

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Reception Parents

It was great to see so many Reception mums and dads in this week, for the first of our Breakfast Sessions.

Year 1 parents, it's your turn for Tuesday Treats and Fry Up Friday straight after half-term.

Message from the Office Team

Any children arriving after 8.30am **MUST** come in through the front door and let the admin team know that they have arrived. This is for their safety as if we have to evacuate, we will not have the child detailed on the register. In the last week we have had several instances of children arriving and coming in through alternative doors, particularly the YR2/YR6 door.

Tuck Shop

Next Friday the PTA will be hosting a Tuck Shop. 50p may be brought in on Monday or Tuesday, so treats may be bagged and ready for Friday.

Lollipop Crossing

Our school crossing patrol team have noticed a significant number of drivers entering / leaving the school and ignoring the lollipop crossing. Our Road Traffic Law indicates that those doing so can be reported by the crossing patrol team and fined.

Please, most importantly, let's keep one another safe.

Kind regards,

Mr Cooper

Year Group Updates

Nursery

In what feels like the first 5-day week in years – the lovely children in Nursery have been spending a huge amount of time **outside**, building their Bug Hotels, creating their Fairy Gardens, and even paddling their toes in different liquids! Thank you for the increased level of **sun cream** and the super range of sun hats.

Within Key Groups we have been **teaching** prepositions, introducing our Nursery General Store resource, hunting numbers on the playground and practicing multi step questions through stories.

The sounds "b" as in b-b-b-boot and "f" as in ffffflower have been introduced. Please support these new sounds at home when reading with your children or with new words when chatting.

We are organising some trips for the children in the later half of the Summer Term and would love for parents to come along. Save the dates!

Thursday 16th June

Monday 4th July

More details to follow. Have a lovely weekend,

Mr du Feu and Team Nursery

Reception

Sun cream and sunhats

Please provide a named hat and labelled sun cream for your child to use in school. If they do not have sun cream or a sunhat they may not be able to access the outdoor area if the sun becomes too strong. The sun cream will stay in school, so that children can apply it independently.

'Understanding The World' is part of the Reception curriculum. This week we have been reading about great women who changed the world and talking about the similarities and differences between now and the past. To consolidate this learning, you may wish to speak to your child about someone in your own family who lived in the past, or perhaps someone famous who you admire who lived in the past (for example, Martin Luther King or Florence Nightingale)

We have also been reading about Prehistoric Pets. we have discussed how familiar pets such as dogs, cats and fish were once related to animals that lived millions of years ago. we have had several interesting discussions about things that have 'lived in the past'. This learning extended outside where we measured the length of a prehistoric whale (16 meters long!) To further support your child's knowledge and understanding of the world as well as their language, you may wish to talk about things and people that have lived in the past.

Year 1

We had a super time on our trip to Hamptonne on Tuesday. We were able to see how people lived in the past, how they use the farm to make their own apple juice and then cider, and also got to see some lovely farm animals!

We have been assessing the children in RWInc this week and some of the children have made progress. Please have a look at this link to our school website with lots of information about RWInc <https://www.dauvergne.sch.je/our-learning/read-write-inc/>. Here is a second link to a video that your child can watch to help them with Set 2 and Set 3 speed sounds https://www.youtube.com/playlist?list=PLVB0Ddgu7ewHk0WVb1a4ICBfUS_8oQH. In order to move through the higher groups, your child must be able to read fluently, as we assess how many words they can read per minute. The way to improve fluency is for your child to read to you every day.

We have been writing instructions on how to plant seeds, after planting our own seeds last week. We have discussed the importance of instructions being written in the correct order, using words like 'first', 'then', 'next' and 'finally'. Could you write instructions for something at home this weekend?

We have set the year group up on Google Classroom and your child will have an email address in their homework planner for them to access it. Please go on to Google Classroom (<https://classroom.google.com/>) and accept the invitation to join your child's online classroom. The children will use this platform regularly in Year 2 and so it is important that your child becomes familiar with it now.

Year 2

This week the children have amazed us with some fantastic progress in RWInc. Please keep up the hard work at home and remember to read, read, read! Whilst RWInc. has been on pause this week due to ongoing assessments, in class we have been focussing on comprehension activities. Please continue to check your child's understanding of the texts that they are reading by encouraging them to ask and answer lots of questions during reading.

In maths, we have been learning about the properties of 2D shapes in particular, vertical lines of symmetry. Ask your child if they can find shapes around the home, identifying lines of symmetry they can see. Is there more than one line of symmetry?

As part of our learning on healthy eating, the children have been looking at artists who have been inspired by food! We've had a look at the work of Giuseppe Arcimboldo and have been creating our own stunning pieces.

Please remember that next Thursday we are on our 'Rockpool Rambles'. Please ensure that your child is wearing d'Auvergne PE shorts and waterproof, appropriate footwear as mentioned in our previous letter. Any questions, please do get in touch with your child's teacher. The children are likely to get wet!

Next Friday, we are celebrating the Queen's Platinum Jubilee with a mini KS1 tea party. Any donations of cupcakes would be greatly appreciated.

A gentle reminder that children are welcome into school at 8:15, please do not leave your child unsupervised before this time. We have noticed several children alone in the carpark from as early as 7:50am; this is not safe.

