

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

It has been another productive week in school – very many successes and much progress being made by many children, in a wide variety of activities and situations. For example, and this might sound a little insignificant but it's important, I watched a Year 3 PE lesson on Friday and realised how good they were at catching a ball. This is an important skill, but one that doesn't come naturally to all. The children would have had to have been shown correct techniques and to have practised repeatedly to be as good as they are. That's learning, that's progress. And it's not always visible on a page in a book.

In the same way, we are seeing children become far more responsible for their 'spaces' in school. Learning areas (such as desks) are tidy and organised, with chairs tucked in as soon as they leave a seat, equipment organised. There is an 'order' in the classrooms that children are now naturally managing. This expectation starts in Nursery – well done all.

Holding a door open for an adult, allowing another to go ahead of you through a doorway, are commonplace manners that the children regularly demonstrate. That, again, doesn't come about by accident.

To me, it's important to recognise and measure success and progress in many different ways. It's not all about 'hard' data (e.g. maths and literacy scores). It's also the 'soft' information that we should celebrate – manners, organisation, catching a ball.

School Photo

An important date for your diary is MONDAY 28TH MARCH. It's our **whole-school photo**. We expect children to wear **full d'Auvergne uniform**, including a jumper or cardigan. Nursery children are to wear their d'Auvergne polo shirts.

Year 4

Mr Lim 'leaves' us on Friday, taking parental leave and an extended sabbatical until September 2023. We wish him and his family the most amazing of safe and happy times together as they travel the globe. None of us are jealous. Let's move on....to Mr Blake! Mr Blake will be available in school to meet Year 4L parents on Monday 28th March at 3pm. This will be a chance to put a 'name to the face.'

Jersey Baptist Church

We enjoy a strong relationship with our good friends at the Jersey Baptist Church. Many of their representatives were in school recently, allowing children in Key Stage 2 to 'Grill a

Christian.' This gave children the opportunity to ask questions about faith, resulting in great discussions.

JBC are offering some children and family sessions. The first is a 'Superhero Saturday' family fun morning on Saturday 26th March: [Superhero Saturday Family Fun \(26-Mar-2022\)](#) · [ChurchSuite Events](#)

They then have a low cost 3-day holiday club (plus some free places) in the second week of the Easter holidays: [Heroes Academy Holiday Club! \(20-Apr-2022\)](#) · [ChurchSuite Events](#)
Please contact the JBC directly if you want further information (jerseybaptistchurch.org).

Reply Slips

A reminder that we really need the reply slips back on Monday to the letter we sent yesterday in respect to next Friday's partial closure. It will take so much pressure off the office team if the slips come in on Monday, so they don't have to follow-up with dozens of phone calls. Thank you for your help with this and for your understanding of the wider issue.

Enjoy your weekend, everyone.

Mr Cooper

Year Group Updates

Nursery

Spring is in the air for our wonderful Nursery children ... and their sweat peas are beginning to sprout little green shoots!

We have been using outside toys to create quantities which are greater than, less than or the same as a given number eg "find me 4 things", "find me 1 less", "find a leaf ... find another ... how many?" We have been pushing them to record numbers in sand or on black board.

We have been hunting our names and letter sounds around the play equipment, practicing our teeth brushing and also using water safely outside.

In addition to this, our reading focus has been based around retelling or acting out well known stories such as We're Going on a Bear Hunt. This activity has been developed with deeper questioning. From a writing point of view the children have been making shopping lists in the kitchen using sounds they know or making marks for a purpose.

All of these activities and games can be supported, developed or mimicked at home.

Have a daffodil filled weekend with your lovely children,

Team Nursery

Reception

This week we have explored the celebration of St Patrick's Day, an important day to many in our school. The children enjoyed learning about how the day is traditionally celebrated.

As mathematicians, we are continuing to explore the number ten and which numbers we can add together to make ten. If you need any support with this at home, please speak to your child's teacher. This week, we have also been going beyond ten by exploring the 'teen' numbers. Please model the correct way of saying these at home, you could even have a go at writing them down!

Year 1

We continue to work hard each day and are showing improvements in our work.

We have been looking at the properties of materials and finding out why certain materials are used for different objects.

We have been continuing to think about and use different adjectives when we are describing the properties of the material for example, bendy and rigid.

We have rebooked our trip to Portelet Bay to find out more about Phillipe Janvrin and this will take place on TUESDAY 29th MARCH. We shall leave school at 9am and return in time for lunch.

Your child will need to bring a disposable snack (no pots please) and come in their school uniform with wellies or trainers and a coat.

We will need to take 2 parents from each class. If you can come with us please speak to the class teacher.

