

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Parent Survey Feedback

Here are the next couple of comments, based on the responses you have provided to the questions asked.

Question		December 2021 Satisfaction Rate (Strongly Agree / Agree)	December 2019 Satisfaction Rate (Strongly Agree / Agree)	% Change Since 2019 Survey
11	My child can take part in clubs and activities at this school.	97.5%	95%	+2.5%
Our Comments: We think our Breakfast and After School Clubs (ASC) are second to none. Over 220 children access ASC every week. Over 600 sessions are attended by our pupils each week. New activities are regularly coming on-line (for example, Strength & Conditioning this term, Archery next term). The offer is exceptional and great value for money. For those who may have trouble paying, some support is available. Many of the activities are free of charge. Many of the staff do not charge for their time. Our Breakfast is healthy, bustling and very helpful to our busy working families. It is well-staffed and organised and allows many pupils a lovely start to their day. Thanks for the positive recognition of the team's effort, co-ordinated by Carmen Rodrigues .				
12	The school supports my child's wider personal development.	96%	94%	+2%
Our Comments: School is not just about maths and literacy. Clubs, visits, a balanced curriculum, School Council, PTA activities, wellbeing opportunities, awards, EAL days, religious celebrations, our House system...all contribute to providing a rich experience and support children's wider personal development. We are pleased with the increase in positive feedback in this aspect over the last 2 years, but still feel that we have more to offer. Our increasing commitment to developing children's environmental awareness will be important to us in the years ahead – hopefully this may be reflected in even better 'scores' in our next Parent Survey.				

As always, thank you for your feedback. We value it and it will make a difference to our approaches. We take your observations seriously and will always try to improve our offer to your children and yourselves.

World Book Day

Well done to all involved in World Book Day – a fabulous celebration of literacy! Costumes were creative....Visiting authors amazing. My particular thanks to **Ms Watson** for her organisation of the day – great job!

International Mother Languages Day

Thank you to **Ms Kruk** for leading us on this special day. Every day we try to improve our offer to our multi-lingual learners, but some days in the year stand-out as fine examples of the importance of why learning languages is so important. We are a diverse community and are proud of this – 17 languages offer huge cultural opportunities.

Ready...Steady...Write!

Mrs Wilkinson has again organised our half-termly home learning writing competition. This time, poetry is the theme. Please see attached for more information.

Children Digital World Survey

Also attached is a survey for children to undertake, which will help Government understand how habits have changed around the use of IT throughout Covid.

Charanga Music Listening List for March

In school, we listen to different pieces of music each month. For March, here is some information about the 4 songs we are paying attention to at the moment – quite diverse!

The Click Song by Miriam Makeba

"Mama Africa" was born on 4th March 1932. Aside from her music, she was known as a civil rights activist, working with the UN amongst others in the quest to end apartheid.

'Spring' from The Four Seasons by Antonio Vivaldi

Vivaldi was born on 4th March 1678, in the spring! A fitting choice for his birthday, and one of his most famous works.

Fresh Prince of Bel-Air by Will Smith and Quincy Jones

14th March 1933 is the birthday of someone hugely important to the music world: Quincy Jones. He has worked with many artists including Frank Sinatra, Paul Simon, Count Basie and Miles Davis. Quincy Jones composed the music for this track, The Fresh Prince Of Bel Air, whilst Will Smith wrote the lyrics and performed the song under his stage name "The Fresh Prince".

Toccata and Fugue in D minor for organ by Johann Sebastian Bach

Bach's exact birthday is not certain, although it was definitely in March 1685. Some say 21st some say 31st! He was a prolific composer and believed by many to be the most important for in developing how we feel and hear harmony.

Kind regards,
Mr Cooper

Year Group Updates

Nursery

Wow – what a week!

Floods of rain, glorious sunshine ... and everything in-between!

The children have been developing their skills when describing an event. This has been supported with high level talk and new vocabulary. We have been planting sweet peas and discussing plant's need for soil, water and sunshine. Finally, we have been telling short stories that we invent – or retelling stories we have heard together. Please support these activities at home over the weekend.

We were lucky enough to welcome a local author into Nursery yesterday and the children listened avidly as she kindly read us one of her books. They loved the rhyming words and are all now attempting to rhyme when they speak!

Thank you to those parents bringing in toilet rolls and egg boxes for our Junk Modelling – the more the merrier please!

Have a lovely (daffodil filled) weekend,
Team Nursery

Reception

A big welcome back to all of our wonderful families, we hope you all had a restful half term.

Firstly, thank you again to those families who have already returned the complete green PenPals workbooks. If you have not yet done this, please return as soon as possible to a member of the Reception team. Similarly, please return the white letter sound sheets on Friday, ready for the next set of home learning. A reminder that this is not optional and is very important in supporting your children's progress towards achieving the Early Learning Goal.

