

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Length of School Day – AN IMPORTANT UPDATE

In an additional effort to raise standards of literacy I have decided, with the support of the staff, **to extend the school day as a pilot for one year.** The extra time for the children in school will be committed to a variety of reading activities.

From the start of the autumn term, Nursery will finish at 2.45pm and the rest of the school will finish at 3.00pm.

This is an unprecedented step for a primary school in Jersey and I thank my team for committing to pilot it for the 2022 – 2023 academic year. We shall review the situation at Easter 2023 and inform parents then if we are to continue with it for September 2023.

If you have any questions or observations about this initiative, please contact me directly in the first instance.

We Are A Rights Respecting School

This week the Rights Respecting Group found out the exciting news that we have been awarded the Bronze Rights Respecting Award!

We are looking forward to celebrating this further on the 4th July at d'Auvergne's first Children's Rights Day on the 4th July 2020. Children can dress in white and blue (the colours of UNICEF) for a donation of £1 per family, and we will be purchasing as many of UNICEF's 'School in a box' as we can with the proceeds. These help children around the world to access education when there has been a crisis and you can watch a short video to see the contents here:

<https://www.unicef.org/supply/unboxing-school-box>

Uniform Sale – Friday 1st July

We have a huge amount of uniform, cleaned and ready to sell next Friday 1st July from 2.00pm – 3.15pm.

Come and grab yourselves some bargains....Then take them home and name them, please!

Year 4 Tuesday Treats (mainly for mums) and Fry-Up Fridays (mainly for dads)

A reminder to Y4 parents and carers that they are very welcome next Tuesday (28th) or Friday (1st) from 8.30am to come and work alongside their children. Breakfast with me in the Staff Room will follow.

PTA Bingo

We are predicting an amazing turnout next Wednesday for our family bingo. 185 people are coming! Fabulous support from our community – thank you Charlie!

We need adult helpers – please let me or Charlie Walker know ASAP if you can help with ticket sales / hotdogs / drinks etc. Thank you!

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Nursery

We have been building on our previous week's learning by pushing the children's number skills, sounding out ability and their fine motor / writing technique.

In the Nursery itself we have been continuing to look at life cycles and have our very own caterpillars that the children have been fascinated by ... as they are now cocooning! The excitement is brewing.

Unfortunately, we have begun to say goodbye to some of our amazing children and it is with a heavy heart that I thank these families for working so closely over the year to maximize their children's potential. We hope you all have a wonderful summer holidays.

A letter has gone out this week regarding our Monday July 4th trip to the Sand Dunes – if you wish to join us then please just let me know.

Have a lovely weekend,

Mr du Feu and Team

Reception

What a busy week we have had in Reception.

As mathematicians, we have been using number lines to work out simple addition and subtraction number sentences. You can support your child with this by drawing and using number lines at home.

During our P.E sessions with Sports Bugs we have been using bats and balls, working on our hand – eye coordination. The children also enjoyed using the foam javelins to improve their throwing.

Thank you for your support with sun hats and sun cream, it means that the children can access all areas of the learning environment safely.

Year 1

We have had another busy week this week in Year 1!

In Maths the classes are learning money, time, volume and mass and will be for the next couple of weeks. Could you please look at different coins and notes at home and discuss these with your child to support in them in recognising these. It would also be helpful if you could go over o'clock and half past, asking your child to read an analogue clock.

Please continue to read, read, read and practise the spellings.

Please continue to send your children in with water, light clothes and sun cream for the ongoing warm weather. There are a couple of new additions to the Google Classroom – please make sure your child is signed up to their online classroom and have a look at the bits and pieces on there.

Year 1 Team

Year 2

Year 2 have had a productive week, completing their island adventure stories. The children have proofread their work and used the purple pen to edit and correct any errors. Once we have marked them, we hope to send home a final copy so they can share their stories with you too.

In maths, we have been learning to tell and write the time to five-minute intervals, counting in 5's and knowing the 5 x tables has certainly been beneficial for this. Keep practising how to tell the time in analogue and digital e.g. *quarter past 4 is the same as 4:15 or twenty-five to 7 is the same as 6:35.*

Next week we will be look at duration of time with start and finish times e.g., *the time is 6:15, it will take Hannah 35 minutes to walk to the shop. What time will it be when she gets there? Or It is now 7:30 and you need to be in bed by 8:00. How long do you have to read your bedtime story?*

Trip to Sark – Thursday 7th July.