The Year 1 team

Year 2

Another super week in Y2! Our countdown to our chicks hatching got a little bit more exciting this week after we candled the eggs. We got to see which eggs might have a chick inside them by looking for blood vessels, an embryo, and an air sac using a torch against the shell. Can your child remember what any of this new vocabulary means?

Next week is our assessment week. The children will be assessed on RWInc, maths, reading and SPaG (spelling, punctuation, and grammar). The children will also be completing an independent writing task during the week. This will help us to set targets and next steps for your child. We will be sharing these with you at our upcoming parent consultations. It will be lovely to finally meet with you all face-to-face! Dates and times will be shared with you next week and you will have an opportunity to sign up for a 10-minute slot.

This week we have sent you a letter about our minibeast home learning project... Please see the details of this below.

We would like you to create a minibeast fact file on your chosen minibeast. It could be a ladybird, a spider, a dung beetle or similar. Choose something that you are interested in and research information about your minibeast.

You will need to find out where it lives, what it eats, how many legs it has, if it has any special markings, whether it flies... include as many facts as you can.

You will also need to include a scientific drawing of your minibeast with all the different parts labelled. Don't forget your ruler!

You may want to include photographs or pictures too!

All the writing must be your own and in your best handwriting.

House points will be awarded for all entries and there will be prizes for the overall winners.

Please remember that Mrs Lutkin-Clarke and Miss Fage are looking for your best work. Take care with your handwriting and your presentation. Don't forget to put your name on your work.

Your projects must be handed in to your class teacher by Monday 28th March.

Thank you for your ongoing support, enjoy the sunshine!

Miss Fage and Mrs Lutkin-Clarke

Year 3

This week, Year 3 have enjoyed continuing to learn about money and we have been focusing on change. This has been a challenging concept for many children so please do support your child at home with discussing money and change. This will be discussed further in the upcoming parent consultations.

In reading, the children have been writing predictions as to what they think may happen in the next chapter of 'Bear Grylls, The Jungle Challenge.' They have been discussing if Omar

will make his way back to camp after getting lost in the jungle and considering who he may bump into on his way.

Isabelle, in year 3, had an incredibly exciting weekend participating in, and winning, her section of the St Johns Ambulance first aid competition. As a member of the Badger Sett, she has inspired others to join her and the St John's Ambulance team to help save lives. Please see below some information about the Badger scheme and how you can sign your child up if you wish.

St John Ambulance Badgers

St John Ambulance is the Island's leading first aid charity and we welcome young people between the ages of 6 and 17 years to join us. If your child is between 6 and 9 years old, they can become a Badger. Children over 10 years can join us as Cadets. We have four Badger Setts, as we call them, based at our Headquarters in Midvale Road, St Helier and at our training hall in St Martin. They operate after school on Tuesday, Wednesday and Thursday during term time with different times to suit. As part of their training programme, they not only learn lifesaving skills but also do fun activities, working towards activity badges and their Super Badger award. They also have the opportunity to compete in first aid competitions and the annual Badger of the Year event. This year we are also celebrating our 35th birthday and we have several special events taking place.

We are currently recruiting new Badgers to start with us after the Easter holidays.

To find out more information, please get in touch by emailing youth-jersey@sja.org.je

We hope you all have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

Could you hear the invasion of our Year 4 vikings on Wednesday? They built a giant longship, rowed to Lindisfarne, sailed silently until they hit the shores of Holy Island and then.....**AARRRGGGHHH!!!! Chaaarrge!!!!**

Secret rune messages were scribed, swords were made and sharpened for the attack and decorative pendants were created. What a fabulous Viking Day we had.

Floating and sinking and a bit of perseverance was necessary in the Maker Space on Tuesday. The children were designing and making miniature Viking Longships to travel along a river (an old gutter!) Most designs need a little re-thinking and adapting to improve the efficiency and next week we shall see how the final designs fare along the river.

The next spelling pattern to learn is words ending in the suffix '-sion'. Please make sure your children practise these in the backs of their diaries and perhaps you can help them by searching for more in the reading they do during the week? Make sure the children know the meaning of the words and can use them in sentences to show their understanding.

Congratulations to this week's achievers in Year 4:

4L - Alexandra - for listening attentively and demonstrating a fabulous understanding of the Viking Raids and Invasion in Britain over a thousand years ago!

4B - Thomas - for super planning and writing as if you were at the Beowulf banquet when Grendel ruined the evening. You wrote in great detail, it's hard to believe you weren't there! The next Roald Dahl in the making!

4CL - Jenson - for his phenomenal achievement in this week's maths assessment. Almost "breaking" the test, he scored the highest Mr Lim has ever marked.

As always, please do ask if you have any questions and have a wonderful weekend. Next week, we will be waving Mr. Lim off on his happy adventures to the other side of the hemisphere!

