

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Meet the Teacher Evenings

It was wonderful to see a packed hall on Tuesday evening for our Key Stage 2 Parents' 'Meet the Teacher' Event. I look forward to welcoming Year 1 and Year 2 parents / carers next Tuesday at 6pm. However, if you attended my opening presentation from 6pm – 6.30pm, you probably won't want to hear me twice! So make your way directly to your child's class ready for 6.30pm. Thank you.

Food Dudes

We are receiving great feedback from the children about the daily fruit and vegetable that they are trying; hoping it is the same at home!

"I didn't used to like red peppers, now I love them!" (Year 1 pupil.)

The program will continue for another couple of weeks, with your child continuing to taste 1 fruit and 1 vegetable every day, for which they will receive awards.

Disabled Parking Spaces

If you need to use our disabled parking spaces, please make sure your badge is clearly visible. Thank you.

School Fencing

You may be aware that we have received planning permission to erect a fence at the front of the school. This has received a fair amount of social media attention, to which I should like to respond here.

My priority has to be to keep our children safe. The very many instances of anti-social behaviours and dangerous items being left in the school grounds, combined with unrestricted adult access to the campus is not defensible.

There is no public Right of Way over the grounds. The woods can still be accessed through neighbouring roads and Vallee des Vaux.

Moving forward, I would like to maintain access to the grounds for families accompanying their children. I shall work with the PTA to determine what this may look like (for example, possibly providing access codes / fobs to families). Our campus is a public resource and should be accessible, but not abused.

Behaviour Expectations

We are still encouraging the children to 'Move Calmly' – reiterating this message would be greatly welcomed.

Have a lovely weekend everyone,

Mr Cooper

Year Group Updates

Futures

Well, this has been another exciting and busy week, Our oldest children attended a horse-riding session at Le Claire Riding Stables on Tuesday and on Wednesday, four of our children went to Le Braye where they were lucky enough to experience a session with Healing Waves. The weather was fantastic and the waves were just right! The other children are looking forward to their turn next Thursday.



This week some children have been recognising, counting and writing the number 1 and others have been working on the number 11. We have been using tens frames and counters to show our numbers as well as seeing where we can spot the numbers 1 and 11 in our environment.

Our sound for this week has been 'a'. The children have decorated 'a' outlines, sorted pictures and objects into groups that begin with 'a' and groups that don't, and have been practising writing the letter a in sand, in salt as well as on paper.

Our sign this week is 'good morning'

Please see the video link below to practise at home.

<https://www.youtube.com/watch?v=5XtHIQ3T0Eg>



[Makaton for 'Good Morning' 🙌](https://www.youtube.com/watch?v=5XtHIQ3T0Eg)

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Have a great weekend,
Mrs Mason & The Futures Team

Nursery

With early year **illness** hitting the Nursery crew – we have had a little bit of a quiet week, and we are hoping for the return of our poorly chums on Monday.

For the children that have been here, we have had a fabulous start to our **Food Dudes** program with superb tasting, eating and resultingly some lovely little prizes going home.

Last year we were closely linked to the launch of the **App** 50 Things To Do Before You Are 5 – it is worth a look if you are short of ideas this weekend.

Finally, if you have **kitchen rolls** at home – please could we have them in Nursery to aid our chunk modelers? They always come in handy.

Have a super weekend,

Mr du Feu & Team

Reception

What a super week in Reception! Our start of day and end of day are becoming much smoother, and the children are beginning to gather their home time things independently. We are working on our listening skills to ensure we can follow instructions to keep us safe and to learn.

Our Food Dudes delivery of fruit and vegetables arrived this week and have gone down a treat. Please encourage your children to talk about the different foods they have tried at school and perhaps try something new at home too.

We have had lots of parents asking about home learning. It is still early days, however, it's good to get into a routine of doing a daily read including looking for the RWI phonic sounds that we have taught in class. This week we have learnt **i, n, p, g**, and started to blend using our previous week's sounds **m, a, s, d, t**. This week, your children will come home with their first spelling words to practise at home. Have a look in the home learning diary for instructions to support your child. Next week, we'll start our diary checks so keep reading and recording any books you have shared with your child.