As Mathematicians, we have been continuing to explore the concepts of greater than and less than. As part of the Early Learning Goal, which children are expected to reach by the end of Reception, children should: 'Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity'.

World Book Day was a wonderful opportunity for the children to celebrate their love of books. We spent the day sharing stories with each other and children from around the school and were lucky enough to receive a visit from the author Jennie Jewell. We were very proud of the children's enthusiasm!

Year 1

Welcome back!

We hope you had an enjoyable half term. It was lovely to hear that some of you were able to visit the Pirates week at the Maritime Museum.

In Maths this week we have revisited subtraction, but this time working with numbers to 20. We have recapped 'subtraction by crossing out' and 'subtraction by counting back'. Your child should now be familiar and confident with these methods as we will be beginning to introduce other methods such as partitioning into tens and ones.

In Literacy, our focus has been on adding the suffixes 'er' and 'est' to adjectives to use them to compare. e.g. I am tall, Mrs Prothero is **taller**, but Mrs Andre-Brown is the **tallest**. It is important we know how to use these words in a sentence as well as spell them.

As part of our topic work we have been investigating and naming different materials such as plastic, wood, glass, fabric and metal. We will continue investigating these materials and exploring their properties over the coming weeks. Please use these words at home and see if your child can identify what different objects are made from.

Reminder: Our Pirate day has moved to Friday 11th March – the children should come to school dressed as a pirate. We also ask that you bring in clean junk modelling as we would like to build pirate ships on that day.

Thank you

The Year One team

Year 2

What a super first week back after half term! The children have come back to school with a bang, ready to focus on their new learning.

This half term, our topic is 'We Are All Animals' and we have started this week by learning about the life cycle of humans. We have learnt new vocabulary such as foetus and can talk about the development of humans through the different stages of life.

In writing, we have started looking at perfect, powerful poetry focussing particularly on alliteration. Can your child remember what this is and explain it to you? Can they share any examples? We will be continuing this learning into next week, writing our own marvellous minibeast poems before learning how to perform these to the rest of the class.

In maths, we have continued our learning on measurement. We have been learning how to measure in grams and kilograms, estimating how heavy or light objects may be. Next week, we will be moving

onto temperature, if you have any thermometers at home, it would be helpful to show these to your child in preparation for their learning.

This week we have been lucky enough to celebrate World Book Day and International Languages Day! The children have taken part in numerous activities, sharing stories with authors, talking about their favourite books, celebrating their home language, and even having a go at teaching some new words in different languages to their friends.

Have a fantastic weekend, thank you for your ongoing support,

Miss Fage and Mrs Lutkin-Clarke

Year 3

Year 3 have had a busy and exciting first week back after half term. We have begun our new topic which is 'predators' and have already started reading our new class text which is another exciting Bear Grylls Adventure-The Jungle Challenge. In geography, the children have begun learning about rainforests and where these are located in relation to the equator.

The children had their first yoga session which they thoroughly enjoyed and are now familiar with several yoga poses. The instructor commented how amazing year 3 were whilst participating in the mediation part of the session.

World Book Day on Thursday was a huge success. The children looked AMAZING in all their various outfits and enjoyed sharing and celebrating their love of reading through a variety of assemblies and activities. We were lucky to meet a local author, called Jennie Jewell, who read some of her published stories to year 3. The children loved listening to these stories and asked many insightful questions.

A reminder that the PE days for this half term will be on a Monday and Wednesday.

We hope you all have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

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Year 4

This half term we will be spending Tuesdays in the Maker Space with Mr. Livesey. This week, the children carved a mould into some cuttlefish bone very carefully. Then Mr. Livesey poured molten pewter into the moulds and after dipping them into the cold water and hearing the sizzle, our miniature Thor Hammer pendants popped out. The children could wear these on our Viking Day!

Can you make a viking shield? We have been so impressed with the viking shields that have come to school. They are filling our corridor to support the learning area so well – thank you! More always welcome.



On **WEDNESDAY, 16th MARCH** we will be holding our Year 4 **Viking Day**. The children can come to school dressed as Vikings if they would like to and we shall have a range of activities from creating swords, making runes and jewellery and some role play invasions! Keep an eye out for brown and grey clothing and something for beards, long hair and helmets!

The next spelling pattern to learn is words ending in the suffix 'sure'. Please make sure your children practise these in the backs of their diaries and perhaps you can help them by searching for more in the reading they do during the week? Make sure the children know the meaning of the words and can use them in sentences to show their understanding.