You should have all received a letter via parentmail with details of our trip to Sark, including information for pick up and drop off and what your child will require for the day. We have been very specific with this information so any concerns or queries, please contact Mrs Lutkin-Clarke directly. The information is also included below and on our google classroom.

The children must be dropped off at the Elizabeth Ferry Terminal at **8.00am**. Children must be collected at the end of the trip from the Elizabeth Ferry Terminal **no later than 6.15pm**. Please collect them from the d'Auvergne staff inside the terminal building.

Children must wear their **d'Auvergne School PE kit with trainers** so that they are easily identified at meeting points.

Your child must bring a backpack with comfortable straps as they will be responsible for carrying it all day. No book bags are required.

They will also need (inside the backpack):

- Named sun cream (plus some applied before arriving)
 - Named sun hat
 - Named waterproof jacket with hood
 - Snack – a piece of fruit or vegetable.
 - Disposable lunch with a drink (no Tupperware please)
 - Additional bottle of water
 - Small quiet activity for the boat e.g., colouring book and pencils, top trump card games.
- Please **do not** send electronic games. We cannot take responsibility for anything lost or broken so please **do not** send valuable items.

Children will **not** need pocket money as we will be buying an ice-cream within the cost of the trip.

Travel Sickness-

If your child is usually susceptible to travel sickness, please make sure that they have been given their medicine **prior** to coming to the boat. If they use travel bands, please make sure they are wearing them. Should you wish for your child to have more medicine before the return sailing, please provide Mrs Rondel (Lead First Aider) with a clear letter of permission along with the labelled medicine. Medicine cannot be given to a child without permission.

Thank you for popping in to see your child in class this week, it was so lovely to have you back in school and for supporting their learning. We are looking forward to seeing the final creations of 51 mini-islands by the end of next week and the children will then bring them home.

Have a lovely weekend.

Year 3

Year 3 have had a wonderful week. They have written about their favourite memories from this year and what they are looking forward to, going into year 4. These pieces of writing will be attached to your child's report, ready for you to read all about the wonderful year they have had.

We thoroughly enjoyed welcoming so many of you into year 3 for our parent parties. The children LOVED having you in and showing you their maths skills. Reasoning in maths, is becoming an increasingly important part of the curriculum and so we hope the workshop gave you an insight into the sorts of questions and challenges your children need to be working on, to become confident going into year 4.

A few weeks ago, we welcomed Natasha into year 3, from the Jersey Music Service, who did a brass demonstration for the children. The children really enjoyed hearing the different musical instruments and many children seemed interested in potentially starting some music lessons for September. If you wish your child to start some music lessons in school, please contact the Jersey Music Service (<https://www.jms.je/>) as soon as possible so they can arrange the timetabling for next year.

We hope you have a lovely weekend.

Year 4

The Year 4 teachers have now handed over the Newsletter writing to a team of keen reporters. Each week this will continue and you can see the names of our reporters in the sign off below.

This week, Year 4 have been learning how to field and bowl in rounders. In art, we have been learning how to shade 3D shapes to help us with sketching on Friday at the beach. In makerspace we have been coding a shark attack chase game on scratch.

In maths, we have been changing kg to g (kilograms and grams). In 4KB we have been finishing learning in how to convert fractions into decimals.

In reading, we are continuing to enjoy *Why The Whales Came* by Michael Morpurgo. We have been drawing 'Birdman' and we were describing him. We thought he seemed quite scary but we don't know him. We've also been looking at the map to help us understand where the children are going to play with their boats and where the swans refused to leave them alone.

In writing, we were finishing our persuasive letters to our favourite aquatic animal, to Mr. Cooper, to Queen Elizabeth and some were even to Simon Crowcroft. Next we are starting to explore Dilemma stories.

For Geography, we have been looking at maps of the world's oceans to help understand that the closer you are to the equator, the hotter it is in the ocean. We have also been learning that the deeper you get, the colder it is. There are some weird animals in our oceans too.

These updates have been written by Xavi, Logan, Tristan and Tadhg.