Here is a link to a very useful document called 'What to expect, when?' This gives you guidance to your child's learning and development in the early years foundation stage.
https://foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

CONKERS!!!! If you are out and about for an autumn walk over the weekend, please collect as many conkers as you can and send them in with your child. We have plans for them!

Have a lovely weekend and thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Gina Hill

Reception Dream Team!

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Year 1

This week in maths continued working on numbers to 10. We have also been working on recognising and writing to 10 in words. Children would benefit from having some consolidation with this at home.

In Literacy this week we have been discussing the 5 senses which links in with our science topic for this term. We have been forming sentences thinking about what we might hear, see, smell or touch when we visit the zoo in a couple weeks' time.

As previously mentioned, we will be going on a trip to the zoo on 5th October. We would appreciate any parents who are able to come along and help on the trip to please email their child's class teacher. We will be leaving school at 9:30am and returning at approximately 11:45am.

During the week of 10th October we will have some visitors come in with their pets. These will be a dog and a hamster. Please let your child's class teacher if they have any fears or allergies.

Please also see attached the 100 recommended reads for year 1.

Thank you for your support,
Mrs Andre Brown and Miss Aubert.

Year 2

What a busy week we have had in Year 2!

In Maths we have been busy recapping place value and partitioning numbers into part whole models. Please take time to ask your children about this at home and practice counting in tens as this will support their learning in class.

In writing, we have been exploring the features of a diary in preparation for writing their own in the coming weeks!

Food dudes has been going well with many of the children participating in the challenge of trying new foods. This shows great resilience and effort on their part. Well done Year 2!

Many thanks,

The Year 2 team.

Year 3

It was so lovely to meet many of our Year 3 parents on Tuesday evening this week. If you were not able to attend, then your child will have brought home three sheets of paper. The first is a list of the Common Exception Words that your child needs to be able to read and write by the end of Year 4. The second sheet was a class contract that the children discussed, agreed and signed at the start of term. The third sheet was a list of recommended reading books for Year 3 children. (useful to share with Father Christmas!)

This week in maths we have been counting in groups of 50 to help us count large numbers. Can your child do this forwards and backwards? Can your child explain why it's useful to know the 5 times table to help them with counting in groups of 50?

Useful date for your diary: **Groovy Greeks Day on Tuesday, 18th October.** The children can dress up as someone from Ancient Greece and will be making and sampling Greek food and exploring daily life for Ancient Greeks. More information nearer the time will be sent out.

'Measure twice cut once' was the phrase learned in the Maker Space this week. On Tuesday, the children were busy measuring, sawing and sanding to make sure they had all the pieces cut, ready to start building their mazes next week.

Next week's spelling pattern: Prefix *in-* for example, *invisible*, *incomplete*, and *independent*. These will be handed out on Monday and stuck into diaries for the children to practise for their homework. At home you can also support them by finding words with the same pattern in their daily reading.

As always, please do ask if you have any questions. Our emails are below,

Best wishes,

Mrs. Lawrence – a.lawrence@dauvergne.sch.je

Miss. Walker – l.walker@dauvergne.sch.je

Year 4

This week in Year 4, we have been looking at number patterns using place value counters. We have been able to identify and compare numbers using our knowledge of thousands, hundreds, tens and ones. The children have focused really well on the concepts of adding and subtracting more and less and been able to compare numbers quickly in their head – fantastic! This week, we have also started our 40 in 4, out times tables challenge, which the children thoroughly enjoy!

In Literacy, we have been discussing the difference between fact and opinion. When discussing the difference, Year 4 made the connection to non-fictional books containing facts. This led into a challenge for the year group on Thursday, which included the children having to pick one book which is fictional and a second book which is non-fictional. We hope that this will support the children's understanding about facts and non-fiction texts to help them with writing their fact files about teeth. We have also been writing character descriptions about some of the characters from our class text, Demon Dentist.

