She ended her visit by showing the children her police car and giving us a demonstration of the sirens, which was very exciting!

Year 1

We are very sad that we had to cancel our trip this week but we do still have Pirate Day to look forward to on March 4th. If you do get a chance to visit Portelet Bay with your child over half term, that would be lovely. See if they can tell you the story of what happened to Phillippe Janvrin and look at the mound where his body was buried. There is also some information on a board at the top of the steps which you can read.

We enjoyed taking part in STEM day activities on Tuesday. Our focus was trees! We took rubbings of different tree bark and used a key to help us identify each species. We also noticed that some trees had kept their leaves or needles and some trees were bare. As scientists we call these **deciduous trees** and **evergreen trees**. Please try to practice using this vocabulary when out and about to help your child remember these tricky new words.

Just a reminder that children can arrive at school between **8.15** and **8.30** in the morning. The door is open earlier for Breakfast Club children, but there may not be a teacher in the classroom and it is a safeguarding risk for them to be in unsupervised before 8.15.

Collection is at 2.45pm

Many thanks

The Year One team

Year 2

WOW! What super, talented authors we have in Year 2! The children have continued writing their own chocolate stories, and what a great job they have done! We've never seen so much writing, and there is no sign of stopping yet. Next week, we will be using the iPads to type our stories up in neat, making our own Y2 big book of beautiful stories.

In maths, we have started our next chapter looking at measurement, in particular length. We have been measuring in metres and centimetres, looking at different types of rulers and ways that we can measure. Next week, we will be comparing measurements using the language longer than and shorter than.

As part of our STEM week, the children took part in an investigation challenge. Our question was 'How can we help Willy Wonka to transport sweets and chocolate around his factory?'. We worked in teams to design and make a product that would help us with this. Finally, we tested what we had made by seeing how long it would take for our sweet to travel 1m. How could we improve our idea? Can we make it faster? How? Amazing budding scientists and designers. Such a busy week in Year 2!

Please remember that next week is d'Auvergne's got talent. If your child has something they would like to share with us, they need to be ready to show their audition in class with us on Thursday morning, before the finals later on in the day!

Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, Year 3 have been continuing to look at poetry and have been discussing how poets use different types of sentences to add interest and effectiveness to the poem. We have been focusing on the use of similes and the children have written some brilliant sentences showing a great understanding of our 'Tremors' topic as well as very creative imaginations.

In science, the children have continued to be rock detectives and have been analysing how the properties of rocks affects their hardness. The children have used sandpaper and nails to collect rubbings from the rocks to compare their hardness and structures.

The children had a fantastic STEM day on Thursday and had the challenge to design and build a home before the floods arrive on Watu island. The children worked in groups and considered many aspects about building the flood proof home including the cost, local resources available and environmental issues.

We hope you all have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

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Year 4

Is our school calm and quiet? Year 4 certainly think that it is during learning time in most places across the school and they can prove it! They spent Wednesday investigating. Spread across the school with decibel metres on laptops, the children recorded the levels of noise across thirty minutes. The results have been presented as bar charts and line graphs and presentations are prepared to share the findings with Mr. Cooper. A brilliant STEM day Year 4!

Omri has finally told Patrick about the toy coming to life in the cupboard in our class reader. It was not much of a surprise to discover that now Patrick wants his own real life toy. The children are learning to pick out words and phrases from the text that help them to explain their answers. Can they do this at home? Ask your child to give reasons and explain clearly what they think about the

Reminder: Monday is your last day to get your writing in for our writing competition, so get editing this weekend!

Have a super weekend.

Best wishes,

Year 5

Year 6

It has been another exciting but busy week in Year 6!

As we approached our final week of the half term, we have been using our creativity to the max. Throughout our STEM Day, we focused on: how a healthy, balanced diet makes a healthy heart; how to take our heartbeat using only a marshmallow, straws and a stopwatch; how to make 'blood' and finally how to mould a model heart out of clay.

This week we have also continued writing our newspaper reports (focusing on the winter Olympics), continued fractions in maths and 'Pig Heart Boy' in reading. Mr Livesey has also had the children working hard on their own animations and adding audio to make them more engaging.

A reminder next Thursday is d'Auvergne's Got Talent. It would be amazing to have several Year 6 entries showing their amazing talents and displaying something they are passionate about.

A final note to end on is, please ensure your children are aware that their bodies are changing, and that personal hygiene is becoming increasingly more important. Ensuring that they use some form of anti-perspirant to counter the increasing amount of sweat their bodies produce is something that is vitally important.

We hope you have a great weekend.

Year 6 Team.

Achievers

This week in 6A we are celebrating the wonderful achievements of someone who always tries there best, who is ALWAYS sharing his thoughts and opinions with the class and has made incredible progress this year. Cameron you are a fantastic member of 6A and we love having you as part of our team. Huge congratulations on your intricate clay heart model and a round of applause for being a fantastic learning partner when we created cups of blood this week! A possible doctor in the making!

The achiever in 6H this week is someone who perseveres and always tries their very best in everything they do. This week they have been extremely successful in maths. Their fantastic effort has really paid off as they have grasped the concept of dividing fractions wonderfully. They have developed a new sense of confidence, which is amazing to see. Soon I will be asking them to divide my birthday cake into perfectly equal pieces for all to share! Massive well done, Anya! You are a superstar in 6H.

This week the achiever in 6W is someone I have been really impressed with. They are this week's achiever because of their inquiring mind and how well they got involved in our STEM activities: making blood; designing a healthy meal to keep our hearts healthy and especially her wonderful, detailed heart made from clay. I have also been impressed with how she is beginning to produce more work, whilst maintaining the quality – keep it up Summer. I'm proud of you. 😊

Home Learning

Maths: New Mathematics tasks will go live for you to complete and keep going with TT Rockstars.

Reading: 20 minutes of daily reading, Cracking Comprehension Tasks, Bug Club and any Accelerated Reader quizzes that need completing.

Writing: Mrs Wilkinson's writing competition is still live (check out google classroom for more details).

Spelling: Have a look at the spelling list and pick the 10 spellings you found the most difficult this half term and practice them.

Speaking and Listening: Research a poem on your hero and practice it ready to present next Friday. It could be based on a family member, a sportsperson you look up to.
