

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

We're Hanging in There!

Staffing levels continue to be affected by Covid. This is having a significant impact on teachers and support staff, who are committing many extra hours to keep your children's classes open.

For example, all teachers are contracted to have 2.5 hours per week 'non-contact time'. To cover for absent colleagues and to keep classes operating, your teachers are foregoing this time and are adding it to their work out of school. Their continued commitment cannot be underestimated, 2 years into the pandemic. We know how inconvenient it is if we must close classes to you as parents, let alone the challenges of remote learning.

Your child's Teaching Assistants are being called upon time and time again to undertake (at very short notice!) extra lunch and break duties and further responsibilities – again, in response to the Covid challenges.

I'm informing you of this, as the work going on behind the scenes in school might not always be evident, and to say to the team, 'Thank you!' If it wasn't for their sustained commitment, very many year groups would have been closed over the last 3 months.

Multilingual Library – request to donate books in home languages

The EAL provision in d'Auvergne has just set up Multilingual Library. From this week children can borrow books in their home languages including Portuguese, Polish, Romanian, Urdu, Spanish, Arabic, and more. If bilingual families would like to donate books which their children have grown out of already, could they please leave them in the office for the attention of Mrs Kruk? Thank you.

Cake Sale

On Thursday the children will have the opportunity to buy a cake from the bake sale organised by two of our amazing Year 6's. Please bring in 50p on Wednesday if your child would like a cake. Money raised will go to the GoFundMe page set up by Ben Mason to benefit children's mental health charities. (Please see attached).

Vegan/dairy free catered for.

Autism Acceptance

This week we have learnt all about autism and what it may mean to have autism. We've learnt how you can be friends with and support someone with autism and thought about

how we're all different. At d'Auvergne we celebrate difference, Daniel from 5KL put it beautifully when he said, 'Autism is not a disability, it's a different ability.'

Road Safety

You may be aware of a road accident that took place this afternoon. The child involved was very lucky to escape with minor cuts and bruises. It is a stark reminder of the importance of reminding children, and demonstrating to them, about road safety...a bit of home learning this weekend for everyone?

Take care everyone,
Mr Cooper

Year Group Updates

Nursery

Thank you to all the parents who joined us for a lovely Thursday play.

It was fabulous to see so many of you in the Nursery and it was lovely to have a chat too!

The extended Team has been attached as it is now a set team ... and we appreciate there's been lots of names this year. Hopefully this makes it is easier and a little more personable.

Wrap up warm this weekend,

Team Nursery

Reception

We have had another busy week of playing and learning in Reception. A special well done to the children who were part of the whole school photo on Monday. An unusual event which the children responded brilliantly to, showing us fantastic listening and beautiful smiles!

As mathematicians, we have been exploring 2D shapes. We have been making pictures using shapes and looking for them in our environment. To challenge your child, you may wish to start introducing the names of 3D shapes.

Part of the Reading Early Learning Goal for Reception includes 'use and understand recently introduced vocabulary'. If you come across any new words when reading stories together, please support your child by explaining what the word means and how they could use it in a sentence.

This video may help you with how to best read with your child:

<https://www.youtube.com/watch?v=iHMI70ZmxIQ&t=60s>

Year 1

We had a great time at Portelet Beach on Tuesday and enjoyed some warm weather.

We enjoyed remembering about Phillippe Janvrin, sketching his tomb and looking for 'treasure' on the beach. Thank you to those parents who were able to accompany us; we really appreciate your help.

We have enjoyed writing our pirate stories with an exciting beginning, a problem in the middle and a resolution at the end. It's great to see some children are even writing their own stories at home too.

We shall be continuing with more pirate stories next week.

We shall be looking at shape in Maths next week, so if you could remind your child about the names of 2D and 3D shapes – that would be great.

For example: square, rectangle, circle, triangle and cube, cuboid, sphere, cylinder and pyramid.

Year 1 team

Year 2

Firstly, we would like to say a HUGE thank you to those of you who supported your child in the 'minibeast home learning project'. The standard this year was fantastic again and we were blown away with what the children were able to produce by the deadline.

In class, the children were able to present their projects, explaining what they had learned and answering questions asked by their peers.

We are certain that this won't be the first time you've heard of our new 'tweeting' arrivals into Y2 this week, we were fortunate enough to have a cracking 17 of our 24 eggs hatch. The children were so patient during the pip, zip, pop process, especially in 2F where 4 of our eggs took the whole day to hatch! Our little chicks are currently getting stronger, keeping warm and safe under the brooders where the children are observing their growth and changes, whilst providing them with lots of love as well!

