

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Rights Respecting Group**

This week the Rights Respecting Group discussed the environment, climate change and how these impact on children's rights to health, clean air and a clean environment. We have started to think about the small changes that we can make to help and we would love the d'Auvergne community to do the same.

### **Bingo**

We have noticed a clash with the Island's General Election on June 22<sup>nd</sup>, so we have moved our Bingo to **June 29<sup>th</sup>, 6pm – 8pm.**

### **After School Use of Facilities**

We are very happy to have children and their families using the grounds (particularly the field and play areas) after school. We love the sense of community this engenders.

However, the office team and other staff shouldn't be expected to take on 'parenting' responsibilities out of school hours. Parents / carers, whether on-site or not after 3pm, should be responsible for their children. This includes taking responsibility for behaviour and any First Aid requirements. Additionally, it is not the office's responsibility to call parents when their child wants picking up.

After School Club have priority use of the resources.

### **The launch of the Jersey Language Policy for all Government schools**

The first Language Policy for all Government schools was launched at the Radisson Hotel on Thursday, 5 May as part of the major reform of Jersey's education system.

At the event various Island's languages were celebrated including Jèrriais, Portuguese, Polish, French, Irish, Ukrainian and Russian. Georgina Williams (a winner of French Eisteddfod from Y5S) with her family and Mrs Kruk myself represented d'Auvergne at this important event. Georgina re-performed a poem in French beautifully and was a super star.

The Jersey Language Policy's objectives are perfectly paralleled with d'Auvergne's EAL / MLL programme implemented in January 2020 where we highlighted that:

- Multilingualism in school, including languages' promotion and development facilitate inclusion.
  - A language-integrated approach better supports all pupils' education.
  - The use of home language to communicate and learn supports a child's cognitive, socio-emotional and identity development.
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All staff in d'Auvergne are looking forward to working with the whole school community to implement the Jersey Language Policy and fully embed its recommended, research-based practices in our school.

Attached are the Language Policies related Government of Jersey's leaflet 'Our Children, Our Languages' in three languages.

### **School Walk Sponsor Money**

May we have all sponsor money back to school on Monday, please. Thank you.

Enjoy the weekend everyone. Come on Liverpool!

Kind regards,  
Mr Cooper

## **Year Group Updates**

### **Nursery**

In the last of the 4 day weeks the children have been working hard on many interesting new things within their **Key Group** sessions. A few important bones have been introduced, for example, the skull and the ribs. The significance of them protecting the all-important heart and brain has been underlined to the children.

We have continued to compare math concepts with capacity being the topic of choice. Finally – the boys and girls have been minibeast acting and also minibeast hunting – much fun had!

We have now completed our **K** sound and are working on **U**. Please support this during story time at home.

Polite reminder to have your children sun creamed up and hatted each morning please. There have also been a couple of requests from parents on the gate: would you mind checking your children's clothes and or labels incase certain items have found there way into certain bags!

Many **thanks** for the continued, positive feedback we are getting from parents – we are ALL a great team!

Team Nursery

### **Reception**

We've had another busy week in Reception. It's been a lovely sunny week, please ensure your child has a named hat every day, so they can access the outside area.

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The children continue to wow us with their progress in RWInc, thank you for your support with this and keep it up. If you need any guidance with how to best support your child, take a look at the 'Our Learning' page on the school website and under the RWInc section you will find lots of guidance.

We look forward to seeing those that can make it next week for Tuesday Treats and Fridy Fry-Ups, a great opportunity for you to see where your child likes to learn through play. We understand that not all parents can make these days, please be reassured that these opportunities will occur throughout your child's time at d'Auvergne.

### **Year 1**

We have really enjoyed planting our seeds this week which links in with our topic on 'Food and Farming'.

The children will be keeping an eye on their seeds and watering them as they need. Let's hope we get good results!

We are looking forward to our trip to Hamptonne next Tuesday. We shall be leaving school about 9am and will be back for lunch. Therefore, your child will need a disposable **snack** that day and please can you ensure that that they have sun cream on as the weather looks like it's getting warmer. A sun hat will also be needed. We still need 2 more parent helpers please.