Best wishes,

Miss. Barette- k.barette@dauvergne.sch.je

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Mr. Lim - c.lim@dauvergne.sch.je

Year 5

Another fantastic week for Year 5. In Maker Space, we have continued our production line for making recycled newspaper sticks and have used these to start building our 3D structures! The children had to use cable ties and problem solving to make a pyramid structure in groups, and ensure it was balanced and secure. We also continued coding, adding more code to our game on Scratch. The children remembered they can duplicate code to make it easier to programme different objects in their game.

In writing, we are continuing using shared writing, where we gather ideas as a class and write our text. Using this method, we use a lot of discussion about the text structure, layout and vocabulary choices. We have been writing our scenes for 'The Story of Osiris', and make sure we edit each scene to keep the interest of the audience and make any changes to vocabulary and grammar. We are looking forward to performing these next week, taking into account stage directions!

In maths, we have built on our fraction knowledge and are now beginning to multiply fractions. This means we must know and use our times tables to multiply the numerator (top fraction number) by the whole number AND to then convert the answer from an improper fraction to a mixed number. Finally, we must remember to check our answer is in its simplest form. Phew – lots of steps to follow!

Next week we will be celebrating World Maths Day on Wednesday 23rd March. We will be doing a class activity and accessing Mathletics Live! Please remind children to have charged laptops every day next week so they can take part.

Many thanks and best wishes,

Year 5

Year 6

It has been another busy and productive week in Year 6.

In writing, we have discovered all about the life of Muhammad Ali and his key life events. Could your child tell you something they have learned about him? In maths, we have focused on the topic of Area & Perimeter and really strengthened our understanding. We have also continued our rugby sessions with the Jersey Reds' players.

This week, the children have undertaken their PIRA, PUMA and SPAG assessments. These results will be shared with you during parent consultations later this half term. The dates for these consultations are as follows:

6H: Tuesday 29th & Wednesday 30th March

6A: Tuesday 29th & Wednesday 30th March

6W: Wednesday 30th & Thursday 31st March

If you could please contact our school office to schedule your appointments when the booking system goes live. You can either come in and meet us face-to-face or you can request a consultation over the phone. Whichever suits your calendar best.

As we have our KS2 Assessments (SATS) coming up in May, your child will be receiving an additional home learning task, every Friday. This will be relevant and styled the same way as the papers your child will be doing in May, so it is extremely important that your child engages in this. We know this may not be easy to schedule, as we understand you are extremely hardworking, busy people, however, your child will have a week to complete it,

and should you have any queries please contact us. We will be going through these papers on the following Friday. Thank you for your support and engagement in this matter.

Achievers

The achiever in 6H this week is someone who has a phenomenal talent in rugby. They have been constantly praised by the Jersey Reds' coaches and have shown real enthusiasm and engagement in the sessions we have done so far. They drive and pass the ball excellently and have all the great qualities a good rugby player needs. The achiever this week is Leon. Well done and keep up the hard work!

The achiever, in 6W, this week has shown me what they can achieve when they focus and put their mind to something, and it is something that I want to see lots more of! He has been a supportive learning partner and has demonstrated his quick and excellent maths' brain when working out the area and perimeter of shapes. I have been impressed by the improvement in his handwriting and the quality of his spelling sentences, as well as his engagement in preparing to write a biography about Muhammad Ali. Well done, Jason - keep up the good work.

This week's achiever in 6A is Melisa! Melisa has worked hard on improving the appearance and the content of her writing. Well done on producing a fantastic Muhammad Ali timeline, full of facts and details of this great legend's life. I hope you can see the progress you have made so far and are as proud as we are 😊

Home Learning - WB Monday 21st March

Spelling: Unit 7 – 'sh' spelt si or ssi

expansion, comprehension, tension, permission, admission,
profession, possession, decision, impression, confession, collision, revision, Asia, discussion

Maths: A new selection of tasks on Mathletics have been set and keep practising on TT Rockstars!

Reading: Remember to keep reading daily, keep doing Accelerated Reader quizzes and completing Cracking Comprehension texts. Bug club is now available to you as well.

Speaking and Listening: To create a PowerPoint on google slides about Muhammad Ali. Remember to share this with your teacher and practise it too.

KS2 Assessment Prep: Area and Perimeter (Maths).

Kooth provide anonymous counselling and support for young people.

There is a Year 6 transition webinar on Monday 28th March for the children – parents need to book tickets for this. Please see the attached flyer.

Kooth Primary Year 6 Transitions Webinar

Monday 28th March 3.30 – 4.30pm

<https://www.eventbrite.co.uk/e/kooth-primary-year-6-transitions-webinar-tickets-275546255267>