It was lovely to see so many of your faces back in school at our parent consultations this week. We hope that the information shared with you was useful. Remember we are only ever an email away if you need any further guidance on how to support your child at home.

Next week, we will be learning about Easter, and completing some crafts with the children. Please could you ensure that your child brings to school an old (clean!) sock - child size. Their sock needs to be in school on Monday please.

Have a lovely weekend,

Y2 mother hens.

Year 3

This week, Year 3 have begun learning how to tell the time. We have been focusing on 'half past', 'quarter to', 'quarter past', as well as telling the time to any minute (for example 6:12am). We have begun to look at the difference between the 12 and 24 hour clock and how we can convert between the two. Time is another challenging maths topic for many children, so please do support your child as much as possible with this at home.

In writing, the children have created some amazing fact files about a variety of predators and have now began creating their own leaflets promoting a zoo. The children have enjoyed creating catchy titles and some very clever and memorable slogans.

We hope you all have a lovely weekend.

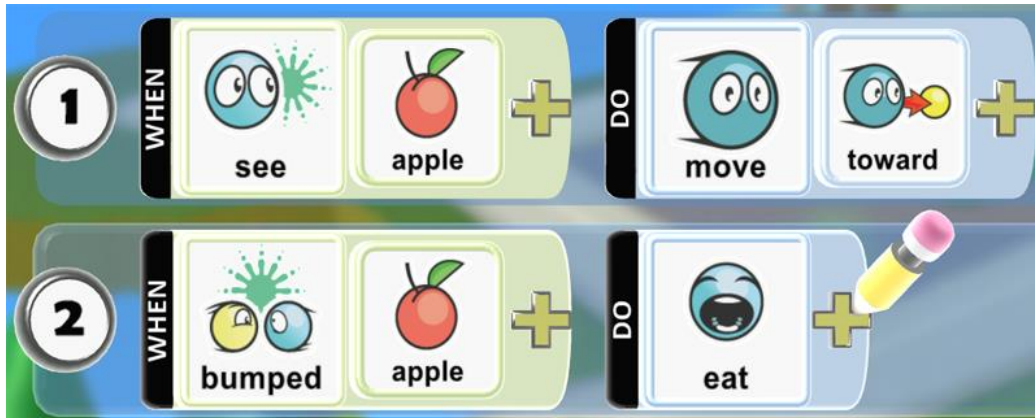
Kind regards,

Miss Banks and Miss Dunn

g.dunn@dauvergne.sch.je l.banks@dauvergne.sch.je

Year 4

We have dressed as Vikings, created shields and longboats, but can we create and code a Viking game which portrays the journey from one land overseas to another? This is our MakerSpace challenge this week and next! The children have shown that they can competently use a variety of tools in the Kodu app to create a land and seascape bursting with adventure. The Vikings sailed to new lands in order to gain new resources and expand their people, so children have made their British island look luscious for their Viking invaders to invade, with the North Sea separating the British Isles from Scandinavia. Next up, can we use algorithms to make a character follow instructions we set in their line of code?



The children were excited to meet *Helen Otterwell*, Jersey's very own Viking expert from Jersey Heritage. She was able to tell us about the Viking history in the Channel Islands and the children learned about King Rollo. What a great way to finish off our topic and 'Thank You Helen'.

The spellings for next week are a review of all the spelling patterns we have learned this term. Can you remember the suffixes, prefixes, and root words? Can you correctly use possessive plural apostrophes? Children should check their diaries for all of their previous spellings and ensure they are secure in them.

It is essential that children are practising their times tables regularly. As we are developing our understanding of fractions, it is necessary to be secure in multiplication also. Please encourage children to be using their laptops for TT Rockstars and Mathletics.

Congratulations to this week's achievers in Year 4:

4L - Caleb - for the effort that he is putting into all aspects of his learning. His enthusiasm is never wavering and he is really listening to advice from all the adults that help him with reading.

4KB - Tristan - For his natural instinct to do things with such enthusiasm and his helpful attitude in class, such as tidying things away, offering to help and support others and his general happiness that radiates to everyone around him. We are so thankful to have such a valuable and supportive team member in our class!

4RB - James - For showing off his natural mathematic abilities when learning fractions. Fractions can be notoriously tricky in maths, and yet James completes his work to a high ability and then responsibly helps others in class with their learning. The student becomes the teacher! Thank you Mr James.