Just a gentle reminder to keep reading with your child every day. The children have made amazing progress this year and in order to keep that momentum going, they need to keep reading and consolidate the work they have already done. So, read, read, read, read,... is what we need.

Thank you

Year 1 team

### **Year 2**

Another fantastically busy week in Year 2!

Next week, we will be completing our next piece of unaided writing. We will be writing a newspaper article based on the Battle of Jersey.

This week, we have been preparing for this by role playing being a news reporter, interviewing eyewitnesses, or being the eyewitness talking about what we experienced during the battle. We also looked at key features of a news article including headlines, by-lines, pictures, captions, and the main body. Can your child tell you a little bit about each of these features? Can they identify them in a newspaper at home?

It would be helpful if you could please share some (age-appropriate) news reports with your child over the weekend so that they are familiar with the layout ahead of writing their own.

In maths, we have been continuing learning about money looking specifically at exchanging amounts of money for different denominations of the same value and have started to look at change. Next

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week, we will be moving onto 2D shape. Please recap shapes with your child at home, looking at shapes that are symmetrical or not. Why?

This week we we're lucky enough to have Bernadette from 'Super Smiles' come in to talk to us about healthy eating. She was particularly surprised at how much the children could remember about keeping their teeth healthy! We had a look at different foods found in our lunchboxes and spoke about the sugar content, starting to understand how we can make healthier choices.

**Please remember that slips for Sark need to be returned no later than Friday 13th May.** This is a deadline due to the level of organisation needed for an off-island trip. We thank you in advance for your co-operation with this.

Have a lovely weekend,

Miss Fage and Mrs Lutkin-Clarke

### **Year 3**

Year 3 had a wonderful time on our school walk last Friday. The children showed lots of motivation, perseverance and enthusiasm during the walk and were a pleasure to have representing d'Auvergne School. We were very lucky with the weather and the warm, but not boiling conditions, were enjoyed by us all. Thank you very much to those families which were able to gain some sponsorship money. This is greatly appreciated.

In writing, the children have been practising their computing skills by retrieving information about Gerald Durrell from websites and copying the relevant aspects onto Microsoft word. They have then used this information to create a plan of their biography which will be written next week.

In reading, we are continuing to read about Bear Grylls' adventure in the jungle with Omar and the children have been predicting what may happen as we approach the end of the book. The children have LOVED reading both Bear Grylls books over the last two terms and there are several more books in the series if they wished to read some of the books outside of school.

We hope you have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

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### **Year 4**

Next week we shall be checking all laptops, chargers and cases. Please make sure that your child has all three and that they can bring them to school to show us they have them. Once they have been checked by us then the chargers can remain at home again. If you have not yet paid your rental for the laptop then please get in touch with the school office.

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Due to the sponsored walk last week, we decided to keep the same set of spellings. So, this coming week the new spelling words will be using the phonic pattern 'ssion or cian'. What do the words mean? Can you find examples of these words in texts over the weekend? Can your child find the root word for each one?

As we have been walking back and forth to swimming lessons, the children have wondered why we do not have a zebra crossing. Constable Crowcroft has asked the children to draw some pictures of our school with a zebra crossing and write down some important reasons why we should have one. We'd love to see the ideas by the end of next week so that Mr. Blake can send them to Constable Crowcroft's office for inspection. All entries will be given 5 house points!

Remember that we have swimming three mornings next week! We are immensely proud of the children for walking sensibly along the roadsides and through Haute Vallee School and a special thanks goes to all the additional support from adults joining us for the walk! It is genuinely appreciated.

Congratulations to this week's achievers in Year 4:

**4L** – Mason – For his enthusiastic swimming, hard work in maths, and focus on handwriting. Well done, Mason!

**4KB** – Tristan – For his self-reflection and review of his learning as a means to improve.

**4RB** – Ada – For her swimming determination! Ada does not let the waves beat her, instead accepts the challenge and continues to progress with her swimming. Keep it up!

If you have any queries, please get in touch. Our emails are below.