In Art this week, we continued exploring pattern, by first deciding if we were going to do a piece of work by puncturing holes in the paper, or by following a set of rules. We considered what size our work was going to be and what paper we were going to use. We also learned about 'warm' and 'cold' colours and discovered lots of interesting facts about the colour wheel – why not ask your children to tell you some of the things they learned.

Overall, it has been a brilliant week of learning. The children feel more settled now and have really started to show a sense of ownership towards their learning. We hope this continues!

It was lovely to meet and see those parents who were able to attend Meet the Teacher on Tuesday evening. Please do send us an email, should you have any further questions, or were unable to attend. Thank you for your continued support.

Miss Trigg and Ms Watson

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Year 5

Thank you to all the parents who came to our meet the teacher evening on Tuesday, it was so lovely to see so many faces. Please remember if you have any questions or queries, please let us know by emailing us.

This week, we have started our trumpet lessons. This is a great opportunity for all the children in year 5 to learn an instrument, please remember to bring the trumpet to school on the correct days. 5F and half of 5S on Wednesday and 5Lee and half of 5S on Thursday. The children in 5S have been told which of those days their lesson is on. If they are still unsure, please email Miss Shurey.

In English, we have continued to read Myths about the moon including Anningan, the Moon God; The Legend of Chang'e; Tecciztecatl, the Moon God; and Rona and the Moon. We have acted out and created story boards for one of our favourite myths by summarising the main points.

We have our school European Language Day on Friday 30th September. If any children want to learn poems, sing a song or read a book in their home languages, they can perform this to the class on Friday.

As mentioned at the meet the teacher evening, please remember that all laptops should be fully charged and brought to school every day, unless stated otherwise by class teacher. We will also be checking reading diaries for consistent adult signatures after supporting your child with home reading.

Thank you again for your continued support.

Year 5 Team

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Year 6

Even though this week has been slightly shorter than normal, we have been as busy as ever.

In Writing, we have focused on punctuation to extend and make our arguments more persuasive. For example, looking at: colons introduce a list; semicolons to separate related ideas; parentheses to give extra information (brackets, commas, dashes).

In Maths, we have been learning to round to the nearest whole number by applying previous knowledge of Place Value.

In Reading, we have been learning to analyse a text and unpick its meaning through the use of inference.

We would like to thank those of you who spent the evening at our 'Meet the Teacher' presentation. It was great to meet some of you and discuss the expectations and events for the upcoming year. If you were not able to join us, please find the presentation attached to this Parentmail or on the Year 6 Google Classroom. Your support is always appreciated!

A reminder for parents of children in 6AW: Your John Muir Trip begins this Monday coming (**26th September**). Please refer to the letter handed out or Google Classroom where there is also a copy of the letter, for information about what your child is required to bring.

A gentle reminder that the Year 6 CATS meeting (**8am or 12pm**) on **Thursday 29th September** is a chance for you to come along and find out more information and receive your child's assessment results.

Home Learning

Reading: Daily for 20 minutes. Please remind your child to record this in their homework diary.

Spelling: -ed suffix focus (asked, jumped, hunted, shouted, yawned, rented) CEW (amateur, ancient, apparent, appreciate).

Mathletics: No specific focus this week – please just explore Place Value and Rounding.

Achievers

The achiever in 6B this week is Craig. He always has his hand up, always has a deeper understanding of his answers, and always shows a high level of curiosity. Well done Craig!

The achiever in 6AW this week is Finlay. He has shown an excellent attitude but also performed fantastically in Maths. Finlay shows enthusiasm for the subject and is definitely making himself 'Fit for the Future'. Super effort Finlay, keep it up!

The achiever in 6H this week is Billy W. What an outstanding week Billy has had! The concentration, focus and level of initiative Billy has shown this week has been inspiring to witness. Excellent job Billy, keep it up!

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