Thank you to those parents who I have already met. I have thoroughly enjoyed teaching our class, and am constantly impressed by the level of maturity set both in learning discipline and behaviour. Mr. Blake x

Please do ask if you have any questions and have a wonderful weekend.

Best wishes,

Miss. Barette- k.barette@dauvergne.sch.je

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Mr. Blake - r.blake@dauvergne.sch.je

Year 5

This week in Year 5, in Maker Space we finished our clay models by painting them and adding fine details. They are looking fantastic and will be placed into our newly decorated giant pyramid when they are all dry. The pyramid now has everyone's names on it, written in hieroglyphics. This is also something that seemed to be a tradition for the Ancient Egyptians.

In maths, we have started learning about decimals, where we have applied our knowledge of fractions. We have used concrete objects, such as base ten and place value counters, as well as pictures to help us understand the value of decimals.

In writing, we used our plans written last week for our playscript and wrote our independent writes, remembering to include all the key features, as well as different sentence structures using a range of vocabulary and punctuation. A lot to remember, but we are excited to read them - perhaps even act some out! Can your child remember the features and write a playscript at home?

We also started to look at our final genre for the term, fact files (non-fiction). In groups, we researched, selected information and wrote notes about the ancient Egyptian hierarchical system for the different social bands.

In our Music lessons this half term, we have been listening to and singing American and British rock songs. Our main focus is on 'Living on a Prayer' - an American rock anthem from the 80s by Bon Jovi with its amazing, catchy lyrics. Last week, the children started playing the glockenspiels and next week we would like to use glockenspiels and recorders altogether. Please could children bring in to school their **recorders this Wednesday** if they have them at home. A big well done to Paloma from 5W, who brought in her guitar and played 'Smoke on the water' by Deep Purple to all of the Y5 classes last Wednesday!

Thank you to those parents we have been able to meet and speak with this week for our parent teacher meetings. It has been great to share and discuss your child's progress with you.

Best wishes,

Year 5

Year 6

It has been another busy but successful week in Year 6!

In writing, the children have written their Muhammad Ali biography and really taken their time to try and make this their best piece of writing to date. In maths, the children have been learning about coordinates and the properties of different types of shapes, whilst in RE they have been learning about Holy Week and the buildup to Easter.

Next week is our final week of term, however, it is of vital importance that over the break the children continue to work hard and prepare themselves for their KS2 Assessments (SATS) in May. Resources will be sent out to you closer to the end of term, alongside us Year 6 teachers sending out SATS materials for weekly home learning. Thank you for your support and understanding with this.

A gentle reminder that if you have not already had a parent consultation about your child, please ensure to contact your child's class teacher directly to make a booking.

Achievers

This week's achiever in 6A is the wonderful Nina!

Alongside working hard as always and completing a piano exam Nina has also turned her creative hand to sketching.

Well done on creating a wonderful sketch of Muhammad Ali to accompany your biography. Nina created three different sketches, taking on board constructive feedback, each time, from Mrs Wheaton, as well as her peers. Her sketches improved and improved until she was happy with the final product. Good job Nina!

This week, the achiever in 6H is Luke.

Every day without fail Luke comes into class raring to go and willing to learn. He has a tremendous attitude to learning - especially writing. This week, Luke has continued to draft his Muhammad Ali biography until he knew it was the best piece he could produce. This attitude inspires me to continue to better my own teaching and to always try my very best in everything I do. Luke, you inspire me and are a role model to your peers. Keep up the amazing work bud!

This week, we have been lucky enough to welcome the lovely Archie into 6W. It has been like he has always been part of our class - getting on with work, being a kind friend to everyone and even writing a biography about 'The Greatest' (Muhammad Ali), who he has only been learning about since Monday! This can-do attitude will take you far. Well done, Archie. Keep up the good work!

Home Learning

Spelling: Unit 8 – Silent Letters

calm, Autumn, climb, guest, talk, half, guilt, knee, lamb, know, gnome, doubt, whistle, solemn

Maths: A new selection of tasks on Mathletics have been set and keep practicing on TT Rockstars!

Reading: Remember to keep reading daily, keep doing Accelerated Reader Quizzes and completing Cracking Comprehension texts. Bug club is now available to you as well.

Writing: Mrs Wilkinson's Spring 2 Writing Competition is still open for entries. This half term is a focus on Poetry.

Speaking and Listening: To create a PowerPoint on google slides about Technology. You could include slides like; what is technology; facts about technology; the pros of technology; the cons of technology; how it has an impact on children / adults lives etc. Make sure to share this PowerPoint with your class teacher and practice it.

SATS Focus: Maths, SPAG and Reading pack.