Best wishes,

Miss. Barette- [k.barette@dauvergne.sch.je](mailto:k.barette@dauvergne.sch.je)

Mrs. Lawrence – [a.lawrence@dauvergne.sch.je](mailto:a.lawrence@dauvergne.sch.je)

Mr. Blake – [r.blake@dauvergne.sch.je](mailto:r.blake@dauvergne.sch.je)

## **Year 5**

What a super week! We had a World War 2 workshop ran by Jersey Arts Centre, where we learnt a lot more about WW2 and The Occupation. The children discussed key dates from The Occupation, as well as unpicking important vocabulary. They then honed in on their drama skills and made freeze-frames around a short extract from a diary, describing the difficulties of their experiences during The Occupation as children.

We are currently reading My Story The Blitz which is a diary from a girl called Edie, she has begun to tell us about her family and how it feels when she hears the air-raid siren.

In writing, we looked at passive and active sentences and how we could fit these into our diary writing. We also tried to put ourselves in the shoes of the children during World War 2 and used our sense to describe how we would feel.

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In maths we are coming to the end of our decimals chapter. We have cover adding and subtracting decimals and rounding decimals to the nearest whole number and tenth. Next week we will be learning about percentages.

Remember to keep reading and signing the home learning books every day!

Best wishes,

Year 5

### **Year 6**

We are really proud of how hard all of Year 6 weeks have been working this week, in preparation for their KS2 assessments. We have been busy getting used to working against the clock, completing past papers in arithmetic, reasoning and reading. We have revisited all sorts of grammar, from parentheses to the active and passive voice.

Why not think up some active voice sentences, at home? For example:

*Mr. Cooper read out the termly awards*

and turn them into the passive voice sentences:

*The termly awards were read out by Mr. Cooper.*

Next week, Year 6 will be taking their KS2 assessments, and it is therefore important that they are coming to school every day and on time. We know that they will all do their best and that is all that we ask. In order to assist them with this, it is vital that they are getting enough sleep each night and taking care of themselves properly. As the temperatures are heating up, please ensure that they are bringing a water bottle to school every day, in order to stay well hydrated.

This week, our Gaelic football coaches have been eagerly spotting the talent that d'Auvergne have to offer, in preparation for the Year 6 Gaelic football tournament, that will be taking place at Springfield Stadium on Friday, 10<sup>th</sup> June. The coaches are so impressed with how quickly Year 6 are improving and embedding the skills they have learned into their games. Well done everyone!

Sarah, from You Matter, also came into see Year 6 talking about 'boundaries'. We discussed how parts of our bodies are private; how we always have the right to say no if it involves our bodies and if you feel uncomfortable about something you should always tell a trusted adult.

The achiever in 6H this week is Archie. He has absolutely smashed it in Gaelic football and has been noticed by the coaches. He has played some really high-level stuff and I have been impressed with Archie's engagement and passion. Well done, Archie, keep it up. Super proud teacher!

This week, the achiever in 6A is Skyla! Skyla has produced an incredibly detailed and life like self-portrait using a range of her computing skills. She has edited a photograph of herself and then matched half of this by free hand drawing her other side. She has added a background of icons that

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are important to her by using stickers and lifting images from online. A great job Skyla, I can't wait to proudly display your work in the corridor!

I am so proud of this week's achiever in 6W, not only for his passion that he consistently demonstrates in daily fitness, but also for his hard work and perseverance with all his work. He has impressed me with his determination to keep improving, whilst staying calm under pressure when doing assessments. His enthusiasm for life is infectious and his cheeky smile brightens all our days. Well done, Billy!

#### Home Learning

**Spelling:** Unit 10 – words ending in *ible* and *able*:

reliable, reliably, terrible, terribly, comfortable, comfortably, understand, understandably, possible, possibly

**Maths:** A new selection of tasks on Mathematics have been set and keep practising on TT Rockstars!

**Reading:** Remember to keep reading daily, keep doing Accelerated Reader Quizzes and completing Cracking Comprehension texts. Bug club is now available to you as well.

**Speaking and Listening:** Can you write a wellbeing guide for how to take care of yourself, when doing assessments, ensuring that you write it using:

- **modal verbs**

- conjunctions

- *parenthesis*

- correct punctuation and spelling

For example: You **must** ensure that you get plenty of sleep because this will make you feel better (*and help your brain*).

**SATS Focus:** Maths, SPAG and Reading pack.

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