Congratulations to this week's achievers in Year 4:

4L – Bella – For her devotion and passion to helping others. A great story prepared for the Year 1 children Bella – or should we call you 'Honeybeard'??

4B – Martin – For your determination and effort put into your literacy work this week. It has been a pleasure to see you burst with pride to write up your prediction of what will happen next in our class book Beowulf.

4CL – Anaiya – for the huge amount of effort she has been putting into her times tables. She has made great progress this half term and is a bit of a dark horse when it comes to maths.

Year 5

Welcome back, we hope you all had a great half term. We are continuing with our 'Pharaohs' topic and will be looking at writing our own play scripts and fact files linked in with our ancient Egyptian theme. We are also getting deeper into our class text 'Poppy Pym and the Pharaohs Curse' and are excited to continue on Poppy's adventures with her!

This week in writing, we have started to look at features of a play script and acting out scenes in small groups. We've really had to think about projecting our voices using the appropriate volume, as well as using expression and following stage directions. Our aim is to not only write play scripts, but to be able to become confident speakers too. Have a look at this website for more information on plays:

<https://www.bbc.co.uk/bitesize/topics/zsn4h39>

[Plays - KS2 English - BBC Bitesize](#)

KS2 English Plays learning resources for adults, children, parents and teachers.

www.bbc.co.uk

In maths, we have been looking at adding fractions with the same and different denominators. This means that we've had to use our times tables knowledge to help find common denominators when the bottom number of the fractions (the denominators) are different. We've then also had to simplify our answers, using both improper fractions and mixed numbers. Ask your child if they can explain these different terms - 'improper fraction', 'mixed number', 'denominator'. It is so important that the children feel confident in their times tables so please continue learning at home and encouraging the use of TT Rockstars.

A big well done to all of those children who took part in the cross country this week - we had lots of participants from Year 5 and Miss Shurey loved cheering every single one of you along.

We also celebrated World Book Day on Thursday and thoroughly enjoyed dressing up as our favourite characters and sharing our love of books. We were especially proud of the brilliant short stories the children wrote, published and shared with the Year 2 children! Lots of authors in the making.

As a little reminder, our PE day will be Wednesday for this half term, with Jersey Sport in the morning and a brilliant specialist yoga teacher in the afternoon!

Please can children continue to charge laptops at home. We will have Maker Space on a Monday with Mr Livesey and will be using our laptops in these lessons, as well as in class throughout the week.

Many thanks and best wishes,
Year 5

Year 6

In writing we have been producing our own narratives based around Aesop's Fables; in maths gaining a greater knowledge and understanding of decimals, and in reading we have been developing our comprehension skills by reading famous biographies of famous authors, such as David Walliams.

This week has also been super exciting as we celebrated World Book Day! The children's costumes were amazing, and we shared a real passion for reading. The children enjoyed a story and question time with author Jennie Jewell and had a chance to read their very own narratives to Year 3 children.

We have also celebrated International Mother Language Day, with the children presenting their speaking and listening home learning on a language of their choice! These were absolutely fascinating.

Achievers:

The achiever in 6W this week has impressed me with her ever-growing confidence when it comes to her reading. She is always so enthusiastic about reading and it is lovely seeing her get better and better at it. This week, she wrote a wonderful narrative, in the style of an Aesop's fable, about the importance of being kind, which she read beautifully to her Year 3 book buddy. She has also been trying really hard with all things decimal: multiplying and dividing them. Well done, Nicola, I'm really proud of you – keep up the hard work. 😊

The achiever in 6H this week is someone who I have been impressed with for numerous weeks regarding his attitude to reading. He has completed a countless number of books on Bugclub and really pushed himself to develop his reading. He has also got his head down in maths this week and developed a sound knowledge and understanding of decimals. Well done, Cameron! You have smashed it out of the park this week, keep up the hard work.

This week's achiever from 6A is Sam! I have been watching Sam during daily fitness over the last few months and he runs and runs and runs. Even when his friends want to stop and chat, he speeds on past. This has certainly prepared you well for cross-country this week. An excellent race ran Sam! You shone brightly and were an excellent representative for d'Auvergne! Great stuff – keep it up 😊

Home Learning WB 7th March:

Spelling: 'sh' spelt ti or ci

calculation, miscalculation, office, officially, official, competition, compete, competed, conscience, conscious.

Maths: A new selection of tasks on Mathletics have been set and keep practising on TT Rockstars!

Reading: Remember to keep reading daily, keep doing Accelerated Reader Quizzes and completing Cracking Comprehension texts. Bug club is now available to you as well.

Speaking and Listening: To create a PowerPoint on google slides about the human circulatory system. Try to include labelled diagrams, facts, and scientific language. Make sure to share this PowerPoint with your class teacher and practice it.