Have a lovely weekend,

Miss Fage and Mrs Lutkin-Clarke.

Year 3

Year 3 have enjoyed their penultimate tennis session. They practised having a rally and then were playing games of tennis against each other particularly focusing on their serving skills. We have some clear talent in year 3 and it has been lovely to see their tennis skills develop over the last few weeks.

In writing, the children have been drafting, writing and then editing and improving their own biographies on Gerald Durrell and are now experts all about his incredible life. They will be using their biography writing skills next week to write a biography about David Attenborough.

In maths, we have been continuing with our topic of fractions and the children have been learning all about equivalent fractions and beginning to look at how we simplify fractions. This can be a challenging topic for many children and so any support at home would be really beneficial. Could your child explain to you or another family member everything they now know about fractions?

We hope you have a lovely weekend.

Kind regards,

Miss Banks and Miss Dunn

Year 4

Wow! What a *lot* of progress we have seen with our super swimmers. The swimming instructors have been working hard, and the children have been working even harder. We are so impressed with the ability of our Year 4 swimmers and are confident that, with practice, they will continue to improve. Well done, Year 4! Some comments we have heard from the children are:

'I went into the deep end today without a float and I didn't drown!'

'I learned to float like a starfish on the water.'

'We had to swim on our back and we learned to breathe out through our mouth.'

IMPORTANT MESSAGE: Next week is the last week of swimming. **On Wednesday, children are required to bring a spare pair of pyjamas** into school with them. They will wear them during swimming to simulate what it feels like to swim when wearing clothes. Please help your child to remember to supply a pair of pyjamas and bring them in a spare bag to carry home, wet, afterwards.

Apart from swimming, we have been improving our writing skills in our report about solids, liquids, gases, and most importantly; water. We will send these reports to our curious alien friend who, at the start of term, sent us a letter asking for us to report on *matter* and *water* on planet Earth. Next week, we will begin writing letters to become persuasive writers.

In Maths, the children have been learning to recognise and write tenths and hundredths as decimal numbers and we have been so impressed with their focus and drive to learn how to write these as fractions too.

So, this coming week the new spelling words will be using the phonic pattern 'k' sound spelt using 'ch'. Examples are words like, chorus, choir and ache. What do the words mean? Can you find examples of these words in texts over the weekend?

Congratulations to this week's achievers in Year 4:

4L – Eve – What a trooper. Eve has written an exemplary report for the aliens on planet Zorg. In addition, by working and swimming with a different class this half term, Eve has shown tremendous resilience and shown what a conscientious learner she is.

4KB – Zunaira – For being so fantastic and striving hard in her learning and work. A big adjustment to learn and swim with Mr Blake and his class three mornings a week, but your determination and positiveness has astounded us. Keep going!

4RB – Jared – For your fantastic drawing of a zebra crossing and a persuasive letter to go with it. Next term I will send this to the Constable of St Helier, Simon Crowcroft. If the

government eventually paints a zebra crossing outside of d'Auvergne then we can all thank Jared. Well done!

If you have any queries, please get in touch. Our emails are below.

Best wishes,

Miss. Barette- k.barette@dauvergne.sch.je

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Mr. Blake - r.blake@dauvergne.sch.je

Year 6

A massive well done to all of those Year 6, who took their KS2 assessments this week. A big thank you to those of you, who were not taking KS2 assessments, but who adapted so well to the change in timetable and moved calmly and quietly around the school.

As well as doing assessments, Year 6 were outside - on possibly the hottest day this week - practising their Gaelic football skills, gaining and maintaining possession. Each week, they continue to get better and better at their passes, bounces and toe tapping, and it's fantastic to see them working so well as a team. If you want to find out more about Gaelic football, why not go along to the training sessions, at Grainville playing fields, held every Thursday at 6:30pm.

This week, we have been creating and editing photos of ourselves, using Paint 3D, for our topic: ID. They have also enjoyed doing some art, drawing the characters from our class text, The Secret of Platform 13, and using a range of art materials to bring their characters to life.

I am super proud of the maturity, stamina, and perseverance that everyone in 6W has displayed this week. They have stayed cool under pressure, supported one another, and done their very best - which is all that we could have asked for. Therefore, I am awarding the achiever to the whole of 6W. Congratulations everyone and keep up the good work.

The achiever in 6A this week is Cameron H. Well done Cameron on producing an excellent oil-pastel portrait of Ben. One of the main characters in our class novel of 'The Secrets of Platform 13'. Well done 😊

The achiever in 6H this week is Ethan C. Even though the pressure of SATS week has been firmly on his shoulders, he has shown compassion and maturity to put an arm around a friend in a time of need and tell them that everything will be ok. This is an irreplaceable quality to have in life, not just at school. Well done, Ethan, you are a true friend to your peers!

Please ensure that your child is wearing sun cream; bringing in a full bottle of water, and wearing a sun hat if required, every day to school, in order to stay safe and hydrated in the sun.

Home Learning

As everyone has been working so hard this week, please just learn your spellings for next week and do some reading.

Spelling: Unit 10 – words ending in ible and able:

suitable, reasonable, responsible, resistible, visible, considerable

Tricky words: prejudice, system, temperature and twelfth

Have a wonderful, restful weekend!