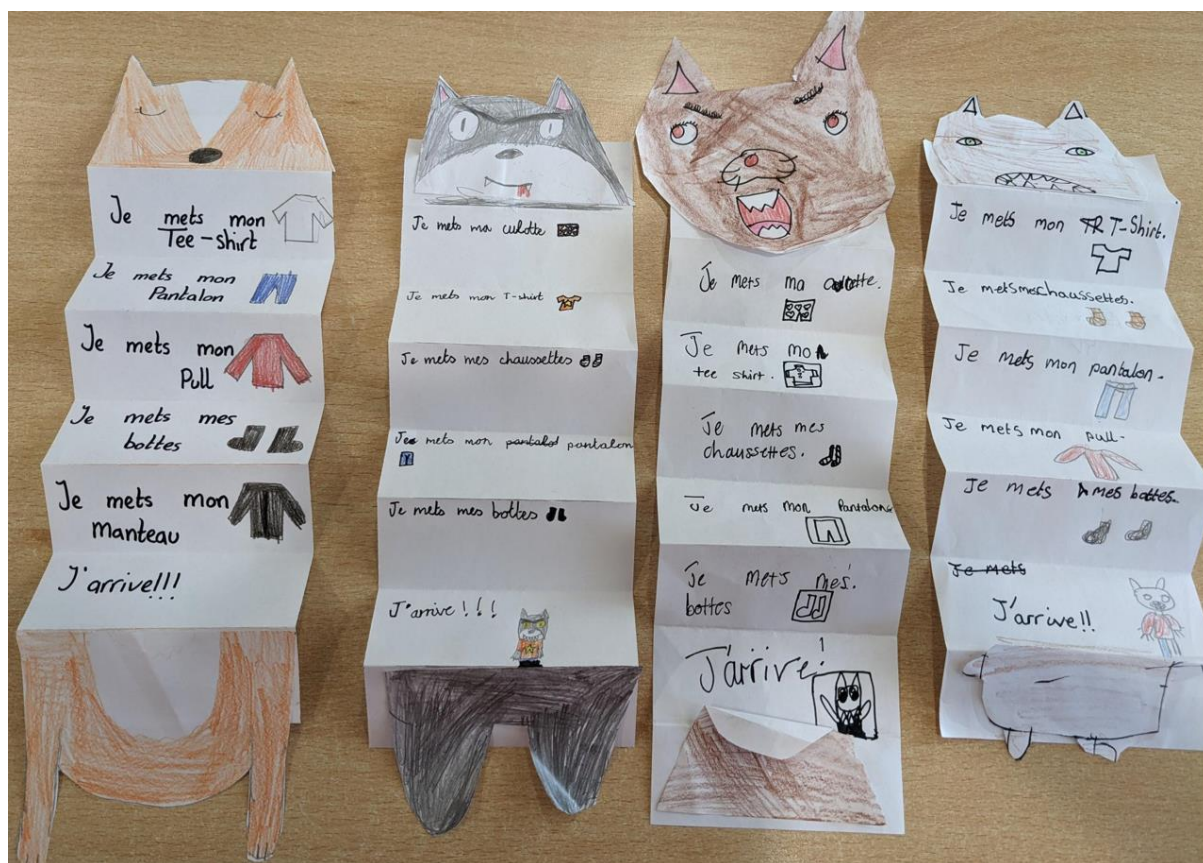
The achievers this week are:

4KB – Beatriz – The organisation Queen! Every moment she gets, Bea ensures a 'tidy space, tidy mind' attitude. This really shows in her work, where it is always ordered, neatly written and planned. Beatriz is a conscientious member of our d'Auvergne team.

4L – Adrian – for working on his throwing and catching skills when fielding and understanding that lots of practise will make a difference. Great hand and eye coordination Adrian!

4RB – James Dunn – for writing a very persuasive letter to Joe Biden to stop global plastic pollution. The best piece of writing I have seen from James so far – amazing!

'We have been reading 'Je m'habille et je te croque' in French lessons recently. Last Thursday children created amazing concertina books where they wrote sentences in French and added colourful visuals. Many concertinas were chosen for a display! Well done to everyone. Mrs Kruk'



If you have any queries, please get in touch. Our emails are below.

Best wishes,

Miss. Barette- k.barette@dauvergne.sch.je

Mrs. Lawrence - a.lawrence@dauvergne.sch.je

Mr. Blake - r.blake@dauvergne.sch.je

Year 5

Another very busy week in Year 5! 5W completed their Bikeability course on Thursday after rain stopped cycling two weeks ago. We are so proud of everyone who took part from the confident to the not so confident and you have all learnt new skills.

A group of budding artists in 5W have been helping Ms Keogh decorate wooden triangles this week. These will be displayed at Greve de Lecq barracks where they will form part of a totem pole art exhibition celebrating Children's Day.

In writing, we have continued our persuasive texts and looking at different sentence structures which we can use to persuade the reader of our point of view. This is building on last week's work around a strong title, rhetorical questions and an opinion followed by evidence to support.

In maths, we are coming to the end of our work on measuring and drawing angles using a protractor and ruler with accuracy. We are starting to look at position of a given shape on a grid, being able to record the position of each point using the x and y axis as well as being able to record our own shape position.

In reading this week, we have been looking at a text about the Enigma code. We have written a summary of the account and then using our dictionary skills we have found and recorded definitions, synonyms and antonyms of given words. We were also able to write our own sentences using the words.

Spellings are given out every Friday and there are always spare copies should your child mislay them but we have included them so that you know what they need to practise.

Immediately, suggest, marvellous, necessary, programme, recommend, aggressive, attached, occupy, occur

Next week we are looking forward to Swim Safe Day on Tuesday.

Best wishes,
Year 5

Year 6

What a difference a week makes! Last week, Year 6 were out enjoying the sunshine, trips to Les Minquiers; surfing at St Ouens; enjoying kayaking and going on sofa-rides at St Brelade's Bay and this week we are back in the classroom and working hard! Why not check out some of the photos of our amazing week on Google classroom.

In reading, we are getting nearer and nearer the end of our class text: The Secret of Platform 13 and we are all desperate to know if the prince (Raymond or Ben) will ever be reunited with his parents – the king and queen! We have also been doing some NRich challenges and mental maths tests to keep our brains ticking over. On Tuesday, we were back in Maker Space with Mr Livesey, drilling and sawing and getting our automatons almost finished.

We have had lots of visitors this week, including Calvin from You Matter, who has been in to speak to all three Year 6 classes about reproduction. We also had Rachel in from Kooth, an online mental wellbeing community, which gives children the opportunity to share any worries that they may be having.

As the end of the school year is rapidly approaching, we will soon be preparing for our Year 6 Leaver's Assembly and would be really grateful if you could email to your child's class teacher, a photo of your child, as a baby and in Reception. We would really appreciate it, if you could send these across by Thursday 7th July at the latest.

Remember that next Thursday and Friday, your children will not be coming to school at d'Auvergne, but they will be heading to their secondary schools, for their transition days. If you have any questions regarding this, then you will need to contact your child's secondary school.

The achiever in 6W, this week is Danny. I have been so proud of Danny's resilience and determination, which he displayed during activity week, when despite not being a confident swimmer, overcame his fears and swam from a SUP to the inflatable sofa ride! This determination has continued into the classroom, and he has impressed me with his improving scores on our mental math's tests and his fantastic expression when reading aloud in class. Well done, Danny – keep up the excellent work.

This week's achiever in 6A is Mackenzie!

Well done, Mackenzie on all of your achievements last week! Despite being a bit nervous of some of the activities you took part in them all and showed fantastic resilience 😊

This week you've made great steps towards including yourself in the class for the whole day on Monday – an excellent job and great improvement from earlier on in the year.

The achiever for 6H this week is Anya. She is an absolutely fantastic ambassador for d'Auvergne and a pleasure to have in the classroom. This week I have really noticed how much effort and commitment Anya puts into every piece of learning she is asked to complete. Haute Vallee will be gaining an outstanding learner in September with a bright future ahead. Anya you are a superstar, and I am proud to have taught such an articulate and motivated young lady this year! Keep up the outstanding attitude.

Home Learning

Unit 12– plural nouns

loaf	loaves
th/ief	th/ieves
hero	heroes
life	lives
echo	echoes

Make sure that you are reading, not only for enjoyment, but in order to continue improving your vocabulary. You can read a book on Bug Club, or part of a text on Cracking Comprehension.

Remember to go on Mathletics and TT Rockstars to keep your brains ticking over!

Speaking and Listening: Can you write a guide for what you need to do to be organised for your transition days, next week and to make the most out of them. It could be remembering your manners to create a good first impression, or wearing a watch, so you know what the time is and are not late to lessons!

Have a wonderful weekend.

Thank you for your continued support.

The Year 6 Team
